DOCUMENT RESUME

ED 297 014 TM 011 979

TITLE	Texas Educational Assessment of Minimum Skills. Student Performance Results for 1985 and 1986.
INSTITUTION	Texas Education Agency, Austin.
PUB DATE	Feb 87
NOTE	470p.
PUB TYPE	Reports - Research/Technical (143)
EDRS PRICE	MF01/PC19 Plus Postage.
DESCRIPTORS	*Criterion Referenced Tests; *Elementary School Students; Elementary Secondary Education; English; Ethnic Groups; *Graduation Requirements; Language Tests; Mathematics Tests; *Minimum Competency Testing; Multiple Choice Tests; Reading Tests; *Scores; *Secondary School Students; State Programs; Testing Programs; Writing Evaluation
IDENTIFIERS	*Texas Educational Assessment of Minimum Skills

ABSTRACT

In July 1984, the Texas Legislature mandated the criterion-referenced tests designed to assess minimum basic competencies in mathematics, reading, and writing. During the 1985-86 school year, the Texas Education Agency instituted the Texas Educational Assessment of Minimum Skills (TEAMS) program to measure student competencies at grades 1, 3, 5, 7, and 9 in all subject areas and at grade 11-12 in mathematics and English language arts. The grade 11-12 test must be completed successfully if the student is to graduate. The TEAMS test consists of multiple choice items designed to assess student learning associated with explicit TEAMS objectives. Tabulated results are provided and analyzed, including comparisons with national scores on a norm-referenced test and aggregations by ethnic group. Data are also provided concerning students for whom remedial instruction would be provided due to failure to attain the standard for mastery established by the State Board of Education. (TJH)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED297014

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

☆ STUDENT PERFORMANCE RESULTS FOR 1985 AND 1986

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

LINDA KEMP

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

IM011919

Texas Education Agency

Austin, Texas

Texas Educational Assessment of Minimum Skills Student Performance Results for 1985 and 1986

Texas Education Agency
Division of Student Assessment

Texas Education Agency

1701 NORTH CONGRESS AVENUE AUSTIN, TEXAS 78701-1494 (512) 463-9734

February 9, 1987

TO THE CITIZENS OF TEXAS:

This report on student performance results from the Texas Educational Assessment of Minimum Skills (TEAMS) is being distributed to the Governor, Lieutenant Governor, Legislature, State Board of Education, school officials, and other interested citizens concerned with establishing policy for the Texas public schools. The results presented in this report, required by the Texas Education Code §21.556(b), represent a benchmark for educational reform under House Bill 72. The exit level comparative results from the 1985 and 1986 testing cycles provide our first indications of progress in enhancing student achievement. Results are presented for the state as a whole, for categories of school districts with specific demographic characteristics, and for individual school districts in Texas.

The executive summary in Section I provides information on the TEAMS testing program as well as highlights of important performance results occurring during the years 1985 and 1986. Section II provides detailed information on the assessment instruments, the objectives being measured, the mastery standards established by the State Board of Education, and the administrative procedures used for the TEAMS program. Section II also includes useful information on how to use this report. Sections III through VIII in the report provide student performance results for Grades 11 and 12, 9, 7, 5, 3, and 1.

I am pleased to present the most comprehensive report ever produced for evaluating student performance in the Texas public schools. This report documents many of the challenges facing public school education in Texas in addition to providing some insights on early successes. With this, and future reports, educators will have more information than previously available to make judgments on those conditions which influence the quality of student achievement in the areas of mathematics, reading, and writing.

With the inclusion of national comparative data in this report, Texans will be better prepared to initiate improvement strategies for moving Texas educational programs in the basic skills upward in the comparative rankings with other states.

Based on past experience as evidenced in the Texas Assessment of Basic Skills program, we should be optimistic about meeting the challenges of improving the quality of public education in Texas. The Texas Education Agency looks forward to working with other concerned persons in the state to provide a quality education for all Texas students which will allow our youth to compete favorably in the national and worldwide marketplace.

I hope that the data presented in this report will enable education policy makers to maximize the effectiveness of the resources available for public education. I encourage the readers of this report to make suggestions both on ways these data can be made more useful and on additional data that are needed to guide our plans for the future of our most valuable resource for the future—our students.

Sincerely,

W.N. Kirby
Commissioner of Education

STATE BOARD OF EDUCATION

(State Board for Vocational Education)

JON BRUMLEY, Fort Worth
Chairman of the State Board of Education
District 11

REBECCA CANNING, Waco
Vice Chairman of the State Board of Education
District 9

EMMETT J. CONRAD, Dallas
Secretary of the State Board of Education
District 13

Board Members

VOLLY C. BASTINE, JR., Houston
District 4

MARY HELEN BERLANGA, Corpus Christi
District 2

CAROLYN HONEA CRAWFORD, Beaumont
District 7

CHARLES W. DUNCAN, JR., Houston
District 6

PAUL C. DUNN, Levelland
District 15

MARIA ELENA A. FLOOD, El Paso
District 1

WILLIAM V. McBRIDE, San Antonio
District 5

GERALDINE MILLER, Dallas
District 12

PETE MORALES, JR., Devine
District 3

JOHN MACK PRESCOTT, College Station
District 10

KATHERINE PEARCY RAINES, Cleburne
District 14

JACK STRONG, Longview
District 8

W. N. KIRBY, Commissioner of Education
(Executive Officer of the State Board of Education)

Committees
of the
State Board of Education

Personnel
JOHN MACK PRESCOTT, Chairman
REBECCA CANNING
EMMETT J. CONRAD
CAROLYN HONEA CRAWFORD
PAUL C. DUNN

Finance & Programs
MARIA ELENA A. FLOOD, Chairman
JON BRUMLEY
WILLIAM V. McBRIDE
GERALDINE MILLER
PETE MORALES, JR.

Long-Range Planning
REBECCA CANNING, Chairman
MARY HELEN BERLANGA
EMMETT J. CONRAD
CAROLYN HONEA CRAWFORD
CHARLES W. DUNCAN, JR.
WILLIAM V. McBRIDE

Students
JACK STRONG, Chairman
VOLLY C. BASTINE, JR.
MARY HELEN BERLANGA
CHARLES W. DUNCAN, JR.
KATHERINE PEARCY RAINES

Texas Education Agency
1987

W. N. Kirby, Commissioner of Education
Lynn M. Moak, Deputy Commissioner for Research and Information
Marvin Veselka, Assistant Commissioner for Assessment and Evaluation

Division of Student Assessment

Keith Cruse, Director
Patricia Sachse Porter, Director of Programs
Gail Nicholson, Educational Program Director
Phyllis Stolp, Educational Program Director
Edgar Morgan, Education Research Specialist
Chris Noble, Education Research Specialist
Stella Martinez, Education Research Specialist
Norlene Kunkel, Education Research Specialist
Lisa Chandler, Education Research Specialist
Bala Venkat, Education Research Specialist

Questions concerning this report should be directed to the Division of Student Assessment, (512) 463-9536.

Contents

Section I—Executive Summary 1

Section II—Overview 5
Background 5
Development of the Assessment Instruments 5
Measurement of Writing Skills 6
Mastery Criteria 6
Scaled Scores 7
Predicting National Percentile Rankings from Criterion-Referenced Tests 7
Test Security 7
How to Use This Report 8

Section III—The Exit Level Tests, 1985 and 1986 11
Part 1: Statewide Summary 11
Part 2: Demographic Report 37
Part 3: Performance by School District 45

Section IV—Grade 9 Results 71
Part 1: Statewide Summary 71
Part 2: Demographic Report 77
Part 3: Performance by School District 83

Section V—Grade 7 Results 109
Part 1: Statewide Summary 109
Part 2: Demographic Report 115
Part 3: Performance by School District 121

Section VI—Grade 5 Results 149
Part 1: Statewide Summary 149
Part 2: Demographic Report 155
Part 3: Performance by School District 161

Section VII—Grade 3 Results 189
Part 1: Statewide Summary 189
Part 2: Demographic Report 195
Part 3: Performance by School District 201

Section VIII—Grade 1 Results 229
Part 1: Statewide Summary 229
Part 2: Demographic Report 235
Part 3: Performance by School District 241

List of Figures

Figure 1	TEAMS Sample Statewide Summary Report	1
Figure 2	TEAMS All Students Summary Report, Grade 11, October 1985	17
Figure 3	TEAMS All Students Summary Report, Grade 11, January 1986	18
Figure 4	TEAMS All Students Summary Report, Grade 11, May 1986	19
Figure 5	TEAMS First Time Tested Students Summary Report, Grade 11, May 1986	20
Figure 6	TEAMS Retested Students Summary Report, Grade 11, May 1986	21
Figure 7	TEAMS All Students Summary Report, Grade 11, October 1986	31
Figure 8	TEAMS First Time Tested Students Summary Report, Grade 11, October 1986	32
Figure 9	TEAMS Retested Students Summary Report, Grade 11, October 1986	33
Figure 10	TEAMS All Students Summary Report, Grade 12, October 1986	34
Figure 11	TEAMS First Time Tested Students Summary Report, Grade 12, October 1986	35
Figure 12	TEAMS Retested Students Summary Report, Grade 12, October 1986	36
Figure 13	TEAMS All Students Summary Report, Grade 9	75
Figure 14	TEAMS All Students Summary Report, Grade 7	114
Figure 15	TEAMS All Students Summary Report, Grade 5	153
Figure 16	TEAMS All Students Summary Report, Grade 3	193
Figure 17	TEAMS All Students Summary Report, Grade 1	233

SECTION I

EXECUTIVE SUMMARY

Texas Educational Assessment of Minimum Skills 1985 and 1986

Concerned with statewide educational reform, the Second Called Session of the 68th Texas Legislature in July 1984 mandated the adoption of criterion-referenced tests designed to assess minimum basic skills competencies in mathematics, reading, and writing. During the 1985-1986 school year, the Texas Education Agency instituted the Texas Educational Assessment of Minimum Skills (TEAMS) program in response to the mandate of House Bill 72. The TEAMS program measures student competency in mathematics, reading, writing at Grades 1, 3, 5, 7, and 9 and in mathematics and English language arts at Grade 11/12. The test given to eleventh and twelfth graders is an exit level examination and beginning with the class of 1987, must be mastered for students to receive a high school diploma.

The TEAMS program consists of criterion-referenced tests relating test items to specific learning objectives and levels of proficiency in skills which students have been taught. The *State Board of Education Rules for Curriculum* delineates the basic skills and competencies expected of Texas students. From these "essential elements" the TEAMS test objectives were derived. Since these criterion-referenced tests measure objectives specific to the statewide curriculum, areas of high and low student performance are easily identifiable and remedial instruction programs to ameliorate particular areas of weakness can be developed. At all grade levels tested, each objective included on the TEAMS tests was measured by four multiple-choice items. For mastery of an objective, students were required to answer correctly at least three of the four items assessing that objective. The State Board of Education determined the standards for passing each total subject area test based on the number of items that a student must answer correctly on that test. To pass the writing examination, students at Grades 3, 5, 7, and 9 were also required to score a two, three, or four on a scale of zero to four on the written composition component.

At the three administrations of the exit level examination given during the 1985-1986 school year, more than 200,000 students took one or both of the subject area tests. At the October 1986 administration more than 199,000 eleventh and twelfth graders were tested. The mastery percentages are shown below.

TEAMS Exit Level Performance

	Mastering Mathematics	Mastering English Language Arts
Cumulative Results as of May 1986	92%	94%
Results for October 1986	89%	87%

Although the October 1986 results reflect the higher mastery standards mandated by the State Board of Education, performance remained high. In comparing statewide average scaled scores (statistical conversions of the number of items correct) from the October 1985 and from the October 1986 administrations, significant improvement was evident.

Statewide Average Scaled Scores for Exit Level

	Mathematics	English Language Arts
October 1985	740	775
October 1986	760	785

The growth in results in mathematics is also demonstrated by a comparison of retested student performance from the two school years. The percent of retested seniors mastering the mathematics section in October 1986 increased four points from their performance as retested juniors in May 1986. Remedial instruction, required by law, is positively affecting retested student performance in mathematics. The English language arts, however, are not as sensitive to short-term remediation efforts. Although large numbers of Texas students have demonstrated mastery of the basic skills assessed on the exit level test, approximately 5,279 will be denied diplomas in May 1987 unless mastery is demonstrated at the May administration.

The TEAMS tests were administered to Grades 9, 7, 5, and 3 in February 1986 and to Grade 1 in April 1986. Assessment results by subject area are shown below.

Summary of Grades 9, 7, 5, 3, and 1 Student Performance
Percent Mastering TEAMS

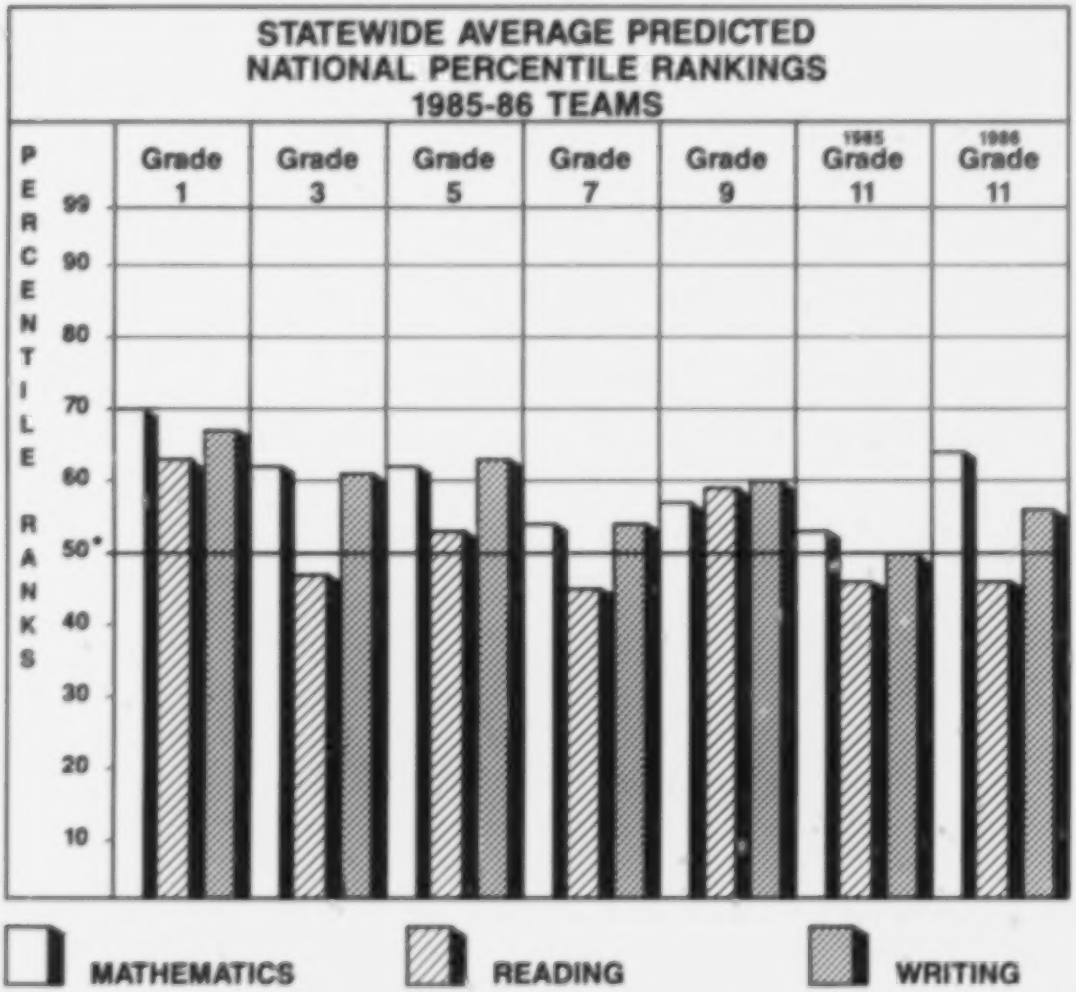
	Mathematics	Reading	Writing	Mastering All Three
Grade 9	81%	80%	63%	53%
Grade 7	81%	78%	66%	56%
Grade 5	80%	83%	64%	55%
Grade 3	80%	74%	60%	50%
Grade 1	83%	73%	80%	65%

Opinion No. JM458 issued by the Attorney General of Texas exempted limited English proficient students for this first administration of the Grade 1 TEAMS test. The Grade 1 test differed from the other grade level tests in that three objectives were measured with open-ended items. This test also required substantial test administrator involvement.

For each grade, student performance by objective is addressed in Sections III through VIII of this report. In general, students performed highest on mathematics objectives assessing simple calculations. Students had difficulty with word problems. Solving word problems involved determining the appropriate operation or operations and then performing that operation. In the area of reading, many students at the various grade levels did not perform well in extracting details, presented as sequential events, in written passages. Careful attention to detail is an important skill in academic situations as well as in daily life. Students also had difficulty with the skill area of inference that assessed such higher order skills as predicting outcomes, drawing conclusions, determining cause-and-effect relationships, and differentiating between fact and opinion. These abilities

are necessary to critical thinking and decision making and although realization of the development of critical thinking skills is elusive, it is essential.

The Texas Education Code requires that student performance on the TEAMS tests be compared to that of students in the nation as a whole on a norm-referenced test. Data from an equating study conducted between a nationally norm-referenced test and the TEAMS tests allowed student performance to be related to a national norm group and thus permitted predicted national percentile ranks to be calculated.



*Represents average achievement level of students nationwide

Texas students performed better than the average achievement level of students nationwide (the 50th percentile) in mathematics and writing at all grade levels and in reading at Grades 1, 5, and 9. The predicted first grade national percentile rankings were higher than those of any other grade level for all subject areas. At Grade 11 the national percentile rankings improved in mathematics and writing between the October 1985 and the October 1986

exit level administrations. In the area of reading, which is not as responsive as mathematics and writing are to short-term remedial instruction, the national percentile rank remained constant.

When the statewide assessment results were aggregated by ethnic group, differences in student performance across the grade levels, as indicated by percentages of students passing each test, were evident. The mastery rate of white students was higher than that of both Hispanic and black students on all subject area tests at every grade level. Hispanic students performed better than black students on all tests at Grades 1, 9, and the exit level and on the mathematics and writing tests at Grade 7. At Grades 3 and 5 a higher percentage of black students attained mastery on the reading and writing tests than Hispanic students who as a group had a higher mastery rate on the mathematics test.

Differences in performance among ethnic groups were not as large as differences among certain program related subpopulations. Considering all grade levels and all subject area tests, the average difference between performance of educationally disadvantaged students (those receiving instruction in a Chapter 1 Regular Program of the Education Consolidation and Improvement Act) and students who were not disadvantaged was 30 percentage points. Large disparities in performance on every grade level subject area test were also evident when comparing the mastery rates of limited English proficient students with those of non-limited English proficient students.* The smallest difference in performance among these two groups was 23 percentage points and the largest was 52 points with the average difference of 38 points between participants and nonparticipants.

Texas Education Code Section 21.557 provides remedial instruction for those students who have failed to attain the standard for mastery established by the State Board of Education. The following table displays the numbers and percents of students needing remediation in at least one subject area assessed on the TEAMS examination.

Students Needing Remediation:
Failing One or More Tests

	Number	Percent
Grade 12 (October 1986 testing)	5,279	3%
Grade 11 (October 1986 testing)	32,106	18%
Grade 9	111,326	44%
Grade 7	99,690	42%
Grade 5	97,036	44%
Grade 3	113,871	48%
Grade 1	81,203	35%

Intensive instructional remediation for those students who have not mastered the basic skills will improve performance in the second year of the TEAMS program for Grades 9, 7, 5, 3, and 1 and will allow those twelfth grade non-masters to pass the exit level test and thus receive a diploma.

*First grade limited English proficient students were exempted from the 1986 administration.

SECTION II

OVERVIEW

Background

Basic skills assessments have been conducted in Texas on a statewide basis since 1980. Over the six-year period of the Texas Assessment of Basic Skills (TABS) program, students in Grades 3, 5, and 9 improved their performance in mathematics, reading, and writing. Particularly encouraging was the fact that the performance of minority students improved at a faster rate than that of the population as a whole.

In July 1984, the Second Called Session of the 68th Texas Legislature was clearly concerned about the state of education in Texas. Bearing in mind the results of the earlier testing program, the legislature created a more comprehensive assessment of Texas students. The mandate for this program is outlined in Sections 21.551 through 21.559 of the Texas Education Code. The new program, the Texas Educational Assessment of Minimum Skills (TEAMS), was designed to test students in mathematics, reading, and writing at Grades 1, 3, 5, 7, and 9, and in mathematics and English language arts at the exit level. The 1985-1986 school year marked the initial testing of students in each of these grade levels.

Development of the Assessment Instruments

In the development phase, the Texas Education Agency held meetings across the state and conducted surveys to ensure that the new assessment instruments would include appropriate learning objectives for which students had been adequately instructed. Information on the appropriateness of desired learning objectives was obtained from Texas students, teachers, and administrators. As a result of these extensive queries, appropriate objectives were selected for mathematics and English language arts at exit level and for mathematics, reading, and writing at Grades 1, 3, 5, 7, and 9. Test items were developed, examined closely by review committees of educators, and field tested to obtain item statistics. In addition, special committee meetings were convened and statistical analyses were conducted to ensure that items were not biased against any minority group. After these analyses, tests were constructed to include four items measuring each objective in each subject area. The following table shows the number of objectives for the subject areas tested.

Texas Educational Assessment of Minimum Skills
Number of Objectives for Each Subject Area

	Mathematics	English Language Arts	Total
Exit Level	18	18	36

	Mathematics	Reading	Writing	Total
Grade 9	11	11	11	33
Grade 7	11	10	10	31
Grade 5	11	9	11	31
Grade 3	11	9	9	29
Grade 1	8	9	4	21

Measurement of Writing Skills

At Grade 1 and the exit level all writing objectives were measured with multiple-choice items. At Grades 3, 5, 7, and 9 the writing test consisted of two parts: a multiple-choice subtest and a written composition subtest. The multiple-choice items tested the components of writing including mechanics and usage. The written composition was a direct measurement of the ability to synthesize other language skills measured on the TEAMS tests. The composition required students to think clearly, to advance from simple to complex ideas, and to express ideas in writing. The written composition assessed student competence in organizing these ideas and in responding appropriately to purpose and audience through various modes of writing. Third grade students were not expected to respond to a particular audience.

Purposes of writing are primarily persuasive, informative, or expressive. In the TEAMS tests, written composition items focused as much as possible on a single purpose that was clearly stated or implied in the stimulus. Purpose in writing is accomplished through three modes of organization: narration, description, or classification. The test items also cued the students to the dominant mode of organization. In 1986, the following types of writing were assessed:

	Purpose	Mode
Grade 9	Persuasive	Descriptive
Grade 7	Informative	Classificatory
Grade 5	Informative	Descriptive
Grade 3	Expressive	Narrative

Each written composition was scored from zero (low) to four (high) by trained readers using a focused holistic scoring process. This scoring system is holistic because the total piece of writing is considered. It is focused because the writing is evaluated in terms of the specific objectives assessed. In addition, the responses were assessed as first-draft compositions.[1]

Mastery Criteria

The State Board of Education set mastery criteria for the Texas Educational Assessment of Minimum Skills on the basis of field test data and such considerations as content and quality of the examination, phase-in time, adequacy-of-preparation, and data-based projected pass rates.[2] These criteria determined the minimum level of satisfactory performance for students at the grades tested. To master objectives measured with multiple-choice test items, students were required to determine correct answers on at least three of the four items measuring each objective.

In the subject area of writing, students were required to score a 2, 3, or 4 to obtain mastery of the written composition at Grades 3, 5, 7, and 9. To pass the total writing tests at those grade levels, students were required to master both the written composition and multiple-choice subtests. The passing standards for the multiple-choice sections of the TEAMS tests for the 1985-1986 school year are shown in the following table. The long range plan for education in the State of Texas provide that the minimum passing TEAMS scores be re-examined and raised when appropriate. In keeping with this goal, the State Board of Education raised the exit level passing standard for students who were first tested in the 1986-1987 school year.

Passing Standards for the Texas Educational Assessment of Minimum Skills

Grade	Mathematics Items Tested	Mathematics Required Correct	Language Arts Items Tested	Language Arts Required Correct
11 (1985-1986)	72	36	72	45
11 (1986-1987)	72	39	72	50

Grade	Mathematics Items Tested	Mathematics Required Correct	Reading Items Tested	Reading Required Correct	Writing Items Tested	Writing Required Correct
9	44	26	44	30	24	19*
7	44	26	40	26	24	16*
5	44	27	36	22	24	19*
3	44	35	36	27	24	21*
1	32	26	36	24	16	10

*plus at least a 2 on the written composition

Scaled Scores

The TEAMS scaled score, a statistical conversion of the number of items correct, allows for valid comparisons of student performance data. The scaled score can adjust for slight variations in test difficulty from one administration to the next and can be used to compare student performance from year to year. In addition, equal differences in the scaled score metric represent equal differences in student performance. Scaled scores thus provide ease in making statistical comparisons across years. These scores, however, are not comparable across subject areas nor across grade levels.[3]

Predicting National Percentile Rankings from Criterion-Referenced Tests

Section 21.559 of the Texas Education Code requires that student performance on the TEAMS tests, which are criterion-referenced tests, be compared to that of students in the nation as a whole on a norm-referenced test. After a thorough review of the item similarity, content, and technical aspects of nationally norm-referenced tests, the *Metropolitan Achievement Tests, 6th Edition* (MAT6), were selected. An equating study was conducted between each appropriate level of the MAT6 and the corresponding TEAMS test. The data obtained from this study allowed aggregated student performance on the TEAMS to be related to a national norm group from the MAT6. Predicted national percentile ranks have been calculated for campuses, districts, and the State of Texas for mathematics, reading comprehension, and language (writing).

Test Security

Section 21.556 of the Texas Education Code established the security of all phases of the TEAMS testing program. Persons responsible for testing ensured the confidentiality of all testing materials. Test booklets were assigned to campuses by unique security numbers. When test materials were returned, each

booklet security number assigned to a particular campus was checked against the master assignment list. Superintendents certified that test security was maintained within each district.

How to Use This Report

While individual student results were confidential, student performance results were aggregated and reported for each district, region, and the state as a whole. Each grade level section of this report contains three parts.

- Part 1 includes a statewide summary report with interpretations and important findings.
- Part 2 shows an analysis of data grouped by various demographic categories.
- Part 3 displays results by district, listed in alphabetical order.

In detail, each part is comprised of the following:

Part 1: Statewide Summary Report
The first part includes a statewide summary report, explanatory information pertinent to the grade level, and important findings based on data included in Parts 1, 2, and 3 of this report.* A sample statewide summary report is shown in Figure 1.

Part 2: Demographic Report
The second part of each grade level section organizes regular Foundation School Program districts by demographic characteristics and displays student performance aggregated by these categories. For all grade levels, percentages of students mastering each subject area test and mastering all tests taken are shown along with the national percentile rankings and the number of students needing remediation. For the exit level an additional report that shows performance in terms of scaled scores and gains or losses from the October 1985 to the October 1986 administration is included.

In 1985-86, the TEAMS tests were administered to students in more than 1000 school districts throughout the state. Each of these districts is distinguished by demographic factors which affect percentages of mastery and predicted national percentile rankings. The demographic report was produced with the following categories.

Average Daily Attendance (ADA) Groupings
Districts are divided by refined ADA, average daily attendance adjusted for such factors as holidays, as reported by superintendents. This figure is the pupil count used for the allocation of foundation school program funds.

District Type
Districts in Texas range from dense urban areas to rural areas. The geographical setting of a district may affect resource expenditures and administration costs.

Wealth (Taxable value/refined ADA)
The wealth of a district is determined by the relationship between taxable property values and the refined ADA. This analysis of wealth is broken down into two sections. The first section groups districts into approximately equal numbers and displays their wealth. The second section displays numbers of districts above and below the state average.

Maintenance and Operation Effective Tax Effort
The State Property Tax Board determines this standard rate by considering appraised property values and nominal tax rates in districts.

Percentages of Black Students
This section organizes districts into six groups based on percentages of black pupils.

Percentages of Hispanic Students
Districts are divided into six groups based on percentages of Hispanic pupils.

Percentages of Minority Students
This section organizes districts into six groups based on the overall percentages of minority students.

Region
The state is divided into 20 regions, each served by an Education Service Center.

*Optional district demographic performance summaries were also used to determine important findings.

State Property Tax Board (SPTB) Highest Category
This section divides districts into the primary State Property Tax Board land use categories: residential, land, oil and gas, or business.

Price Differential Index (PDI) Level
The PDI reflects geographic variation in resource costs beyond the control of a school district. With information from the Comptroller of Public Accounts, the State Board of Education prescribes the econometric model used to arrive at the index factor. This factor is used for deciding the allocation of Foundation School Funds: as the PDI goes up, so does the district's allocation of foundation school program funds.

Percentages of Students Participating in Compensatory Education
Compensatory education is a supplemental, remedial program for which each district sets its own requirements. Students who fail to master subject areas on the TEAMS instruments, who consistently score poorly on achievement tests or on their school work, or whom classroom teachers feel are performing below grade level may be enrolled in compensatory education classes. The program is funded according to numbers of low income students enrolled in Chapter 1 Regular and Chapter 1 Migrant programs, but participation is determined by achievement.

TEAMS: G-11 Lowest National Percentile Score*
This section organizes districts by their lowest national percentile ranking of the three subject area scores. "Under 35%" indicates that the district performed lower than the 35th percentile on at least one test.

TABS: G-9 All Sections Passed
For Grades 1, 3, 5, 7, 9, and Grade 11 (October 1985) this category divides districts by performance on all three sections of the previous TABS Grade 9 test and displays their performance on the appropriate TEAMS grade level test.

Operating Cost per Student
Districts are grouped by operating cost per student.

Refined Average Daily Attendance (RADA) Change from 1984-85 to 1985-86
This category organizes districts by increases or decreases in student attendance from the 1984-85 school year to the 1985-86 school year.

Student Density
This section describes student population per square mile.

Part 3: Performance by School Districts
Part 3 of each grade level section contains district level summaries for each school district in the State of Texas. The exit level district summaries give comparative results for the October 1985 and the October 1986 administrations. The district summaries for all other grade levels show results for the 1986 administration. District level performance has been suppressed for all districts in which fewer than five students were tested in a given subject area. To maintain confidentiality of individual student results, the data were replaced with an asterisk. Student performance on the TEAMS tests varied from district to district. When comparing districts, factors such as those found in the demographic report (Part 2) should be considered. Composition of the student population, student mobility, and school district size and wealth as well as the quality of the instructional program may have affected student performance results.

*This section applies only for the comparison of October 1985 and October 1986 exit level performance.

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

SUMMARY REPORT

REPORT DATE: MAY 1986

ALL STUDENTS

DATE OF TESTING: FEBRUARY 1986

STATEWIDE

GRADE: 09

DEMOGRAPHIC INFORMATION ON ALL STUDENTS TESTED

BASIC SKILLS AREAS	OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
MATHEMATICS	1.EQUIVALENCIES	164370	67	81667
	2.FRACTIONS (+,-)	189872	77	56165
	3.DECIMALS (x,÷)	225789	92	20248
	4.WORD PROBLEMS (+,-,x,÷)	192833	78	53204
	5.WORD PROBLEMS (RATIO, PROPORTION, PERCENT)	167166	68	78871
	6.PERSONAL FINANCE PROBLEMS	174733	71	71304
	7.WORD PROBLEMS (MEASUREMENT UNITS)	175666	71	70371
	8.AREA OF RECTANGLES, TRIANGLES	163539	66	82498
	9.PROBABILITY	135583	55	110454
	10.CHARTS, GRAPHS	162840	66	83197
	11.FORMULAS	178460	73	67577
	STUDENTS TESTED: 246037 TOTAL MATHEMATICS:	199758	81	46279
	MATHEMATICS SCALED SCORE: 781			
	PREDICTED NATIONAL MATHEMATICS PERCENTILE RANK: 57			
READING	1.MAIN IDEA	176733	72	68588
	2.MEANING OF WORDS	220439	90	24882
	3.SPECIFIC DETAILS	189646	77	55675
	4.SEQUENCING OF EVENTS	186541	76	58780
	5.DRAWING CONCLUSIONS	192196	78	53125
	6.FACT, OPINION	134309	55	111012
	7.CAUSE-AND-EFFECT	170231	69	75090
	8.GENERALIZATIONS	221354	90	23967
	9.AUTHOR'S POINT OF VIEW	167350	68	77971
	10.REFERENCE SOURCES	225274	92	20047
	11.GRAPHIC SOURCES	226674	92	18647
	STUDENTS TESTED: 245321 TOTAL READING:	196187	80	49134
	READING SCALED SCORE: 783			
	PREDICTED NATIONAL READING COMP. (READING) PERCENTILE RANK: 59			
WRITING	1.CAPITALIZATION	210267	86	34126
	2.PUNCTUATION	195583	80	48810
	3.SPELLING	227388	93	17005
	4.CORRECT ENGLISH USAGE	201024	82	43369
	5.SENTENCE STRUCTURE	232743	95	11650
	6.PROOFREADING	174227	71	70166
	7.PERSUASIVE WRITTEN COMPOSITION			
	RATING: 4 / 3 / 2 / 1 / 0			
	NUMBER: 5990 / 35796 / 138346 / 61250 / 3011			
	PERCENT: 2 / 15 / 57 / 25 / 1			
	MULTIPLE CHOICE SUB-TEST:	186424	76	57969
	WRITTEN COMPOSITION SUB-TEST:	180132	74	64261
	STUDENTS TESTED: 244393 TOTAL WRITING:	153233	63	91160
	WRITING SCALED SCORE: 730			
	PREDICTED NATIONAL LANGUAGE (WRITING) PERCENTILE RANK: 60			

NUMBER OF STUDENTS TESTED IN SUBJECT AREA

AVERAGE SCALED SCORE FOR ALL STUDENTS TESTED

NAT PERCENTILE RANK

WRITTEN COMPOSITION SCORE POINTS

GROUP CHARACTERISTICS		
TOTAL ENROLLMENT	278177	
Number Not Tested	27215	
The following data are based on NUMBER OF STUDENTS TESTED.	NUMBER 250962	PERCENT 100
ETHNIC COMPOSITION		
American Indian or Alaskan Native	565	0
Asian or Pacific Islander	4615	2
Black	34685	14
Hispanic	70975	28
White	140122	56
FREE/REDUCED PRICE MEAL PROGRAM	49152	20
CHAPTER I REGULAR PROGRAM	4676	2
CHAPTER I MIGRANT PROGRAMS		
Remedial Mathematics Program	1525	1
Remedial Reading Program	2071	1
Remedial Writing Program	996	0
Eligible but does not participate	4207	2
Neither eligible nor participating	243869	97
LIMITED ENGLISH PROFICIENCY	12787	5
BILINGUAL / ESL PROGRAMS		
Bilingual Program	503	0
English as a Second Language Program	8688	3
SPECIAL EDUCATION		
Learning Disability	6151	2
Emotionally Disturbed	978	0
Speech Handicapped	318	0
Visually Handicapped	101	0
Other handicapping condition	586	0
Non special education students	243037	97
GIFTED/TALENTED PROGRAM	4296	2
PASS/FAIL SUMMARY		
Passed all three tests	134129	53
Failed one test only	58837	23
Failed two tests only	29731	12
Failed all three tests	22758	9

FIGURE 1

SECTION III

THE EXIT LEVEL TESTS, 1985 and 1986

Part 1
Statewide Summary

From its inception, the exit level TEAMS test has been viewed as a highly visible measure of student preparedness in certain mathematics and language arts basic skills. The "high stakes" nature of this examination has brought the exit level test into the forefront of public scrutiny. In May 1987 high school diplomas will be withheld from those Texas students who have not demonstrated mastery on this test. To ensure that students were tested with a reliable measure of those skills which they had been taught and that an equitable passing standard was set on this examination, a rigorous process for test development and standard setting was implemented.

Several key issues were studied in this standard setting process. The concerns of phase-in time, adequacy-of-preparation, political implications, and test quality were addressed by the State Board of Education as it set standards on the exit level test. Of special concern was *Debra P. v. Turlington* (1983).[4] This ruling determined that a violation of constitutional rights occurred when high school students were denied diplomas because of their failing a test for which insufficient preparation had been provided.

To provide the Board with a basis for informed decision making in this standard setting process, the Agency supplied the following data:

- results of the October 1984 statewide survey of district superintendents and curriculum staff from 984 Texas school districts regarding appropriateness of and adequacy-of-preparation in skills proposed for testing,
- results of the March 1985 statewide student survey regarding adequacy-of-preparation for the skills proposed for testing,
- results of the TEAMS advisory committee review of item quality, with regard to objective-item match, appropriateness of items (content validity), adequacy-of-preparation, bias, and overall test representativeness,
- recommendations by advisory committees of Texas educators with regard to the average percent of items that examinees should answer correctly to pass the test,
- results of a statewide TEAMS test item review carried out with 952 educators and 231 citizens, concerning appropriateness, level of student preparation, representativeness, passing standards, and the merits of setting a graduated passing standard,
- estimates based on field test results of the percentage of examinees who would master TEAMS at different passing standards,
- reliability estimates for various forms of the TEAMS test based on the specific items constituting the forms,
- estimates of the extent to which the content of the state-adopted textbooks is consistent with the objectives tested on the TEAMS examination, and
- results of the review of TEAMS items by the TEAMS minority bias review committee.

These data are summarized in the document *Setting Passing Standards for the Texas Educational Assessment of Minimum Skills* prepared by IOX Assessment Associates (1985). Methods employed in this standard setting process were those recommended by national measurement specialists, such as Berk[5], Jaegar[6], Saunders and Mappus[7], Yalow and Popham[8], and Hambleton[9].

At its July 1985 meeting the Board set passing standards for the exit level test for the 1985-1986 school year. The standards established reflected the Board's concerns about phase-in time and adequacy-of-preparation. On tests administered during the initial year of the program, students were required to answer correctly at least 36 of 72 mathematics test items (50%) and at least 45 of 72 English language arts items (62.5%).

During the 1985-1986 school year the TEAMS tests were administered three times on specified dates in October, January, and May. The October 1985 test was administered to eligible eleventh grade public school students. A one-time only make-up test was given in January 1986 to provide an opportunity for students who did not test in October 1985 to participate in the first round of exit level testing. In May 1986 students who had not demonstrated mastery on the test in either October or January and those students not tested previously were given the exit level examination. The performance of students at each of the three administrations is shown below.

TEAMS Exit Level Administrations 1985-1986

	Number Tested Mathematics	Percent Passing Mathematics	Number Tested Language Arts	Percent Passing Language Arts
OCTOBER				
First Time Tested Students	187,360	88%	186,560	91%
JANUARY				
First Time Tested Students	6,108	76%	6,337	80%
MAY				
First Time Tested Students	3,444	76%	3,426	81%
Retested Students	16,642	54%	12,537	54%

A summary of the cumulative results of the three administrations is found below.

TEAMS Exit Level Cumulative Results as of May 1986

Total Number Tested	199,127
Percent Passing Mathematics	92%
Percent Passing Language Arts	94%
Percent Passing, Both Areas	88%
Number Needing Remediation, Both Areas	6,916
Total Number Needing Remediation in Any Area	22,150

Based on a study equating the TEAMS exit level test with the *Metropolitan Achievement Tests, 6th Edition*, Texas eleventh graders who were tested in October 1985 ranked nationally at the 53rd percentile in mathematics, the 46th percentile in reading, and the 50th percentile in writing.

Figures 2 through 5 display TEAMS statewide student performance of all students tested during the 1985-1986 school year. Figure 6 shows the performance of students who were retested in May 1986 after failing one or both sections of the test during a previous administration.

An examination of these statewide data and additional data grouped by school programs and demographic characteristics (see Part 2) revealed these important findings.

- In mathematics student performance was highest on those objectives involving simple calculations in which the mathematics operations to be performed were either stated in the problem or the information to be gleaned was displayed graphically. Student performance was more than 20 percentage points lower on those objectives in which students were required to apply knowledge of formulas and measurement conversions within the context given or were required to solve problems or to perform calculations with fractions or mixed numbers. A knowledge of mathematical relationships is the common element among these objectives on which students performed poorly. As indicated by these disparities in student performance, Grade 11 students experienced little difficulty with mathematical calculations but did not perform well on those skills in which a conceptual knowledge of mathematical relationships was inherent.

- In English language arts student performance was highest on objectives that measured identifying and using reference sources, locating specific information in reading passages, and combining sentences. None of these objectives required the use of higher order thinking skills. Each was a demonstration of the comprehension of information presented in the test item. Student performance was 35 or more points lower on objectives measuring punctuation, complete sentences, and proofreading. Even though these low-performing objectives merely required the identification of errors, they were presented within the context of a short reading passage rather than in isolated sentences. Students were required to apply to written material their knowledge of language mechanics, a task that proved difficult for many. Thus, in English language arts students performed well on those tasks that required a straightforward search of information. However, in settings that required the identification of language mechanics errors students did not perform well.

- When aggregated by various demographic variables, differences in student performance, as indicated by percentages of students passing each test, were evident.

Percent of Eleventh Grade Students Mastering Each Test by Subpopulation
October 1985

	Mathematics	Language Arts
All Students	88%	91%
Ethnic Group		
Black	72%	81%
Hispanic	82%	84%
White	94%	96%
Sex		
Male	88%	89%
Female	88%	93%
Low Income*	77%	79%
Educationally Disadvantaged**	61%	62%
Limited English Proficient	66%	56%

* Participates in free or reduced price meal program.
**Receives instruction in a Chapter 1 Regular Program.

- Differences in performance among ethnic groups were not as large as differences among certain program related subpopulations. Sixty-one percent of the educationally disadvantaged students passed the mathematics test as compared with 88 percent of the non-disadvantaged students. On the English language arts tests, a 29 percentage point difference in performance among these two groups was evident. The performance of limited English proficient students was lower than that of non-limited English proficient students. A 23 percentage point range between participants and non-participants existed on the mathematics test and a 36 percentage point range was evident on the English language arts test.
- When the results were aggregated by ethnic group, differences in student performance across the three 1985-1986 administrations, as indicated by percentages of students passing each test, became evident.

TEAMS Exit Level Performance by Ethnic Group

	Percent Mastering					
	Mathematics			Language Arts		
	October	January	May	October	January	May
Black	72%	52%	48%	81%	64%	52%
Hispanic	82%	67%	54%	84%	72%	55%
White	94%	87%	67%	96%	91%	74%

The mastery rate of white students was higher than that of both Hispanic and black students on both tests for all three test administrations. Likewise, Hispanic students performed better than black students on both tests for all administrations. On the May 1986 administration, 83 percent of those students taking the mathematics examination and 79 percent of those taking the English language arts examination were retesting. Across all three administrations, the differences in ethnic performance were similar in magnitude.

- Even though disparities in ethnic performance were evident when comparing first time performance with retest performance, Hispanic first time tested students performed at a higher level on both tests than white retested students. Black first time tested students performed at a higher level on the language arts test than white retested students.

- When examining student performance data aggregated by education service center region (see Part 2), the range of performance using percent passing both tests, between the lowest region (Region I, Edinburg) and the highest region (Region XIII, Austin) was only 14 percentage points. However, when the national percentile ranks of these two regions were compared, the range of performance is more accurately portrayed. This phenomenon is attributed to the fact that even though the vast majority of students in all regions were able to meet minimum passing standards, the range of student performance above the minimum varied widely from region to region.

Comparison of October 1985 Predicted National Percentile Ranks

	Mathematics	Reading	Writing
Lowest Region (Region I)	39th	30th	35th
Highest Region (Region XIII)	63rd	55th	58th

- An examination of student performance data shown as both percent passing each test and predicted norm-referenced test (NRT) percentile for each test and aggregated by operating cost per student (see Part 2) revealed no difference in student performance between those districts with operating costs below the state mean and those above the state mean.

- The effect of mandatory remediation efforts is evident when examining the results of students who were retested in May 1986 (see Figure 6). Fifty-four percent of students who retested in May 1986 following a previous failure demonstrated mastery in each subject area. However, when the performance results of students retested in May 1986 were examined according to the three largest ethnic groups, a disparity existed among the relative rates of passing.

Retested Performance by Ethnic Group May 1986

	Number Tested		Percent Mastering	
	Mathematics	Language Arts	Mathematics	Language Arts
Black	5,022	3,329	48%	49%
Hispanic	6,200	5,409	51%	51%
White	5,220	3,195	62%	66%

In both subject areas first-year remediation efforts were most effective with white students and least effective with black students. On the mathematics test a 14 percentage point difference between the mastery rates of black and white retested students existed. In comparing the performance of these two groups of retested students on the language arts test, a 17 percentage point difference was evidenced.

- As one would expect, the performance of retested students was highest on those objectives upon which all eleventh graders had performed well in previous administrations and lowest on those objectives upon which students tested previously had scored lowest. In examining performance disparities between October 1985 examinees and those retesting in May 1986, in both subject areas the difference was narrowest in high performing objectives, as anticipated. However, when comparing the performance of October 1985 examinees with that of students retested in May 1986 the difference was relatively narrow (less than 30 points) in the low performing mathematics objectives such as those measuring percent, rounding of numbers, and finding averages. In English language arts the objectives with low performance and relatively narrow differences in performance were those measuring capitalization, spelling, and English usage. All of the aforementioned objectives lend themselves readily to instruction and to remediation efforts.

- The performance of retested students on five objectives causes concern. Less than 20 percent of retested students mastered the mathematics objectives testing formulas, measurement units, and geometric properties and the language arts objectives measuring punctuation and proofreading. Intensive remediation efforts must occur in these skill areas.

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
SUMMARY REPORT

ALL STUDENTS

REPORT DATE: NOVEMBER 1985
DATE OF TESTING: OCTOBER 1985
GRADE: 11-EXIT LEVEL

STATEWIDE

BASIC SKILLS AREAS	OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
MATHEMATICS	1.SEQUENCING OF NUMBERS	144442	78	40918
	2.ROUNDING OF NUMBERS	137340	73	58020
	3.EQUIVALENCIES	121360	65	65800
	4.EXPONENTIAL/STANDARD NOTATION	164452	88	22708
	5.FRACTIONS, MIXED NUMBERS (+,-,X)	106118	57	81242
	6.DECIMALS (+,-,X,÷)	168518	90	18842
	7.INTEGERS (+)	153285	82	34175
	8.MULTIPLE OPERATIONS (+,-,X,÷)	116411	62	70949
	9.FORMULAS	118776	63	76584
	10.PROPORTION	125143	67	62217
	11.PERCENT	125185	67	62177
	12.MEASUREMENT UNITS	106941	56	82419
	13.AVERAGES	146276	78	41884
	14.PROBABILITY	133888	71	54272
	15.CHARTS, GRAPHS	172338	92	15822
	16.GEOMETRIC FORMULAS	122481	65	64959
	17.GEOMETRIC PROPERTIES	107954	58	79486
	18.EQUATIONS	122584	65	64776
	STUDENTS TESTED: 187360 TOTAL MATHEMATICS:	164875	88	22485
	MATHEMATICS SCALED SCORE: 726			
	PREDICTED NATIONAL MATHEMATICS PERCENTILE RANK: 55			
LANGUAGE ARTS	1.MAIN IDEA	147665	79	38897
	2.CONTEXT CLUES	173071	93	13489
	3.WORD STRUCTURE	169296	91	17264
	4.SPECIFIC DETAILS	174708	94	11852
	5.SEQUENCING OF EVENTS	174641	94	11919
	6.DRAWING CONCLUSIONS	135807	73	50753
	7.REFERENCE SOURCE IDENTIFICATION	176465	95	10895
	8.REFERENCE SOURCE USAGE	175751	94	10889
	9.FACT, OPINION	137565	74	49815
	10.LITERARY ANALYSIS	172316	92	14244
	11.CAPITALIZATION	139669	75	46891
	12.PUNCTUATION	102650	55	83910
	13.SPELLING	126579	67	61981
	14.CORRECT ENGLISH USAGE	111110	60	75450
	15.SENTENCE STRUCTURE	110038	59	76522
	16.SENTENCE COMBINING	176792	95	9768
	17.ORGANIZATION SKILLS	149253	80	37307
	18.PROOFREADING	106878	57	79682
	STUDENTS TESTED: 186560 TOTAL LANGUAGE ARTS:	169639	91	16921
	LANGUAGE ARTS SCALED SCORE: 757			
	PREDICTED NATIONAL READING COMP. (READING) PERCENTILE RANK: 46			
	PREDICTED NATIONAL LANGUAGE (WRITING) PERCENTILE RANK: 50			

GROUP CHARACTERISTICS		
TOTAL ENROLLMENT	202593	
Number Not Tested	11037	
The following data are based on NUMBER OF STUDENTS TESTED	NUMBER	PERCENT
	191556	100
ETHNIC COMPOSITION		
American Indian or Alaskan Native	331	0
Asian or Pacific Islander	3726	2
Black	24879	13
Hispanic	45683	24
White	116937	61
FREE/REDUCED PRICE MEAL PROGRAM	23754	12
CHAPTER I REGULAR PROGRAM	1816	1
CHAPTER I MIGRANT PROGRAMS		
Remedial Mathematics Program	328	0
Remedial Reading Program	535	0
Remedial Writing Program	459	0
Eligible but does not participate	2279	1
Neither eligible nor participating	188457	98
LIMITED ENGLISH PROFICIENCY	6202	3
BILINGUAL / ESL PROGRAMS		
Bilingual Program	356	0
English as a Second Language Program	3586	2
SPECIAL EDUCATION		
Learning Disability	3825	2
Emotionally Disturbed	382	0
Speech Handicapped	112	0
Visually Handicapped	66	0
Other handicapping condition	947	0
Non special education students	187616	98
GIFTED/TALENTED PROGRAM	1942	1

FIGURE 2

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
SUMMARY REPORT

REPORT DATE: FEBRUARY 1986
DATE OF TESTING: JANUARY 1986
GRADE: 11-EXIT LEVEL

ALL STUDENTS

STATEWIDE

BASIC SKILLS AREAS	OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
MATHEMATICS	1.SEQUENCING OF NUMBERS	4055	66	2053
	2.ROUNDING OF NUMBERS	3808	62	2300
	3.EQUIVALENCIES	3217	53	2891
	4.EXPONENTIAL/STANDARD NOTATION	4559	75	1549
	5.FRACTIONS, MIXED NUMBERS (+,-,X)	2534	41	3574
	6.DECIMALS (+,-,X,+)	5042	83	1066
	7.INTEGERS (+)	4183	68	1925
	8.MULTIPLE OPERATIONS (+,-,X,+)	3193	52	2915
	9.FORMULAS	2509	41	3599
	10.PROPORTION	3461	57	2647
	11.PERCENT	3695	60	2413
	12.MEASUREMENT UNITS	2749	45	3359
	13.AVERAGES	4010	66	2098
	14.PROBABILITY	3663	60	2445
	15.CHARTS, GRAPHS	5236	86	872
	16.GEOMETRIC FORMULAS	3117	51	2991
	17.GEOMETRIC PROPERTIES	2670	44	3438
	18.EQUATIONS	2967	49	3141
	STUDENTS TESTED: 6108 TOTAL MATHEMATICS: MATHEMATICS SCALED SCORE: 682	4643	76	1465
LANGUAGE ARTS	1.MAIN IDEA	4283	68	2054
	2.CONTEXT CLUES	5519	87	818
	3.WORD STRUCTURE	5435	86	902
	4.SPECIFIC DETAILS	5524	87	813
	5.SEQUENCING OF EVENTS	5479	86	858
	6.DRAWING CONCLUSIONS	3910	62	2427
	7.REFERENCE SOURCE IDENTIFICATION	5731	90	606
	8.REFERENCE SOURCE USAGE	5661	89	676
	9.FACT, OPINION	4024	64	2313
	10.LITERARY ANALYSIS	5423	86	914
	11.CAPITALIZATION	4029	64	2308
	12.PUNCTUATION	2600	41	3737
	13.SPELLING	3833	60	2504
	14.CORRECT ENGLISH USAGE	3109	49	3228
	15.SENTENCE STRUCTURE	2057	45	3480
	16.SENTENCE COMBINING	5737	91	600
	17.ORGANIZATION SKILLS	4407	70	1930
	18.PROOFREADING	2756	43	3581
	STUDENTS TESTED: 6337 TOTAL LANGUAGE ARTS: LANGUAGE ARTS SCALED SCORE: 720	5096	80	1241

GROUP CHARACTERISTICS		
TOTAL ENROLLMENT	8476	
Number Not Tested	483	
The following data are based on NUMBER OF STUDENTS TESTED	NUMBER	PERCENT
	7993	100
ETHNIC COMPOSITION		
American Indian or Alaskan Native	13	0
Asian or Pacific Islander	174	2
Black	1222	15
Hispanic	2240	28
White	4344	54
FREE/REDUCED PRICE MEAL PROGRAM	1199	15
CHAPTER I REGULAR PROGRAM	78	1
CHAPTER I MIGRANT PROGRAMS		
Remedial Mathematics Program	65	1
Remedial Reading Program	135	2
Remedial Writing Program	119	1
Eligible but does not participate	219	3
Neither eligible nor participating	7606	95
LIMITED ENGLISH PROFICIENCY	433	5
BILINGUAL / ESL PROGRAMS		
Bilingual Program	25	0
English as a Second Language Program	219	3
SPECIAL EDUCATION		
Learning Disability	152	2
Emotionally Disturbed	43	1
Speech Handicapped	9	0
Visually Handicapped	3	0
Other handicapping condition	29	0
Non special education students	7775	97
GIFTED/TALENTED PROGRAM	26	0

FIGURE 3

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
SUMMARY REPORT

REPORT DATE: MAY 1986
DATE OF TESTING: MAY 1986
GRADE: 11-EXIT LEVEL

ALL STUDENTS

STATEWIDE

BASIC SKILLS AREAS	OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
MATHEMATICS	1.SEQUENCING OF NUMBERS	10170	51	9916
	2.ROUNDING OF NUMBERS	9477	47	10609
	3.EQUIVALENCIES	6641	33	13445
	4.EXPONENTIAL/STANDARD NOTATION	12938	64	7148
	5.FRACTIONS, MIXED NUMBERS (+,-,X)	4990	25	15096
	6.DECIMALS (+,-,X,+)	14926	74	5160
	7.INTEGERS (+)	9628	48	10458
	8.MULTIPLE OPERATIONS (+,-,X,+)	5498	27	14588
	9.FORMULAS	3644	18	16442
	10.PROPORTION	6231	31	13855
	11.PERCENT	9518	47	10568
	12.MEASUREMENT UNITS	3382	17	16704
	13.AVERAGES	10491	52	9595
	14.PROBABILITY	8839	44	11247
	15.CHARTS, GRAPHS	17757	88	2329
	16.GEOMETRIC FORMULAS	7539	38	12547
	17.GEOMETRIC PROPERTIES	3405	17	16681
	18.EQUATIONS	5123	26	14963
	STUDENTS TESTED: 20086 TOTAL MATHEMATICS: MATHEMATICS SCALED SCORE: 632	11515	57	8571
LANGUAGE ARTS	1.MAIN IDEA	4705	29	11258
	2.CONTEXT CLUES	13434	84	2529
	3.WORD STRUCTURE	10980	69	4983
	4.SPECIFIC DETAILS	14440	90	1523
	5.SEQUENCING OF EVENTS	11825	74	4138
	6.DRAWING CONCLUSIONS	6706	42	9257
	7.REFERENCE SOURCE IDENTIFICATION	13579	84	2584
	8.REFERENCE SOURCE USAGE	13256	83	2707
	9.FACT, OPINION	6861	38	9902
	10.LITERARY ANALYSIS	11730	73	4233
	11.CAPITALIZATION	8625	54	7338
	12.PUNCTUATION	2544	16	13419
	13.SPELLING	7177	45	8786
	14.CORRECT ENGLISH USAGE	7626	48	8337
	15.SENTENCE STRUCTURE	4765	30	11178
	16.SENTENCE COMBINING	12404	78	3539
	17.ORGANIZATION SKILLS	8566	54	7397
	18.PROOFREADING	3288	21	12675
	STUDENTS TESTED: 15963 TOTAL LANGUAGE ARTS: LANGUAGE ARTS SCALED SCORE: 676	9538	60	6433

GROUP CHARACTERISTICS		
TOTAL ENROLLMENT	178722	
Number Not Tested	151425	
The following data are based on NUMBER OF STUDENTS TESTED.	NUMBER	PERCENT
	27297	100
ETHNIC COMPOSITION		
American Indian or Alaskan Native	47	0
Asian or Pacific Islander	761	3
Black	7021	26
Hispanic	10144	37
White	9324	34
FREE/REDUCED PRICE MEAL PROGRAM	6654	24
CHAPTER I REGULAR PROGRAM	478	2
CHAPTER I MIGRANT PROGRAMS		
Remedial Mathematics Program	154	1
Remedial Reading Program	304	1
Remedial Writing Program	249	1
Eligible but does not participate	644	2
Neither eligible nor participating	26237	96
LIMITED ENGLISH PROFICIENCY	3067	11
BILINGUAL / ESL PROGRAMS		
Bilingual Program	171	1
English as a Second Language Program	1778	7
SPECIAL EDUCATION		
Learning Disability	1094	4
Emotionally Disturbed	102	0
Speech Handicapped	34	0
Visually Handicapped	15	0
Other handicapping condition	106	0
Non special education students	25984	95
GIFTED/TALENTED PROGRAM	20	0
PASS/FAIL SUMMARY		
PASSED BOTH TESTS	3777	14
FAILED ONE TEST ONLY	9232	34
FAILED BOTH TESTS	2886	11

FIGURE 4

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
SUMMARY REPORT

FIRST TIME TESTED STUDENTS

REPORT DATE: MAY 1986
DATE OF TESTING: MAY 1986
GRADE: 11-EXIT LEVEL

STATEWIDE

BASIC SKILLS AREAS	OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
MATHEMATICS	1.SEQUENCING OF NUMBERS	2401	70	1043
	2.ROUNDING OF NUMBERS	2067	60	1377
	3.EQUIVALENCIES	1674	49	1770
	4.EXPONENTIAL/STANDARD NOTATION	2619	76	825
	5.FRACTIONS, MIXED NUMBERS (+,-,X)	1398	41	2046
	6.DECIMALS (+,-,X,+)	2776	81	668
	7.INTEGERS (+)	2314	67	1130
	8.MULTIPLE OPERATIONS (+,-,X,+)	1700	49	1744
	9.FORMULAS	1413	41	2031
	10.PROPORTION	1939	56	1505
	11.PERCENT	2040	59	1404
	12.MEASUREMENT UNITS	1337	39	2107
	13.AVERAGES	2280	66	1164
	14.PROBABILITY	2060	60	1384
	15.CHARTS, GRAPHS	3170	92	274
	16.GEOMETRIC FORMULAS	1746	51	1698
	17.GEOMETRIC PROPERTIES	1199	35	2245
	18.EQUATIONS	1673	49	1771
	STUDENTS TESTED: 3444 TOTAL MATHEMATICS: MATHEMATICS SCALED SCORE: 682	2605	76	839
LANGUAGE ARTS	1.MAIN IDEA	1832	53	1594
	2.CONTEXT CLUES	3126	91	300
	3.WORD STRUCTURE	2923	85	503
	4.SPECIFIC DETAILS	3201	93	225
	5.SEQUENCING OF EVENTS	2877	84	549
	6.DRAWING CONCLUSIONS	2081	61	1345
	7.REFERENCE SOURCE IDENTIFICATION	3064	89	362
	8.REFERENCE SOURCE USAGE	3011	88	415
	9.FACT, OPINION	2005	59	1421
	10.LITERARY ANALYSIS	2899	85	527
	11.CAPITALIZATION	2371	69	1055
	12.PUNCTUATION	1160	34	2266
	13.SPELLING	2062	60	1364
	14.CORRECT ENGLISH USAGE	2111	62	1315
	15.SENTENCE STRUCTURE	1637	48	1789
	16.SENTENCE COMBINING	3015	88	411
	17.ORGANIZATION SKILLS	2359	69	1075
	18.PROOFREADING	1332	39	2094
	STUDENTS TESTED: 3426 TOTAL LANGUAGE ARTS: LANGUAGE ARTS SCALED SCORE: 720	2762	81	664

GROUP CHARACTERISTICS	NUMBER	PERCENT
TOTAL ENROLLMENT		
Number Not Tested		
The following data are based on NUMBER OF STUDENTS TESTED.	4694	100
ETHNIC COMPOSITION		
American Indian or Alaskan Native	12	0
Asian or Pacific Islander	148	3
Black	776	17
Hispanic	1327	28
White	2431	52
FREE/REDUCED PRICE MEAL PROGRAM	626	13
CHAPTER I REGULAR PROGRAM	30	1
CHAPTER I MIGRANT PROGRAMS		
Remedial Mathematics Program	17	0
Remedial Reading Program	19	0
Remedial Writing Program	14	0
Eligible but does not participate	71	2
Neither eligible nor participating	4588	98
LIMITED ENGLISH PROFICIENCY	263	6
BILINGUAL / ESL PROGRAMS		
Bilingual Program	9	0
English as a Second Language Program	161	3
SPECIAL EDUCATION		
Learning Disability	115	2
Emotionally Disturbed	16	0
Speech Handicapped	1	0
Visually Handicapped	3	0
Other handicapping condition	16	0
Non special education students	4546	97
GIFTED/TALENTED PROGRAM	8	0
PASS/FAIL SUMMARY		
PASSED BOTH TESTS	2182	45
FAILED ONE TEST ONLY	1104	24
FAILED BOTH TESTS	353	8

FIGURE 5

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
SUMMARY REPORT

RETESTED STUDENTS

REPORT DATE: MAY 1986
DATE OF TESTING: MAY 1986
GRADE: 11-EXIT LEVEL

STATEWIDE

BASIC SKILLS AREAS	OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
MATHEMATICS	1.SEQUENCING OF NUMBERS	7769	47	8873
	2.ROUNDING OF NUMBERS	7410	45	9232
	3.EQUIVALENCIES	4967	30	11675
	4.EXPONENTIAL/STANDARD NOTATION	10319	62	6323
	5.FRACTIONS, MIXED NUMBERS (+,-,X)	3592	22	13050
	6.DECIMALS (+,-,X,+)	12150	73	4492
	7.INTEGERS (+)	7314	44	9328
	8.MULTIPLE OPERATIONS (+,-,X,+)	3798	23	12844
	9.FORMULAS	2231	13	14411
	10.PROPORTION	4292	26	12350
	11.PERCENT	7478	45	9164
	12.MEASUREMENT UNITS	2045	12	14597
	13.AVERAGES	8211	49	8431
	14.PROBABILITY	6779	41	9863
	15.CHARTS, GRAPHS	14587	88	2055
	16.GEOMETRIC FORMULAS	5793	35	10849
	17.GEOMETRIC PROPERTIES	2206	13	14436
	18.EQUATIONS	3450	21	13192
	STUDENTS TESTED: 16642 TOTAL MATHEMATICS: 8910 MATHEMATICS SCALED SCORE: 619	8910	54	7732
LANGUAGE ARTS	1.MAIN IDEA	2873	23	9664
	2.CONTEXT CLUES	10308	82	2229
	3.WORD STRUCTURE	8057	64	4480
	4.SPECIFIC DETAILS	11239	90	1298
	5.SEQUENCING OF EVENTS	8948	71	3589
	6.DRAWING CONCLUSIONS	4625	37	7912
	7.REFERENCE SOURCE IDENTIFICATION	10315	82	2222
	8.REFERENCE SOURCE USAGE	10245	82	2292
	9.FACT, OPINION	4056	32	8481
	10.LITERARY ANALYSIS	8831	70	3706
	11.CAPITALIZATION	6254	50	6283
	12.PUNCTUATION	1386	11	11151
	13.SPELLING	5115	41	7422
	14.CORRECT ENGLISH USAGE	5515	44	7022
	15.SENTENCE STRUCTURE	3148	25	9389
	16.SENTENCE COMBINING	9391	75	3146
	17.ORGANIZATION SKILLS	6215	50	6322
	18.PROOFREADING	1956	16	10581
	STUDENTS TESTED: 12537 TOTAL LANGUAGE ARTS: 6768 LANGUAGE ARTS SCALED SCORE: 670	6768	54	5769

GROUP CHARACTERISTICS	NUMBER	PERCENT
TOTAL ENROLLMENT		
Number Not Tested		
The following data are based on NUMBER OF STUDENTS TESTED	23541	100
ETHNIC COMPOSITION		
American Indian or Alaskan Native	38	0
Asian or Pacific Islander	643	3
Black	6431	27
Hispanic	9090	39
White	7339	31
FREE/REDUCED PRICE MEAL PROGRAM	6207	26
CHAPTER I REGULAR PROGRAM	465	2
CHAPTER I MIGRANT PROGRAMS		
Remedial Mathematics Program	148	1
Remedial Reading Program	293	1
Remedial Writing Program	239	1
Eligible but does not participate	595	3
Neither eligible nor participating	22548	96
LIMITED ENGLISH PROFICIENCY	2859	12
BILINGUAL / ESL PROGRAMS		
Bilingual Program	163	1
English as a Second Language Program	1647	7
SPECIAL EDUCATION		
Learning Disability	1010	4
Emotionally Disturbed	90	0
Speech Handicapped	53	0
Visually Handicapped	14	0
Other handicapping condition	92	0
Non special education students	22338	95
GIFTED/TALENTED PROGRAM	12	0
PASS/FAIL SUMMARY		
PASSED BOTH TESTS	1689	7
FAILED ONE TEST ONLY	8463	36
FAILED BOTH TESTS	2540	11

FIGURE 6

In October 1986 approximately 184,000 students in Grade 11 and 15,222 students in Grade 12 took one or both TEAMS tests. To achieve mastery, junior class students taking the test for the first time were required to answer correctly a greater number of test items than students who were tested for the first time during the 1985-86 school year.

Number of Items (and Percent of Items) Required for Mastery

	1985-1986	1986-1987
Mathematics	36 (50%)	39 (54%)
Language Arts	45 (62.5%)	50 (70%)

Student performance for the October 1986 administration is shown below.

TEAMS Exit Level Administration, October 1986

	Mathematics		Language Arts	
	Number Tested	Percent Passing	Number Tested	Percent Passing
Grade 11				
All Students	180,967	89%	180,757	87%
First Time Tested	179,238	90%	179,363	88%
Retested	1,729	48%	1,394	47%
Grade 12				
All Students	12,193	71%	10,851	73%
First Time Tested	6,299	84%	6,437	87%
Retested	5,874	58%	4,414	53%

Even though the mastery standards were raised, the performance of first time tested eleventh graders remained high. In October 1986, 83 percent of the juniors passed both sections of the TEAMS test as compared with 85 percent in October 1985.

Figures 7 through 12 display TEAMS statewide student performance for the October 1986 administration. These figures represent separate performance reports for all students, first time tested students, and retested students in Grades 11 and 12.

As mentioned on page 12, as of May 1986, 22,150 eleventh grade students needed remediation in one or both areas measured on the exit level test. In October 1986, 2,385 of this group of students who were still classified as eleventh graders were retested and 8,592 of this group whose classification was Grade 12 were retested. However, 11,173 students still needing remediation after the May 1986 administration did not retest in October 1986. It is likely that these students either moved or dropped out of school prior to the October 1986 testing.

Figure 10 shows that of those students who tested in October 1986, 5,279 twelfth graders have yet to demonstrate mastery on the TEAMS exit level test and will be denied Texas diplomas unless they meet the TEAMS testing requirement on the May 1987 exit level examination.*

An examination of these statewide data and additional data grouped by school programs and demographic characteristics (see Part 2) revealed these important findings.

- When aggregated by various demographic variables, differences in student performance, as indicated by percentages of students passing each test, were evident.

Percent of Eleventh Grade Students Mastering Each Test by Subpopulation October 1986

	Mathematics	Language Arts
All Students	89%	87%
Ethnic Group		
Black	76%	75%
Hispanic	84%	78%
White	94%	93%
Sex		
Male	90%	85%
Female	89%	90%
Low Income†	80%	72%
Educationally Disadvantaged††	73%	55%
Limited English Proficient	67%	43%

† Participates in free or reduced price meal program.
††Receives instruction in a Chapter 1 Regular Program.

*The numbers of failing students displayed on Figures 11 and 12 exceed the total number of twelfth grade students who have not demonstrated mastery. Since more than 2,000 of these students were retesting in one area and testing for the first time in the other area, they were counted on both reports.

- Differences in performance among limited English proficient and non-limited English proficient students were greater than differences in performance among the various ethnic groups, as first shown in the October 1985 testing. Sixty-seven percent of limited English proficient students demonstrated mastery on the mathematics test and 43 percent demonstrated mastery on the English language arts test as compared with 90 percent of non-limited English proficient on the mathematics test and 89 percent on the English language arts test.

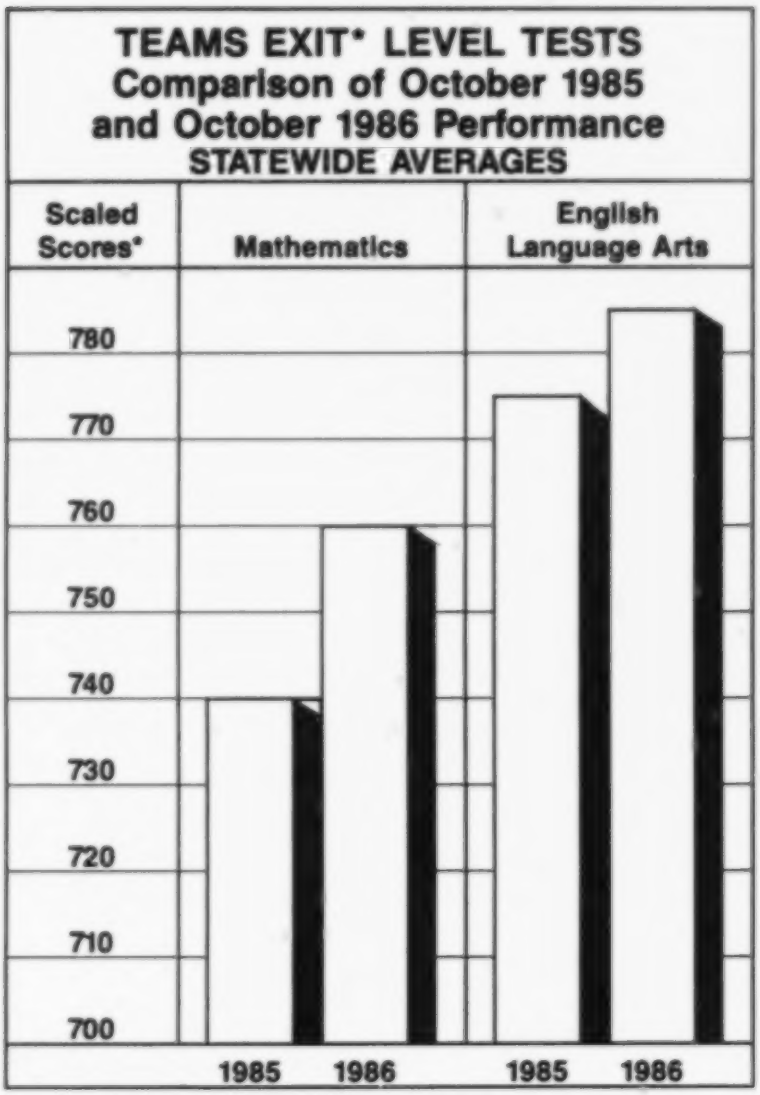
- In comparing the relative performance of limited English proficient (LEP) eleventh grade students and non-limited English proficient students on the October 1985 and October 1986 administrations, the disparity in performance between LEP and non-LEP students on the English language arts test increased by 10 percentage points on the October 1986 administration. This phenomenon may be attributed to the increased passing standard associated with the 1986 test.

- On the English language arts test educationally disadvantaged students scored 32 percentage points below students not deemed educationally disadvantaged. The difference in performance of these two groups on the mathematics test was 16 percentage points.

- In comparing the relative performance of educationally disadvantaged students, as determined by participation in a Chapter 1 Regular Program, on the October 1985 and October 1986 administrations, the disparity in performance between educationally disadvantaged students and those students not deemed educationally disadvantaged decreased on the mathematics test by 11 percentage points on the October 1986 administration, even though passing standards had increased.

- As displayed in the following chart, significant growth in student performance between October 1985 and October 1986 is evident when the statewide average scaled scores of the two administrations are compared. Since passing standards were higher for the October 1986 administration than for those of the previous year, (see Section II) scaled score performance data provide the common overall indicator of comparative performance.

TEAMS EXIT* LEVEL TESTS
Comparison of October 1985 and October 1986 Performance
STATEWIDE AVERAGES



*A statistical procedure allowing test scores to be compared from year to year

Eleventh graders' scores on the TEAMS exit level tests improved by 20 points in mathematics and by 10 points in English language arts from 1985 to 1986

- Comparisons of predicted national percentile rankings of eleventh graders, based on the *Metropolitan Achievement Tests, 6th Edition* and the TEAMS test (see Section II for details), may be made between the October 1985 and October 1986 administrations.

Comparisons of Predicted National Percentile Rankings for Eleventh Graders

	October 1985	October 1986
Mathematics	53rd	64th
Reading	46th	46th
Writing	50th	56th

- As indicated above, the predicted national percentile rankings of Texas eleventh grade students increased in both mathematics and writing between the October 1985 and October 1986 exit level test administrations. The predicted reading percentile rankings remained the same for both administrations. Since the MAT6 and the TEAMS reading section of the language arts test were equated on the basis of reading comprehension test items, this lack of growth is not surprising since reading comprehension skills are not always as sensitive to short-term intensive remediation efforts as other skill areas.
- In comparing the performance results of eleventh grade students tested for the first time in October 1985 with those tested for the first time in October 1986, mastery of individual objectives increased an average of 5.4 points in mathematics and 2.2 points in English language arts. This upward move in objective performance for first time tested students indicates an increased awareness of the skills measured on the exit level TEAMS test and the likelihood that additional instruction in these skill areas occurred prior to students' initial exposure to the examination. Performance gains were greatest on objectives that can be easily instructed, such as sequencing of numbers and equivalencies among percents, decimals, and fractions in mathematics and capitalization and English usage in language arts. No gains were evident in the language arts objectives measuring main idea, drawing conclusions, and fact and opinion, all of which test reading comprehension skills, proofreading, which assesses the application of mechanics, and spelling, which is based on the set of words selected for testing. In future years as students improve in reading comprehension, their skills in spelling will likely improve as their familiarity with these words in context increases.
- In examining TEAMS performance by individual school districts (see Part 3), in most cases the greatest gains or losses in scaled scores between the October 1985 and October 1986 administrations occurred in districts testing fewer than 500 students. Since these student populations are relatively small, the performance of individual students affects the performance of the group to a greater extent than in larger districts. However, eight districts testing more than 500 exit level students in October 1986 showed scaled score gains in mathematics of 40 or more points. No districts testing 500 or more students showed gains of 40 or more points in English language arts.

- Remediation efforts can be examined when comparing the performance of retested students. These groups of students, regardless of current class status, received the 1985 lower passing standard, since they were tested initially during the 1985-1986 school year.

Total Test Performance of Retested Students

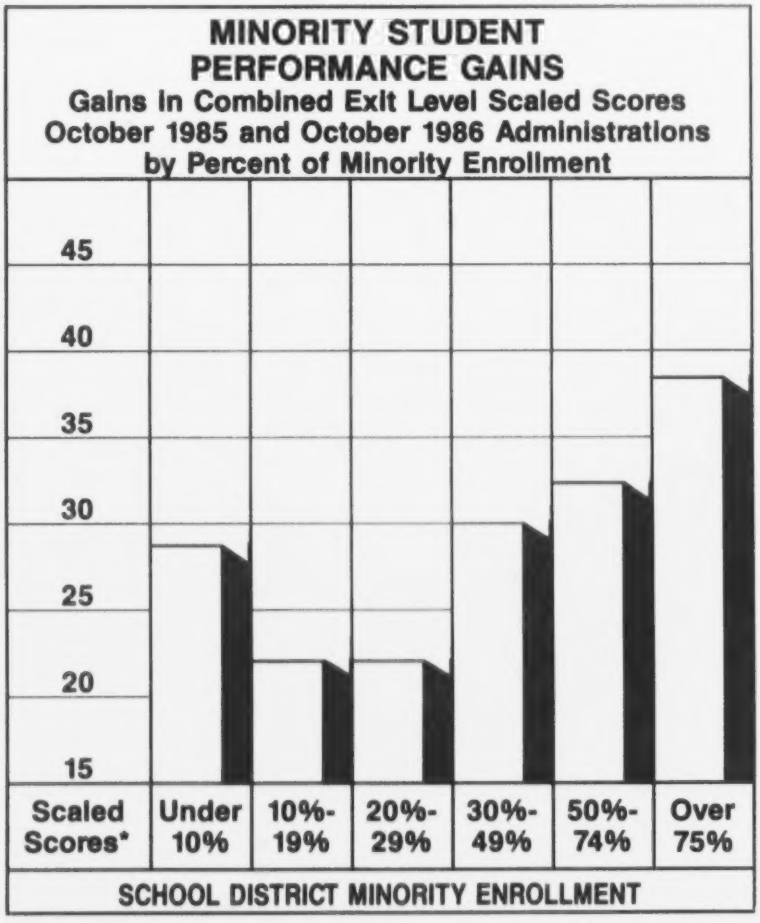
	May 1986 Grade 11		October 1986 Grade 11		October 1986 Grade 12	
	Number Retested	Percent Passing	Number Retested	Percent Passing	Number Retested	Percent Passing
Mathematics	16,642	54%	1,729	48%	5,874	58%
Language Arts	12,537	54%	1,394	47%	4,414	53%

- For the two administrations in which students were able to retest, approximately one-half of those retesting were able to demonstrate mastery on the particular administration of the test. As would be expected, the passing rates for retested juniors not having enough credits to be classified as seniors were lower than the passing rates for retested seniors.
- In examining the performance by ethnic group of retested students on the October 1986 administration, remediation efforts for white retested students were more effective than those for black and Hispanic students. In addition, remediation efforts for students in Grade 12 were more effective than for students still in Grade 11.

Retested Performance by Ethnic Group
October 1986

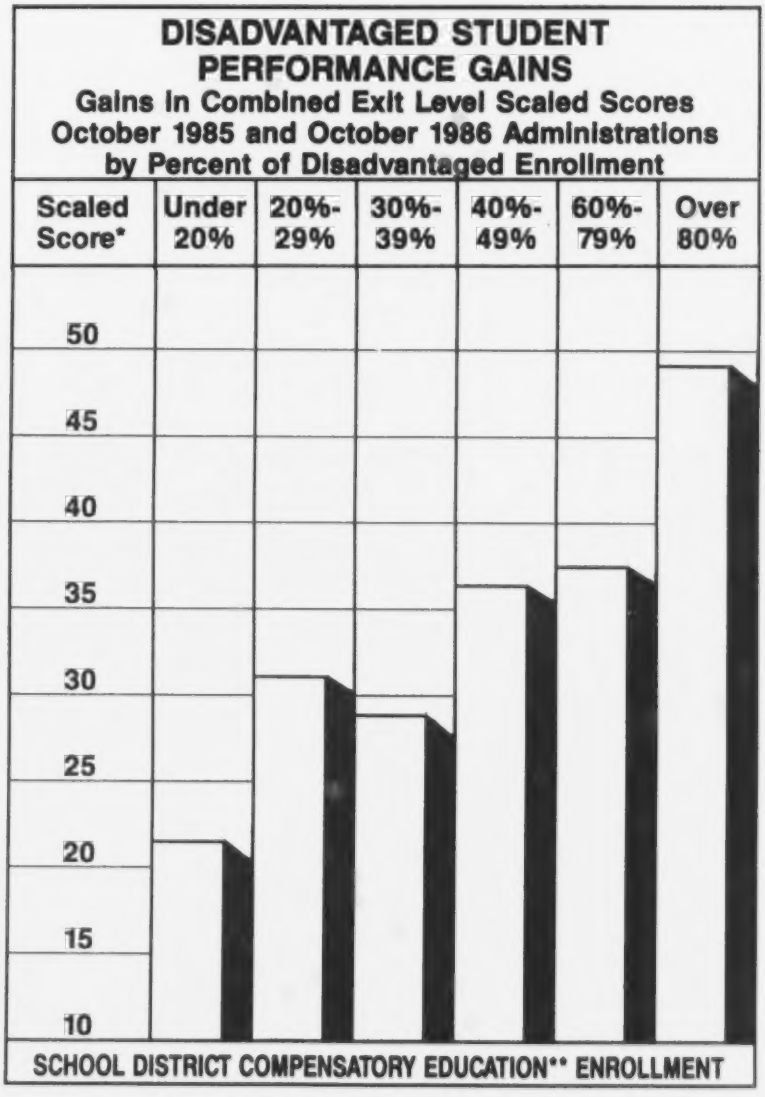
	Grade 11 Number Retested		Grade 11 Percent Mastering		Grade 12 Number Retested		Grade 12 Percent Mastering	
	Math	L. Arts	Math	L. Arts	Math	L. Arts	Math	L. Arts
Black	547	428	37%	43%	1,976	1,244	52%	51%
Hispanic	687	564	49%	42%	2,230	2,054	60%	53%
White	467	346	57%	63%	1,598	833	61%	63%

- As shown in the following chart, districts with the highest percentages of minority student enrollment showed the greatest improvement in combined scaled scores between October 1985 and October 1986 administrations.



*Combined mathematics and English language arts gains (in number of scaled score points)

- As displayed in the chart below, districts with the highest percentages of disadvantaged students, indicated by the enrollment in compensatory education programs, showed the greatest improvement in combined scaled scores between the October 1985 and October 1986 administrations.



*Combined mathematics and English language arts gains (in number of scaled score points)

**Compensatory education funds are allotted based on the number of students eligible for the federal free or reduced price lunch program. Eligibility is determined by family size and income in relation to the federal government's determination of poverty level.

- Data gleaned from the charts on pages 28 and 29 show that remediation of the objectives measured on the exit level TEAMS test is occurring and that these efforts are being targeted at the appropriate populations. Information on the educational needs of students, whether the data are grouped by demographic characteristics or by school districts, serves as the benchmark for educational improvement. Comparisons of the second year's exit level testing with the first year's testing show that both initial instruction and remediation are affecting positively the mathematics and English language arts performance of Texas eleventh and twelfth grade students.

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

SUMMARY REPORT

ALL STUDENTS

REPORT DATE: NOVEMBER 1986

DATE OF TESTING: OCTOBER 1986

STATEWIDE

GRADE: 11-EXIT LEVEL

SUBJECT AREAS TESTED	TEST PERFORMANCE — OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
MATHEMATICS	1.SEQUENCING OF NUMBERS	157138	87	23829
	2.ROUNDING OF NUMBERS	142786	79	38181
	3.EQUIVALENCIES	136102	75	44865
	4.EXPONENTIAL/STANDARD NOTATION	163355	90	17612
	5.FRACTIONS, MIXED NUMBERS (+,-,x)	109919	61	71048
	6.DECIMALS (+,-,x,÷)	165557	91	15410
	7.INTEGERS (+)	150376	83	30591
	8.MULTIPLE OPERATIONS (+,-,x,÷)	125751	69	55216
	9.PROPORTION	119497	66	61470
	10.PERCENT	131653	73	49314
	11.MEASUREMENT UNITS	102038	56	78929
	12.GEOMETRIC FORMULAS	130898	72	50069
	13.GEOMETRIC PROPERTIES	108826	60	72141
	14.AVERAGES	152226	84	28741
	15.PROBABILITY	130297	72	50670
	16.CHARTS, GRAPHS	175105	97	5862
	17.FORMULAS	119400	66	61567
	18.EQUATIONS	131527	73	49440
	STUDENTS TESTED: 180967 TOTAL MATHEMATICS:	161726	89	19241
	MATHEMATICS SCALED SCORE: 760			
	PREDICTED NATIONAL MATHEMATICS PERCENTILE RANK: 64			
LANGUAGE ARTS	1.MAIN IDEA	123176	68	57581
	2.CONTEXT CLUES	176277	98	4480
	3.WORD STRUCTURE	166731	92	14026
	4.SPECIFIC DETAILS	176805	98	3952
	5.SEQUENCING OF EVENTS	171146	95	9611
	6.DRAWING CONCLUSIONS	131806	73	48951
	7.FACT, OPINION	132831	73	47926
	8.REFERENCE SOURCE IDENTIFICATION	173976	96	6781
	9.REFERENCE SOURCE USAGE	172802	96	7955
	10.LITERARY ANALYSIS	166876	92	13881
	11.CAPITALIZATION	149587	83	31170
	12.PUNCTUATION	105928	59	74829
	13.SPELLING	113863	63	66894
	14.CORRECT ENGLISH USAGE	128547	71	52210
	15.SENTENCE STRUCTURE	131429	73	49328
	16.SENTENCE COMBINING	174009	96	6748
	17.PROOFREADING	96991	54	83766
	18.ORGANIZATION SKILLS	150626	83	30131
	STUDENTS TESTED: 180757 TOTAL LANGUAGE ARTS:	157687	87	23070
	LANGUAGE ARTS SCALED SCORE: 785			
	PREDICTED NATIONAL READING COMP. (READING) PERCENTILE RANK: 46			
	PREDICTED NATIONAL LANGUAGE (WRITING) PERCENTILE RANK: 56			

GROUP CHARACTERISTICS — BASED ON THE TOTAL NUMBER OF ANSWER DOCUMENTS SUBMITTED	NUMBER	PERCENT
Total Number of Answer Documents Submitted	198329	100
Students Absent for Both Tests	4207	2
Students Exempt from Both Tests	6962	4
Other Students Not Tested	3182	2
Number of Students Tested	183978	93
ETHNIC COMPOSITION		
American Indian or Alaskan Native	389	0
Asian or Pacific Islander	3922	2
Black	26318	13
Hispanic	46858	24
White	120842	61
FREE/REDUCED PRICE MEAL PROGRAM	30049	15
CHAPTER I PROGRAMS		
Chapter I Regular Program	1536	1
Chapter I Migrant Remedial Mathematics Program	716	0
Chapter I Migrant Remedial Reading Program	844	0
Chapter I Migrant Remedial Writing Program	569	0
OTHER REMEDIAL/COMPENSATORY PROGRAMS - TEAMS-BASED		
Remedial Mathematics - TEAMS-Based	13203	7
Remedial Language Arts - TEAMS-Based	13878	7
LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS		
Limited English Proficient Students	6201	3
Bilingual Program	181	0
English as a Second Language Program	3149	2
SPECIAL EDUCATION PROGRAMS		
Learning Disability	7136	4
Emotionally Disturbed	870	0
Speech Handicapped	341	0
Visually Handicapped	119	0
Other Handicapping Condition	1326	1
GIFTED/TALENTED PROGRAM	5052	3
GRADUATION PLANS		
Regular	132871	67
Advanced/Advanced with Honors	65458	33
CONTINUOUS ENROLLMENT IN DISTRICT		
One or Two Years	48839	25
Three Years or More	149490	75

PASS/FAIL SUMMARY — BASED ON THE NUMBER OF STUDENTS WHO TOOK ONE OR BOTH TESTS		
Passed All Tests Taken	151872	83
Failed One Test Only	21901	12
Failed Both Tests	10205	6

FIGURE 7

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

SUMMARY REPORT

FIRST TIME TESTED STUDENTS

REPORT DATE: NOVEMBER 1986

DATE OF TESTING: OCTOBER 1986

GRADE: 11-EXIT LEVEL

STATEWIDE

SUBJECT AREAS TESTED	TEST PERFORMANCE OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
MATHEMATICS	1.SEQUENCING OF NUMBERS	156254	87	22984
	2.ROUNDING OF NUMBERS	142042	79	37196
	3.EQUIVALENCIES	135405	76	43833
	4.EXPONENTIAL/STANDARD NOTATION	162462	91	16776
	5.FRACTIONS, MIXED NUMBERS (+,-,×)	109512	61	69726
	6.DECIMALS (+,-,×,÷)	164350	92	14888
	7.INTEGERS (+)	149763	84	29475
	8.MULTIPLE OPERATIONS (+,-,×,÷)	125226	70	54012
	9.PROPORTION	119141	66	60097
	10.PERCENT	130837	73	48401
	11.MEASUREMENT UNITS	101772	57	77466
	12.GEOMETRIC FORMULAS	130202	73	49036
	13.GEOMETRIC PROPERTIES	108566	61	70672
	14.AVERAGES	151356	84	27882
	15.PROBABILITY	129780	72	49458
	16.CHARTS, GRAPHS	173605	97	5633
	17.FORMULAS	119076	66	60162
	18.EQUATIONS	131162	73	48076
	STUDENTS TESTED: 179238 TOTAL MATHEMATICS:	160899	90	18339
	MATHEMATICS SCALED SCORE: 762			
	PREDICTED NATIONAL MATHEMATICS PERCENTILE RANK: 64			
LANGUAGE ARTS	1.MAIN IDEA	122855	68	56508
	2.CONTEXT CLUES	175093	98	4270
	3.WORD STRUCTURE	165810	92	13553
	4.SPECIFIC DETAILS	175548	98	3815
	5.SEQUENCING OF EVENTS	170107	95	9256
	6.DRAWING CONCLUSIONS	131407	73	47956
	7.FACT, OPINION	132366	74	46997
	8.REFERENCE SOURCE IDENTIFICATION	172855	96	6508
	9.REFERENCE SOURCE USAGE	171599	96	7764
	10.LITERARY ANALYSIS	166036	93	13327
	11.CAPITALIZATION	148833	83	30530
	12.PUNCTUATION	105633	59	73730
	13.SPELLING	113342	63	66021
	14.CORRECT ENGLISH USAGE	128010	71	51353
	15.SENTENCE STRUCTURE	131020	73	48343
	16.SENTENCE COMBINING	172915	96	6448
	17.PROOFREADING	96750	54	82613
	18.ORGANIZATION SKILLS	149866	84	29497
	STUDENTS TESTED: 179363 TOTAL LANGUAGE ARTS:	157029	88	22334
	LANGUAGE ARTS SCALED SCORE: 786			
	PREDICTED NATIONAL READING COMP. (READING) PERCENTILE RANK: 46			
	PREDICTED NATIONAL LANGUAGE (WRITING) PERCENTILE RANK: 56			

GROUP CHARACTERISTICS BASED ON THE TOTAL NUMBER OF ANSWER DOCUMENTS SUBMITTED	NUMBER	PERCENT
Total Number of Answer Documents Submitted	197425	100
Students Absent for Both Tests	4168	2
Students Exempt from Both Tests	6948	4
Other Students Not Tested	3168	2
Number of Students Tested	183141	93
ETHNIC COMPOSITION		
American Indian or Alaskan Native	388	0
Asian or Pacific Islander	3900	2
Black	26025	13
Hispanic	46485	24
White	120627	61
FREE/REDUCED PRICE MEAL PROGRAM	29771	15
CHAPTER I PROGRAMS		
Chapter I Regular Program	1516	1
Chapter I Migrant Remedial Mathematics Program	708	0
Chapter I Migrant Remedial Reading Program	838	0
Chapter I Migrant Remedial Writing Program	564	0
OTHER REMEDIAL/COMPENSATORY PROGRAMS - TEAMS-BASED		
Remedial Mathematics - TEAMS-Based	12915	7
Remedial Language Arts - TEAMS-Based	13590	7
LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS		
Limited English Proficient Students	6094	3
Bilingual Program	169	0
English as a Second Language Program	3097	2
SPECIAL EDUCATION PROGRAMS		
Learning Disability	7102	4
Emotionally Disturbed	869	0
Speech Handicapped	341	0
Visually Handicapped	118	0
Other Handicapping Condition	1324	1
GIFTED/TALENTED PROGRAM	5051	3
GRADUATION PLANS		
Regular	132016	67
Advanced/Advanced with Honors	65409	33
CONTINUOUS ENROLLMENT IN DISTRICT		
One or Two Years	48607	25
Three Years or More	148818	75

PASS/FAIL SUMMARY BASED ON THE NUMBER OF STUDENTS WHO TOOK ONE OR BOTH TESTS		
Passed All Tests Taken	151636	83
Failed One Test Only	21605	12
Failed Both Tests	9900	5

FIGURE 8

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

SUMMARY REPORT

RETESTED STUDENTS

REPORT DATE: NOVEMBER 1986

DATE OF TESTING: OCTOBER 1986

GRADE: 11-EXIT LEVEL

STATEWIDE

SUBJECT AREAS TESTED	TEST PERFORMANCE OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
MATHEMATICS	1.SEQUENCING OF NUMBERS	884	51	845
	2.ROUNDING OF NUMBERS	744	43	985
	3.EQUIVALENCIES	697	40	1032
	4.EXPONENTIAL/STANDARD NOTATION	893	52	836
	5.FRACTIONS, MIXED NUMBERS (+,-,×)	407	24	1322
	6.DECIMALS (+,-,×,÷)	1207	70	522
	7.INTEGERS (+)	613	35	1116
	8.MULTIPLE OPERATIONS (+,-,×,÷)	525	30	1204
	9.PROPORTION	356	21	1373
	10.PERCENT	816	47	913
	11.MEASUREMENT UNITS	266	15	1463
	12.GEOMETRIC FORMULAS	696	40	1033
	13.GEOMETRIC PROPERTIES	260	15	1469
	14.AVERAGES	870	50	859
	15.PROBABILITY	517	30	1212
	16.CHARTS, GRAPHS	1500	87	229
	17.FORMULAS	324	19	1405
	18.EQUATIONS	365	21	1364
	STUDENTS TESTED: 1729 TOTAL MATHEMATICS:	827	48	902
	MATHEMATICS SCALED SCORE: 613			
	PREDICTED NATIONAL MATHEMATICS PERCENTILE RANK: 16			
LANGUAGE ARTS	1.MAIN IDEA	321	23	1073
	2.CONTEXT CLUES	1184	85	210
	3.WORD STRUCTURE	921	66	473
	4.SPECIFIC DETAILS	1257	90	137
	5.SEQUENCING OF EVENTS	1039	75	355
	6.DRAWING CONCLUSIONS	399	29	995
	7.FACT, OPINION	465	33	929
	8.REFERENCE SOURCE IDENTIFICATION	1121	80	273
	9.REFERENCE SOURCE USAGE	1203	86	191
	10.LITERARY ANALYSIS	840	60	554
	11.CAPITALIZATION	754	54	640
	12.PUNCTUATION	295	21	1099
	13.SPELLING	521	37	873
	14.CORRECT ENGLISH USAGE	537	39	857
	15.SENTENCE STRUCTURE	409	29	985
	16.SENTENCE COMBINING	1094	78	300
	17.PROOFREADING	241	17	1153
	18.ORGANIZATION SKILLS	760	55	634
	STUDENTS TESTED: 1394 TOTAL LANGUAGE ARTS:	658	47	736
	LANGUAGE ARTS SCALED SCORE: 679			
	PREDICTED NATIONAL READING COMP. (READING) PERCENTILE RANK: 10			
	PREDICTED NATIONAL LANGUAGE (WRITING) PERCENTILE RANK: 14			

GROUP CHARACTERISTICS

BASED ON THE TOTAL NUMBER OF ANSWER DOCUMENTS SUBMITTED

	NUMBER	PERCENT
Total Number of Answer Documents Submitted	2558	100
Students Absent for Both Tests	64	3
Students Exempt from Both Tests	17	1
Other Students Not Tested	92	4
Number of Students Tested	2385	93
ETHNIC COMPOSITION		
American Indian or Alaskan Native	4	0
Asian or Pacific Islander	66	3
Black	780	30
Hispanic	1014	40
White	694	27
FREE/REDUCED PRICE MEAL PROGRAM	648	25
CHAPTER I PROGRAMS		
Chapter I Regular Program	51	2
Chapter I Migrant Remedial Mathematics Program	23	1
Chapter I Migrant Remedial Reading Program	23	1
Chapter I Migrant Remedial Writing Program	12	0
OTHER REMEDIAL/COMPENSATORY PROGRAMS - TEAMS-BASED		
Remedial Mathematics - TEAMS-Based	742	29
Remedial Language Arts - TEAMS-Based	718	28
LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS		
Limited English Proficient Students	247	10
Bilingual Program	21	1
English as a Second Language Program	134	5
SPECIAL EDUCATION PROGRAMS		
Learning Disability	84	3
Emotionally Disturbed	8	0
Speech Handicapped	2	0
Visually Handicapped	4	0
Other Handicapping Condition	10	0
GIFTED/TALENTED PROGRAM	4	0
GRADUATION PLANS		
Regular	2434	95
Advanced/Advanced with Honors	124	5
CONTINUOUS ENROLLMENT IN DISTRICT		
One or Two Years	704	28
Three Years or More	1854	72

PASS/FAIL SUMMARY

BASED ON THE NUMBER OF STUDENTS WHO TOOK ONE OR BOTH TESTS

Passed All Tests Taken	1003	42
Failed One Test Only	1043	44
Failed Both Tests	339	14

FIGURE 9

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

SUMMARY REPORT

REPORT DATE: NOVEMBER 1986

ALL STUDENTS

DATE OF TESTING: OCTOBER 1986

STATEWIDE

GRADE: 12-EXIT LEVEL

SUBJECT AREAS TESTED	TEST PERFORMANCE OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
MATHEMATICS	1.SEQUENCING OF NUMBERS	8032	66	4141
	2.ROUNDING OF NUMBERS	6802	56	5371
	3.EQUIVALENCIES	6759	56	5414
	4.EXPONENTIAL/STANDARD NOTATION	8393	69	3780
	5.FRACTIONS, MIXED NUMBERS (+,-,x)	4741	39	7432
	6.DECIMALS (+,-,x,÷)	9672	79	2501
	7.INTEGERS (+)	7008	58	5165
	8.MULTIPLE OPERATIONS (+,-,x,÷)	5812	48	6361
	9.PROPORTION	4934	41	7239
	10.PERCENT	7465	61	4708
	11.MEASUREMENT UNITS	4094	34	8079
	12.GEOMETRIC FORMULAS	6453	53	5720
	13.GEOMETRIC PROPERTIES	4124	34	8049
	14.AVERAGES	8073	66	4100
	15.PROBABILITY	5928	49	6245
	16.CHARTS, GRAPHS	11068	91	1105
	17.FORMULAS	4388	36	7785
	18.EQUATIONS	4965	41	7208
	STUDENTS TESTED: 12173 TOTAL MATHEMATICS:	8670	71	3503
	MATHEMATICS SCALED SCORE: 676			
	PREDICTED NATIONAL MATHEMATICS PERCENTILE RANK: 33			
LANGUAGE ARTS	1.MAIN IDEA	5052	47	5799
	2.CONTEXT CLUES	9759	90	1092
	3.WORD STRUCTURE	8354	77	2497
	4.SPECIFIC DETAILS	10194	94	657
	5.SEQUENCING OF EVENTS	9142	84	1709
	6.DRAWING CONCLUSIONS	5423	50	5428
	7.FACT, OPINION	5834	54	5017
	8.REFERENCE SOURCE IDENTIFICATION	9450	87	1401
	9.REFERENCE SOURCE USAGE	9938	92	913
	10.LITERARY ANALYSIS	8345	77	2506
	11.CAPITALIZATION	7252	67	3599
	12.PUNCTUATION	3975	37	6876
	13.SPELLING	5258	48	5593
	14.CORRECT ENGLISH USAGE	5727	53	5124
	15.SENTENCE STRUCTURE	5245	48	5606
	16.SENTENCE COMBINING	9264	85	1587
	17.PROOFREADING	3527	33	7324
	18.ORGANIZATION SKILLS	7399	68	3452
	STUDENTS TESTED: 10851 TOTAL LANGUAGE ARTS:	7944	73	2907
	LANGUAGE ARTS SCALED SCORE: 727			
	PREDICTED NATIONAL READING COMP. (READING) PERCENTILE RANK: 24			
	PREDICTED NATIONAL LANGUAGE (WRITING) PERCENTILE RANK: 29			

GROUP CHARACTERISTICS BASED ON THE TOTAL NUMBER OF ANSWER DOCUMENTS SUBMITTED	NUMBER	PERCENT
Total Number of Answer Documents Submitted	18747	100
Students Absent for Both Tests	661	4
Students Exempt from Both Tests	1772	9
Other Students Not Tested	1092	6
Number of Students Tested	15222	81
ETHNIC COMPOSITION		
American Indian or Alaskan Native	49	0
Asian or Pacific Islander	570	3
Black	4296	23
Hispanic	6075	32
White	7757	41
FREE/REDUCED PRICE MEAL PROGRAM	4290	23
CHAPTER I PROGRAMS		
Chapter I Regular Program	365	2
Chapter I Migrant Remedial Mathematics Program	208	1
Chapter I Migrant Remedial Reading Program	204	1
Chapter I Migrant Remedial Writing Program	124	1
OTHER REMEDIAL/COMPENSATORY PROGRAMS - TEAMS-BASED		
Remedial Mathematics - TEAMS-Based	3930	21
Remedial Language Arts - TEAMS-Based	3738	20
LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS		
Limited English Proficient Students	1843	10
Bilingual Program	84	0
English as a Second Language Program	1060	6
SPECIAL EDUCATION PROGRAMS		
Learning Disability	1907	10
Emotionally Disturbed	211	1
Speech Handicapped	42	0
Visually Handicapped	31	0
Other Handicapping Condition	337	2
GIFTED/TALENTED PROGRAM	101	1
GRADUATION PLANS		
Regular	17831	95
Advanced/Advanced with Honors	916	5
CONTINUOUS ENROLLMENT IN DISTRICT		
One or Two Years	7860	42
Three Years or More	10887	58

PASS/FAIL SUMMARY BASED ON THE NUMBER OF STUDENTS WHO TOOK ONE OR BOTH TESTS		
Passed All Tests Taken	9943	65
Failed One Test Only	4148	27
Failed Both Tests	1131	7

FIGURE 10

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

SUMMARY REPORT

FIRST TIME TESTED STUDENTS

REPORT DATE: NOVEMBER 1986

DATE OF TESTING: OCTOBER 1986

GRADE: 12-EXIT LEVEL

STATEWIDE

SUBJECT AREAS TESTED	TEST PERFORMANCE OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
MATHEMATICS	1.SEQUENCING OF NUMBERS	4996	79	1303
	2.ROUNDING OF NUMBERS	4256	68	2043
	3.EQUIVALENCIES	4131	66	2168
	4.EXPONENTIAL/STANDARD NOTATION	5009	80	1290
	5.FRACTIONS, MIXED NUMBERS (+,-,×)	3307	53	2992
	6.DECIMALS (+,-,×,÷)	5349	85	950
	7.INTEGERS (+)	4586	73	1713
	8.MULTIPLE OPERATIONS (+,-,×,÷)	4135	66	2164
	9.PROPORTION	3829	61	2470
	10.PERCENT	4516	72	1783
	11.MEASUREMENT UNITS	3367	53	2932
	12.GEOMETRIC FORMULAS	3982	63	2317
	13.GEOMETRIC PROPERTIES	3220	51	3079
	14.AVERAGES	4764	76	1535
	15.PROBABILITY	3995	63	2304
	16.CHARTS, GRAPHS	5877	93	422
	17.FORMULAS	3484	55	2815
	18.EQUATIONS	3861	61	2438
	STUDENTS TESTED: 6299 TOTAL MATHEMATICS:	5282	84	1017
	MATHEMATICS SCALED SCORE: 729			
	PREDICTED NATIONAL MATHEMATICS PERCENTILE RANK: 53			
LANGUAGE ARTS	1.MAIN IDEA	3994	62	2443
	2.CONTEXT CLUES	6003	93	434
	3.WORD STRUCTURE	5604	87	833
	4.SPECIFIC DETAILS	6088	95	349
	5.SEQUENCING OF EVENTS	5772	90	665
	6.DRAWING CONCLUSIONS	4307	67	2130
	7.FACT, OPINION	4361	68	2076
	8.REFERENCE SOURCE IDENTIFICATION	5842	91	595
	9.REFERENCE SOURCE USAGE	5968	93	469
	10.LITERARY ANALYSIS	5590	87	847
	11.CAPITALIZATION	4825	75	1612
	12.PUNCTUATION	3216	50	3223
	13.SPELLING	5717	58	2720
	14.CORRECT ENGLISH USAGE	4121	64	2316
	15.SENTENCE STRUCTURE	4086	63	2353
	16.SENTENCE COMBINING	5891	92	546
	17.PROOFREADING	2927	45	3510
	18.ORGANIZATION SKILLS	4991	78	1446
	STUDENTS TESTED: 6437 TOTAL LANGUAGE ARTS:	5589	87	848
	LANGUAGE ARTS SCALED SCORE: 763			
	PREDICTED NATIONAL READING COMP. (READING) PERCENTILE RANK: 39			
	PREDICTED NATIONAL LANGUAGE (WRITING) PERCENTILE RANK: 65			

GROUP CHARACTERISTICS BASED ON THE TOTAL NUMBER OF ANSWER DOCUMENTS SUBMITTED	NUMBER	PERCENT
Total Number of Answer Documents Submitted	16715	100
Students Absent for Both Tests	644	4
Students Exempt from Both Tests	1748	10
Other Students Not Tested	1080	6
Number of Students Tested	13243	79
ETHNIC COMPOSITION		
American Indian or Alaskan Native	48	0
Asian or Pacific Islander	525	3
Black	3585	21
Hispanic	5177	31
White	7380	44
FREE/REDUCED PRICE MEAL PROGRAM	3537	21
CHAPTER I PROGRAMS		
Chapter I Regular Program	295	2
Chapter I Migrant Remedial Mathematics Program	179	1
Chapter I Migrant Remedial Reading Program	184	1
Chapter I Migrant Remedial Writing Program	109	1
OTHER REMEDIAL/COMPENSATORY PROGRAMS - TEAMS-BASED		
Remedial Mathematics - TEAMS-Based	3114	19
Remedial Language Arts - TEAMS-Based	2863	17
LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS		
Limited English Proficient Students	1508	9
Bilingual Program	63	0
English as a Second Language Program	885	5
SPECIAL EDUCATION PROGRAMS		
Learning Disability	1757	11
Emotionally Disturbed	198	1
Speech Handicapped	37	0
Visually Handicapped	26	0
Other Handicapping Condition	313	2
GIFTED/TALENTED PROGRAM	99	1
GRADUATION PLANS		
Regular	15849	95
Advanced/Advanced with Honors	866	5
CONTINUOUS ENROLLMENT IN DISTRICT		
One or Two Years	7435	44
Three Years or More	9280	56

PASS/FAIL SUMMARY BASED ON THE NUMBER OF STUDENTS WHO TOOK ONE OR BOTH TESTS		
Passed All Tests Taken	9345	71
Failed One Test Only	3428	26
Failed Both Tests	470	4

FIGURE 11

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

SUMMARY REPORT

RETESTED STUDENTS

REPORT DATE: NOVEMBER 1986

DATE OF TESTING: OCTOBER 1986

GRADE: 12-EXIT LEVEL

STATEWIDE

SUBJECT AREAS TESTED	TEST PERFORMANCE OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
MATHEMATICS	1.SEQUENCING OF NUMBERS	3036	52	2838
	2.ROUNDING OF NUMBERS	2546	43	3328
	3.EQUIVALENCIES	2628	45	3246
	4.EXPONENTIAL/STANDARD NOTATION	3384	58	2490
	5.FRACTIONS, MIXED NUMBERS (+,-,x)	1434	24	4440
	6.DECIMALS (+,-,x,÷)	4323	74	1551
	7.INTEGERS (+)	2422	41	3452
	8.MULTIPLE OPERATIONS (+,-,x,÷)	1677	29	4197
	9.PROPORTION	1105	19	4769
	10.PERCENT	2949	50	2925
	11.MEASUREMENT UNITS	727	12	5147
	12.GEOMETRIC FORMULAS	2471	42	3403
	13.GEOMETRIC PROPERTIES	904	15	4970
	14.AVERAGES	3309	56	2565
	15.PROBABILITY	1933	33	3941
	16.CHARTS, GRAPHS	5191	88	683
	17.FORMULAS	904	15	4970
	18.EQUATIONS	1104	19	4770
	STUDENTS TESTED: 5874 TOTAL MATHEMATICS:	3388	58	2486
	MATHEMATICS SCALED SCORE: 619			
	PREDICTED NATIONAL MATHEMATICS PERCENTILE RANK: 16			
LANGUAGE ARTS	1.MAIN IDEA	1058	24	3356
	2.CONTEXT CLUES	3756	85	658
	3.WORD STRUCTURE	2750	62	1664
	4.SPECIFIC DETAILS	4106	93	308
	5.SEQUENCING OF EVENTS	3370	76	1044
	6.DRAWING CONCLUSIONS	1116	25	3298
	7.FACT, OPINION	1473	33	2941
	8.REFERENCE SOURCE IDENTIFICATION	3608	82	806
	9.REFERENCE SOURCE USAGE	3970	90	444
	10.LITERARY ANALYSIS	2755	62	1659
	11.CAPITALIZATION	2427	55	1987
	12.PUNCTUATION	761	17	3653
	13.SPELLING	1541	35	2873
	14.CORRECT ENGLISH USAGE	1606	36	2808
	15.SENTENCE STRUCTURE	1161	26	3253
	16.SENTENCE COMBINING	3373	76	1041
	17.PROOFREADING	600	14	3814
	18.ORGANIZATION SKILLS	2408	55	2006
	STUDENTS TESTED: 4414 TOTAL LANGUAGE ARTS:	2355	53	2059
	LANGUAGE ARTS SCALED SCORE: 675			
	PREDICTED NATIONAL READING COMP. (READING) PERCENTILE RANK: 10			
	PREDICTED NATIONAL LANGUAGE (WRITING) PERCENTILE RANK: 13			

GROUP CHARACTERISTICS

BASED ON THE TOTAL NUMBER OF ANSWER DOCUMENTS SUBMITTED

	NUMBER	PERCENT
Total Number of Answer Documents Submitted	8760	100
Students Absent for Both Tests	29	0
Students Exempt from Both Tests	37	0
Other Students Not Tested	102	1
Number of Students Tested	8592	98
ETHNIC COMPOSITION		
American Indian or Alaskan Native	14	0
Asian or Pacific Islander	310	4
Black	2641	30
Hispanic	3587	41
White	2208	25
FREE/REDUCED PRICE MEAL PROGRAM	2765	32
CHAPTER I PROGRAMS		
Chapter I Regular Program	292	3
Chapter I Migrant Remedial Mathematics Program	108	1
Chapter I Migrant Remedial Reading Program	96	1
Chapter I Migrant Remedial Writing Program	61	1
OTHER REMEDIAL/COMPENSATORY PROGRAMS - TEAMS-BASED		
Remedial Mathematics - TEAMS-Based	3047	35
Remedial Language Arts - TEAMS-Based	2728	31
LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS		
Limited English Proficient Students	1278	15
Bilingual Program	65	1
English as a Second Language Program	689	8
SPECIAL EDUCATION PROGRAMS		
Learning Disability	357	4
Emotionally Disturbed	33	0
Speech Handicapped	8	0
Visually Handicapped	11	0
Other Handicapping Condition	55	1
GIFTED/TALENTED PROGRAM	10	0
GRADUATION PLANS		
Regular	8484	97
Advanced/Advanced with Honors	276	3
CONTINUOUS ENROLLMENT IN DISTRICT		
One or Two Years	1976	23
Three Years or More	6784	77

PASS/FAIL SUMMARY

BASED ON THE NUMBER OF STUDENTS WHO TOOK ONE OR BOTH TESTS

Passed All Tests Taken	4633	54
Failed One Test Only	3228	38
Failed Both Tests	731	9

FIGURE 12

Section III

The Exit Level Tests, 1985 and 1986

Part 2
Demographic Report

Important findings from this part of the report are highlighted in Part 1.

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 11 - OCTOBER 1985
DISTRICTS WITH FEWER THAN 5 TAKING TEST REPORTED AS "*"

NBR OF DIST	ADA GROUPINGS	Pct Passing Math	Pct Passing Lang Arts	Pct Passing Both	Math National Pct Rank	Read National Pct Rank	Write National Pct Rank	Nbr Needing Remediation Both	Nbr Students Needing Any Remediation
6	OVER ---- 50,000	84	87	80	47	40	44	2,107	6,240
13	25,000---- 49,999	91	93	89	62	53	55	1,051	3,506
43	10,000---- 24,999	89	91	85	56	48	50	2,270	6,922
33	5,000---- 9,999	86	89	82	49	42	46	888	2,682
93	3,000---- 4,999	89	92	86	54	49	52	1,197	3,730
118	1,600---- 2,999	86	90	83	48	44	48	980	2,903
117	1,000---- 1,599	88	92	85	51	46	50	446	1,519
196	500---- 999	89	93	87	51	46	51	334	1,303
350	UNDER ---- 500	88	93	86	50	45	50	295	967
	DISTRICT TYPE								
8	MAJOR URBAN DISTR	85	88	80	47	41	45	2,395	7,092
30	OTHER CENTRAL CIT	85	88	80	48	41	44	1,663	4,896
86	SUBURBAN - FAST G	92	94	90	63	55	56	1,111	4,228
63	SUBURBAN - STABLE	90	92	87	57	50	52	1,595	4,963
208	NON-METRO W 1000+	86	90	82	49	43	48	2,101	6,001
230	NON-METRO W TOWN	89	93	86	50	46	50	416	1,501
344	RURAL	89	93	87	50	46	50	287	1,091
	WEALTH - TAXABLE VALUE/ADA (ST MEDIAN=$185,353)								
100	UNDER $94,262	82	85	77	40	34	38	1,867	5,158
102	$94,262--$115,386	84	89	81	45	41	45	693	2,016
102	$115,387-$135,426	86	90	82	47	42	45	838	2,718
102	$135,427-$158,425	89	92	86	52	47	50	587	1,856
103	$158,426-$185,352	89	92	86	54	49	51	919	3,018
102	$185,353-$224,985	90	93	88	58	51	54	885	3,072
97	$224,986-$282,611	88	92	86	56	49	52	1,247	3,916
98	$282,612-$379,470	90	92	87	59	51	53	1,403	4,424
89	$379,471-$688,522	89	90	85	56	48	51	1,048	3,263
74	OVER $688,522	92	94	89	59	51	56	81	331
	WEALTH - TAXABLE VALUE/ADA (STATE AVG=$240,587)								
646	UNDER $240,587	87	91	84	51	45	48	6,089	18,872
323	OVER $240,587	89	92	86	57	49	52	3,479	10,900
	M&O EFFECT TAX EFFORT/$100 MV (MEDIAN=0.5136)								
231	UNDER - 0.3993	87	90	83	49	43	46	1,646	5,119
247	0.3993 - 0.5135	87	90	83	51	45	48	3,930	11,762
244	0.5136 - 0.6268	90	93	87	58	50	53	2,485	8,390
247	OVER -- 0.6268	88	91	85	53	47	49	1,507	4,501
	M&O EFFECT TAX EFFORT/$100 MV (ST AVG=0.4999)								
445	UNDER - 0.4999	87	90	83	50	44	48	5,331	16,224
524	OVER -- 0.4999	89	92	86	56	49	52	4,237	13,548
969	STATE SUMMARY	88	91	85	53	46	50	9,568	29,772

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 11 - OCTOBER 1985
DISTRICTS WITH FEWER THAN 5 TAKING TEST REPORTED AS "*"

NBR OF DIST	BLACK PERCENT (ST MED=2.55)	Pct Passing Math	Pct Passing Lang Arts	Pct Passing Both	Math National Pct Rank	Read National Pct Rank	Write National Pct Rank	Nbr Needing Remediation Both	Nbr Students Needing Any Remediation
692	UNDER 10%	90	92	87	56	49	52	4,794	15,794
130	10% TO UNDER 20%	88	91	85	53	47	49	1,298	4,290
71	20% TO UNDER 30%	87	90	83	50	45	48	590	2,134
63	30% TO UNDER 50%	83	87	78	45	39	44	2,264	6,336
11	50% TO UNDER 75%	79	82	74	40	35	39	310	702
2	75% AND OVER	63	78	59	21	22	26	212	516
	HISPANIC PERCENT(ST MEDIAN=10.10)								
483	UNDER 10%	90	94	88	58	52	55	2,482	8,603
144	10% TO UNDER 20%	91	93	88	59	51	54	902	2,941
78	20% TO UNDER 30%	86	89	83	51	45	48	1,997	6,076
113	30% TO UNDER 50%	87	90	84	52	45	49	1,416	4,256
81	50% TO UNDER 75%	86	89	81	48	42	46	638	2,085
70	75% AND OVER	82	84	76	39	32	36	2,133	5,811
	MINORITY PERCENT(ST MEDIAN=23.25)								
238	UNDER 10%	93	96	91	60	54	56	482	2,090
185	10% TO UNDER 20%	93	95	91	64	56	59	743	3,060
129	20% TO UNDER 30%	90	93	88	58	51	54	715	2,463
214	30% TO UNDER 50%	88	91	85	54	48	51	2,349	7,437
123	50% TO UNDER 75%	82	87	78	45	40	44	1,472	4,144
80	75% AND OVER	83	85	77	42	35	39	3,807	10,578
	REGION								
32	I EDINBURG	83	82	75	39	30	35	1,034	2,820
34	II CORPUS CHRISTI	82	88	79	45	40	44	502	1,380
33	III VICTORIA	87	91	84	52	44	49	188	562
52	IV HOUSTON	90	92	87	57	49	52	1,646	5,199
29	V BEAUMONT	85	88	82	47	42	45	390	1,084
54	VI HUNTSVILLE	87	91	84	51	47	49	374	1,061
96	VII KILGORE	86	92	84	50	46	50	463	1,537
40	VIII MT PLEASANT	86	91	83	47	45	50	194	594
38	IX WICHITA FALLS	90	93	87	53	49	52	85	337
77	X RICHARDSON	89	92	86	57	49	53	1,152	3,687
67	XI FORT WORTH	90	93	88	56	51	54	620	2,191
71	XII WACO	86	91	84	49	46	49	347	1,092
52	XIII AUSTIN	92	94	89	63	55	58	368	1,169
46	XIV ABILENE	91	94	88	54	49	52	83	349
41	XV SAN ANGELO	88	89	84	51	43	48	167	485
58	XVI AMARILLO	91	93	88	59	51	53	177	564
61	XVII LUBBOCK	86	91	83	50	45	48	253	792
31	XVIII MIDLAND	87	91	83	48	44	47	218	782
12	XIX EL PASO	89	91	84	51	44	47	341	1,189
45	XX SAN ANTONIO	86	89	82	50	43	45	966	2,898
969	STATE SUMMARY	88	91	85	53	46	50	9,568	29,772

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 11 - OCTOBER 1985
DISTRICTS WITH FEWER THAN 5 TAKING TEST REPORTED AS "*"

NBR OF DIST	SPTB HIGHEST CATEGORY	Pct Passing Math	Pct Passing Lang Arts	Pct Passing Both	Math National Pct Rank	Read National Pct Rank	Write National Pct Rank	Nbr Needing Remediation Both	Nbr Students Needing Any Remediation
287	RESIDENTIAL	89	92	86	56	49	51	5,305	17,158
302	LAND	87	91	84	49	44	49	641	2,016
254	OIL AND GAS	86	90	83	48	42	47	879	2,643
126	BUSINESS	87	89	83	50	43	46	2,743	7,955
	PDI LEVEL (ST MEDIAN=1.0799)								
144	UNDER -- 1.0401	90	93	88	54	48	52	68	239
201	1.0401 -- 1.0683	90	94	88	53	48	52	190	722
203	1.0684 -- 1.0918	89	92	86	51	46	51	459	1,572
208	1.0919 -- 1.1331	87	91	84	49	45	49	1,244	3,859
213	OVER --- 1.1331	88	91	84	54	47	50	7,607	23,380
	COMP ED PERCENT(ST MEDIAN=32.38)								
229	UNDER 20%	94	96	92	65	57	59	1,223	5,144
201	20% TO UNDER 30%	89	93	87	55	49	51	1,371	4,645
199	30% TO UNDER 40%	87	91	84	53	47	50	1,405	4,326
214	40% TO UNDER 60%	83	87	79	44	39	43	3,271	9,269
83	60% TO UNDER 80%	83	86	78	42	36	40	1,244	3,595
43	80% AND OVER	79	80	71	35	27	32	1,054	2,793
	TABS:G-9 ALL SECTS PASSED (DIST QUARTILES)								
239	UNDER 49%	82	86	77	41	36	40	4,268	11,941
245	49% TO UNDER 59%	88	91	84	51	45	48	2,550	8,093
248	59% TO UNDER 70%	90	93	87	58	51	53	2,029	6,753
233	70% AND OVER	94	96	92	66	57	60	718	2,975
4	NO NINTH-GRADERS	94	90	89	62	49	54	3	10
	OPERATING COST PER STUDENT(ST MED=$3,024)								
201	UNDER $2,558 EACH	88	92	86	52	47	49	1,671	5,398
207	$2,558 --- $2,846	88	91	85	53	47	50	2,319	7,282
202	$2,847 --- $3,217	87	90	84	53	46	49	3,525	10,678
196	$3,218 --- $3,978	88	90	85	55	47	50	1,777	5,484
163	OVER ---- $3,978	89	93	86	54	47	51	276	930
	RADA CHG:1983/84-1984/85(ST MED=5.11)								
118	DECLINING RADA	87	91	84	56	48	52	375	1,122
181	0% TO UNDER 3%	88	91	84	52	45	49	1,633	5,089
263	3% TO UNDER 6%	87	90	83	51	44	48	4,619	13,963
256	6% TO UNDER 10%	89	92	86	56	49	52	2,425	7,865
151	10% AND OVER GAIN	91	93	88	56	50	53	516	1,733
	DENSITY: STUDENTS/SQ-MILE(ST MED=4.22)								
505	LESS THAN 5	88	91	85	50	44	49	949	3,099
269	5 TO UNDER 20	86	90	83	49	44	48	1,804	5,311
112	20 TO UNDER 100	87	91	84	52	47	49	1,663	5,283
83	100 AND OVER	89	91	85	56	48	51	5,152	16,079
969	**STATE SUMMARY**	**88**	**91**	**85**	**53**	**46**	**50**	**9,568**	**29,772**

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
COMPARISON OF OCTOBER 1985 AND OCTOBER 1986 PERFORMANCE
ON THE TEAMS MATHEMETICS AND LANGUAGE ARTS TESTS
RESULTS ARE EXPRESSED IN SCALED SCORES

ONLY DISTRICTS OPERATING BOTH YEARS ARE INCLUDED

NBR DIST	CATEGORY	OCT. 1985 MATHEMATICS	OCT. 1985 LANG. ARTS	OCT. 1986 MATHEMATICS	OCT. 1986 LANG. ARTS	MATHEMATICS GAIN OR LOSS	LANG. ARTS GAIN OR LOSS	COMBINED GAIN OR LOSS
ADA GROUPINGS								
6	OVER --- 50,000	723	762	743	775	21	13	34
13	25,000 - 49,999	762	787	779	795	17	8	25
44	10,000 - 24,999	747	777	768	787	21	10	31
35	5,000 - 9,999	729	766	751	777	21	12	33
94	3,000 - 4,999	740	778	761	788	21	9	30
119	1,600 - 2,999	729	771	750	782	22	12	34
117	1,000 - 1,599	735	774	755	784	20	10	30
203	500 - 999	734	776	754	786	20	11	31
337	UNDER -- 500	734	774	761	785	27	10	37
DISTRICT TYPE								
8	MAJOR URBAN	724	763	744	775	20	13	33
31	OTHER CENTRAL CITY	725	762	748	775	24	13	37
86	SUBURBAN - FAST GROWING	765	791	783	799	18	8	26
62	SUBURBAN - STABLE	751	782	771	790	20	8	28
208	NON-METRO WITH 1000+ ADA	729	769	748	779	19	10	29
230	NON-METRO WITH TOWN	734	775	756	786	23	11	34
343	RURAL	733	775	756	784	22	10	32
WEALTH (ST MEDIAN=$179,789)								
99	UNDER $87,371	706	746	731	761	26	14	40
101	$87,371 - $105,654	717	761	742	775	26	14	40
103	$105,655 - $124,118	725	764	746	776	21	12	33
101	$124,119 - $149,486	732	773	754	784	22	11	33
102	$149,487 - $179,788	740	777	759	787	19	10	29
101	$179,789 - $214,613	752	784	768	792	16	8	24
98	$214,614 - $269,867	742	779	763	789	21	10	31
102	$269,868 - $369,110	756	785	775	794	19	9	28
86	$369,111 - $630,807	751	780	772	789	21	9	30
75	OVER $630,807	758	786	780	798	23	12	35
WEALTH (STATE AVG=$240,684)								
665	UNDER $240,684	733	770	754	782	21	12	33
303	OVER $240,684	750	781	770	790	20	9	29
MNT. EFF. TAX EFFORT (MEDIAN=0.5866)								
234	UNDER 0.4648	734	770	756	782	22	12	34
249	0.4648 - 0.5865	739	774	761	786	22	12	34
241	0.5866 - 0.7274	746	779	764	787	18	8	26
244	OVER 0.7274	740	775	760	785	20	10	30
MNT. EFF. TAX EFFORT (ST AVG=0.5575)								
419	UNDER 0.5575	735	771	757	784	22	12	34
549	OVER 0.5575	745	779	764	787	19	8	27
968	STATE TOTAL	740	775	760	785	21	10	31

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
COMPARISON OF OCTOBER 1985 AND OCTOBER 1986 PERFORMANCE
ON THE TEAMS MATHEMETICS AND LANGUAGE ARTS TESTS
RESULTS ARE EXPRESSED IN SCALED SCORES

ONLY DISTRICTS OPERATING BOTH YEARS ARE INCLUDED

NBR DIST	CATEGORY	OCT. 1985 MATHEMATICS	OCT. 1985 LANG. ARTS	OCT. 1986 MATHEMATICS	OCT. 1986 LANG. ARTS	MATHEMATICS GAIN OR LOSS	LANG. ARTS GAIN OR LOSS	COMBINED GAIN OR LOSS
BLACK PERCENT (ST MEDIAN=2.49)								
695	UNDER 10%	748	780	768	789	20	9	29
129	10% TO UNDER 20%	739	775	760	786	20	11	31
69	20% TO UNDER 30%	732	772	754	781	22	10	32
63	30% TO UNDER 50%	716	760	738	774	22	14	36
10	50% TO UNDER 75%	705	749	731	765	26	16	42
2	75% AND OVER	643	717	684	734	41	18	59
HISPANIC PERCENT (ST MEDIAN=10.21)								
476	UNDER 10%	752	786	772	794	20	8	28
143	10% TO UNDER 20%	757	787	773	793	15	7	22
85	20% TO UNDER 30%	734	771	756	782	22	11	33
111	30% TO UNDER 50%	736	772	758	785	22	13	35
84	50% TO UNDER 75%	727	765	747	778	20	13	33
69	75% AND OVER	704	743	728	757	24	14	38
MINORITY PERCENT (ST MEDIAN=23.36)								
233	UNDER 10%	759	791	780	800	21	8	29
181	10% TO UNDER 20%	768	796	784	802	16	6	22
136	20% TO UNDER 30%	753	785	770	791	16	6	22
210	30% TO UNDER 50%	743	778	763	788	20	10	30
129	50% TO UNDER 75%	726	766	747	777	21	11	32
79	75% AND OVER	710	749	733	764	23	15	38
REGION								
32	I EDINBURG	703	738	726	753	23	15	38
34	II CORPUS CHRISTI	717	760	743	775	26	15	41
33	III VICTORIA	738	772	758	784	20	12	32
52	IV HOUSTON	750	780	770	790	19	10	29
29	V BEAUMONT	724	764	749	779	25	15	40
54	VI HUNTSVILLE	733	775	756	784	23	9	32
96	VII KILGORE	731	775	752	786	22	11	33
40	VIII MT PLEASANT	725	774	754	788	29	14	43
38	IX WICHITA FALLS	740	780	759	790	19	9	28
77	X RICHARDSON	751	781	771	789	21	8	29
67	XI FORT WORTH	747	785	763	790	16	6	22
71	XII WACO	729	773	753	784	24	11	35
52	XIII AUSTIN	766	794	783	802	17	7	24
46	XIV ABILENE	743	781	763	790	20	10	30
40	XV SAN ANGELO	734	770	753	780	19	10	29
58	XVI AMARILLO	753	784	768	790	15	7	22
61	XVII LUBBOCK	733	771	753	783	21	12	33
31	XVIII MIDLAND	728	769	756	778	28	9	37
12	XIX EL PASO	736	768	752	779	16	10	26
45	XX SAN ANTONIO	731	766	755	781	23	15	38
968	STATE TOTAL	740	775	760	785	21	10	31

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
COMPARISON OF OCTOBER 1985 AND OCTOBER 1986 PERFORMANCE
ON THE TEAMS MATHEMETICS AND LANGUAGE ARTS TESTS
RESULTS ARE EXPRESSED IN SCALED SCORES

ONLY DISTRICTS OPERATING BOTH YEARS ARE INCLUDED

NBR DIST	CATEGORY	OCT. 1985 MATHEMATICS	OCT. 1985 LANG. ARTS	OCT. 1986 MATHEMATICS	OCT. 1986 LANG. ARTS	MATHEMATICS GAIN OR LOSS	LANG. ARTS GAIN OR LOSS	COMBINED GAIN OR LOSS
SPTB HIGHEST CATEGORY								
309	RESIDENTIAL	748	780	768	790	20	10	30
270	LAND	727	771	753	781	26	11	37
251	OIL AND GAS	726	767	747	776	20	9	29
138	BUSINESS	727	765	749	778	22	13	35
PDI LEVEL (ST MEDIAN=1.0801)								
146	UNDER 1.0405	742	779	763	788	22	9	31
200	1.0405 - 1.0684	740	779	763	789	23	9	32
203	1.0685 - 1.0919	735	775	754	784	19	9	28
206	1.0920 - 1.1331	730	772	752	783	22	11	33
213	OVER 1.1331	742	775	762	785	21	11	32
COMP ED PERCENT (ST MEDIAN=32.82)								
235	UNDER 20%	770	796	786	801	16	5	21
197	20% TO UNDER 30%	743	779	765	789	21	10	31
192	30% TO UNDER 40%	738	776	757	786	19	10	29
218	40% TO UNDER 60%	717	759	739	773	22	14	36
86	60% TO UNDER 80%	711	751	734	766	23	14	37
40	80% AND OVER	690	730	721	748	31	18	49
TEAMS:G-11 LOW SCORE (ST MED=45)								
185	UNDER 35%	692	737	722	756	31	19	50
642	35% TO UNDER 55%	735	773	755	784	21	11	32
128	55% TO UNDER 70%	784	804	796	807	13	2	15
13	70% AND OVER	827	841	820	823	-7	-18	-25
0	NO ELEVENTH GRADE	0	0	0	0	0	0	0
OP. COST PER STUDENT (ST MED=$3,271)								
200	UNDER $2,810	739	777	762	788	23	11	34
211	$2,810-$3,108	741	775	761	786	20	11	31
201	$3,109-$3,510	732	769	751	779	19	10	29
195	$3,511-$4,293	754	783	776	792	22	10	32
161	OVER $4,293	745	779	770	790	25	12	37
RADA CHG:84/85-85/86 (ST MED=1.10)								
395	DECLINING RADA	735	772	757	783	22	12	34
258	0% TO UNDER 3%	733	770	755	781	21	10	31
163	3% TO UNDER 6%	753	783	770	791	17	8	25
93	6% TO UNDER 10%	753	785	777	798	23	13	36
59	10% AND OVER	751	786	764	791	13	5	18
968	STATE TOTAL	740	775	760	785	21	10	31

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
COMPARISON OF OCTOBER 1985 AND OCTOBER 1986 PERFORMANCE
ON THE TEAMS MATHEMETICS AND LANGUAGE ARTS TESTS
RESULTS ARE EXPRESSED IN SCALED SCORES

ONLY DISTRICTS OPERATING BOTH YEARS ARE INCLUDED

NBR DIST	CATEGORY	OCT. 1985 MATHEMATICS	OCT. 1985 LANG. ARTS	OCT. 1986 MATHEMATICS	OCT. 1986 LANG. ARTS	MATHEMATICS GAIN OR LOSS	LANG. ARTS GAIN OR LOSS	COMBINED GAIN OR LOSS
STUDENT DENSITY (ST MED=4.25)								
504	LESS THAN 5	732	772	755	783	23	12	35
265	5 TO UNDER 20	728	770	750	781	21	11	32
114	20 TO UNDER 100	735	774	757	784	22	11	33
85	100 AND OVER	746	777	766	787	20	10	30
968	STATE TOTAL	740	775	760	785	21	10	31

Section III

The Exit Level Tests, 1985 and 1986

Part 3
Performance by School District

Important findings from this part of the report are highlighted in Part 1.

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
ABBOTT	HILL	15	100	100	73	46	52	95	71	70	84	53
ABERNATHY	HALE	67	84	81	43	46	51	61	54	60	36	23
ABILENE	TAYLOR	960	87	83	57	49	52	65	48	55	13	7
ACADEMY	BELL	55	86	87	57	61	68	60	47	64	0	-19
ADRIAN	OLDHAM	6	100	100	86	81	89	89	59	80	8	-44
AGUA DULCE	NUECES	14	90	93	62	46	61	63	56	66	-1	20
ALAMO HEIGHTS	BEXAR	260	95	93	76	71	67	82	63	69	10	-3
ALBA-GOLDEN	WOOD	31	83	97	39	39	41	76	56	68	87	53
ALBANY	SHACKELFORD	45	90	87	68	56	68	66	57	68	-12	6
ALDINE	HARRIS	1,800	82	81	48	42	44	63	42	50	31	11
ALEDO	PARKER	101	96	92	74	63	67	77	56	65	2	-5
ALICE	JIM WELLS	425	71	67	40	31	34	46	35	40	10	17
ALIEF	HARRIS	1,236	94	92	69	58	57	79	55	63	19	8
ALLEN	COLLIN	295	97	88	65	60	61	67	48	62	-2	-7
ALLISON	WHEELER	6	*	100	*	*	*	83	60	65	*	*
ALPINE	BREWSTER	76	89	87	63	45	51	73	43	61	21	14
ALTO	CHEROKEE	48	71	71	33	30	39	54	28	42	49	3
ALVARADO	JOHNSON	105	88	78	50	48	52	50	36	53	-5	-7
ALVIN	BRAZORIA	577	86	85	56	48	48	70	48	55	30	12
ALVORD	WISE	30	81	83	45	50	43	53	40	40	17	-9
AMARILLO	POTTER	1,528	86	85	59	49	52	66	50	56	13	11
AMHERST	LAMB	16	100	69	56	59	67	51	40	35	-23	-58
ANAHUAC	CHAMBERS	104	73	82	46	34	37	61	46	57	33	45
ANDERSON-SHIRO CONS	GRIMES	30	83	67	45	49	46	57	41	46	22	-2
ANDREWS	ANDREWS	182	81	81	53	41	45	68	40	49	33	7
ANGLETON	BRAZORIA	302	87	82	54	46	49	66	49	60	22	21
ANNA	COLLIN	34	80	88	47	48	52	65	40	47	41	-13
ANSON	JONES	47	93	85	52	59	56	63	48	60	19	-2
ANTHONY	EL PASO	23	76	78	35	36	38	47	44	52	25	26
ANTON	HOCKLEY	19	94	89	70	51	51	75	45	59	10	5
APPLE SPRINGS	TRINITY	18	88	89	60	56	60	64	49	59	5	-9
AQUILLA	HILL	11	100	55	45	44	55	37	28	26	-36	-48
ARANSAS COUNTY	ARANSAS	137	81	79	48	38	41	53	43	51	8	22
ARANSAS PASS	SAN PATRICIO	102	76	77	40	39	44	55	43	57	31	23
ARCHER CITY	ARCHER	32	92	97	54	58	57	79	63	81	58	44
ARLINGTON	TARRANT	2,883	94	90	68	60	63	75	55	65	11	1
ARP	SMITH	43	87	70	49	44	49	45	33	47	-13	-10
ASHERTON	DIMMIT	31	62	39	28	21	31	26	16	25	-14	-12
ASPERMONT	STONEWALL	24	82	79	41	51	50	64	45	45	49	-9
ATHENS	HENDERSON	206	87	80	46	50	52	55	43	49	17	-5

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
ATLANTA	CASS	138	77	85	41	45	51	56	52	57	34	17
AUBREY	DENTON	46	100	100	56	53	59	83	65	74	69	33
AUSTIN	TRAVIS	3,216	89	87	66	57	58	75	55	63	18	7
AUSTWELL-TIVOLI	REFUGIO	14	100	100	64	62	68	48	45	44	-47	-43
AVALON	ELLIS	7	100	71	38	47	33	35	29	46	-19	-3
AVERY	RED RIVER	17	91	94	54	46	47	66	50	59	22	18
AVINGER	CASS	16	95	75	32	41	38	53	50	44	40	19
AXTELL	MCLENNAN	19	86	100	62	44	45	73	55	57	28	29
AZLE	TARRANT	267	88	87	49	53	52	63	49	57	31	5
BAIRD	CALLAHAN	27	96	85	65	50	63	69	52	62	0	3
BALLINGER	RUNNELS	92	86	92	49	46	46	68	53	66	43	35
BALMORHEA	REEVES	16	79	69	40	24	39	46	29	39	14	14
BANDERA	BANDERA	84	86	92	55	45	46	72	49	57	41	20
BANGS	BROWN	49	79	82	49	53	49	66	50	53	36	3
BANQUETE	NUECES	40	82	80	40	38	31	53	47	50	27	39
BARBERS HILL	CHAMBERS	123	91	94	57	46	50	81	66	76	59	56
BARTLETT	BELL	24	77	83	33	38	40	67	55	54	86	36
BASTROP	BASTROP	218	81	85	44	44	47	59	45	53	33	11
BAY CITY	MATAGORDA	277	85	81	53	46	50	56	44	59	1	12
BEAUMONT	JEFFERSON	1,180	75	80	44	39	40	61	43	50	41	20
BECKVILLE	PANOLA	29	87	79	59	53	47	56	46	51	-15	5
BEEVILLE	BEE	243	77	71	42	35	38	48	36	46	7	15
BELLEVUE	CLAY	13	100	85	40	48	44	56	50	43	33	5
BELLS	GRAYSON	40	97	90	63	56	57	61	45	52	-15	-14
BELLVILLE	AUSTIN	97	85	90	48	45	49	73	55	62	57	31
BELTON	BELL	256	81	89	50	47	49	64	48	58	31	16
BEN BOLT-PALITO BLAN	JIM WELLS	24	53	50	18	21	31	30	27	35	40	17
BENAVIDES	DUVAL	45	76	69	33	31	39	45	31	44	26	10
BENJAMIN	KNOX	10	100	100	71	49	70	90	57	85	82	36
BIG SANDY	POLK	28	89	75	68	49	43	61	44	58	-22	14
BIG SANDY	UPSHUR	45	94	89	38	53	49	62	60	75	52	45
BIG SPRING	HOWARD	254	82	79	46	42	44	55	43	54	16	19
BIRDVILLE	TARRANT	1,061	89	88	54	48	53	66	47	60	25	11
BISHOP CONS	NUECES	96	91	89	52	53	58	63	44	60	19	-1
BLACKWELL CONS	NOLAN	8	90	100	43	44	49	93	57	55	145	21
BLANCO	BLANCO	42	90	86	58	62	62	68	55	60	18	-5
BLAND	HUNT	16	100	88	52	55	51	65	43	77	23	22
BLANKET	BROWN	11	63	82	35	27	29	57	50	43	50	49
BLEDSOE	COCHRAN	4	*	*	*	*	*	*	*	*	*	*

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
BLOOMBURG	CASS	16	82	81	62	52	50	61	52	73	-7	31
BLOOMING GROVE	NAVARRO	65	80	66	33	43	41	45	40	45	23	5
BLOOMINGTON	VICTORIA	62	90	73	53	43	53	50	41	44	-16	-7
BLUE RIDGE	COLLIN	23	89	83	46	57	55	47	51	49	-4	-8
BLUM	HILL	15	77	100	44	49	43	75	78	67	90	57
BOERNE COUNTY LINE	KENDALL	181	92	93	58	57	60	76	56	66	38	9
BOLES HOME	HUNT	10	82	60	39	44	40	50	25	30	25	-31
BOLING	WHARTON	64	85	77	43	31	38	55	39	48	24	28
BONHAM	FANNIN	146	91	82	57	50	61	63	50	56	9	-5
BOOKER	LIPSCOMB	18	100	94	60	57	56	77	56	55	40	5
BORDEN COUNTY	BORDEN	14	93	100	78	65	79	82	71	71	8	-5
BORGER	HUTCHINSON	173	88	83	53	56	56	57	44	53	5	-11
BOSQUEVILLE	MCLENNAN	20	*	70	*	*	*	45	44	60	*	*
BOVINA	PARMER	25	77	96	30	32	40	75	67	74	113	81
BOWIE	MONTAGUE	111	82	86	51	43	47	69	50	60	42	24
BOYD	WISE	54	86	87	51	45	51	59	47	53	16	7
BOYS RANCH	OLDHAM	46	97	87	58	44	42	70	38	48	23	2
BRACKETT	KINNEY	37	81	62	41	40	45	41	30	41	-4	-11
BRADY	MCCULLOCH	71	91	94	64	55	68	64	52	64	-2	-4
BRAZOSPORT	BRAZORIA	743	91	86	68	56	58	72	49	57	3	-4
BRECKENRIDGE	STEPHENS	107	91	88	53	51	57	62	51	63	12	10
BREMOND	ROBERTSON	23	68	91	40	40	46	75	55	69	96	47
BRENHAM	WASHINGTON	289	80	78	54	46	52	61	41	52	15	-3
BRIDGE CITY	ORANGE	160	90	86	63	56	52	63	53	57	-9	8
BRIDGEPORT	WISE	91	85	76	47	45	48	57	38	52	16	1
BRISCOE	WHEELER	9	100	100	53	57	53	85	57	55	78	5
BROADDUS	SAN AUGUSTINE	32	68	63	39	31	31	48	30	33	26	4
BROCK	PARKER	23	78	70	40	50	54	40	42	46	-5	-14
BRONTE	COKE	29	93	76	54	52	52	53	35	50	-11	-18
BROOKELAND	JASPER	13	56	69	19	19	26	37	30	56	60	57
BROOKESMITH	BROWN	6	100	83	49	45	70	47	45	51	-14	-15
BROOKS	BROOKS	94	86	80	44	42	43	54	36	42	19	-3
BROWNFIELD	TERRY	145	80	73	43	36	40	50	42	58	8	30
BROWNSBORO	HENDERSON	120	87	85	52	44	46	59	46	52	10	13
BROWNSVILLE	CAMERON	1,426	71	68	37	27	33	50	32	41	27	21
BROWNWOOD	BROWN	224	85	78	55	44	57	54	40	53	-11	-6
BRUCEVILLE-EDDY	MCLENNAN	23	76	83	51	39	48	73	40	65	54	24
BRYAN	BRAZOS	515	78	83	44	45	42	65	45	49	53	13
BRYSON	JACK	20	90	55	44	40	42	34	30	38	-36	-12
BUCKHOLTS	MILAM	11	80	91	30	41	35	70	55	65	94	55

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
BUENA VISTA	PECOS	7	90	100	65	35	55	64	49	49	-5	12
BUFFALO	LEON	43	85	65	49	46	59	46	31	45	-14	-30
BULLARD	SMITH	54	93	87	53	44	60	67	47	58	33	4
BUNA	JASPER	110	80	88	42	43	48	59	50	61	41	27
BURKBURNETT	WICHITA	212	90	90	52	51	52	65	45	59	26	5
BURKEVILLE	NEWTON	26	92	81	40	37	51	45	44	52	4	11
BURLESON	JOHNSON	340	92	89	58	53	52	67	51	58	15	9
BURNET CONS	BURNET	131	87	90	57	49	55	63	52	64	9	17
BURTON	WASHINGTON	16	73	81	43	43	36	47	34	47	9	11
BYERS	CLAY	6	*	100	*	*	*	65	57	78	*	*
BYNUM	HILL	10	60	90	18	43	50	55	44	50	110	3
CADDO MILLS	HUNT	32	94	94	55	47	56	68	43	57	29	1
CALALLEN	NUECES	215	92	95	55	49	53	81	58	70	67	33
CALDWELL	BURLESON	87	81	83	49	46	55	62	46	48	26	-4
CALHOUN CO	CALHOUN	254	82	83	53	46	52	61	46	57	16	9
CALLISBURG	COOKE	47	96	81	54	56	53	65	46	58	24	3
CALVERT	ROBERTSON	14	56	71	19	27	34	38	43	39	51	31
CAMERON	MILAM	97	84	86	58	50	57	63	52	62	8	9
CAMPBELL	HUNT	18	100	83	76	44	61	58	37	47	-52	-25
CANADIAN	HEMPHILL	67	95	91	67	62	59	79	61	71	29	20
CANTON	VAN ZANDT	94	86	84	50	50	58	61	50	57	20	2
CANUTILLO	EL PASO	154	75	71	40	31	29	49	32	35	22	15
CANYON	RANDALL	365	95	91	67	60	59	74	51	65	14	3
CARBON	EASTLAND	6	100	83	69	66	63	66	54	50	-6	-25
CARLISLE	RUSK	23	84	83	61	53	50	50	42	57	-30	-1
CARRIZO SPRINGS	DIMMIT	147	65	60	31	24	26	41	28	31	23	16
CARROLL	TARRANT	124	97	93	76	66	69	78	56	65	-3	-13
CARROLLTON-FARMERS B	DALLAS	1,002	92	87	66	56	56	75	51	58	19	1
CARTHAGE	PANOLA	199	78	82	39	44	52	58	46	60	44	14
CASTLEBERRY	TARRANT	153	89	88	55	52	57	66	50	60	18	6
CAYUGA	ANDERSON	40	94	83	59	55	56	68	40	46	10	-27
CEDAR HILL	DALLAS	180	85	86	62	50	54	60	48	53	-10	0
CELESTE	HUNT	28	92	86	54	53	58	63	43	53	14	-12
CELINA	COLLIN	44	87	84	63	54	51	64	49	53	-5	0
CENTER	SHELBY	111	91	85	46	42	47	63	44	56	37	18
CENTER POINT	KERR	22	93	82	53	64	60	64	46	58	23	-15
CENTERVILLE	LEON	24	85	83	37	40	52	54	48	55	35	18
CENTERVILLE	TRINITY	10	82	80	53	40	47	81	40	52	65	5
CENTRAL	ANGELINA	87	82	72	36	43	44	38	41	47	0	6

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
CENTRAL HEIGHTS	NACOGDOCHES	17	74	88	34	38	36	58	47	55	60	45
CHANNELVIEW	HARRIS	252	87	85	47	39	46	67	48	53	43	20
CHANNING	HARTLEY	15	100	93	88	78	61	78	53	74	-48	-2
CHAPEL HILL	SMITH	195	79	84	40	44	53	56	47	53	36	7
CHARLOTTE	ATASCOSA	32	77	53	30	36	40	30	33	39	-7	0
CHEROKEE	SAN SABA	12	90	58	44	43	47	56	40	35	23	-17
CHESTER	TYLER	18	65	83	32	27	27	69	51	63	107	74
CHICO	WISE	39	91	72	52	48	51	37	35	43	-41	-21
CHILDRESS	CHILDRESS	59	86	83	59	43	57	58	44	60	-5	6
CHILLICOTHE	HARDEMAN	28	88	75	53	53	63	54	44	51	-7	-21
CHILTON	FALLS	14	67	86	40	33	31	60	27	29	51	-3
CHINA SPRING	MCLENNAN	59	89	83	56	50	50	65	46	59	16	11
CHIRENO	NACOGDOCHES	14	69	86	29	34	42	38	36	52	32	21
CHRISTOVAL	TOM GREEN	16	95	75	53	49	58	40	36	39	-40	-33
CISCO	EASTLAND	53	88	92	53	46	53	65	50	63	29	16
CLARENDON	DONLEY	43	94	88	63	58	51	60	52	63	-15	14
CLARKSVILLE	RED RIVER	101	84	84	50	43	51	56	39	60	8	9
CLAUDE	ARMSTRONG	19	100	84	63	53	61	68	47	57	4	-9
CLEAR CREEK	GALVESTON	1,495	93	91	73	63	66	77	59	66	5	-1
CLEBURNE	JOHNSON	297	84	90	47	47	48	68	53	62	46	27
CLEVELAND	LIBERTY	168	72	64	36	38	46	43	34	44	11	-5
CLIFTON	BOSQUE	70	84	93	59	56	64	74	58	67	38	7
CLINT	EL PASO	108	93	85	58	53	53	55	46	57	-13	2
CLYDE	CALLAHAN	72	95	92	55	58	62	73	59	67	38	10
COAHOMA	HOWARD	57	95	88	51	53	52	62	45	56	18	2
COLDSPRING-OAKHURST	SAN JACINTO	102	72	79	34	35	39	52	42	50	42	26
COLEMAN	COLEMAN	64	92	92	63	50	52	75	54	52	22	5
COLLEGE STATION	BRAZOS	343	92	87	76	70	66	75	61	65	-10	-7
COLLINSVILLE	GRAYSON	23	86	70	53	43	54	43	28	40	-34	-33
COLMESNEIL	TYLER	29	88	86	41	39	39	59	49	46	34	23
COLORADO	MITCHELL	94	80	88	44	35	43	59	45	49	35	24
COLUMBIA-BRAZORIA	BRAZORIA	191	85	87	54	46	53	61	48	54	11	8
COLUMBUS	COLORADO	80	92	90	58	49	59	68	54	60	17	9
COMAL	COMAL	381	86	86	59	52	52	68	51	64	16	18
COMANCHE	COMANCHE	59	100	92	73	57	63	69	51	59	-20	-9
COMFORT	KENDALL	52	97	92	67	71	64	76	52	67	21	-13
COMMERCE	HUNT	95	90	85	61	47	51	69	53	59	8	20
COMMUNITY	COLLIN	42	77	79	52	41	49	49	48	49	-11	11
COMO-PICKTON	HOPKINS	30	84	87	32	32	39	47	39	51	38	28
COMSTOCK	VAL VERDE	9	73	67	60	56	62	85	33	63	79	-17

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
CONNALLY	MCLENNAN	155	80	80	37	41	43	55	43	55	43	22
CONROE	MONTGOMERY	1,525	89	85	59	54	55	67	49	59	11	2
COOLIDGE	LIMESTONE	18	64	89	25	26	33	67	40	52	103	43
COOPER	DELTA	52	93	92	74	66	57	81	55	63	20	1
COPPELL	DALLAS	120	95	95	74	57	64	77	59	68	4	9
COPPERAS COVE	CORYELL	360	86	86	54	49	47	65	48	50	23	6
CORPUS CHRISTI	NUECES	2,121	79	81	45	41	44	59	43	52	30	15
CORRIGAN-CAMDEN	POLK	48	88	90	44	47	43	67	53	63	50	34
CORSICANA	NAVARRO	307	82	79	50	43	48	63	46	53	27	12
COTTON CENTER	HALE	13	100	85	84	54	35	63	43	49	-77	16
COTULLA	LA SALLE	80	49	61	18	22	24	40	29	36	65	32
COVINGTON	HILL	11	75	82	22	38	32	43	39	47	52	26
CRANDALL	KAUFMAN	54	94	83	61	52	50	59	48	53	-13	2
CRANE	CRANE	71	85	87	47	42	50	66	48	54	45	11
CRANFILLS GAP	BOSQUE	14	100	79	75	63	56	52	43	51	-67	-22
CRAWFORD	MCLENNAN	33	88	85	67	49	47	68	38	52	2	0
CROCKETT	HOUSTON	94	89	70	52	43	49	54	36	43	-3	-11
CROCKETT CO CONS CS	CROCKETT	71	81	76	50	45	53	57	37	49	14	-10
CROSBY	HARRIS	191	79	75	35	42	43	47	40	41	22	-1
CROSBYTON	CROSBY	36	83	81	46	37	43	67	45	52	47	23
CROSS PLAINS	CALLAHAN	25	96	96	56	55	47	60	50	65	2	19
CROSS ROADS	HENDERSON	30	93	90	52	43	50	72	60	62	38	32
CROWELL	FOARD	20	94	95	58	60	55	63	48	65	8	3
CROWLEY	TARRANT	274	89	89	58	57	60	67	53	58	18	-3
CRYSTAL CITY	ZAVALA	131	44	62	17	15	17	52	24	33	106	46
CUERO	DEWITT	121	86	92	49	48	54	65	49	57	34	9
CULBERSON COUNTY	CULBERSON	44	82	77	32	37	54	39	40	50	12	2
CUMBY	HOPKINS	20	83	65	34	37	34	54	37	38	44	7
CUSHING	NACOGDOCHES	26	87	81	44	49	56	53	59	70	12	30
CYPRESS-FAIRBANKS	HARRIS	1,857	92	90	69	58	59	77	54	60	15	0
D'HANIS	MEDINA	16	80	81	57	60	59	75	60	61	55	8
DAINGERFIELD-LONE ST	MORRIS	111	87	84	56	48	50	66	51	53	15	11
DALHART	DALLAM	102	90	79	59	53	55	59	40	50	-6	-17
DALLAS	DALLAS	6,086	74	73	38	32	37	50	34	46	25	17
DANBURY	BRAZORIA	43	98	93	58	53	61	78	52	65	49	7
DARROUZETT	LIPSCOMB	5	100	100	83	83	68	83	70	82	-18	9
DAWSON	DAWSON	14	100	100	70	60	75	80	65	86	19	29
DAWSON	NAVARRO	29	88	90	43	45	54	63	49	54	43	5
DAYTON	LIBERTY	203	84	83	51	42	43	56	41	53	8	14

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
DE LEON	COMANCHE	38	84	76	47	53	64	50	40	53	0	-23
DE SOTO	DALLAS	441	93	91	69	61	58	73	53	61	6	0
DECATUR	WISE	103	95	87	70	55	63	68	43	57	-15	-16
DEER PARK	HARRIS	520	91	88	64	55	54	69	50	61	4	7
DEKALB	BOWIE	78	83	78	45	47	44	67	41	55	54	9
DEL VALLE	TRAVIS	235	72	82	36	32	35	56	49	51	49	41
DELL CITY	HUDSPETH	20	68	60	30	22	38	47	37	48	35	31
DELMAR-WEST LAMAR CO	LAMAR	44	71	80	34	38	45	48	32	42	30	-6
DENISON	GRAYSON	250	88	81	53	48	50	60	47	54	10	8
DENTON	DENTON	575	89	87	59	57	60	67	52	64	13	3
DENVER CITY	YOAKUM	102	89	83	57	51	57	57	49	59	-4	0
DETROIT	RED RIVER	20	93	75	41	43	52	57	41	53	31	3
DEVINE	MEDINA	121	76	71	39	40	47	42	29	41	4	-13
DEWEYVILLE	NEWTON	43	81	77	40	43	41	45	36	45	0	1
DIBOLL	ANGELINA	93	88	83	38	42	45	54	47	52	32	19
DICKINSON	GALVESTON	267	87	83	57	52	57	65	45	61	15	1
DILLEY	FRIO	33	80	61	34	28	34	42	18	30	14	-15
DIME BOX	LEE	15	71	93	46	38	55	78	49	62	91	17
DIMMITT	CASTRO	83	93	86	55	53	55	61	48	53	9	-2
DODD CITY	FANNIN	18	69	72	30	32	28	52	43	44	48	33
DONNA	HIDALGO	317	64	59	29	28	32	32	31	36	5	12
DOUGLASS	NACOGDOCHES	16	100	94	53	55	72	77	63	50	53	-19
DRIPPING SPRINGS	HAYS	94	93	87	64	60	61	68	46	52	0	-22
DUBLIN	ERATH	53	92	85	57	60	50	55	42	45	-15	-20
DUMAS	MOORE	168	87	89	52	48	50	71	45	62	42	16
DUNCANVILLE	DALLAS	757	91	90	63	57	61	71	55	62	15	3
EAGLE MT-SAGINAW	TARRANT	293	89	82	63	60	61	61	42	52	-13	-24
EAGLE PASS	MAVERICK	509	72	73	41	27	33	53	30	39	26	17
EANES	TRAVIS	434	99	91	84	75	75	80	59	68	-22	-24
EARLY	BROWN	75	88	95	52	47	55	73	52	60	49	15
EAST BERNARD	WHARTON	75	91	88	66	49	67	72	52	61	15	-4
EAST CENTRAL	BEXAR	389	88	87	59	49	48	66	45	54	12	7
EAST CHAMBERS	CHAMBERS	73	93	86	55	51	60	56	45	52	-6	-13
EASTLAND	EASTLAND	73	93	95	51	39	47	70	50	64	42	34
ECTOR	FANNIN	6	92	100	42	35	34	62	41	56	39	45
ECTOR COUNTY	ECTOR	1,369	82	78	44	44	47	59	39	47	31	-1
EDCOUCH-ELSA	HIDALGO	222	79	72	40	30	34	51	33	41	22	17
EDEN CONS	CONCHO	29	89	100	46	34	42	60	54	80	29	71
EDGEWOOD	BEXAR	515	70	77	31	26	30	52	36	45	54	37
EDGEWOOD	VAN ZANDT	43	93	81	62	55	51	63	49	59	-6	9

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
EDINBURG	HIDALGO	740	73	65	35	28	32	41	28	36	11	10
EDNA	JACKSON	109	75	79	41	40	41	52	41	48	21	13
EL CAMPO	WHARTON	213	81	80	48	47	47	52	45	49	5	5
EL PASO	EL PASO	3,208	84	83	53	44	49	63	46	56	20	13
ELECTRA	WICHITA	28	98	86	44	46	57	62	59	67	37	27
ELGIN	BASTROP	116	92	89	53	49	52	70	53	63	38	21
ELKHART	ANDERSON	49	92	92	62	48	50	73	48	66	25	24
ELYSIAN FIELDS	HARRISON	63	80	79	53	52	53	63	47	58	23	3
ENNIS	ELLIS	211	74	82	36	43	44	55	43	59	44	23
ERA	COOKE	12	100	100	73	73	78	89	84	85	39	26
EULA	CALLAHAN	17	93	100	48	51	50	70	55	66	52	30
EUSTACE	HENDERSON	57	74	89	34	39	39	62	48	58	70	34
EVADALE	JASPER	31	94	97	66	43	50	64	46	64	-10	24
EVANT	CORYELL	25	75	80	48	42	47	63	48	63	41	32
EVERMAN	TARRANT	211	78	64	36	40	42	39	35	44	-2	2
FABENS	EL PASO	104	73	68	40	32	40	52	41	54	24	32
FAIRFIELD	FREESTONE	111	76	80	58	45	55	63	42	49	9	-6
FALLS CITY	KARNES	18	100	94	89	70	75	94	65	85	27	11
FANNINDEL	DELTA	16	88	81	45	43	46	44	44	52	-13	9
FARMERSVILLE	COLLIN	68	84	87	50	43	50	68	42	61	39	15
FARWELL	PARMER	22	91	91	72	58	50	71	50	45	-12	-8
FAYETTEVILLE	FAYETTE	18	100	100	91	75	88	85	63	76	-30	-31
FERRIS	ELLIS	50	63	74	22	26	24	46	36	41	61	39
FLATONIA	FAYETTE	29	86	97	54	49	50	74	54	65	47	30
FLORENCE	WILLIAMSON	39	93	92	65	61	61	70	56	68	2	8
FLORESVILLE	WILSON	99	89	81	53	42	49	55	45	52	-1	9
FLOUR BLUFF	NUECES	254	91	94	64	51	53	77	53	65	31	20
FLOYDADA	FLOYD	77	96	90	66	48	56	74	55	66	18	22
FOLLETT	LIPSCOMB	14	71	100	42	43	43	77	62	62	95	48
FORESTBURG	MONTAGUE	7	78	100	59	48	45	73	52	56	24	26
FORNEY	KAUFMAN	109	93	84	59	53	57	52	44	55	-25	-8
FORSAN	HOWARD	32	82	91	51	45	46	63	51	52	25	13
FORT BEND	FORT BEND	1,739	89	86	66	53	56	70	49	60	5	4
FORT WORTH	TARRANT	8,586	74	69	41	39	43	48	35	48	13	5
FRANKLIN	ROBERTSON	59	85	80	52	48	47	47	41	57	-18	9
FRANKSTON	ANDERSON	48	82	90	49	38	47	76	52	66	64	44
FREDERICKSBURG	GILLESPIE	157	83	82	63	56	60	64	52	66	-2	7
FREER	DUVAL	61	59	62	28	27	30	42	29	35	33	14
FRENSHIP	LUBBOCK	169	82	72	44	51	48	50	38	44	7	-15

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
FRIENDSWOOD	GALVESTON	303	95	91	71	63	64	75	56	68	4	2
FRIONA	PARMER	73	89	84	64	56	58	69	52	62	-1	5
FRISCO	COLLIN	79	76	72	47	41	40	61	42	44	27	12
FROST	NAVARRO	18	81	72	44	40	41	60	41	59	25	24
FRUITVALE	VAN ZANDT	18	62	78	21	33	30	56	43	44	104	30
FT DAVIS	JEFF DAVIS	25	88	84	59	60	44	45	36	43	-35	-18
FT HANCOCK	HUDSPETH	15	100	93	42	35	47	65	39	54	51	19
FT SAM HOUSTON	BEXAR	70	94	86	72	63	68	71	55	68	-10	-5
FT STOCKTON	PECOS	165	90	80	59	45	48	66	39	47	9	-3
GAINESVILLE	COOKE	172	90	78	54	50	56	55	44	55	-7	-5
GALENA PARK	HARRIS	719	89	78	55	48	50	56	44	49	-7	-2
GALVESTON	GALVESTON	493	78	79	51	39	42	63	41	48	25	14
GANADO	JACKSON	37	77	84	36	37	38	63	42	49	65	26
GARLAND	DALLAS	2,143	88	83	58	51	56	64	46	59	8	3
GARRISON	NACOGDOCHES	36	67	89	26	40	39	63	45	68	98	43
GARY	PANOLA	20	93	80	64	47	51	48	37	51	-47	-6
GATESVILLE	CORYELL	148	93	89	56	51	54	69	49	61	27	11
GEORGE WEST	LIVE OAK	63	88	92	62	53	57	62	47	59	-5	1
GEORGETOWN	WILLIAMSON	363	92	90	67	59	62	71	53	66	4	4
GIDDINGS	LEE	126	87	85	56	52	57	66	48	62	18	5
GILMER	UPSHUR	157	89	82	57	52	53	62	48	56	3	2
GLADEWATER	GREGG	137	87	72	42	43	42	47	49	52	6	22
GLASSCOCK	GLASSCOCK	30	92	80	60	48	50	68	49	46	10	2
GLEN ROSE	SOMERVELL	68	91	87	57	51	50	59	50	66	-2	22
GODLEY	JOHNSON	43	89	93	50	56	61	60	48	61	20	-5
GOLD BURG	MONTAGUE	5	100	100	73	57	47	94	67	67	70	53
GOLDTHWAITE	MILLS	39	91	97	53	67	68	77	59	75	57	7
GOLIAD	GOLIAD	74	83	86	51	46	49	68	48	61	36	21
GONZALES	GONZALES	131	88	86	58	46	46	74	49	57	37	20
GOODRICH	POLK	20	53	70	17	14	26	38	40	61	64	81
GOOSE CREEK	HARRIS	1,062	81	82	47	42	42	65	41	50	38	12
GORDON	PALO PINTO	18	94	61	62	49	45	36	31	40	-85	-21
GOREE	KNOX	8	*	75	*	*	*	38	28	57	*	*
GORMAN	EASTLAND	27	79	78	39	52	48	62	40	51	54	-5
GRADY	MARTIN	9	91	100	60	68	53	88	74	82	92	49
GRAFORD	PALO PINTO	18	91	83	53	45	43	77	44	54	61	14
GRAHAM	YOUNG	174	95	83	66	54	57	66	48	60	-12	0
GRANBURY	HOOD	226	86	88	52	48	51	68	49	57	34	12
GRAND PRAIRIE	DALLAS	863	88	86	54	51	52	68	47	59	31	9
GRAND SALINE	VAN ZANDT	75	100	91	66	51	74	70	50	64	2	-12

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
GRANDFALLS-ROYALTY	WARD	18	93	72	48	48	41	39	35	31	-32	-21
GRANDVIEW	JOHNSON	38	98	89	56	52	67	62	51	64	8	-1
GRANGER	WILLIAMSON	15	83	93	57	39	46	68	39	50	25	8
GRAPELAND	HOUSTON	50	72	80	40	44	49	55	39	54	39	8
GRAPEVINE-COLLEYVILL	TARRANT	384	93	95	67	64	63	78	63	68	26	8
GREENVILLE	HUNT	366	83	74	53	48	48	55	39	55	-3	3
GREENWOOD	MIDLAND	62	91	94	60	53	54	68	57	54	19	7
GREGORY-PORTLAND	SAN PATRICIO	312	86	85	60	53	57	66	53	56	6	3
GROESBECK	LIMESTONE	65	91	80	49	41	41	57	42	55	11	22
GROOM	CARSON	16	90	100	61	55	65	84	76	73	70	31
GROVETON	TRINITY	60	95	83	55	46	49	66	41	51	21	2
GRUVER	HANSFORD	40	100	98	82	75	82	87	67	80	10	-9
GUNTER	GRAYSON	31	90	97	71	53	72	79	56	73	21	9
GUSTINE	COMANCHE	11	73	91	32	51	46	80	60	63	125	33
GUTHRIE CSD	KING	10	88	90	75	48	69	82	64	74	16	30
HALE CENTER	HALE	35	89	83	56	42	55	60	43	53	-2	0
HALLETTSVILLE	LAVACA	57	96	95	78	46	59	77	51	64	-13	16
HALLSVILLE	HARRISON	181	87	84	50	45	52	65	45	58	34	9
HAMILTON	HAMILTON	38	96	92	70	59	56	79	47	54	20	-7
HAMLIN	JONES	47	70	79	34	32	36	63	49	62	66	53
HAMSHIRE-FANNETT	JEFFERSON	110	91	93	59	49	56	74	51	71	32	25
HAPPY	SWISHER	25	95	80	60	46	57	56	40	49	-10	-11
HARDIN	LIBERTY	55	88	89	48	43	40	56	50	58	13	31
HARDIN-JEFFERSON	HARDIN	133	83	83	47	46	52	58	42	55	18	1
HARLANDALE	BEXAR	650	76	72	35	34	34	49	35	40	30	12
HARLETON	HARRISON	39	68	74	27	27	34	53	38	49	64	34
HARLINGEN	CAMERON	813	78	78	42	32	38	61	39	48	42	25
HARMONY	UPSHUR	48	88	85	42	46	49	52	49	62	17	23
HARPER	GILLESPIE	17	95	100	55	43	53	86	67	64	81	42
HARROLD	WILBARGER	11	100	82	48	45	39	45	35	37	-20	-10
HART	CASTRO	40	79	70	45	33	49	46	29	50	2	0
HARTLEY	HARTLEY	10	100	90	67	55	61	82	62	85	37	46
HASKELL	HASKELL	50	84	92	57	51	54	74	56	64	36	23
HAWKINS	WOOD	38	80	82	56	53	59	63	62	61	17	16
HAWLEY	JONES	44	98	95	74	56	62	81	63	70	16	22
HAYS CONS	HAYS	209	86	86	64	56	58	71	50	62	15	2
HEARNE	ROBERTSON	118	77	71	45	41	49	46	33	44	-6	-10
HEDLEY	DONLEY	8	60	100	51	31	43	60	50	62	19	52
HEMPHILL	SABINE	69	74	74	34	28	34	48	36	36	35	18

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
HEMPSTEAD	WALLER	70	67	76	33	31	35	55	38	50	53	33
HENDERSON	RUSK	248	80	74	44	47	50	46	43	52	0	1
HENRIETTA	CLAY	57	88	93	51	48	49	66	50	60	29	21
HEREFORD	DEAF SMITH	310	77	73	51	39	44	51	34	43	-5	-2
HERMLEIGH	SCURRY	8	80	88	52	46	47	79	54	68	59	37
HICO	HAMILTON	37	97	81	66	53	59	59	45	56	-27	-11
HIDALGO	HIDALGO	102	50	42	20	15	20	31	18	23	29	17
HIGGINS	LIPSCOMB	8	100	100	47	55	55	82	68	72	82	37
HIGH ISLAND	GALVESTON	37	93	95	52	46	47	63	47	52	19	10
HIGHLAND	NOLAN	9	92	100	52	56	62	68	58	68	31	12
HIGHLAND PARK	DALLAS	387	100	98	83	74	78	89	67	78	12	-6
HIGHLAND PARK	POTTER	34	*	85	*	*	*	60	46	50	*	*
HILLSBORO	HILL	102	86	73	53	50	59	56	34	47	3	-31
HITCHCOCK	GALVESTON	70	82	63	37	38	36	37	32	39	-8	1
HOLLAND	BELL	28	97	89	68	44	51	88	57	57	54	24
HOLLIDAY	ARCHER	45	98	91	61	68	77	47	50	66	-39	-35
HONDO	MEDINA	116	86	75	53	40	46	51	32	44	-10	-10
HONEY GROVE	FANNIN	33	94	82	52	50	42	66	36	44	27	-7
HOOKS	BOWIE	83	86	82	49	49	60	53	48	61	4	-3
HOUSTON	HARRIS	8,534	82	80	50	42	46	61	45	54	21	16
HOWE	GRAYSON	61	90	90	59	53	54	68	56	64	15	20
HUBBARD	HILL	30	76	73	42	43	43	49	42	55	12	15
HUCKABAY	ERATH	7	88	57	39	25	36	28	29	20	-29	-17
HUDSON	ANGELINA	90	88	86	45	46	53	52	46	58	11	10
HUFFMAN	HARRIS	129	84	91	43	43	43	65	54	59	50	34
HUGHES SPRINGS	CASS	73	87	74	48	51	55	47	50	47	-7	-6
HULL-DAISETTA	LIBERTY	56	77	84	33	41	48	52	49	63	49	33
HUMBLE	HARRIS	1,160	92	93	72	63	63	80	61	71	19	12
HUNTINGTON	ANGELINA	84	91	74	52	49	46	51	42	50	-12	2
HUNTSVILLE	WALKER	315	82	82	49	47	48	67	47	56	42	14
HURST-EULESS-BEDFORD	TARRANT	1,296	96	91	72	61	64	75	58	67	0	4
HUTTO	WILLIAMSON	33	93	97	69	56	55	90	63	77	73	42
IDALOU	LUBBOCK	73	89	89	60	45	58	67	48	54	11	3
INDUSTRIAL	JACKSON	63	96	87	67	63	64	74	57	65	10	-3
INGLESIDE	SAN PATRICIO	119	91	90	58	45	49	70	46	55	27	12
INGRAM	KERR	67	95	97	72	53	69	80	59	69	15	8
IOLA	GRIMES	19	91	95	47	41	55	72	52	58	55	17
IOWA PARK CONS	WICHITA	138	92	93	60	56	56	69	51	62	15	4
IRA	SCURRY	6	100	100	53	56	71	77	69	63	56	2
IRAAN-SHEFFIELD	PECOS	34	84	88	44	45	59	61	49	60	37	11

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
IREDELL	BOSQUE	11	91	91	60	58	60	59	39	40	2	-39
IRION CO	IRION	24	82	79	53	48	68	51	46	53	-14	-18
IRVING	DALLAS	1,475	94	87	71	56	63	75	46	60	2	-12
ITALY	ELLIS	40	79	65	40	35	43	44	36	39	4	-1
ITASCA	HILL	38	80	84	43	42	49	57	59	57	32	29
JACKSBORO	JACK	68	91	91	50	48	46	71	50	61	45	23
JACKSONVILLE	CHEROKEE	220	84	77	48	47	49	52	40	55	2	3
JARRELL	WILLIAMSON	19	80	89	43	43	41	69	54	57	61	35
JASPER	JASPER	204	81	72	44	41	46	52	35	46	13	-4
JAYTON-GIRARD	KENT	14	91	100	70	56	54	78	47	64	23	7
JEFFERSON	MARION	96	72	77	33	34	37	55	36	47	55	22
JIM HOGG COUNTY	JIM HOGG	73	84	64	45	37	41	41	30	35	-18	-14
JIM NED	TAYLOR	55	85	85	36	44	36	57	54	56	44	41
JOAQUIN	SHELBY	39	94	72	70	63	60	54	36	39	-49	-48
JOHNSON CITY	BLANCO	40	97	75	65	56	70	49	38	47	-53	-47
JONESBORO	CORYELL	11	100	91	76	65	74	74	44	69	-12	-27
JOSHUA	JOHNSON	178	89	87	54	58	55	56	45	52	0	-11
JOURDANTON	ATASCOSA	63	82	81	43	41	50	61	51	65	34	35
JUDSON	BEXAR	779	90	89	59	52	53	71	56	60	25	16
JUNCTION	KIMBLE	57	92	77	54	53	57	55	49	58	-12	0
KARNACK	HARRISON	27	69	67	28	31	31	36	28	29	11	2
KARNES CITY	KARNES	47	91	77	53	49	61	53	46	53	-12	-11
KATY	HARRIS	1,119	91	91	66	58	57	77	57	67	23	16
KAUFMAN	KAUFMAN	97	84	82	44	44	45	53	41	49	18	6
KELLER	TARRANT	351	89	86	55	49	50	69	50	59	29	16
KELTON	WHEELER	8	*	100	*	*	*	81	68	67	*	*
KEMP	KAUFMAN	86	87	71	43	43	47	47	34	46	2	-8
KENEDY	KARNES	63	86	83	46	43	51	56	44	52	20	7
KENNARD	HOUSTON	15	76	80	30	39	39	67	52	61	84	47
KENNEDALE	TARRANT	76	68	79	38	38	40	43	39	49	11	16
KERENS	NAVARRO	42	71	90	41	34	44	66	49	54	58	31
KERMIT	WINKLER	105	81	77	45	41	52	56	50	64	22	27
KERRVILLE	KERR	226	90	87	59	56	58	67	57	63	13	11
KILGORE	GREGG	241	84	79	53	45	47	62	43	53	15	9
KILLEEN	BELL	1,012	82	80	46	44	46	57	44	53	22	12
KINGSVILLE	KLEBERG	376	80	70	46	44	47	45	36	45	-9	-7
KIRBYVILLE	JASPER	92	83	78	43	38	42	57	46	51	31	25
KLEIN	HARRIS	1,534	95	93	75	64	63	82	59	66	14	3
KLONDIKE	DAWSON	19	100	100	54	35	63	86	73	75	83	62

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
KNIPPA	UVALDE	7	80	100	38	23	36	94	72	84	180	125
KNOX CITY-O'BRIEN	KNOX	27	88	89	63	56	62	56	47	59	-21	-7
KOPPERL	BOSQUE	11	77	91	46	48	52	68	49	56	62	8
KOUNTZE	HARDIN	81	68	83	32	39	38	51	47	56	48	39
KRESS	SWISHER	24	79	88	43	43	46	42	41	46	-5	0
KRUM	DENTON	42	94	93	66	46	58	65	49	53	-5	2
LA FERIA	CAMERON	113	81	78	41	36	47	55	36	48	31	6
LA GRANGE	FAYETTE	120	90	82	66	52	54	66	48	46	-9	-13
LA JOYA	HIDALGO	335	61	47	27	22	22	27	19	23	-5	3
LA MARQUE	GALVESTON	328	91	89	64	51	57	72	50	60	13	5
LA PORTE	HARRIS	417	89	88	55	50	49	70	53	58	33	17
LA POYNOR	HENDERSON	21	79	90	38	44	54	47	43	64	23	15
LA PRYOR	ZAVALA	30	95	67	54	42	38	28	26	36	-77	-19
LA VEGA	MCLENNAN	115	77	77	39	39	43	55	42	47	34	14
LA VERNIA	WILSON	63	92	90	56	53	58	70	52	56	30	-2
LA VILLA	HIDALGO	22	*	41	*	*	*	25	20	20	*	*
LACKLAND	BEXAR	27	88	100	67	63	66	83	59	69	43	1
LAGO VISTA	TRAVIS	37	100	86	54	58	63	70	54	69	34	8
LAKE DALLAS	DENTON	95	92	86	58	58	60	65	48	55	10	-10
LAKE TRAVIS	TRAVIS	103	89	80	59	60	55	60	49	60	-6	0
LAKE WORTH	TARRANT	91	81	82	35	34	33	53	42	42	42	25
LAKEVIEW	HALL	5	100	100	79	52	90	61	34	69	-52	-49
LAMAR CONSOLIDATED	FORT BEND	632	81	76	50	41	44	59	41	51	14	13
LAMESA	DAWSON	151	70	83	40	32	39	62	45	57	54	41
LAMPASAS	LAMPASAS	148	88	83	53	50	51	59	49	51	10	3
LANCASTER	DALLAS	226	81	93	46	39	47	82	54	66	93	42
LANEVILLE	RUSK	16	41	44	14	14	18	37	22	26	86	33
LAREDO	WEBB	1,148	71	67	34	25	31	46	30	36	27	17
LATEXO	HOUSTON	18	75	100	46	39	54	63	58	68	40	48
LAZBUDDIE	PARMER	13	88	85	53	42	40	63	66	47	21	33
LEAKEY	REAL	23	72	78	34	22	32	57	29	46	50	35
LEANDER	WILLIAMSON	289	96	90	68	58	63	74	54	64	6	1
LEFORS	GRAY	13	100	77	57	49	58	57	52	52	-16	-7
LEGGETT	POLK	9	67	89	29	26	35	70	44	49	106	46
LEON	LEON	46	94	91	51	59	58	75	56	61	60	0
LEONARD	FANNIN	39	93	90	65	54	58	72	47	65	15	4
LEVELLAND	HOCKLEY	212	71	88	39	39	42	67	46	57	69	29
LEVERETTS CHAPEL	RUSK	21	100	76	56	55	52	54	31	48	-15	-28
LEWISVILLE	DENTON	1,023	94	93	63	55	54	77	55	64	31	15
LEXINGTON	LEE	51	89	82	60	50	52	72	49	61	23	12

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
LIBERTY	LIBERTY	165	83	72	48	41	45	50	36	49	-1	2
LIBERTY HILL	WILLIAMSON	68	95	96	68	58	59	88	65	71	61	23
LIBERTY-EYLAU	BOWIE	185	73	79	32	37	44	48	45	55	37	24
LINDALE	SMITH	147	87	92	54	47	58	78	57	64	56	22
LINDEN-KILDARE	CASS	78	70	79	38	31	46	60	41	58	45	28
LINDSAY	COOKE	23	100	100	78	53	68	93	69	83	56	46
LINGLEVILLE	ERATH	16	100	75	57	79	46	59	38	52	-5	-29
LIPAN	HOOD	9	85	89	44	34	26	85	42	40	109	30
LIT CYPRESS-MRCEVILL	ORANGE	220	88	91	55	49	50	70	52	60	32	19
LITTLE ELM	DENTON	47	88	83	50	45	51	62	44	57	22	10
LITTLEFIELD	LAMB	74	86	74	41	50	53	50	38	52	12	-10
LIVINGSTON	POLK	211	82	81	42	43	45	55	48	54	25	19
LLANO	LLANO	72	97	93	61	59	59	73	55	61	23	3
LOCKHART	CALDWELL	165	72	84	37	38	44	60	46	56	56	27
LOCKNEY	FLOYD	45	80	69	46	40	50	57	33	55	20	-1
LOHN	MCCULLOCH	8	100	75	32	32	29	58	85	56	53	73
LOMETA	LAMPASAS	20	68	85	63	50	53	55	46	49	-25	-6
LONE OAK	HUNT	34	82	71	41	33	50	52	38	43	20	1
LONGVIEW	GREGG	385	85	84	54	47	55	61	46	58	14	7
LOOP	GAINES	8	88	100	57	43	35	79	52	71	57	59
LORAINE	MITCHELL	18	88	94	49	31	44	63	40	62	25	36
LORENA	MCLENNAN	60	93	88	56	57	54	78	56	62	49	13
LORENZO	CROSBY	26	96	85	53	45	52	74	54	60	45	21
LOS FRESNOS C	CAMERON	212	79	69	46	40	46	46	34	43	-6	-6
LOUISE	WHARTON	24	83	75	47	45	61	51	43	54	5	-11
LOVELADY	HOUSTON	33	90	70	48	50	40	51	33	42	-3	-12
LUBBOCK	LUBBOCK	1,746	84	80	54	47	50	63	49	52	15	8
LUBBOCK-COOPER	LUBBOCK	70	86	79	34	42	39	46	49	47	26	19
LUEDERS-AVOCA	JONES	6	85	100	43	50	53	81	69	74	95	49
LUFKIN	ANGELINA	480	83	81	50	46	53	61	44	55	22	3
LULING	CALDWELL	75	90	91	61	49	53	73	53	66	25	23
LUMBERTON	HARDIN	176	83	88	43	46	51	64	50	63	48	22
LYFORD	WILLACY	89	83	78	48	35	38	51	40	48	-1	21
LYTLE	ATASCOSA	54	83	78	57	42	45	61	41	44	2	3
MABANK	KAUFMAN	132	84	77	43	40	43	55	37	47	23	6
MADISONVILLE C	MADISON	116	82	72	46	41	42	47	37	49	-4	8
MAGNOLIA	MONTGOMERY	178	87	91	52	49	50	68	50	60	34	16
MALAKOFF	HENDERSON	69	91	71	57	50	55	44	37	51	-42	-12
MANOR	TRAVIS	59	91	86	59	53	55	68	40	50	12	-19

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
MANSFIELD	TARRANT	330	89	89	54	52	55	72	54	63	38	15
MARATHON	BREWSTER	8	90	100	64	67	65	69	43	64	9	-23
MARBLE FALLS	BURNET	111	93	92	56	52	56	69	57	68	27	23
MARFA	PRESIDIO	41	67	83	37	27	32	46	40	53	23	44
MARION	GUADALUPE	55	93	95	61	63	54	66	59	59	6	8
MARLIN	FALLS	121	75	68	34	28	36	42	28	40	14	9
MARSHALL	HARRISON	389	66	78	35	41	46	56	51	61	54	33
MART	MCLENNAN	29	90	83	47	44	57	49	52	55	-2	10
MARTINS MILL	VAN ZANDT	17	86	82	33	35	46	62	42	61	65	27
MARTINSVILLE	NACOGDOCHES	14	75	86	34	40	64	61	62	63	61	23
MASON	MASON	42	81	88	59	55	49	82	60	70	57	35
MASONIC HOME	TARRANT	11	92	91	65	60	72	69	41	61	9	-31
MATHIS	SAN PATRICIO	134	53	63	24	21	30	40	26	37	52	19
MAUD	BOWIE	29	92	90	50	42	49	69	51	64	40	30
MAY	BROWN	17	62	88	22	42	28	55	41	47	93	30
MAYDELLE	CHEROKEE	7	64	71	32	24	23	50	23	32	40	19
MAYPEARL	ELLIS	24	71	83	50	38	46	64	47	54	29	21
MCALLEN	HIDALGO	986	82	80	50	40	43	62	45	50	24	18
MCCAMEY	UPTON	40	90	83	59	48	55	74	48	60	26	8
MCCAULLEY	FISHER	7	57	14	25	24	34	17	13	12	-42	-50
MCGREGOR	MCLENNAN	51	85	98	52	46	47	71	55	63	40	31
MCKINNEY	COLLIN	272	86	78	53	52	52	60	45	53	12	-3
MCLEAN	GRAY	21	82	76	53	51	44	57	36	32	9	-28
MCLEOD	CASS	12	80	58	36	35	47	55	30	40	43	-12
MCMULLEN	MCMULLEN	6	79	83	29	33	44	60	47	51	92	23
MEADOW	TERRY	22	100	95	72	46	65	67	48	61	-20	-3
MEDINA	BANDERA	19	85	89	64	54	63	66	51	63	3	-1
MEDINA VALLEY	MEDINA	116	83	74	45	45	46	55	47	51	19	13
MEGARGEL	ARCHER	8	100	100	57	49	52	87	56	66	88	31
MEMPHIS	HALL	29	68	72	29	41	44	43	41	64	28	30
MENARD	MENARD	25	86	92	48	36	45	54	40	59	11	24
MERCEDES	HIDALGO	259	71	78	38	32	43	49	32	44	24	6
MERIDIAN	BOSQUE	31	87	84	49	45	54	69	49	56	44	13
MERKEL	TAYLOR	94	82	73	43	42	49	49	35	45	10	-8
MESQUITE	DALLAS	1,267	92	91	60	54	56	71	51	63	22	9
MEXIA	LIMESTONE	118	74	81	35	33	36	56	41	53	51	36
MIAMI	ROBERTS	18	90	94	65	61	70	82	69	78	43	25
MIDLAND	MIDLAND	952	80	86	50	48	47	69	51	60	45	22
MIDLOTHIAN	ELLIS	168	89	90	62	53	54	73	49	56	22	4
MIDWAY	CLAY	11	100	73	55	53	48	50	42	53	-22	-7

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "•"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
MIDWAY	MCLENNAN	353	97	95	71	65	66	79	60	74	17	9
MILANO	MILAM	29	93	93	38	44	40	58	50	53	45	23
MILDRED	NAVARRO	21	95	90	65	54	61	78	54	64	15	5
MILES	RUNNELS	24	96	96	75	54	68	77	42	51	-3	-33
MILFORD	ELLIS	12	80	58	32	21	25	37	42	51	-4	73
MILLER GROVE	HOPKINS	19	89	63	40	53	40	37	48	40	-10	0
MILLSAP	PARKER	41	86	73	41	52	44	40	35	38	-13	-23
MINEOLA	WOOD	106	83	90	51	47	48	62	53	62	25	26
MINERAL WELLS	PALO PINTO	169	84	82	51	48	54	58	46	55	12	4
MIRANDO CITY	WEBB	7	67	43	22	20	20	27	29	16	6	-1
MISSION	HIDALGO	395	79	76	46	34	40	56	37	44	18	12
MOBEETIE	WHEELER	3	100	•	71	44	39	•	•	•	•	•
MONAHANS-WICKETT-PYO	WARD	180	87	79	50	43	48	56	36	48	5	-5
MONTGOMERY	MONTGOMERY	120	87	86	56	53	58	67	50	59	21	2
MOODY	MCLENNAN	33	77	67	32	38	46	50	42	43	39	5
MORAN	SHACKELFORD	2	•	•	•	•	•	•	•	•	•	•
MORGAN	BOSQUE	8	56	75	21	26	33	68	40	50	127	40
MORTON	COCHRAN	31	77	74	37	32	36	52	31	41	31	8
MOTLEY COUNTY	MOTLEY	10	67	100	51	36	63	73	61	63	58	33
MOULTON	LAVACA	16	100	100	89	65	64	94	80	88	22	61
MOUNT ENTERPRISE	RUSK	25	85	72	43	42	47	51	39	47	13	2
MOUNT PLEASANT	TITUS	274	86	81	50	45	52	61	45	55	20	9
MOUNT VERNON	FRANKLIN	75	91	89	61	62	66	61	57	55	-6	-18
MUENSTER	COOKE	25	97	80	77	51	63	80	45	67	5	3
MULESHOE	BAILEY	92	83	85	48	38	44	60	45	55	25	25
MULLIN	MILLS	8	82	75	44	49	42	42	32	37	1	-20
MUNDAY	KNOX	25	91	100	58	53	61	77	59	62	45	7
NACOGDOCHES	NACOGDOCHES	375	79	81	54	46	49	64	49	57	19	15
NATALIA	MEDINA	52	68	85	33	25	29	46	39	56	34	53
NAVARRO	GUADALUPE	28	87	82	48	43	52	62	40	50	33	2
NAVASOTA	GRIMES	101	74	80	40	38	43	54	47	51	33	24
NAZARETH	CASTRO	23	100	100	86	67	73	86	68	75	-13	6
NECHES	ANDERSON	13	67	100	29	44	49	69	54	52	105	19
NEDERLAND	JEFFERSON	359	90	87	63	53	58	70	50	59	13	1
NEEDVILLE	FORT BEND	111	85	84	65	55	61	72	51	59	13	-3
NEW BOSTON	BOWIE	109	92	80	58	47	59	69	49	52	25	-4
NEW BRAUNFELS	COMAL	309	92	88	65	55	59	68	49	63	-2	2
NEW CANEY	MONTGOMERY	336	77	73	35	40	43	46	37	49	26	6
NEW DEAL	LUBBOCK	51	80	71	26	37	50	29	42	55	3	15

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "-0-"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
NEW DIANA	UPSHUR	40	85	73	56	42	53	45	44	42	-34	-8
NEW HOME	LYNN	12	93	83	50	49	50	61	49	58	15	15
NEW SUMMERFIELD	CHEROKEE	17	74	82	34	29	31	50	31	39	43	18
NEW WAVERLY	WALKER	39	76	90	41	26	39	71	46	56	72	45
NEWCASTLE	YOUNG	19	91	63	48	50	47	58	45	45	10	-1
NEWTON	NEWTON	111	93	73	59	43	53	54	34	48	-19	-11
NIXON-SMILEY	GONZALES	58	63	72	26	24	31	50	33	46	62	35
NOCONA	MONTAGUE	62	90	87	51	53	60	72	53	63	46	9
NORDHEIM	DEWITT	9	57	33	35	40	34	21	13	14	-57	-66
NORMANGEE	LEON	21	89	86	66	59	69	61	42	42	-18	-49
NORTH EAST	BEXAR	2,855	90	88	68	59	58	74	55	63	11	6
NORTH FOREST	HARRIS	969	61	61	22	23	27	37	26	33	40	15
NORTH HOPKINS	HOPKINS	18	100	94	60	48	50	61	60	48	-5	10
NORTH LAMAR	LAMAR	208	77	81	38	41	43	61	46	55	55	24
NORTH ZULCH	MADISON	23	100	87	63	56	52	67	48	43	-5	-15
NORTHSIDE	BEXAR	3,017	89	88	62	54	55	71	56	64	18	17
NORTHSIDE	WILBARGER	12	78	100	41	54	58	82	53	78	111	23
NORTHWEST	DENTON	151	88	86	54	48	53	65	50	62	22	15
NOVICE	COLEMAN	11	70	55	46	38	53	51	36	20	2	-39
NUECES CANYON	EDWARDS	32	93	88	55	62	54	65	55	61	14	4
O'DONNELL	LYNN	31	81	87	27	31	52	67	44	51	100	16
OAKWOOD	LEON	17	57	76	26	17	29	54	35	37	78	39
ODEM-EDROY	SAN PATRICIO	73	83	77	46	48	50	50	35	48	2	-12
OGLESBY	CORYELL	8	88	100	40	37	42	83	65	82	114	93
OLNEY	YOUNG	45	88	82	46	49	55	57	51	66	15	21
OLTON	LAMB	44	76	77	44	46	50	55	45	53	22	9
ORANGE GROVE	JIM WELLS	66	93	83	59	53	53	69	46	54	19	-2
ORANGEFIELD	ORANGE	98	97	96	62	53	49	77	59	64	38	27
ORE CITY	UPSHUR	39	84	95	52	37	47	70	38	55	43	16
OVERTON	RUSK	19	79	100	47	48	47	82	54	66	89	39
PADUCAH	COTTLE	27	67	93	36	39	55	71	50	70	90	31
PAINT CREEK	HASKELL	10	90	90	60	48	56	60	47	48	-1	-11
PAINT ROCK	CONCHO	14	86	71	55	49	48	52	39	43	-14	-4
PALACIOS	MATAGORDA	95	83	93	56	41	40	78	58	68	49	55
PALESTINE	ANDERSON	199	87	84	55	50	58	68	50	61	28	8
PALMER	ELLIS	29	97	86	54	46	48	56	34	48	0	-10
PAMPA	GRAY	238	90	84	58	53	51	65	51	55	11	6
PANHANDLE	CARSON	44	94	91	61	60	62	68	52	65	10	-3
PANTHER CREEK CONS	COLEMAN	16	89	63	56	54	38	45	35	30	-33	-24
PARADISE	WISE	37	83	84	34	56	48	58	53	61	55	17

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
PARIS	LAMAR	297	72	80	35	38	41	61	46	57	62	31
PASADENA	HARRIS	1,938	91	88	56	51	52	63	51	57	12	10
PATTON SPRINGS	DICKENS	6	100	83	86	51	40	66	70	66	-63	52
PEARLAND	BRAZORIA	338	93	91	64	56	59	72	51	64	13	5
PEARSALL	FRIO	148	60	53	29	29	36	34	27	35	8	3
PEASTER	PARKER	32	74	91	38	45	42	66	48	51	71	19
PECOS-BARSTOW-TOYAH	REEVES	168	89	80	53	39	48	53	39	51	-7	7
PENELOPE	HILL	13	88	85	31	27	30	73	53	83	90	100
PERRIN-WHITT C	JACK	35	72	86	39	42	48	61	53	50	48	19
PERRYTON	OCHILTREE	80	91	91	61	58	62	66	45	58	11	-16
PETERSBURG	HALE	23	63	91	37	35	40	64	57	59	69	51
PETROLIA	CLAY	31	82	77	34	35	43	69	39	53	86	18
PETTUS	BEE	28	84	86	49	49	49	74	46	58	57	11
PEWITT	MORRIS	57	85	91	47	47	46	57	54	67	18	37
PFLUGERVILLE	TRAVIS	305	95	92	75	59	67	78	56	69	2	2
PHARR-SAN JUAN-ALAMO	HIDALGO	908	71	62	33	27	32	44	27	32	24	5
PHILLIPS	HUTCHINSON	22	79	77	42	41	40	63	38	52	49	12
PILOT POINT	DENTON	64	85	86	49	43	50	67	51	60	43	21
PINE TREE	GREGG	340	91	91	65	56	59	75	52	63	21	4
PITTSBURG	CAMP	129	83	85	48	48	58	59	41	52	24	-12
PLAINS	YOAKUM	23	77	96	40	38	40	78	59	64	96	57
PLAINVIEW	HALE	309	75	78	44	41	40	58	41	50	31	16
PLANO	COLLIN	2,281	97	96	80	69	70	87	65	73	18	5
PLEASANT GROVE	BOWIE	134	96	89	70	65	67	77	54	72	10	0
PLEASANTON	ATASCOSA	164	82	78	53	37	42	61	45	49	14	21
POINT ISABEL	CAMERON	97	78	84	43	36	39	68	48	58	57	40
PONDER	DENTON	33	91	88	46	46	41	62	41	48	32	5
POOLVILLE	PARKER	11	100	100	58	69	57	73	53	63	31	-5
PORT ARANSAS	NUECES	25	87	96	65	49	58	88	66	70	63	35
PORT ARTHUR	JEFFERSON	713	71	66	38	31	37	42	33	42	5	12
PORT NECHES	JEFFERSON	343	93	89	65	60	61	75	57	66	19	7
POST	GARZA	67	86	64	59	45	44	42	30	39	-54	-18
POTEET	ATASCOSA	73	71	74	31	30	34	49	34	43	51	20
POTH	WILSON	43	95	88	56	46	52	72	56	59	31	22
POTTSBORO	GRAYSON	61	93	93	59	60	62	69	60	64	18	5
POTTSVILLE	HAMILTON	4	*	*	*	*	*	*	*	*	*	*
PRAIRIE LEA	CALDWELL	13	86	62	62	78	61	36	28	47	-70	-63
PRAIRIE VALLEY	MONTAGUE	4	85	*	46	33	34	*	*	*	*	*
PRAIRILAND	LAMAR	77	85	82	46	47	52	59	47	54	27	6

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
PREMONT	JIM WELLS	73	70	60	28	34	38	36	32	45	20	10
PRESIDIO	PRESIDIO	31	72	81	30	27	33	54	34	41	59	24
PRIDDY	MILLS	9	*	44	*	*	*	44	23	29	*	*
PRINCETON	COLLIN	101	91	80	55	48	54	57	41	51	-7	-6
PROGRESO	HIDALGO	22	80	55	41	25	29	37	18	22	-13	-15
PROSPER	COLLIN	25	81	84	34	42	47	55	52	59	48	28
QUANAH	HARDEMAN	48	82	73	41	47	49	52	45	51	20	1
QUEEN CITY	CASS	70	84	86	49	49	50	64	42	55	34	1
QUINLAN	HUNT	101	81	94	41	38	43	70	47	57	71	30
QUITMAN	WOOD	74	100	95	79	68	74	82	63	75	1	-1
RAINS	RAINS	68	90	82	52	50	49	64	50	56	22	14
RALLS	CROSBY	39	86	95	49	39	41	63	54	58	29	39
RANDOLPH FIELD	BEXAR	71	97	99	75	69	67	82	62	71	16	2
RANGER	EASTLAND	39	90	90	61	48	54	71	46	59	20	9
RANKIN	UPTON	37	100	81	71	56	61	64	34	52	-33	-34
RAYMONDVILLE	WILLACY	183	78	73	34	28	39	53	34	48	43	21
REAGAN	REAGAN	52	84	92	47	35	51	69	45	62	49	30
RED OAK	ELLIS	162	90	89	49	50	54	63	47	62	27	8
REDWATER	BOWIE	47	92	91	66	41	44	76	55	64	20	44
REFUGIO	REFUGIO	64	82	83	47	37	40	54	45	50	11	22
RICE CONS	COLORADO	110	80	89	51	34	45	74	49	53	58	29
RICHARDS	GRIMES	13	50	69	33	37	40	52	38	49	51	20
RICHARDSON	DALLAS	2,711	96	94	79	67	69	86	60	70	17	-3
RICHLAND SPRINGS	SAN SABA	12	79	83	55	45	50	79	46	63	59	18
RIESEL	MCLENNAN	30	87	87	53	59	61	66	57	66	23	8
RIO GRANDE CITY	STARR	320	61	64	31	23	27	43	28	37	31	26
RIO HONDO	CAMERON	104	85	84	51	36	40	56	39	48	8	18
RIO VISTA	JOHNSON	40	83	70	40	46	35	46	46	49	6	19
RISING STAR	EASTLAND	19	73	95	29	31	35	60	49	45	72	34
RIVER ROAD	POTTER	79	86	80	45	47	45	55	38	43	19	-7
RIVIERA	KLEBERG	34	90	82	69	60	66	79	57	63	24	-5
ROBERT LEE	COKE	18	100	100	64	54	64	82	64	76	46	29
ROBINSON	MCLENNAN	161	94	83	55	56	58	68	41	60	25	-11
ROBSTOWN	NUECES	218	66	73	28	25	29	47	35	44	49	36
ROBY	FISHER	27	97	78	57	57	52	62	54	51	0	-1
ROCHELLE	MCCULLOCH	20	71	90	35	22	35	61	42	58	68	55
ROCHESTER	HASKELL	9	80	78	52	35	30	80	[illegible]	72	68	73
ROCKDALE	MILAM	99	96	90	58	53	57	72	57	66	28	18
ROCKSPRINGS	EDWARDS	21	89	95	47	40	55	71	32	57	58	-6
ROCKWALL	ROCKWALL	283	91	89	66	61	64	72	56	62	8	-3

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
ROGERS	BELL	36	94	97	56	58	62	70	59	68	29	12
ROMA	STARR	214	57	50	23	17	23	42	19	24	52	11
ROOSEVELT	LUBBOCK	82	81	79	44	49	49	49	35	45	6	-17
ROPES	HOCKLEY	27	96	93	57	50	53	78	62	78	58	48
ROSCOE	NOLAN	21	91	81	41	56	62	62	43	78	33	7
ROSEBUD-LOTT	FALLS	67	67	87	32	34	35	64	48	63	77	51
ROTAN	FISHER	22	74	91	39	36	49	66	63	56	65	35
ROUND ROCK	WILLIAMSON	1,240	94	92	74	65	69	80	63	72	11	5
ROUND TOP-CARMINE	FAYETTE	12	87	100	70	52	61	93	64	74	91	34
ROXTON	LAMAR	10	73	80	35	30	40	70	40	54	84	32
ROYAL	WALLER	59	69	75	28	38	41	51	39	49	59	13
ROYSE CITY	ROCKWALL	47	90	87	43	31	35	56	44	57	25	45
RULE	HASKELL	12	70	100	55	56	48	80	50	72	70	28
RUNGE	KARNES	30	79	87	43	29	49	45	35	37	-1	0
RUSK	CHEROKEE	104	76	69	44	43	47	45	36	48	1	-2
S AND S CONS	GRAYSON	35	91	83	67	49	58	66	46	51	-5	-9
SABINAL	UVALDE	42	84	76	45	38	42	50	40	46	14	14
SABINE	GREGG	75	94	93	53	47	49	75	59	68	51	38
SABINE PASS	JEFFERSON	10	100	100	70	61	65	68	49	79	-13	12
SAINT JO	MONTAGUE	14	86	93	74	70	82	44	34	44	-71	-89
SALADO	BELL	41	85	93	53	51	51	76	59	76	60	44
SALTILLO	HOPKINS	10	100	100	80	70	70	86	52	71	16	-14
SAM RAYBURN	FANNIN	15	90	87	51	57	64	70	37	44	48	-44
SAMNORWOOD	COLLINGSWORTH	10	*	60	*	*	*	59	29	41	*	*
SAN ANGELO	TOM GREEN	836	84	87	53	44	47	68	49	57	34	22
SAN ANTONIO	BEXAR	2,842	75	73	37	35	36	48	35	42	22	12
SAN AUGUSTINE	SAN AUGUSTINE	71	83	73	51	38	49	49	35	51	-11	4
SAN BENITO CONS	CAMERON	305	78	80	41	28	33	62	38	47	45	32
SAN DIEGO	DUVAL	92	58	70	25	24	32	50	30	43	73	27
SAN ELIZARIO	EL PASO	45	82	69	40	30	29	30	28	34	-39	10
SAN FELIPE-DEL RIO C	VAL VERDE	588	74	69	42	34	36	50	34	42	14	11
SAN ISIDRO	STARR	22	88	73	41	39	52	55	36	41	26	-10
SAN MARCOS	HAYS	329	78	80	49	44	47	56	44	54	12	13
SAN PERLITA	WILLACY	9	100	89	51	40	58	66	38	52	36	-6
SAN SABA	SAN SABA	53	81	81	42	38	39	59	42	46	41	15
SANDS	DAWSON	11	78	91	36	48	52	58	46	43	55	-8
SANFORD	HUTCHINSON	80	90	93	59	46	49	79	58	63	50	30
SANGER	DENTON	80	73	95	35	44	46	73	54	63	99	33
SANTA ANNA	COLEMAN	25	78	68	30	42	52	56	48	42	57	-3

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
SANTA FE	GALVESTON	217	88	86	48	48	45	64	44	53	33	9
SANTA ROSA	CAMERON	66	75	76	40	26	44	55	31	51	34	21
SANTO	PALO PINTO	33	90	94	55	47	51	67	67	66	26	40
SAVOY	FANNIN	22	100	86	72	45	51	69	33	52	-18	-10
SCHERTZ-CIBOLO-U CIT	GUADALUPE	255	93	87	60	52	57	71	55	65	21	16
SCHLEICHER	SCHLEICHER	31	95	84	53	49	61	40	37	47	-43	-28
SCHULENBURG	FAYETTE	41	82	90	46	44	52	71	52	71	58	34
SCURRY-ROSSER	KAUFMAN	40	76	75	31	34	37	46	42	49	36	28
SEAGRAVES	GAINES	34	95	76	54	48	48	44	29	49	-36	-18
SEALY	AUSTIN	117	91	88	59	49	60	66	48	65	8	8
SEGUIN	GUADALUPE	354	86	84	54	46	53	68	44	54	32	1
SEMINOLE	GAINES	89	90	89	54	49	49	64	51	53	19	11
SEYMOUR	BAYLOR	62	90	92	59	49	57	64	50	62	9	9
SHALLOWATER	LUBBOCK	66	95	86	58	52	53	66	52	58	11	11
SHAMROCK	WHEELER	38	90	92	55	57	54	72	50	61	39	8
SHARYLAND	HIDALGO	136	74	79	48	43	47	56	47	54	16	15
SHELBYVILLE	SHELBY	37	71	78	33	30	44	47	33	45	31	10
SHELDON	HARRIS	263	82	80	41	40	40	49	46	52	14	24
SHEPHERD	SAN JACINTO	69	81	77	48	42	42	47	39	44	-12	1
SHERMAN	GRAYSON	340	88	85	60	51	54	69	48	66	15	15
SHINER	LAVACA	35	90	86	57	45	50	79	57	75	52	51
SIDNEY	COMANCHE	9	100	67	82	50	55	65	49	55	-77	-1
SIERRA BLANCA	HUDSPETH	9	57	56	44	47	42	23	28	34	-69	-26
SILSBEE	HARDIN	234	85	78	49	45	46	58	44	54	14	14
SILVERTON	BRISCOE	17	92	100	64	47	59	72	47	65	19	12
SIMMS	BOWIE	35	92	94	52	53	61	54	53	60	4	0
SINTON	SAN PATRICIO	141	70	74	33	30	39	51	38	47	44	23
SKIDMORE-TYNAN	BEE	24	82	79	38	33	43	59	43	48	48	22
SLATON	LUBBOCK	97	88	77	49	50	50	51	42	51	-2	-4
SLIDELL	WISE	13	93	85	54	44	32	80	54	50	63	39
SLOCUM	ANDERSON	6	94	83	48	36	44	51	32	29	-6	-21
SMITHVILLE	BASTROP	96	87	89	57	52	57	63	45	54	8	-8
SMYER	HOCKLEY	16	100	81	46	47	54	50	37	55	1	-1
SNOOK	BURLESON	35	81	74	39	29	35	43	34	46	5	22
SNYDER	SCURRY	188	87	84	53	49	53	62	46	56	17	5
SOCORRO	EL PASO	416	69	74	31	31	31	55	34	39	60	17
SOMERSET	BEXAR	91	69	85	35	29	35	61	43	53	67	45
SOMERVILLE	BURLESON	39	88	59	39	42	37	45	35	38	0	-4
SONORA	SUTTON	84	87	86	52	44	61	56	44	55	2	-4
SOUTH SAN ANTONIO	BEXAR	553	70	76	35	31	32	53	34	43	44	22

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
SOUTH TEXAS	CAMERON	67	100	99	77	65	69	78	69	71	-4	12
SOUTHLAND	GARZA	11	92	91	52	40	42	65	47	48	26	19
SOUTHSIDE	BEXAR	99	73	70	32	28	33	40	31	40	16	17
SOUTHWEST	BEXAR	246	75	71	36	31	33	43	34	42	12	19
SPADE	LAMB	9	100	89	71	61	77	46	42	64	-70	-36
SPEARMAN	HANSFORD	52	93	100	76	60	73	82	52	69	21	-7
SPLENDORA	MONTGOMERY	126	74	84	36	37	38	58	39	41	56	11
SPRING	HARRIS	852	89	93	59	56	56	78	59	65	45	17
SPRING BRANCH	HARRIS	1,762	89	87	71	58	61	77	53	66	10	4
SPRING HILL	GREGG	94	88	87	59	49	59	68	50	61	19	7
SPRINGLAKE-EARTH	LAMB	30	100	100	78	56	59	88	51	63	28	2
SPRINGTOWN	PARKER	145	90	88	52	45	46	66	46	56	29	18
SPUR	DICKENS	37	76	68	46	46	49	44	38	44	-14	-10
SPURGER	TYLER	18	94	100	53	53	48	57	62	53	2	11
STAFFORD MSD	FORT BEND	71	93	86	58	51	56	64	52	51	8	-4
STAMFORD	JONES	50	90	92	59	46	59	78	51	72	48	17
STANTON	MARTIN	46	71	91	44	39	38	67	53	55	56	38
STAR	MILLS	3	*	*	*	*	*	*	*	*	*	*
STEPHENVILLE	ERATH	182	93	88	60	61	58	59	53	59	-8	-3
STERLING CITY	STERLING	18	95	100	64	43	49	82	52	56	46	19
STINNETT	HUTCHINSON	39	84	82	46	39	45	49	45	49	2	14
STOCKDALE	WILSON	39	71	72	34	38	32	45	46	57	24	40
STRATFORD	SHERMAN	38	95	97	64	48	56	80	66	74	40	43
STRAWN	PALO PINTO	6	90	100	52	51	48	60	37	61	23	4
SUDAN	LAMB	30	84	100	47	32	47	88	56	71	112	64
SULPHUR BLUFF	HOPKINS	11	92	82	68	47	41	75	56	65	2	35
SULPHUR SPRINGS	HOPKINS	261	90	89	59	52	59	66	49	67	12	10
SUNDOWN	HOCKLEY	34	96	88	62	45	46	77	55	61	30	29
SUNRAY	MOORE	21	91	100	67	71	66	89	69	70	80	8
SWEENY	BRAZORIA	159	89	94	63	53	58	65	48	61	3	0
SWEETWATER	NOLAN	156	87	85	50	46	48	56	45	53	10	7
TAFT	SAN PATRICIO	78	65	73	31	28	36	56	38	53	63	37
TAHOKA	LYNN	41	72	85	30	42	38	62	50	67	76	46
TALCO-BOGATA CONS	RED RIVER	51	95	96	60	41	44	76	56	56	36	32
TALPA CENTENNIAL	COLEMAN	*	100	*	75	62	71	*	*	*	*	*
TARKINGTON	LIBERTY	64	89	83	46	44	43	63	46	58	33	23
TATUM	RUSK	66	79	74	43	48	46	52	35	45	16	-11
TAYLOR	WILLIAMSON	157	88	79	62	50	56	71	48	55	16	-1
TEAGUE	FREESTONE	80	90	94	52	49	54	69	49	69	37	21

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
TEMPLE	BELL	484	85	82	56	50	53	63	48	56	13	4
TENAHA	SHELBY	36	43	69	14	17	16	48	32	34	117	52
TERRELL	KAUFMAN	192	77	64	42	35	47	41	30	42	-9	-8
TERRELL COUNTY	TERRELL	22	96	77	52	44	53	59	39	44	11	-9
TEXARKANA	BOWIE	276	80	82	48	44	50	62	49	64	31	26
TEXAS CITY	GALVESTON	353	91	82	51	47	49	64	45	53	24	5
TEXAS SCH FOR THE BL	TRAVIS	8	50	25	14	19	26	9	9	9	-40	-40
TEXAS SCH FOR THE DE	TRAVIS	23	48	22	21	8	13	15	5	7	-37	-20
TEXLINE	DALLAM	12	91	58	49	61	39	47	36	45	-24	-10
THORNDALE	MILAM	27	97	89	65	52	58	53	48	61	-39	5
THRALL	WILLIAMSON	25	89	84	67	48	59	73	47	59	11	3
THREE RIVERS	LIVE OAK	52	84	85	45	42	49	59	44	56	33	14
THREE WAY	BAILEY	8	92	100	63	53	63	59	50	53	-21	-20
THROCKMORTON	THROCKMORTON	30	100	67	73	74	82	44	29	37	-84	-107
TIDEHAVEN	MATAGORDA	51	72	78	31	49	48	45	38	45	33	-11
TIMPSON	SHELBY	30	88	70	53	38	46	50	33	42	-15	-5
TOLAR	HOOD	23	84	83	38	44	55	63	49	49	57	4
TOM BEAN	GRAYSON	46	89	76	52	49	46	62	41	47	18	-2
TOMBALL	HARRIS	294	85	90	49	54	52	68	53	63	40	16
TORNILLO	EL PASO	15	54	80	32	24	30	55	27	31	58	9
TRENT	TAYLOR	9	100	89	72	53	68	84	49	56	41	-14
TRENTON	FANNIN	20	95	85	58	55	58	63	41	50	8	-22
TRINIDAD	HENDERSON	22	94	82	45	37	46	37	37	60	-27	20
TRINITY	TRINITY	70	84	57	46	40	45	41	29	34	-24	-23
TROUP	SMITH	42	87	83	50	51	48	68	51	60	41	22
TROY	BELL	52	88	94	53	55	59	76	58	65	57	13
TULIA	SWISHER	83	87	89	57	49	58	71	47	57	27	1
TULOSO-MIDWAY	NUECES	170	84	86	55	45	46	68	49	53	29	16
TURKEY-QUITAQUE	HALL	20	100	100	69	50	56	89	55	70	57	25
TYLER	SMITH	1,096	86	85	59	50	51	66	49	59	13	13
UNION	TERRY	5	83	60	58	44	43	38	21	31	-63	-36
UNION GROVE	UPSHUR	37	82	70	41	44	43	39	38	47	-13	1
UNION HILL	UPSHUR	19	63	79	18	23	29	49	30	46	98	36
UNITED	WEBB	421	87	83	46	39	45	57	44	49	20	15
UTOPIA	UVALDE	9	100	100	82	64	67	82	60	75	-15	7
UVALDE CONS	UVALDE	263	78	80	40	36	43	57	42	58	37	27
VALENTINE	JEFF DAVIS	4	*	*	*	*	*	*	*	*	*	*
VALLEY MILLS	BOSQUE	29	78	83	31	32	34	64	49	57	83	48
VALLEY VIEW	COOKE	34	88	88	50	50	54	64	50	68	25	20
VAN	VAN ZANDT	106	91	88	57	54	55	59	52	62	-1	9

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
VAN ALSTYNE	GRAYSON	58	87	71	52	50	56	41	30	42	-37	-36
VAN VLECK	MATAGORDA	75	86	68	56	42	47	45	32	35	-43	-28
VEGA	OLDHAM	36	100	97	64	51	51	82	60	60	48	22
VENUS	JOHNSON	41	63	71	32	34	40	41	36	48	20	16
VERNON CONS	WILBARGER	158	81	85	50	41	47	62	51	68	24	39
VICTORIA	VICTORIA	707	82	82	52	43	46	67	45	56	34	18
VIDOR	ORANGE	325	82	81	38	36	40	55	45	52	36	25
WACO	MCLENNAN	704	72	67	38	37	42	43	36	47	8	8
WAELDER	GONZALES	7	*	71	*	*	*	46	18	30	*	*
WALL	TOM GREEN	66	94	77	65	56	60	67	53	60	-1	3
WALLER	WALLER	144	81	88	50	49	53	60	47	61	21	13
WALLIS-ORCHARD	AUSTIN	54	83	85	47	44	43	55	44	47	18	11
WALNUT SPRINGS	BOSQUE	8	94	88	71	73	74	54	44	60	-48	-42
WARREN	TYLER	77	82	82	43	46	44	56	45	50	28	11
WASKOM	HARRISON	56	81	68	50	44	55	32	35	43	-49	-17
WATER VALLEY	TOM GREEN	25	85	64	55	44	49	41	32	43	-41	-19
WAXAHACHIE	ELLIS	259	72	77	35	39	42	54	47	59	44	34
WEATHERFORD	PARKER	294	93	95	59	54	56	73	55	64	30	15
WEBB CONS	WEBB	13	71	62	27	24	20	46	21	37	46	27
WEIMAR	COLORADO	40	80	78	45	49	49	65	46	60	46	14
WEINERT	HASKELL	8	100	100	70	78	79	96	89	95	97	59
WELLINGTON	COLLINGSWORTH	42	95	69	51	53	56	48	39	46	-15	-23
WELLMAN	TERRY	11	100	100	82	56	65	76	53	54	-37	-13
WELLS	CHEROKEE	21	82	81	39	53	64	45	51	58	6	-10
WESLACO	HIDALGO	476	85	82	50	33	42	65	39	46	30	17
WEST	MCLENNAN	96	90	88	58	48	50	65	45	57	10	8
WEST HARDIN	HARDIN	47	68	53	30	37	37	31	28	32	-3	-13
WEST ORANGE-COVE CON	ORANGE	271	82	78	48	41	46	60	39	46	25	1
WEST OSO	NUECES	67	77	73	37	32	37	45	32	39	11	4
WEST RUSK	RUSK	63	80	78	42	37	36	51	39	54	21	27
WEST SABINE	SABINE	37	73	68	30	39	54	47	40	52	40	0
WESTBROOK	MITCHELL	6	100	83	77	64	69	59	31	56	-61	-49
WESTMINSTER	COLLIN	7	100	86	48	64	81	46	20	33	-19	-117
WESTWOOD	ANDERSON	82	82	87	46	37	41	66	46	57	45	33
WHARTON	WHARTON	171	78	84	52	42	45	63	48	59	24	27
WHEELER	WHEELER	28	97	93	60	54	57	73	54	66	30	15
WHITE DEER	CARSON	33	88	85	49	43	49	59	54	63	24	31
WHITE OAK	GREGG	98	99	97	66	59	70	80	57	65	32	-4
WHITE SETTLEMENT	TARRANT	216	89	82	45	50	49	53	47	54	12	8

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
GRADE 11 EXIT LEVEL COMPARATIVE RESULTS FOR
TESTS ADMINISTERED IN OCTOBER 1985 AND OCTOBER 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	TOTAL NUMBER OF STUDENTS TESTED	PERCENT PASSING ALL TESTS TAKEN		NATIONAL PERCENTILE OCT 1985			NATIONAL PERCENTILE OCT 1986			SCALED SCORE GAINS OR LOSSES OCT 1985 TO OCT 1986	
		OCT 1986	OCT 1985	OCT 1986	MATH	READING	WRITING	MATH	READING	WRITING	MATH	LANG ARTS
WHITEFACE C	COCHRAN	19	90	84	50	49	49	66	56	61	40	27
WHITEHOUSE	SMITH	218	90	84	52	48	52	60	49	56	12	9
WHITESBORO	GRAYSON	73	88	95	56	40	54	66	46	62	23	16
WHITEWRIGHT	GRAYSON	37	95	76	74	55	55	63	41	56	-37	-9
WHITHARRAL	HOCKLEY	11	100	100	48	58	53	71	67	68	49	32
WHITNEY	HILL	64	95	86	69	63	67	56	46	55	-39	-33
WICHITA FALLS	WICHITA	917	82	80	52	46	49	60	46	53	17	9
WILLIS	MONTGOMERY	144	86	83	48	43	42	67	50	53	42	23
WILLS POINT	VAN ZANDT	122	83	91	52	45	53	70	45	58	41	11
WILMER-HUTCHINS	DALLAS	226	50	60	16	18	25	29	25	36	46	31
WILSON	LYNN	20	79	90	41	49	48	57	46	57	31	18
WIMBERLY	HAYS	42	*	90	*	*	*	63	56	67	*	*
WINDHAM SCHOOLS	WALKER	31	76	90	38	46	37	64	51	55	65	29
WINDOM	FANNIN	7	100	57	28	32	28	39	21	25	26	-17
WINDTHORST	ARCHER	23	100	100	76	66	66	83	58	68	17	-1
WINK-LOVING	WINKLER	24	88	92	46	38	49	69	38	62	48	20
WINNSBORO	WOOD	93	89	85	55	52	51	53	43	50	-14	-5
WINONA	SMITH	35	78	77	34	36	41	46	46	56	25	34
WINTERS	RUNNELS	43	82	72	49	45	50	52	36	43	1	-15
WODEN	NACOGDOCHES	33	81	88	33	36	35	69	53	60	85	50
WOLFE CITY	HUNT	31	96	77	79	67	79	48	36	46	-94	-73
WOODSBORO	REFUGIO	65	90	83	51	42	43	64	36	47	27	1
WOODSON	THROCKMORTON	7	60	100	17	17	10	72	62	81	147	155
WOODVILLE	TYLER	113	74	80	40	37	42	61	53	58	51	38
WORTHAM	FREESTONE	26	70	85	26	30	34	55	46	51	73	43
WYLIE	COLLIN	165	95	92	70	59	59	72	53	60	-3	0
WYLIE	TAYLOR	98	92	87	51	53	56	62	52	64	20	13
YANTIS	WOOD	15	80	87	50	53	59	68	34	57	43	-21
YOAKUM	DEWITT	124	90	80	56	46	54	65	39	50	14	-10
YORKTOWN	DEWITT	53	86	87	54	44	49	63	51	54	17	16
YSLETA	EL PASO	2,852	88	82	55	46	49	60	44	52	7	5
ZAPATA	ZAPATA	132	63	60	31	24	29	42	27	37	26	20
ZAVALLA	ANGELINA	17	100	82	57	57	56	64	44	57	9	-10
ZEPHYR	BROWN	7	92	57	31	39	47	48	25	41	42	-24
STATEWIDE TOTALS		183,978	84	83	53	46	50	64	46	56	21	10

SECTION IV

GRADE 9 RESULTS

Part 1
Statewide Summary

The February 1986 TEAMS statewide ninth grade student performance for mathematics, reading, and writing is shown below and in complete form in Figure 13. The results are based on mastery criteria established by the State Board of Education for the 1986 test administration. Students were required to answer correctly at least 26 of 44 mathematics test items, 30 of 44 reading items, and 19 of 24 writing multiple-choice items and score at least a 2 on the written composition subtest. Methods employed in this standard setting process are explained in Section II of this report.

Summary of Grade 9 Student Performance

Total Tested	Mastering All 3 Tests	Failing 1 or 2 Tests	Failing All 3 Tests
250,962	134,129 (53%)	88,595 (35%)	22,758 (9%)

Student Performance by Subject Area

	Total Tested	Mastering the Test	Percent Mastering
Mathematics	246,037	199,758	81%
Reading	245,321	196,187	80%
Writing	244,393	153,233	63%

The numbers of students tested varied among the three tests because of absences and exemptions.

An examination of the statewide results revealed these findings concerning student performance.

- Eighty-one percent of the ninth graders mastered the total mathematics test. Student performance was highest on those objectives involving basic computational skills. Multiplying and dividing decimals (92%), solving word problems using basic operations (78%), and adding and subtracting fractions (77%) are all objectives that are introduced at earlier grades and continue to be developed from year to year. Five objectives were mastered by less than 70 percent of ninth graders. In three of these objectives (equivalencies; word problems using ratio, proportion, and percent; and probabilities) a knowledge of number relationships was necessary in order to perform satisfactorily. Likewise the objective that tested finding the area of rectangles and triangles required students to know the formulas for determining area in order to solve the problems presented.

Mathematics Objectives Mastered by Less than 70% of Students

Word Problems (ratio, proportion, percent)	68%
Equivalencies	67%
Area of Rectangle, Triangle	66%
Charts, Graphs	66%
Probability	55%

- Eighty percent of the ninth graders mastered the total reading test. Performance was highest on objectives that tested identifying reference sources (92%) and using graphic sources (92%). Eight of the eleven objectives tested were mastered by more than 70 percent of the students. In all three objectives that were mastered by less than 70 percent of the students, the higher order skills of analyzing information and making evaluations were required.

Reading Objectives Mastered by Less than 70% of the Students

Cause and Effect	69%
Author's Point of View	68%
Fact, Opinion	55%

- Sixty-three percent of ninth graders statewide mastered the total writing test. Although 76 percent of the students demonstrated mastery on the multiple-choice subtest, which assesses mechanics and language usage, and 74 percent of the students received passing scores on the written composition subtest, which assesses competence in organizing ideas and responding appropriately to purpose and audience, students had difficulty meeting the criteria of both subtests. The multiple-choice objectives were mastered by at least 80 percent of the students except for proofreading (71%), which required the identification of four types of language mechanics errors. The ninth grade written composition objective measured persuasive/descriptive writing. Students were asked to make a choice among the options presented and provide reasons supporting the choice that would convince the specified audience. The criterion for success was the degree to which students presented reasons in support of their point of view.[10]

- Based on a study equating the TEAMS ninth grade test with the *Metropolitan Achievement Tests, 6th Edition*, Texas ninth graders who were tested in February 1986 ranked nationally at the 57th percentile in mathematics, the 59th percentile in reading, and the 60th percentile in writing.

- When aggregated by various demographic variables, differences in student performance, as indicated by percentages of students passing each test, were evident.

Percent of Students Mastering Each Test by Subpopulation

	Mathematics	Reading	Writing
All Students	81%	80%	63%
Ethnic Group			
Black	66%	66%	48%
Hispanic	72%	69%	50%
White	89%	90%	73%
Sex			
Male	81%	80%	55%
Female	82%	80%	70%
Low Income*	68%	63%	45%
Educationally Disadvantaged**	51%	45%	26%
Limited English Proficient	50%	34%	18%

* Participates in free or reduced price meal program.
**Receives instruction in a Chapter 1 Regular Program.

- The mastery rate of white students was higher than that of both Hispanic and black students on all three tests. Likewise, Hispanic students performed better than black students on all three tests.

- On the total writing test, female performance was 15 percentage points higher than male performance. Female performance was 13 points higher on the multiple-choice subtest and 9 points higher on the written composition subtest than male performance.

- Differences in performance among ethnic groups were not as large as the differences among certain program related subpopulations. Thirty-four percent of the limited English proficient (LEP) students passed the reading test as compared with an 82 percent passing rate for non-LEP students. Though this 48 percentage point range between participants and nonparticipants was the most dramatic, a 47 percentage point range in performance existed on the writing test. Large disparities in performance were evident when comparing the results on all tests of participants and nonparticipants in these special programs.

- When examining student performance data aggregated by education service center region (see Part 2), the range of per-

formance using percent passing all three tests, between the lowest region (Region I, Edinburg) and the highest region (Region XVI, Amarillo) was 23 percentage points.

- In examining TEAMS performance by individual school districts (see Part 3), as indicated by the percentage of students mastering all tests taken, both lowest performance (less than 20 percent passing all tests taken) and highest performance, with one exception, (90 percent or more passing all tests taken) occurred in districts testing fewer than 100 students. This finding is not surprising since the performance of individual students affects the performance of the group to a greater extent than in larger districts.

- Intensive instructional remediation for students who have not attained the standard for mastery established by the State Board of Education will be needed to improve performance in the future.

Students Needing Remediation

Failed One Test	58,837	23%
Failed Two Tests Only	29,731	12%
Failed All Three Tests	22,758	9%
Total	111,326	44%

Large numbers of Texas ninth grade students have demonstrated mastery of basic skills in mathematics, reading, and writing. The analysis of the results by objectives shows the strengths and weaknesses in student performance across the state.

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

SUMMARY REPORT

REPORT DATE: MAY 1986

ALL STUDENTS

DATE OF TESTING: FEBRUARY 1986

STATEWIDE

GRADE: 09

BASIC SKILLS AREAS	OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
MATHEMATICS	1.EQUIVALENCIES	164370	67	81667
	2.FRACTIONS (+,-)	189872	77	56165
	3.DECIMALS (x,÷)	225789	92	20248
	4.WORD PROBLEMS (+,-,x,÷)	192833	78	53204
	5.WORD PROBLEMS (RATIO, PROPORTION, PERCENT)	167166	68	78871
	6.PERSONAL FINANCE PROBLEMS	174733	71	71304
	7.WORD PROBLEMS (MEASUREMENT UNITS)	175666	71	70371
	8.AREA OF RECTANGLES, TRIANGLES	163539	66	82498
	9.PROBABILITY	135583	55	110454
	10.CHARTS, GRAPHS	162840	66	83197
	11.FORMULAS	178460	73	67577
	STUDENTS TESTED: 246037 TOTAL MATHEMATICS:	199758	81	46279
	MATHEMATICS SCALED SCORE: 781			
	PREDICTED NATIONAL MATHEMATICS PERCENTILE RANK: 57			
READING	1.MAIN IDEA	176733	72	68588
	2.MEANING OF WORDS	220439	90	24882
	3.SPECIFIC DETAILS	189646	77	55675
	4.SEQUENCING OF EVENTS	186541	76	58780
	5.DRAWING CONCLUSIONS	192196	78	53125
	6.FACT, OPINION	134309	55	111012
	7.CAUSE-AND-EFFECT	170231	69	75090
	8.GENERALIZATIONS	221354	90	23967
	9.AUTHOR'S POINT OF VIEW	167350	68	77971
	10.REFERENCE SOURCES	225274	92	20047
	11.GRAPHIC SOURCES	226674	92	18647
	STUDENTS TESTED: 245321 TOTAL READING:	196187	80	49134
	READING SCALED SCORE: 783			
	PREDICTED NATIONAL READING COMP. (READING) PERCENTILE RANK: 59			
WRITING	1.CAPITALIZATION	210267	86	34126
	2.PUNCTUATION	195583	80	48810
	3.SPELLING	227388	93	17005
	4.CORRECT ENGLISH USAGE	201024	82	43369
	5.SENTENCE STRUCTURE	232743	95	11650
	6.PROOFREADING	174227	71	70166
	7.PERSUASIVE WRITTEN COMPOSITION			
	RATING: 4 / 3 / 2 / 1 / 0			
	NUMBER: 5990 / 35796 / 138346 / 61250 / 3011			
	PERCENT: 2 / 15 / 57 / 25 / 1			
	MULTIPLE CHOICE SUB-TEST:	186424	76	57969
	WRITTEN COMPOSITION SUB-TEST:	180132	74	64261
	STUDENTS TESTED: 244393 TOTAL WRITING:	153233	63	91160
	WRITING SCALED SCORE: 730			
	PREDICTED NATIONAL LANGUAGE (WRITING) PERCENTILE RANK: 60			

GROUP CHARACTERISTICS		
TOTAL ENROLLMENT	278177	
Number Not Tested	27215	
	NUMBER	PERCENT
The following data are based on NUMBER OF STUDENTS TESTED.	250962	100
ETHNIC COMPOSITION		
American Indian or Alaskan Native	565	0
Asian or Pacific Islander	4615	2
Black	34685	14
Hispanic	70975	28
White	140122	56
FREE/REDUCED PRICE MEAL PROGRAM	49152	20
CHAPTER I REGULAR PROGRAM	4676	2
CHAPTER I MIGRANT PROGRAMS		
Remedial Mathematics Program	1525	1
Remedial Reading Program	2071	1
Remedial Writing Program	996	0
Eligible but does not participate	4207	2
Neither eligible nor participating	243869	97
LIMITED ENGLISH PROFICIENCY	12787	5
BILINGUAL / ESL PROGRAMS		
Bilingual Program	503	0
English as a Second Language Program	8688	3
SPECIAL EDUCATION		
Learning Disability	6151	2
Emotionally Disturbed	978	0
Speech Handicapped	318	0
Visually Handicapped	101	0
Other handicapping condition	586	0
Non special education students	243037	97
GIFTED/TALENTED PROGRAM	4296	2
PASS/FAIL SUMMARY		
Passed all three tests	134129	53
Failed one test only	58837	23
Failed two tests only	29731	12
Failed all three tests	22758	9

FIGURE 13

Section IV

Grade 9 Results

Part 2
Demographic Report

Important findings from this part of the report are highlighted in Part 1.

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986
DISTRICTS WITH FEWER THAN 5 TAKING TEST REPORTED AS "*"

NBR DIST	CATEGORY	PERCENT PASSING MATHEMATICS	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATHEMATICS NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	STUDENTS NEEDING ANY REMEDIATION
	ADA GROUPINGS								
6	OVER --- 50,000	74	72	52	44	47	50	51	25,575
13	25,000 - 49,999	86	84	68	62	65	64	66	15,109
44	10,000 - 24,999	83	81	66	59	61	61	61	24,779
35	5,000 - 9,999	78	77	59	51	53	56	55	9,752
94	3,000 - 4,999	82	82	65	57	57	61	62	13,459
119	1,600 - 2,999	82	81	62	55	56	59	60	9,479
117	1,000 - 1,599	84	83	66	58	58	61	62	4,983
205	500 - 999	83	83	65	57	57	61	62	4,967
341	UNDER -- 500	85	84	66	59	60	62	63	3,093
	DISTRICT TYPE								
8	MAJOR URBAN	75	74	54	45	49	51	52	28,833
31	OTHER CENTRAL CITY	78	76	59	52	54	55	55	16,229
86	SUBURBAN - FAST GROWING	87	86	71	65	66	67	67	18,728
62	SUBURBAN - STABLE	84	83	67	60	62	63	64	18,358
208	NON-METRO WITH 1000+ ADA	80	78	61	53	54	57	58	19,600
232	NON-METRO WITH TOWN	84	83	66	58	57	61	62	5,249
347	RURAL	84	84	64	57	58	62	61	4,199
	WEALTH (ST MEDIAN=$179,789)								
99	UNDER $87,371	73	70	53	43	45	47	46	16,873
102	$87,371 - $105,654	78	78	61	51	51	55	56	5,525
103	$105,655 - $124,286	77	76	57	48	50	53	53	11,990
101	$124,287 - $149,486	82	81	62	54	57	59	59	8,275
103	$149,487 - $179,788	84	84	67	60	63	63	65	9,163
101	$179,789 - $214,613	85	85	66	60	63	64	66	11,215
99	$214,614 - $269,271	82	82	66	58	60	62	62	14,006
102	$269,272 - $369,110	84	83	65	59	62	63	63	19,046
87	$369,111 - $630,807	81	79	63	56	59	59	61	13,561
77	OVER $630,807	87	86	71	64	63	66	69	1,542
	WEALTH (STATE AVG=$240,897)								
668	UNDER $240,897	80	79	62	54	56	58	58	69,325
306	OVER $240,897	82	81	64	57	60	61	62	41,871
	MNT. EFF. TAX EFFORT (MEDIAN=0.5866)								
236	UNDER 0.4648	80	79	61	54	55	57	56	30,184
250	0.4648 - 0.5865	79	78	61	53	55	58	59	38,835
242	0.5866 - 0.7274	83	82	65	58	61	62	63	26,212
246	OVER 0.7274	83	82	65	58	60	61	61	15,965
	MNT. EFF. TAX EFFORT (ST AVG=0.5575)								
422	UNDER 0.5575	79	78	60	52	54	57	57	64,494
552	OVER 0.5575	83	82	66	59	61	62	63	46,702
974	STATE TOTAL	81	80	63	55	57	59	60	111,196

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986
DISTRICTS WITH FEWER THAN 5 TAKING TEST REPORTED AS "*"

NBR DIST	CATEGORY	PERCENT PASSING MATHEMATICS	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATHEMATICS NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	STUDENTS NEEDING ANY REMEDIATION
BLACK PERCENT (ST MEDIAN=2.49)									
701	UNDER 10%	83	82	65	58	60	62	62	63,289
129	10% TO UNDER 20%	81	80	62	55	57	59	59	16,429
69	20% TO UNDER 30%	82	81	63	56	58	60	60	6,606
63	30% TO UNDER 50%	74	73	53	45	48	51	53	22,196
10	50% TO UNDER 75%	74	73	59	50	50	52	52	1,534
2	75% AND OVER	60	64	47	34	35	39	38	1,142
HISPANIC PERCENT (ST MEDIAN=10.21)									
481	UNDER 10%	86	86	70	63	64	66	67	30,784
143	10% TO UNDER 20%	85	84	67	61	64	64	65	12,061
85	20% TO UNDER 30%	79	78	60	52	56	57	59	21,641
111	30% TO UNDER 50%	79	78	58	51	54	56	57	17,990
84	50% TO UNDER 75%	80	78	60	52	56	56	55	7,763
70	75% AND OVER	71	68	51	41	43	44	44	20,957
MINORITY PERCENT (ST MEDIAN=23.36)									
236	UNDER 10%	88	89	71	65	65	69	69	8,252
183	10% TO UNDER 20%	89	88	73	67	68	69	69	12,655
136	20% TO UNDER 30%	85	85	68	62	63	65	67	10,003
210	30% TO UNDER 50%	84	83	65	59	62	62	63	24,503
129	50% TO UNDER 75%	76	76	59	51	52	55	56	15,983
80	75% AND OVER	72	70	51	42	45	46	47	39,800
REGION									
33	I EDINBURG	70	65	49	39	41	42	42	10,275
34	II CORPUS CHRISTI	81	79	64	56	58	57	60	3,559
33	III VICTORIA	84	81	62	55	59	59	63	1,863
52	IV HOUSTON	82	81	62	56	59	61	61	23,412
29	V BEAUMONT	81	80	64	57	57	59	58	2,883
54	VI HUNTSVILLE	85	84	65	58	62	63	61	3,334
96	VII KILGORE	81	81	64	57	57	60	61	4,803
40	VIII MT PLEASANT	84	83	67	59	59	63	66	1,606
38	IX WICHITA FALLS	86	84	64	58	64	62	63	1,238
77	X RICHARDSON	83	81	67	59	61	61	66	13,308
68	XI FORT WORTH	83	84	65	59	59	64	64	8,657
72	XII WACO	82	83	65	57	56	62	64	3,221
52	XIII AUSTIN	82	82	66	59	61	63	63	5,913
46	XIV ABILENE	85	85	65	59	60	64	66	1,395
41	XV SAN ANGELO	80	79	64	55	54	58	58	1,708
60	XVI AMARILLO	87	85	67	62	65	65	63	2,107
61	XVII LUBBOCK	83	80	64	57	60	59	60	2,480
31	XVIII MIDLAND	83	79	60	53	59	58	55	2,641
12	XIX EL PASO	82	78	58	51	56	55	51	6,010
45	XX SAN ANTONIO	76	76	60	51	52	55	56	10,783
974	STATE TOTAL	81	80	63	55	57	59	60	111,196

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986
DISTRICTS WITH FEWER THAN 5 TAKING TEST REPORTED AS "*"

NBR DIST	CATEGORY	PERCENT PASSING MATHEMATICS	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATHEMATICS NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	STUDENTS NEEDING ANY REMEDIATION
SPTB HIGHEST CATEGORY									
311	RESIDENTIAL	83	82	65	58	60	61	62	62,516
270	LAND	82	81	63	55	57	59	59	5,908
253	OIL AND GAS	81	79	61	53	54	57	57	9,005
140	BUSINESS	78	76	57	49	52	54	56	33,767
PDI LEVEL (ST MEDIAN=1.0801)									
148	UNDER 1.0405	85	85	67	61	61	64	63	892
202	1.0405 - 1.0684	86	85	67	60	61	64	65	2,781
204	1.0685 - 1.0919	84	83	66	58	58	61	62	5,505
207	1.0920 - 1.1331	82	81	62	55	56	59	60	13,530
213	OVER 1.1331	81	79	62	55	58	59	59	88,488
COMP ED PERCENT (ST MEDIAN=32.82)									
238	UNDER 20%	89	88	73	67	68	69	70	24,391
197	20% TO UNDER 30%	85	84	65	58	61	63	62	18,327
193	30% TO UNDER 40%	81	80	63	55	57	59	60	14,493
219	40% TO UNDER 60%	76	74	55	47	50	52	53	31,480
86	60% TO UNDER 80%	74	72	55	46	47	49	49	13,177
41	80% AND OVER	66	62	46	35	37	38	38	9,328
TABS:G-9 ALL SECTS PASSED									
242	UNDER 50%	71	70	50	41	44	47	48	42,282
243	50% TO 60%	81	79	61	54	56	58	57	32,766
244	60% TO 70%	86	85	69	62	64	65	66	23,543
240	70% AND OVER	90	89	77	71	70	71	73	12,526
5	NO NINTH-GRADERS	76	77	50	44	51	56	50	79
OP. COST PER STUDENT (ST MED=$3,271)									
201	UNDER $2,810	82	82	65	57	58	61	62	20,203
211	$2,810-$3,111	83	81	64	56	59	60	60	29,606
202	$3,112-$3,510	78	77	59	51	54	56	57	43,818
197	$3,511-$4,293	84	82	67	60	62	62	63	14,669
163	OVER $4,293	85	83	67	60	60	62	63	2,900
RADA CHG:84/85-85/86 (ST MED=1.10)									
397	DECLINING RADA	80	79	60	53	56	57	58	42,455
257	0% TO UNDER 3%	80	79	62	54	56	57	58	40,280
163	3% TO UNDER 6%	83	82	66	59	61	63	63	19,177
97	6% TO UNDER 10%	85	85	68	61	62	64	65	7,008
60	10% AND OVER	85	85	70	64	62	66	66	2,276
974	STATE TOTAL	81	80	63	55	57	59	60	111,196

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986
DISTRICTS WI H FEWER THAN 5 TAKING TEST REPORTED AS "*"

NBR DIST	CATEGORY	PERCENT PASSING MATHEMATICS	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATHEMATICS NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	STUDENTS NEEDING ANY REMEDIATION
STUDENT DENSITY (ST MED=4.25)									
507	LESS THAN 5	83	82	64	56	57	60	60	10,572
267	5 TO UNDER 20	80	80	61	54	55	58	59	17,534
115	20 TO UNDER 100	81	81	63	55	56	60	59	19,187
85	100 AND OVER	81	80	63	56	59	59	60	63,903
974	STATE TOTAL	81	80	63	55	57	59	60	111,196

Section IV
Grade 9 Results

Part 3
Performance by School District

Important findings from this part of the report are highlighted in Part 1.

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
ABBOTT	HILL	80	100	67	60	75	65	69	15	6
ABERNATHY	HALE	82	75	72	61	49	54	62	67	26
ABILENE	TAYLOR	84	83	64	58	63	62	66	1,211	503
ACADEMY	BELL	89	89	72	67	63	74	79	46	15
ADRIAN	OLDHAM	100	100	60	60	87	83	61	5	2
AGUA DULCE	NUECES	93	85	56	70	57	72	79	27	8
ALAMO HEIGHTS I	BEXAR	90	91	80	82	76	82	85	258	47
ALBA-GOLDEN	WOOD	93	78	39	35	56	51	63	54	35
ALBANY	SHACKELFORD	93	84	72	70	70	67	82	43	13
ALDINE	HARRIS	80	77	60	53	56	56	53	3,283	1,546
ALEDO	PARKER	83	87	72	67	59	64	70	121	40
ALICE	JIM WELLS	70	69	61	52	47	46	46	501	240
ALIEF	HARRIS	90	83	72	67	71	64	65	2,024	671
ALLEN	COLLIN	87	93	77	68	61	75	78	312	101
ALLISON	WHEELER	100	100	100	100	94	84	91	5	0
ALPINE	BREWSTER	98	90	73	67	78	68	66	89	29
ALTO	CHEROKEE	71	81	62	55	47	68	66	42	19
ALVARADO	JOHNSON	71	81	57	43	41	58	48	177	101
ALVIN	BRAZORIA	78	78	55	50	54	62	62	721	364
ALVORD	WISE	82	79	55	50	53	53	42	38	19
AMARILLO	POTTER	89	85	65	64	72	68	63	1,931	696
AMHERST	LAMB	100	100	71	71	69	68	79	7	2
ANAHUAC	CHAMBERS	84	74	62	52	57	57	57	122	58
ANDERSON-SHIRO	GRIMES	94	79	74	62	62	54	57	34	13
ANDREWS	ANDREWS	75	72	47	41	49	51	46	255	151
ANGLETON	BRAZORIA	80	77	54	48	54	57	55	452	237
ANNA	COLLIN	94	86	47	42	64	61	70	36	21
ANSON	JONES	82	75	37	35	50	58	60	51	33
ANTHONY	EL PASO	49	68	30	19	29	53	49	37	30
ANTON	HOCKLEY	94	79	79	71	67	62	75	34	10
APPLE SPRINGS I	TRINITY	78	81	52	41	65	54	56	27	16
AQUILLA	HILL	36	45	27	18	19	22	52	11	9
ARANSAS COUNTY	ARANSAS	78	80	58	52	57	58	56	226	109
ARANSAS PASS IS	SAN PATRICIO	78	80	56	51	52	58	54	166	81
ARCHER CITY	ARCHER	91	97	70	70	84	79	69	33	10
ARGYLE	DENTON	92	90	78	71	69	73	70	51	15
ARLINGTON	TARRANT	93	90	72	70	75	73	71	2,991	897
ARP	SMITH	75	75	52	42	49	57	61	48	28
ASHERTON	DIMMIT	53	68	47	29	28	38	32	34	24
ASPERMONT	STONEWALL	56	72	39	28	31	41	45	18	13

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
ATHENS	HENDERSON	75	81	69	58	50	64	68	203	86
ATLANTA	CASS	87	90	67	64	63	68	63	143	52
AUBREY	DENTON	82	86	64	58	49	56	55	50	21
AUSTIN	TRAVIS	77	78	58	52	55	59	56	5,097	2,452
AUSTWELL-TIVOLI	REFUGIO	100	95	95	90	78	72	82	20	2
AVALON	ELLIS	80	93	60	40	47	57	59	15	9
AVERY	RED RIVER	100	88	72	78	64	69	65	32	7
AVINGER	CASS	68	53	42	32	28	35	32	19	13
AXTELL	MCLENNAN	93	83	68	68	75	60	58	40	13
AZLE	TARRANT	85	86	68	61	57	62	60	347	137
BAIRD	CALLAHAN	77	92	69	65	60	68	68	26	9
BALLINGER	RUNNELS	94	87	79	71	73	66	67	70	20
BALMORHEA	REEVES	69	63	31	31	40	31	21	16	11
BANDERA	BANDERA	84	83	58	55	58	61	49	88	40
BANGS	BROWN	83	81	57	51	54	61	42	83	41
BANQUETE	NUECES	76	82	66	56	51	67	58	50	22
BARBERS HILL IS	CHAMBERS	87	87	63	53	56	62	64	141	66
BARTLETT	BELL	90	83	30	27	52	49	50	30	22
BASTROP	BASTROP	76	73	64	60	56	61	59	354	141
BAY CITY	MATAGORDA	78	74	48	43	54	53	59	351	199
BEAUMONT	JEFFERSON	77	74	62	54	56	55	56	1,635	750
BECKVILLE	PANOLA	71	83	60	48	44	58	48	42	22
BEEVILLE	BEE	74	70	60	51	47	49	51	406	199
BELLEVUE	CLAY	100	89	74	68	78	62	73	19	6
BELLS	GRAYSON	87	90	67	60	53	72	72	30	12
BELLVILLE	AUSTIN	91	95	85	82	78	75	84	95	17
BELTON	BELL	88	88	74	69	64	64	64	350	109
BEN BOLT-PALITO	JIM WELLS	45	62	51	34	25	37	51	47	31
BENAVIDES	DUVAL	68	74	62	40	41	45	54	47	28
BENJAMIN	KNOX	83	83	67	67	69	77	84	6	2
BIG SANDY	POLK	82	91	73	68	58	71	58	22	7
BIG SANDY	UPSHUR	79	87	41	41	48	60	49	39	23
BIG SPRING	HOWARD	74	78	51	45	46	56	57	342	187
BIRDVILLE	TARRANT	88	87	78	72	68	67	72	1,300	366
BISHOP CONS	NUECES	91	86	77	65	68	58	66	132	46
BLACKWELL	NOLAN	89	89	56	56	40	45	36	9	4
BLANCO	BLANCO	81	81	71	66	70	64	70	59	20
BLAND	HUNT	85	81	48	48	51	57	64	27	14
BLANKET	BROWN	57	71	71	50	37	54	50	14	7
BLEDSOE	COCHRAN	*	*	*	*	*	*	*	4	*

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
BLOOMBURG	CASS	68	77	32	32	58	64	60	22	15
BLOOMING GROVE	NAVARRO	80	88	57	50	50	69	67	60	30
BLOOMINGTON	VICTORIA	76	69	54	49	55	46	47	59	30
BLUE RIDGE	COLLIN	63	74	35	28	37	50	43	43	31
BLUM	HILL	83	94	72	67	58	74	72	18	6
BOERNE COUNTY L	KENDALL	90	88	71	67	68	75	70	211	70
BOLES HOME	HUNT	80	67	13	7	37	45	60	15	14
BOLING	WHARTON	88	76	65	56	51	54	59	75	33
BONHAM	FANNIN	80	80	56	52	52	61	63	151	73
BOOKER	LIPSCOMB	89	86	89	79	55	61	66	28	6
BORDEN COUNTY I	BORDEN	100	100	89	89	90	94	94	9	1
BORGER	HUTCHINSON	82	81	52	52	62	65	58	244	117
BOSQUEVILLE	MCLENNAN	77	77	50	50	40	52	52	30	15
BOVINA	PARMER	88	92	54	46	58	63	52	24	13
BOWIE	MONTAGUE	90	81	77	66	70	60	65	140	48
BOYD	WISE	82	82	62	59	52	59	56	76	31
BOYS RANCH	OLDHAM	78	83	59	49	44	60	42	69	35
BRACKETT	KINNEY	80	74	57	50	58	63	57	46	23
BRADY	MCCULLOCH	91	87	89	79	55	64	75	95	20
BRAZOSPORT	BRAZORIA	85	84	66	61	69	66	67	956	371
BRECKENRIDGE IS	STEPHENS	81	82	61	58	49	60	60	141	59
BREMOND	ROBERTSON	81	75	64	56	62	58	54	36	16
BRENHAM	WASHINGTON	84	81	66	62	63	63	66	323	124
BRIDGE CITY	ORANGE	85	83	61	57	61	61	55	216	92
BRIDGEPORT	WISE	81	79	49	45	53	50	45	121	66
BRISCOE	WHEELER	60	80	60	40	36	62	60	5	3
BROADDUS	SAN AUGUSTINE	89	84	50	50	59	47	47	38	19
BROCK	PARKER	60	80	50	33	34	59	49	30	20
BRONTE	COKE	96	93	64	61	81	76	72	28	11
BROOKELAND	JASPER	82	76	47	47	46	53	49	17	9
BROOKESMITH	BROWN	73	82	64	55	36	54	41	11	5
BROOKS	BROOKS	72	68	45	37	44	46	46	149	94
BROWNFIELD	TERRY	78	80	65	55	48	55	55	187	84
BROWNSBORO	HENDERSON	87	88	73	68	61	69	59	153	49
BROWNSVILLE	CAMERON	63	59	42	32	35	38	43	2,713	1,848
BROWNWOOD	BROWN	76	78	56	53	56	61	62	283	132
BRUCEVILLE-EDDY	MCLENNAN	73	93	63	57	58	69	55	30	13
BRYAN	BRAZOS	86	80	63	58	69	63	61	742	308
BRYSON	JACK	52	74	26	22	26	54	48	23	18
BUCKHOLTS	MILAM	63	88	75	38	51	63	43	8	5

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
BUENA VISTA	PECOS	85	77	62	62	57	65	52	13	5
BUFFALO	LEON	61	61	53	44	39	48	55	57	32
BULLARD	SMITH	83	87	50	45	58	64	64	82	45
BUNA	JASPER	76	79	52	46	48	61	54	147	79
BURKBURNETT	WICHITA	92	88	54	49	69	64	68	250	128
BURKEVILLE	NEWTON	80	73	73	60	41	60	62	30	12
BURLESON	JOHNSON	88	87	66	61	57	66	63	398	156
BURNET CONS	BURNET	92	89	68	72	76	71	75	151	42
BURTON	WASHINGTON	61	72	28	28	39	36	29	18	13
BUSHLAND	POTTER	97	88	79	76	75	71	79	34	8
BYERS	CLAY	100	100	100	100	96	72	94	8	0
BYNUM	MILL	100	89	44	33	61	67	62	9	6
CADDO MILLS	HUNT	96	82	45	41	61	59	63	49	29
CALALLEN	NUECES	92	93	76	71	74	73	76	303	89
CALDWELL	BURLESON	79	85	71	62	59	66	70	130	49
CALHOUN CO	CALHOUN	84	79	59	51	59	58	58	326	160
CALLISBURG	COOKE	78	89	57	48	46	61	58	63	33
CALVERT	ROBERTSON	48	58	35	42	30	36	51	31	18
CAMERON	MILAM	88	81	77	68	62	59	67	111	36
CAMPBELL	HUNT	93	87	60	53	73	58	66	15	7
CANADIAN	HEMPHILL	87	86	70	65	68	59	66	69	24
CANTON	VAN ZANDT	93	94	71	69	71	73	74	101	36
CANUTILLO	EL PASO	62	60	36	30	32	41	35	213	150
CANYON	RANDALL	90	91	74	70	69	74	70	378	115
CARBON	EASTLAND	82	82	82	73	63	68	62	11	3
CARLISLE	RUSK	92	73	77	62	59	49	55	26	10
CARRIZO SPRINGS	DIMMIT	63	63	49	36	32	45	36	200	129
CARROLL	TARRANT	97	91	80	77	86	78	79	137	31
CARROLLTON-FARM	DALLAS	85	83	72	66	64	67	66	1,343	459
CARTHAGE	PANOLA	84	79	61	56	58	61	68	210	93
CASTLEBERRY	TARRANT	86	79	64	60	60	65	62	221	88
CAYUGA	ANDERSON	91	77	70	66	64	64	68	47	16
CEDAR HILL	DALLAS	84	86	59	58	58	70	63	229	96
CELESTE	HUNT	97	82	82	82	78	77	84	34	6
CELINA	COLLIN	90	80	72	68	75	70	67	50	16
CENTER	SHELBY	72	70	63	54	42	55	58	169	78
CENTER POINT IS	KERR	86	84	65	65	48	66	49	43	15
CENTERVILLE	LEON	77	81	55	47	53	58	57	53	28
CENTERVILLE	TRINITY	61	56	50	44	45	52	45	18	10
CENTRAL	ANGELINA	82	85	51	49	52	64	50	79	40

87

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
CENTRAL HEIGHTS	NACOGDOCHES	48	62	59	38	26	42	41	29	18
CHANNELVIEW	HARRIS	84	80	59	51	58	55	49	422	206
CHANNING	HARTLEY	88	88	81	88	69	77	80	16	2
CHAPEL HILL	SMITH	81	82	60	54	55	57	57	212	97
CHARLOTTE	ATASCOSA	88	92	54	50	57	63	64	26	13
CHEROKEE	SAN SABA	81	75	44	44	58	51	44	16	9
CHESTER	TYLER	75	80	45	40	56	61	57	20	12
CHICO	WISE	95	95	61	57	64	57	59	44	19
CHILDRESS	CHILDRESS	92	92	78	76	66	75	76	78	19
CHILLICOTHE	HARDEMAN	92	80	52	48	72	64	65	25	13
CHILTON	FALLS	85	80	40	40	46	62	39	20	12
CHINA SPRING IS	MCLENNAN	100	91	58	66	74	76	60	64	22
CHIRENO	NACOGDOCHES	74	78	48	37	38	51	46	27	17
CHRISTOVAL	TOM GREEN	77	86	50	50	46	62	59	22	11
CISCO	EASTLAND	81	90	64	60	59	70	67	83	33
CLARENDON	DONLEY	70	74	47	44	43	53	43	43	24
CLARKSVILLE	RED RIVER	89	76	47	42	60	57	59	123	71
CLAUDE	ARMSTRONG	90	90	69	69	61	68	56	29	9
CLEAR CREEK	GALVESTON	91	90	77	74	75	76	72	1,710	439
CLEBURNE	JOHNSON	77	84	59	51	51	64	62	396	196
CLEVELAND	LIBERTY	68	80	46	38	36	56	46	200	125
CLIFTON	BOSQUE	80	85	65	55	49	59	61	65	29
CLINT	EL PASO	81	85	63	55	52	65	62	136	61
CLYDE	CALLAHAN	86	87	71	65	49	60	64	83	29
COAHOMA	HOWARD	84	88	62	53	55	63	54	73	34
COLDSPRING-OAKH	SAN JACINTO	82	79	63	51	56	63	70	107	52
COLEMAN	COLEMAN	88	88	53	53	69	69	62	58	27
COLLEGE STATION	BRAZOS	90	88	75	72	75	75	69	399	113
COLLINSVILLE IS	GRAYSON	77	80	53	37	45	57	69	30	19
COLMESNEIL	TYLER	83	80	75	65	51	58	68	40	14
COLORADO	MITCHELL	88	82	68	56	58	63	76	85	37
COLUMBIA-BRAZOR	BRAZORIA	74	81	53	44	46	57	60	299	168
COLUMBUS	COLORADO	90	88	68	64	66	70	62	109	39
COMAL	COMAL	76	81	72	64	59	64	63	524	190
COMANCHE	COMANCHE	95	88	61	57	79	72	78	76	33
COMFORT	KENDALL	96	84	52	54	62	61	66	67	31
COMMERCE	HUNT	81	87	69	62	60	67	69	106	40
COMMUNITY	COLLIN	79	87	63	53	45	61	61	70	33
COMO-PICKTON IS	HOPKINS	79	79	63	47	55	61	68	38	20
COMSTOCK	VAL VERDE	100	100	71	71	81	66	71	7	2

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
CONNALLY	MCLENNAN	81	79	59	54	59	54	57	142	66
CONROE	MONTGOMERY	87	86	67	63	67	67	63	1,929	711
COOLIDGE	LIMESTONE	88	71	59	35	70	53	63	17	11
COOPER	DELTA	66	77	78	62	43	53	66	65	25
COPPELL	DALLAS	98	96	89	87	82	79	82	138	18
COPPERAS COVE I	CORYELL	85	87	61	58	66	66	63	470	199
CORPUS CHRISTI	NUECES	83	81	67	60	67	61	66	2,689	1,069
CORRIGAN-CAMDEN	POLK	91	78	53	55	65	62	66	76	34
CORSICANA	NAVARRO	90	79	69	62	70	60	69	312	118
COTTON CENTER I	HALE	100	100	67	67	65	64	72	6	2
COTULLA	LA SALLE	61	55	41	31	34	34	30	117	81
COVINGTON	HILL	81	90	71	67	53	54	49	21	7
CRANDALL	KAUFMAN	87	77	64	53	67	63	64	47	22
CRANE	CRANE	84	81	70	61	55	54	59	99	39
CRANFILLS GAP I	BOSQUE	67	67	17	17	57	47	24	6	5
CRAWFORD	MCLENNAN	96	96	88	88	78	71	80	24	3
CROCKETT	HOUSTON	77	74	51	44	55	48	50	133	74
CROCKETT CO CO	CROCKETT	79	87	73	66	60	65	70	67	23
CROSBY	HARRIS	83	80	66	57	60	58	58	258	110
CROSBYTON	CROSBY	86	76	53	47	70	56	54	49	26
CROSS PLAINS IS	CALLAHAN	92	81	40	48	66	69	61	62	32
CROSS ROADS	HENDERSON	87	85	64	57	62	60	67	47	20
CROWELL	FOARD	97	97	82	79	74	65	75	33	7
CROWLEY	TARRANT	91	87	64	58	65	65	65	278	117
CRYSTAL CITY IS	ZAVALA	83	68	47	41	60	45	38	152	89
CUERO	DEWITT	92	78	62	56	59	54	59	138	61
CULBERSON COUNT	CULBERSON	87	85	64	57	41	51	58	47	20
CUMBY	HOPKINS	89	74	63	53	59	53	63	19	9
CUSHING	NACOGDOCHES	66	66	74	68	48	59	60	50	16
CYPRESS-FAIRBAN	HARRIS	89	88	82	78	72	73	77	2,572	569
D'HANIS	MEDINA	87	91	78	78	77	83	78	23	5
DAINGERFIELD-LO	MORRIS	91	85	69	67	54	68	71	150	49
DALHART	DALLAM	94	85	77	67	71	64	58	126	41
DALLAS	DALLAS	70	66	49	41	45	44	50	9,541	5,636
DANBURY	BRAZORIA	90	90	83	78	64	76	83	41	9
DARROUZETT	LIPSCOMB	*	*	*	*	*	*	*	2	*
DAWSON	DAWSON	100	83	50	50	67	63	84	6	3
DAWSON	NAVARRO	96	100	73	69	67	82	89	26	8
DAYTON	LIBERTY	86	79	49	46	57	54	56	279	152
DE LEON	COMANCHE	90	96	87	79	72	82	85	52	11

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
DE SOTO	DALLAS	92	87	73	68	70	67	72	428	137
DECATUR	WISE	86	90	47	45	59	60	59	109	60
DEER PARK	HARRIS	87	84	70	68	67	71	71	679	214
DEKALB	BOWIE	88	80	60	54	56	56	57	92	42
DEL VALLE	TRAVIS	79	72	57	50	49	55	53	322	160
DELL CITY	HUDSPETH	83	83	67	72	63	73	63	18	5
DELMAR-WEST LAM	LAMAR	63	73	65	48	40	49	57	48	25
DENISON	GRAYSON	86	82	68	60	59	56	68	343	138
DENTON	DENTON	84	86	74	68	63	71	75	704	222
DENVER CITY	YOAKUM	81	80	80	64	57	61	76	127	46
DETROIT	RED RIVER	84	90	48	45	49	59	56	31	17
DEVINE	MEDINA	82	79	68	57	57	60	55	129	55
DEWEYVILLE	NEWTON	80	75	63	48	45	55	54	56	29
DIBOLL	ANGELINA	68	78	63	48	37	47	53	143	74
DICKINSON	GALVESTON	85	82	71	66	63	62	64	420	142
DILLEY	FRIO	73	65	55	39	43	47	44	51	31
DIME BOX	LEE	100	84	47	58	76	63	65	19	8
DIMMITT	CASTRO	88	78	51	45	59	59	60	108	59
DODD CITY	FANNIN	93	86	57	57	89	66	75	14	6
DONNA	HIDALGO	55	66	49	34	27	42	38	557	368
DOUGLASS	NACOGDOCHES	88	81	63	56	66	63	57	16	7
DRIPPING SPRING	HAYS	87	92	68	64	61	75	63	106	38
DUBLIN	ERATH	77	79	44	42	49	56	45	66	38
DUMAS	MOORE	94	85	65	61	77	63	66	229	89
DUNCANVILLE	DALLAS	91	90	75	72	74	74	77	842	239
EAGLE MT-SAGINA	TARRANT	81	87	70	62	55	66	66	351	134
EAGLE PASS	MAVERICK	65	57	37	30	38	35	36	889	619
EANES	TRAVIS	94	96	86	84	79	84	83	395	62
EARLY	BROWN	97	96	75	73	81	77	80	75	20
EAST BERNARD IS	WHARTON	89	86	79	71	75	69	75	73	21
EAST CENTRAL IS	BEXAR	86	81	52	49	57	58	52	489	250
EAST CHAMBERS I	CHAMBERS	87	88	81	72	57	68	71	93	26
EASTLAND	EASTLAND	88	88	66	61	53	70	61	64	25
ECTOR	FANNIN	65	53	53	47	34	38	28	17	9
ECTOR COUNTY IS	ECTOR	84	81	56	52	60	60	57	1,646	788
EDCOUCH-ELSA IS	HIDALGO	66	63	54	39	34	38	35	321	195
EDEN CONS	CONCHO	72	90	52	45	47	66	69	29	16
EDGEWOOD	BEXAR	66	63	52	39	37	38	43	1,128	685
EDGEWOOD	VAN ZANDT	84	90	76	64	59	71	68	50	18
EDINBURG	HIDALGO	68	68	46	39	39	43	40	1,134	697

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
EDNA	JACKSON	72	81	56	51	41	59	53	137	67
EL CAMPO	WHARTON	86	79	65	61	65	57	65	240	94
EL PASO	EL PASO	82	77	57	51	57	56	52	6,179	3,055
ELECTRA	WICHITA	98	85	78	73	68	63	58	40	11
ELGIN	BASTROP	90	85	76	69	69	62	67	153	48
ELKHART	ANDERSON	89	89	59	59	48	59	55	56	23
ELYSIAN FIELDS	HARRISON	88	90	51	49	68	63	67	67	34
ENNIS	ELLIS	79	76	59	54	56	59	57	278	128
ERA	COOKE	90	100	100	100	83	85	89	20	0
EULA	CALLAHAN	75	83	71	54	56	59	59	24	11
EUSTACE	HENDERSON	67	79	51	46	36	58	50	63	34
EVADALE	JASPER	91	82	74	71	71	66	66	34	10
EVANT	CORYELL	100	100	85	85	86	86	72	13	2
EVERMAN	TARRANT	63	74	36	30	33	51	42	321	226
FABENS	EL PASO	85	76	76	61	61	54	65	123	48
FAIRFIELD	FREESTONE	91	87	68	61	67	68	69	124	48
FALLS CITY	KARNES	95	95	90	90	82	78	86	20	2
FANNINDEL	DELTA	92	88	83	79	56	61	63	24	5
FARMERSVILLE IS	COLLIN	84	82	74	62	61	61	64	74	28
FARWELL	PARMER	82	89	76	71	62	70	51	38	11
FAYETTEVILLE IS	FAYETTE	88	71	76	59	61	50	46	17	7
FERRIS	ELLIS	61	58	40	27	32	36	31	96	70
FLATONIA	FAYETTE	94	97	83	74	66	64	75	35	9
FLORENCE	WILLIAMSON	58	67	61	67	71	70	71	57	19
FLORESVILLE	WILSON	82	78	63	58	56	61	67	142	59
FLOUR BLUFF	NUECES	93	85	80	74	77	66	71	339	88
FLOYDADA	FLOYD	90	80	78	66	58	60	68	83	28
FOLLETT	LIPSCOMB	94	88	59	59	87	72	69	17	7
FORESTBURG	MONTAGUE	100	80	60	50	67	41	46	10	5
FORNEY	KAUFMAN	86	85	62	57	56	67	75	100	43
FORSAN	HOWARD	85	85	78	75	64	64	71	55	14
FORT BEND	FORT BEND	87	86	68	64	73	66	68	2,221	810
FORT WORTH	TARRANT	68	68	49	42	43	49	52	4,826	2,799
FRANKLIN	ROBERTSON	83	86	56	56	50	69	67	59	26
FRANKSTON	ANDERSON	100	90	87	82	88	71	80	60	11
FREDERICKSBURG	GILLESPIE	82	83	71	65	57	66	67	195	68
FREER	DUVAL	73	65	45	37	50	40	32	78	49
FRENSHIP	LUBBOCK	77	79	57	46	46	56	58	192	103
FRIENDSWOOD	GALVESTON	91	93	79	76	73	78	76	295	70
FRIONA	PARMER	76	81	63	61	52	60	55	79	31

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
FRISCO	COLLIN	88	82	53	52	62	60	58	85	41
FROST	NAVARRO	95	89	53	53	56	53	54	19	9
FRUITVALE	VAN ZANDT	79	63	63	53	41	49	49	19	9
FT DAVIS	JEFF DAVIS	85	85	73	58	53	59	69	33	14
FT HANCOCK	HUDSPETH	84	72	84	72	57	53	70	25	7
FT SAM HOUSTON	BEXAR	90	87	73	68	73	73	72	82	26
FT STOCKTON	PECOS	84	78	54	49	56	51	45	241	124
GAINESVILLE	COOKE	80	84	80	71	63	67	71	201	58
GALENA PARK	HARRIS	84	84	61	58	64	64	66	915	383
GALVESTON	GALVESTON	78	76	58	50	60	55	53	701	348
GANADO	JACKSON	88	90	61	59	75	59	75	49	20
GARLAND	DALLAS	79	77	61	54	56	58	67	2,799	1,284
GARRISON	NACOGDOCHES	93	85	65	63	59	57	40	40	15
GARY	PANOLA	76	76	57	48	57	60	63	21	11
GATESVILLE	CORYELL	89	89	60	59	62	66	69	151	62
GEORGE WEST	LIVE OAK	78	75	72	56	48	56	63	100	44
GEORGETOWN	WILLIAMSON	87	82	66	61	68	67	71	413	163
GIDDINGS	LEE	86	86	72	67	66	64	67	118	39
GILMER	UPSHUR	81	87	70	60	61	69	69	144	57
GLADEWATER	GREGG	86	89	72	68	59	67	58	176	57
GLASSCOCK	GLASSCOCK	82	82	59	59	69	69	46	22	9
GLEN ROSE	SOMERVELL	91	89	82	75	60	66	76	100	25
GODLEY	JOHNSON	88	88	50	42	59	61	71	50	29
GOLD BURG	MONTAGUE	*	*	*	*	*	*	*	3	*
GOLDTHWAITE	MILLS	84	84	74	63	42	64	75	43	16
GOLIAD	GOLIAD	84	89	76	66	56	69	75	85	29
GONZALES	GONZALES	87	72	53	48	63	57	64	214	112
GOODRICH	POLK	83	61	61	48	40	42	40	23	12
GOOSE CREEK	HARRIS	80	76	60	54	56	57	60	1,355	623
GORDON	PALO PINTO	83	78	67	56	55	56	46	18	8
GOREE	KNOX	100	67	83	67	73	59	83	6	2
GORMAN	EASTLAND	79	96	58	50	44	68	61	24	12
GRADY	MARTIN	88	94	75	69	76	71	64	16	5
GRAFORD	PALO PINTO	90	90	87	87	67	68	78	30	4
GRAHAM	YOUNG	85	86	53	50	64	62	69	221	110
GRANBURY	HOOD	86	91	72	66	64	68	64	286	96
GRAND PRAIRIE I	DALLAS	89	84	73	69	72	64	71	1,202	375
GRAND SALINE IS	VAN ZANDT	84	79	73	66	66	65	66	67	23
GRANDFALLS-ROYA	WARD	63	74	68	47	35	49	74	19	10
GRANDVIEW	JOHNSON	80	86	78	82	73	75	78	51	9

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
GRANGER	WILLIAMSON	92	85	64	64	74	64	60	39	14
GRAPELAND	HOUSTON	92	83	76	75	74	68	67	59	15
GRAPEVINE-COLLE	TARRANT	96	93	83	81	80	77	78	457	89
GREENVILLE	HUNT	64	71	52	47	43	55	59	362	192
GREENWOOD	MIDLAND	89	93	80	72	66	75	73	81	23
GREGORY-PORTLAN	SAN PATRICIO	84	85	61	56	59	67	66	385	169
GROESBECK	LIMESTONE	83	76	49	43	54	58	60	102	58
GROOM	CARSON	80	100	93	87	88	87	88	15	2
GROVETON	TRINITY	95	90	69	80	75	67	67	61	12
GRUVER	HANSFORD	97	97	94	91	79	73	80	32	3
GUNTER	GRAYSON	94	94	69	63	86	80	72	32	12
GUSTINE	COMANCHE	76	88	59	65	44	77	86	17	6
GUTHRIE CSD	KING	*	*	*	*	*	*	*	4	*
HALE CENTER	HALE	93	89	48	41	57	57	52	27	16
HALLETTSVILLE I	LAVACA	98	89	75	71	85	62	73	65	19
HALLSVILLE	HARRISON	82	81	59	55	60	61	57	228	103
HAMILTON	HAMILTON	83	89	76	65	66	72	74	63	22
HAMLIN	JONES	90	78	64	56	58	55	68	50	22
HAMSHIRE-FANNET	JEFFERSON	92	91	68	65	76	73	77	106	37
HAPPY	SWISHER	83	100	83	75	66	75	74	12	3
HARDIN	LIBERTY	86	85	51	43	47	59	57	79	45
HARDIN-JEFFERSO	HARDIN	81	73	57	50	55	54	50	162	81
HARLANDALE	BEXAR	64	73	54	42	38	48	52	1,000	583
HARLETON	HARRISON	83	65	28	22	60	44	43	46	36
HARLINGEN	CAMERON	84	75	64	58	59	54	54	1,059	448
HARMONY	UPSHUR	88	78	72	62	53	62	73	50	19
HARPER	GILLESPIE	95	100	71	76	82	73	71	21	5
HARROLD	WILBARGER	80	73	67	53	54	46	45	15	7
HART	CASTRO	76	68	56	46	42	41	36	41	22
HARTLEY	HARTLEY	86	86	71	71	69	70	78	7	2
HASKELL	HASKELL	94	88	78	78	74	73	73	50	11
HAWKINS	WOOD	74	86	72	62	62	75	72	58	22
HAWLEY	JONES	93	85	80	78	65	71	77	54	12
HAYS CONS	HAYS	88	87	67	62	69	71	73	350	134
HEARNE	ROBERTSON	62	64	52	38	36	46	51	117	72
HEDLEY	DONLEY	*	*	*	*	*	*	*	4	*
HEMPHILL	SABINE	79	57	49	47	51	41	43	68	36
HEMPSTEAD	WALLER	65	62	52	42	43	42	40	92	53
HENDERSON	RUSK	73	82	73	61	49	59	66	271	106
HENRIETTA	CLAY	94	92	73	70	71	76	76	66	20

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASED: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
HEREFORD	DEAF SMITH	71	71	64	53	46	54	55	322	152
HERMLEIGH	SCURRY	100	100	89	89	88	88	92	9	1
HICO	HAMILTON	80	91	74	66	55	68	58	35	12
HIDALGO	HIDALGO	57	54	34	26	27	31	22	127	94
HIGGINS	LIPSCOMB	75	88	75	63	59	51	54	16	6
HIGH ISLAND	GALVESTON	88	92	65	62	63	67	63	26	10
HIGHLAND	NOLAN	92	100	77	77	74	63	75	13	3
HIGHLAND PARK I	DALLAS	95	98	92	91	83	86	89	345	31
HIGHLAND PARK I	POTTER	76	86	69	56	47	63	67	59	26
HILLSBORO	HILL	78	80	50	46	62	63	63	124	67
HITCHCOCK	GALVESTON	64	67	46	40	41	50	43	104	62
HOLLAND	BELL	88	88	69	66	70	67	78	32	11
HOLLIDAY	ARCHER	91	91	71	68	61	72	65	56	18
HONDO	MEDINA	88	70	71	57	70	54	60	121	52
HONEY GROVE	FANNIN	97	93	76	72	73	66	80	29	8
HOOKS	BOWIE	83	85	57	50	61	66	69	96	48
HOUSTON	HARRIS	73	73	48	42	48	51	51	14,787	8,515
HOWE	GRAYSON	86	85	67	61	59	65	69	66	26
HUBBARD	HILL	81	75	48	42	50	54	53	48	28
HUCKABAY	ERATH	86	71	43	29	50	44	32	7	5
HUDSON	ANGELINA	78	84	59	50	49	58	61	153	76
HUFFMAN	HARRIS	84	79	59	52	53	62	56	164	78
HUGHES SPRINGS	CASS	77	88	73	59	42	61	71	74	30
HULL-DAISETTA I	LIBERTY	81	78	66	56	52	54	59	59	26
HUMBLE	HARRIS	90	92	84	79	73	77	76	1,362	289
HUNTINGTON	ANGELINA	76	76	59	46	45	59	67	99	53
HUNTSVILLE	WALKER	83	87	61	57	61	66	61	423	180
HURST-EULESS-BE	TARRANT	92	90	82	79	75	75	76	1,447	305
HUTTO	WILLIAMSON	93	79	76	66	66	62	68	29	10
IDALOU	LUBBOCK	93	77	71	63	67	63	72	75	28
INDUSTRIAL	JACKSON	87	75	83	64	53	62	59	69	25
INGLESIDE	SAN PATRICIO	82	82	61	56	53	58	54	147	65
INGRAM	KERR	87	79	73	74	77	66	70	86	22
IOLA	GRIMES	80	85	75	60	55	64	62	20	8
IOWA PARK CONS	WICHITA	86	91	63	61	65	71	67	147	58
IRA	SCURRY	85	92	100	77	68	75	82	13	3
IRAAN-SHEFFIELD	PECOS	83	77	54	46	61	51	64	35	19
IREDELL	BOSQUE	100	86	71	71	66	62	49	7	2
IRION CO	IRION	90	90	74	65	60	73	73	31	11
IRVING	DALLAS	90	89	75	72	70	69	79	1,794	499

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
ITALY	ELLIS	81	77	77	58	53	56	69	31	13
ITASCA	HILL	80	77	70	57	48	57	65	44	19
JACKSBORO	JACK	76	82	62	54	51	64	55	84	39
JACKSONVILLE IS	CHEROKEE	64	72	46	40	39	50	44	270	161
JARRELL	WILLIAMSON	86	90	71	71	79	66	74	21	6
JASPER	JASPER	67	68	55	44	39	48	43	263	148
JAYTON-GIRARD I	KENT	100	100	67	67	72	82	80	15	5
JEFFERSON	MARION	74	74	56	46	54	54	43	125	67
JIM HOGG COUNTY	JIM HOGG	84	76	57	53	56	50	47	101	47
JIM NED	TAYLOR	71	82	61	53	44	57	50	51	24
JOAQUIN	SHELBY	73	70	47	42	51	61	42	64	37
JOHNSON CITY IS	BLANCO	89	89	81	72	75	71	78	47	13
JONESBORO	CORYELL	100	100	50	67	83	74	96	6	2
JOSHUA	JOHNSON	80	81	60	53	49	58	51	268	125
JOURDANTON	ATASCOSA	77	70	66	59	55	51	54	86	35
JUDSON	BEXAR	91	88	83	78	73	69	76	902	202
JUNCTION	KIMBLE	79	75	62	49	49	56	48	61	31
KARNACK	HARRISON	41	59	41	26	22	36	40	39	29
KARNES CITY	KARNES	84	81	75	66	61	63	52	67	23
KATY	HARRIS	87	86	75	69	68	69	72	1,334	408
KAUFMAN	KAUFMAN	86	82	53	49	55	58	62	174	88
KELLER	TARRANT	89	92	76	72	66	73	73	419	118
KELTON	WHEELER	63	75	50	50	44	63	43	8	4
KEMP	KAUFMAN	70	75	70	53	37	54	62	106	50
KENEDY	KARNES	75	75	56	48	46	50	64	75	39
KENNARD	HOUSTON	88	86	62	58	51	66	55	50	21
KENNEDALE	TARRANT	74	89	73	60	44	66	56	80	32
KERENS	NAVARRO	78	74	61	56	42	59	54	54	24
KERMIT	WINKLER	83	81	79	62	53	62	66	122	46
KERRVILLE	KERR	83	82	73	67	66	68	66	329	108
KILGORE	GREGG	75	71	60	50	47	52	64	251	126
KILLEEN	BELL	79	81	63	57	51	61	60	1,239	529
KINGSVILLE	KLEBERG	70	77	54	47	43	57	57	470	249
KIRBYVILLE	JASPER	78	79	47	46	56	59	62	107	58
KLEIN	HARRIS	90	89	72	70	75	74	72	2,196	650
KLONDIKE	DAWSON	96	92	76	72	82	70	85	25	7
KNIPPA	UVALDE	88	82	82	71	76	66	80	17	5
KNOX CITY-O BRI	KNOX	100	94	72	69	77	76	72	32	10
KOPPERL	BOSQUE	83	96	91	78	52	77	66	23	5
KOUNTZE	HARDIN	88	90	74	70	58	66	69	91	27

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
KRESS	SWISHER	94	82	82	71	57	51	68	34	10
KRUM	DENTON	91	87	51	47	71	60	54	45	24
LA FERIA	CAMERON	72	68	52	42	38	47	57	166	96
LA GRANGE	FAYETTE	90	84	70	65	61	66	62	128	45
LA JOYA	HIDALGO	58	52	39	28	30	29	26	487	350
LA MARQUE	GALVESTON	87	86	72	68	65	63	63	450	146
LA PORTE	HARRIS	79	78	52	47	55	58	53	554	295
LA POYNOR	HENDERSON	84	68	36	32	45	58	69	25	17
LA PRYOR	ZAVALA	86	73	43	38	57	47	44	37	23
LA VEGA	MCLENNAN	63	82	49	35	33	59	50	139	90
LA VERNIA	WILSON	86	82	74	64	65	62	61	73	26
LA VILLA	HIDALGO	40	47	30	12	18	25	18	43	38
LACKLAND	BEXAR	98	87	82	85	77	75	73	55	8
LAGO VISTA	TRAVIS	97	92	81	81	72	71	82	36	7
LAKE DALLAS	DENTON	91	96	73	70	71	77	70	101	30
LAKE TRAVIS	TRAVIS	85	91	58	58	59	72	64	113	48
LAKE WORTH	TARRANT	77	90	59	48	42	64	56	90	47
LAKEVIEW	HALL	56	44	33	11	42	19	27	9	8
LAMAR CONSOLIDA	FORT BEND	70	70	58	52	46	51	55	830	395
LAMESA	DAWSON	65	70	53	41	41	52	48	188	111
LAMPASAS	LAMPASAS	78	78	64	57	44	59	57	195	84
LANCASTER	DALLAS	90	83	62	61	72	61	63	351	138
LANEVILLE	RUSK	43	52	29	29	22	34	25	21	15
LAREDO	WEBB	63	58	39	31	34	36	32	1,887	1,302
LATEXO	HOUSTON	89	84	53	42	59	62	53	19	11
LAZBUDDIE	PARMER	93	93	80	80	68	66	69	15	3
LEAKEY	REAL	93	93	86	86	59	72	81	14	2
LEANDER	WILLIAMSON	92	93	86	82	70	75	74	306	56
LEFORS	GRAY	83	83	44	44	45	58	42	18	10
LEGGETT	POLK	80	100	60	53	52	67	59	15	7
LEON	LEON	92	94	90	84	72	72	77	50	8
LEONARD	FANNIN	86	78	81	65	64	62	70	37	13
LEVELLAND	HOCKLEY	83	76	67	60	61	60	56	255	102
LEVERETTS CHAPE	RUSK	92	77	62	46	63	49	46	13	7
LEWISVILLE	DENTON	85	87	62	58	58	69	65	1,230	518
LEXINGTON	LEE	82	88	55	48	65	72	71	65	34
LIBERTY	LIBERTY	80	80	67	62	54	56	59	203	78
LIBERTY HILL IS	WILLIAMSON	90	93	81	80	87	77	80	81	16
LIBERTY-EYLAU I	BOWIE	78	79	72	60	55	64	66	213	85
LINDALE	SMITH	92	84	71	67	73	68	66	197	66

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
LINDEN-KILDARE	CASS	78	77	62	55	60	62	59	108	49
LINDSAY	COOKE	100	96	92	96	92	90	82	26	1
LINGLEVILLE	ERATH	100	85	100	85	71	68	79	13	2
LIPAN	HOOD	96	87	61	57	67	54	44	23	10
LIT CYPRESS-MRC	ORANGE	93	84	58	55	69	66	68	286	128
LITTLE ELM	DENTON	71	78	64	53	39	60	59	73	34
LITTLEFIELD	LAMB	78	75	50	46	48	53	53	145	79
LIVINGSTON	POLK	86	83	43	39	54	56	51	250	153
LLANO	LLANO	89	96	74	72	60	78	67	81	23
LOCKHART	CALDWELL	78	73	54	44	47	54	63	228	128
LOCKNEY	FLOYD	41	49	34	34	36	45	52	83	55
LOHN	MCCULLOCH	88	69	56	50	49	67	55	16	8
LOMETA	LAMPASAS	100	85	80	70	84	76	83	20	6
LONE OAK	HUNT	74	81	32	26	44	55	38	31	23
LONGVIEW	GREGG	82	81	73	66	62	61	65	626	213
LOOP	GAINES	100	100	59	59	65	75	71	17	7
LORAINE	MITCHELL	93	93	93	86	77	65	77	14	2
LORENA	MCLENNAN	83	85	68	55	52	71	68	60	27
LORENZO	CROSBY	62	69	76	59	48	49	58	29	12
LOS FRESNOS CIS	CAMERON	77	71	63	53	42	46	45	315	148
LOUISE	WHARTON	86	74	54	51	68	59	59	35	17
LOVELADY	HOUSTON	88	82	56	50	58	59	54	50	25
LUBBOCK	LUBBOCK	84	81	65	61	68	63	62	2,191	860
LUBBOCK-COOPER	LUBBOCK	73	80	56	51	47	54	48	95	47
LUEDERS-AVOCA I	JONES	79	75	67	50	48	61	46	24	12
LUFKIN	ANGELINA	83	76	63	57	66	59	58	559	240
LULING	CALDWELL	74	79	58	55	53	56	53	108	49
LUMBERTON	HARDIN	69	83	71	59	41	61	59	235	96
LYFORD	WILLACY	76	78	66	51	52	53	59	114	56
LYTLE	ATASCOSA	81	76	63	52	53	63	61	63	30
MABANK	KAUFMAN	75	80	63	56	45	56	59	179	78
MADISONVILLE IS	MADISON	79	80	60	54	48	63	56	149	68
MAGNOLIA	MONTGOMERY	86	87	70	65	66	62	70	272	96
MALAKOFF	HENDERSON	74	82	53	43	44	55	46	89	51
MANOR	TRAVIS	91	84	83	76	72	63	79	58	14
MANSFIELD	TARRANT	77	83	58	54	50	64	64	459	212
MARATHON	BREWSTER	100	86	86	86	89	73	82	7	1
MARBLE FALLS IS	BURNET	83	83	54	49	51	63	57	205	104
MARFA	PRESIDIO	67	79	60	50	34	49	43	48	24
MARION	GUADALUPE	81	83	64	64	64	68	65	47	17

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METPOPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
MARLIN	FALLS	89	72	70	58	54	53	61	110	46
MARSHALL	HARRISON	77	79	72	63	58	61	62	519	194
MART	MCLENNAN	61	70	72	58	37	58	61	57	24
MARTINS MILL IS	VAN ZANDT	81	75	44	44	58	56	52	16	9
MARTINSVILLE IS	NACOGDOCHES	78	89	56	44	48	58	52	9	5
MASON	MASON	96	96	88	83	79	77	79	48	8
MASONIC HOME IS	TARRANT	87	96	70	57	52	69	69	23	10
MATHIS	SAN PATRICIO	72	64	45	31	38	36	37	148	102
MAUD	BOWIE	85	85	58	55	56	60	53	33	15
MAY	BROWN	94	88	35	35	62	70	53	17	11
MAYDELLE	CHEROKEE	46	62	38	31	27	54	24	13	9
MAYPEARL	ELLIS	78	86	76	68	51	61	63	37	12
MCALLEN	HIDALGO	76	73	58	52	49	52	51	1,653	794
MCCAMEY	UPTON	92	81	55	48	65	62	59	62	32
MCCAULLEY	FISHER	80	90	80	80	46	65	65	10	2
MCGREGOR	MCLENNAN	82	85	51	50	63	59	54	92	46
MCKINNEY	COLLIN	79	73	53	46	54	53	62	319	172
MCLEAN	GRAY	80	88	68	64	48	67	67	25	9
MCLEOD	CASS	100	100	88	100	56	73	81	8	0
MCMULLEN	MCMULLEN	67	89	67	67	41	80	69	9	3
MEADOW	TERRY	75	79	58	46	46	61	53	24	13
MEDINA	BANDERA	100	97	71	71	67	73	72	31	9
MEDINA VALLEY I	MEDINA	68	73	46	40	48	54	42	185	111
MEGARGEL	ARCHER	100	100	83	83	60	65	39	6	1
MEMPHIS	HALL	70	65	39	31	38	46	47	54	37
MENARD	MENARD	68	59	65	51	46	50	49	37	18
MERCEDES	HIDALGO	63	59	54	38	34	36	39	435	268
MERIDIAN	BOSQUE	82	94	74	71	67	73	66	34	10
MERKEL	TAYLOR	86	90	56	51	51	65	57	90	44
MESQUITE	DALLAS	88	86	71	65	69	65	63	1,771	614
MEXIA	LIMESTONE	78	78	40	35	51	56	68	158	103
MIAMI	ROBERTS	100	100	84	84	70	85	74	19	3
MIDLAND	MIDLAND	87	78	67	61	72	60	55	1,398	547
MIDLOTHIAN	ELLIS	91	88	58	54	65	66	69	199	91
MIDWAY	CLAY	92	100	77	69	70	70	50	13	4
MIDWAY	MCLENNAN	95	94	80	80	76	78	82	334	68
MILANO	MILAM	68	65	55	52	30	47	44	31	15
MILDRED	NAVARRO	80	88	72	56	74	70	79	25	11
MILES	RUNNELS	97	87	73	70	83	67	71	30	9
MILFORD	ELLIS	92	100	46	46	56	77	85	13	7

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
MILLER GROVE IS	HOPKINS	80	85	85	60	47	64	73	20	8
MILLSAP	PARKER	97	91	71	66	57	71	74	35	12
MINEOLA	WOOD	89	84	74	67	62	68	71	101	33
MINERAL WELLS I	PALO PINTO	60	69	42	33	35	48	43	310	209
MIRANDO CITY IS	WEBB	43	43	43	43	23	47	36	7	4
MISSION	HIDALGO	85	71	58	50	58	49	53	677	336
MOBEETIE	WHEELER	100	90	80	70	83	71	74	10	3
MONAHANS-WICKET	WARD	85	75	58	51	58	51	50	226	110
MONTGOMERY	MONTGOMERY	78	85	64	59	58	66	55	123	51
MOODY	MCLENNAN	79	84	51	42	54	60	53	43	25
MORAN	SHACKELFORD	*	*	*	*	*	*	*	4	*
MORGAN	BOSQUE	69	77	62	54	33	42	46	13	6
MORTON	COCHRAN	80	80	83	68	64	56	63	40	13
MOTLEY COUNTY I	MOTLEY	86	90	86	81	63	73	78	21	4
MOULTON	LAVACA	100	88	81	75	87	79	79	32	8
MOUNT ENTERPRIS	RUSK	85	75	75	75	64	60	77	20	5
MOUNT PLEASANT	TITUS	81	74	62	55	52	57	54	285	128
MOUNT VERNON IS	FRANKLIN	91	93	72	68	61	77	79	74	24
MOZELLE	COLEMAN	91	100	73	73	72	65	64	11	3
MUENSTER	COOKE	100	95	89	84	77	71	86	38	6
MULESHOE	BAILEY	91	82	60	58	69	62	61	97	41
MULLIN	MILLS	88	63	50	63	54	62	56	8	3
MUNDAY	KNOX	100	95	82	82	79	77	79	22	4
NACOGDOCHES	NACOGDOCHES	77	76	64	56	58	57	59	462	203
NATALIA	MEDINA	92	81	51	45	48	50	61	53	29
NAVARRO	GUADALUPE	97	92	78	78	72	69	79	37	8
NAVASOTA	GRIMES	69	65	41	35	38	43	43	213	139
NAZARETH	CASTRO	100	100	83	83	84	83	87	18	3
NECHES	ANDERSON	83	89	44	39	60	63	41	18	11
NEDERLAND	JEFFERSON	92	90	75	71	76	72	72	419	121
NEEDVILLE	FORT BEND	78	79	70	61	55	60	68	148	57
NEW BOSTON	BOWIE	79	80	62	54	65	57	62	117	54
NEW BRAUNFELS I	COMAL	89	92	75	69	68	71	78	359	110
NEW CANEY	MONTGOMERY	79	74	46	43	49	53	49	491	281
NEW DEAL	LUBBOCK	78	92	53	47	42	61	56	36	19
NEW DIANA	UPSHUR	85	73	76	65	57	55	61	55	19
NEW HOME	LYNN	91	73	82	73	70	50	52	11	3
NEW SUMMERFIELD	CHEROKEE	57	71	21	14	31	38	57	14	12
NEW WAVERLY	WALKER	69	78	73	55	40	61	55	55	25
NEWCASTLE	YOUNG	75	75	50	44	43	44	25	16	9

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
NEWTON	NEWTON	94	80	75	66	71	59	67	114	39
NIXON-SMILEY IS	GONZALES	81	79	54	51	43	49	44	63	31
NOCONA	MONTAGUE	87	91	72	59	60	67	72	54	22
NORDHEIM	DEWITT	75	75	75	63	74	54	57	8	3
NORMANGEE	LEON	94	94	67	67	76	71	65	36	12
NORTH EAST	BEXAR	86	88	69	65	68	71	68	3,644	1,280
NORTH FOREST IS	HARRIS	64	66	48	37	40	41	39	1,355	857
NORTH HOPKINS I	HOPKINS	63	81	75	63	57	74	69	16	6
NORTH LAMAR	LAMAR	87	92	72	66	68	70	76	200	68
NORTH ZULCH	MADISON	93	93	73	67	68	73	45	15	5
NORTHSIDE	BEXAR	84	84	70	64	62	65	66	4,164	1,519
NORTHSIDE	WILBARGER	75	63	50	38	44	49	30	8	5
NORTHWEST	DENTON	89	87	58	56	65	61	58	232	103
NOVICE	COLEMAN	73	64	55	36	52	50	59	11	7
NUECES CANYON I	EDWARDS	76	90	62	62	51	63	58	29	11
O'DONNELL	LYNN	70	61	39	39	54	41	39	44	27
OAKWOOD	LEON	94	77	42	42	62	58	36	31	18
ODEM-EDROY	SAN PATRICIO	81	83	60	50	58	56	64	86	43
OGLESBY	CORYELL	90	100	40	40	74	72	79	10	6
OLNEY	YOUNG	91	96	79	74	65	74	79	53	14
OLTON	LAMB	91	79	64	58	70	59	48	53	22
ORANGE GROVE IS	JIM WELLS	94	81	81	70	67	56	68	84	25
ORANGEFIELD	ORANGE	90	88	83	81	67	66	71	125	24
ORE CITY	UPSHUR	86	79	70	62	54	52	70	66	25
OVERTON	RUSK	97	93	52	52	73	58	63	29	14
PADUCAH	COTTLE	94	88	85	79	63	61	75	33	7
PAINT CREEK	HASKELL	89	100	56	56	46	53	31	9	4
PAINT ROCK	CONCHO	81	81	57	52	53	54	54	21	10
PALACIOS	MATAGORDA	76	75	63	55	56	66	72	121	55
PALESTINE	ANDERSON	89	83	64	62	64	64	63	240	92
PALMER	ELLIS	91	89	70	63	53	64	45	57	21
PAMPA	GRAY	85	80	60	54	60	64	53	334	154
PANHANDLE	CARSON	93	83	76	69	69	63	70	58	18
PARADISE	WISE	100	90	54	54	68	67	63	39	18
PARIS	LAMAR	87	79	66	61	66	61	68	315	123
PASADENA	HARRIS	87	85	55	51	61	63	63	2,679	1,312
PATTON SPRINGS P	DICKENS	73	67	73	67	45	48	55	15	5
PEARSALL	FRIO	59	67	51	38	30	44	40	160	100
PEASTER	PARKER	68	80	58	46	43	61	55	50	27

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
PECOS-BARSTOW-T	REEVES	67	65	52	37	39	44	42	381	241
PENELOPE	HILL	91	82	73	82	66	69	69	11	2
PERRIN-WHITT CI	JACK	73	81	51	38	45	54	60	37	23
PERRYTON	OCHILTREE	88	90	73	87	63	72	72	129	43
PETERSBURG	HALE	72	72	55	41	54	58	48	29	17
PETROLIA	CLAY	87	90	71	68	58	60	66	31	10
PETTUS	BEE	88	79	64	55	64	66	64	42	19
PEWITT	MORRIS	78	83	71	61	52	64	72	69	27
PFLUGERVILLE IS	TRAVIS	90	88	83	75	75	67	74	320	79
PHARR-SAN JUAN-	HIDALGO	63	57	40	32	38	35	28	1,242	846
PHILLIPS	HUTCHINSON	97	87	77	81	76	77	73	31	6
PILOT POINT	DENTON	91	85	83	80	71	75	76	54	11
PINE TREE	GREGG	92	89	75	71	68	69	78	374	108
PITTSBURG	CAMP	81	79	52	44	47	55	59	140	79
PLAINS	YOAKUM	86	86	84	73	58	66	76	37	10
PLAINVIEW	HALE	76	73	44	40	54	53	53	394	235
PLANO	COLLIN	96	94	87	86	84	79	84	2,442	345
PLEASANT GROVE	BOWIE	89	93	82	77	67	76	80	150	34
PLEASANTON	ATASCOSA	90	82	77	71	74	63	72	179	52
POINT ISABEL IS	CAMERON	82	76	62	60	51	51	53	165	82
PONDER	DENTON	100	100	90	90	78	82	79	21	2
POOLVILLE	PARKER	94	88	75	75	65	68	64	16	4
PORT ARANSAS IS	NUECES	96	88	84	76	78	74	66	25	6
PORT ARTHUR	JEFFERSON	65	70	51	44	41	47	46	883	491
PORT NECHES	JEFFERSON	94	85	82	76	72	68	67	364	87
POST	GARZA	62	73	52	44	44	52	46	98	55
POTEET	ATASCOSA	79	66	50	45	54	47	44	103	57
POTH	WILSON	91	82	77	64	64	63	68	44	16
POTTSBORO	GRAYSON	97	94	79	77	84	74	78	66	15
POTTSVILLE	HAMILTON	*	*	*	*	*	*	*	4	*
PRAIRIE LEA	CALDWELL	88	69	75	63	53	49	60	16	6
PRAIRIE VALLEY	MONTAGUE	60	80	20	20	47	56	52	10	8
PRAIRILAND	LAMAR	88	77	70	58	67	59	71	91	38
PREMONT	JIM WELLS	83	64	57	47	49	41	46	70	37
PRESIDIO	PRESIDIO	59	59	40	32	34	33	24	63	43
PRIDDY	MILLS	100	100	67	83	71	69	97	6	1
PRINCETON	COLLIN	88	83	76	73	67	66	69	108	29
PROGRESO	HIDALGO	77	38	18	17	46	24	17	93	77
PROSPER	COLLIN	86	100	73	68	61	78	76	22	7
QUANAH	HARDEMAN	86	88	74	69	66	72	71	65	20

101

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
QUEEN CITY	CASS	89	80	69	60	66	62	65	85	34
QUINLAN	HUNT	83	83	39	37	56	59	52	218	138
QUITMAN	WOOD	100	96	92	89	84	84	86	72	8
RAINS	RAINS	81	81	62	55	52	56	45	100	45
RALLS	CROSBY	68	71	55	45	49	47	40	56	31
RANDOLPH FIELD	BEXAR	93	95	84	83	74	81	78	76	13
RANGER	EASTLAND	93	93	81	76	72	68	72	54	13
RANKIN	UPTON	81	94	53	47	53	60	63	32	17
RAYMONDVILLE IS	WILLACY	66	66	35	28	36	41	42	238	171
REAGAN	REAGAN	87	83	50	47	56	53	51	70	37
RED OAK	ELLIS	81	85	68	64	51	63	68	237	85
REDWATER	BOWIE	89	93	81	77	59	67	63	57	13
REFUGIO	REFUGIO	77	87	77	65	43	61	70	62	22
RICE CONS	COLORADO	79	84	64	55	46	54	53	103	46
RICHARDS	GRIMES	78	67	67	56	24	53	46	9	4
RICHARDSON	DALLAS	96	94	87	86	85	80	84	2,801	391
RICHLAND SPRING	SAN SABA	69	62	38	38	52	42	26	13	8
RIESEL	MCLENNAN	98	77	51	56	72	64	68	43	19
RIO GRANDE CITY	STARR	44	45	27	20	20	26	22	455	363
RIO HONDO	CAMERON	92	85	83	72	66	56	62	93	26
RIO VISTA	JOHNSON	84	89	68	55	54	63	60	38	17
RISING STAR	EASTLAND	100	94	69	63	64	70	75	16	6
RIVER ROAD	POTTER	76	78	56	47	44	59	53	116	62
RIVIERA	KLEBERG	89	80	64	64	72	60	60	45	16
ROBERT LEE	COKE	100	100	50	50	71	74	67	14	7
ROBINSON	MCLENNAN	85	81	66	58	62	60	66	151	63
ROBSTOWN	NUECES	66	75	55	43	33	49	50	307	176
ROBY	FISHER	87	87	71	71	70	72	70	31	9
ROCHELLE	MCCULLOCH	73	87	53	43	45	55	43	30	17
ROCHESTER	HASKELL	58	67	42	42	34	52	37	12	7
ROCKDALE	MILAM	87	89	75	64	69	66	72	142	51
ROCKSPRINGS	EDWARDS	68	74	71	62	63	50	61	34	13
ROCKWALL	ROCKWALL	91	91	82	77	73	75	76	365	84
ROGERS	BELL	90	85	63	60	68	66	67	52	21
ROMA	STARR	55	44	35	25	28	26	23	326	243
ROOSEVELT	LUBBOCK	94	90	88	81	62	63	79	84	16
ROPES	HOCKLEY	93	100	93	89	74	72	81	28	3
ROSCOE	NOLAN	86	94	78	67	61	72	78	36	12
ROSEBUD-LOTT IS	FALLS	67	76	59	47	38	51	54	75	40
ROTAN	FISHER	94	80	66	57	78	63	69	35	15

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
ROUND ROCK	WILLIAMSON	89	85	78	72	73	72	74	1,462	405
ROUND TOP-CARMI	FAYETTE	87	87	67	60	78	64	67	15	6
ROXTON	LAMAR	80	70	20	10	50	58	43	10	8
ROYAL	WALLER	82	84	74	64	51	60	61	92	33
ROYSE CITY	ROCKWALL	64	67	60	48	38	50	58	87	45
RULE	HASKELL	91	91	73	64	83	83	81	11	4
RUNGE	KARNES	77	73	54	38	42	42	45	26	16
RUSK	CHEROKEE	74	76	49	45	50	57	66	110	60
S AND S CONS IS	GRAYSON	84	82	78	69	61	60	71	49	15
SABINAL	UVALDE	53	65	55	30	33	43	48	40	28
SABINE	GREGG	83	86	65	60	58	67	68	96	38
SABINE PASS	JEFFERSON	85	69	62	38	51	49	54	13	8
SAINT JO	MONTAGUE	94	83	72	72	80	82	84	18	5
SALADO	BELL	98	90	77	83	77	73	77	52	9
SALTILLO	HOPKINS	62	62	69	69	63	71	56	13	4
SAM RAYBURN	FANNIN	81	90	67	52	52	61	50	21	10
SAMNORWOOD	COLLINGSWORTH	100	75	58	50	68	48	55	12	6
SAN ANGELO	TOM GREEN	79	76	64	56	51	57	56	1,182	519
SAN ANTONIO	BEXAR	63	63	47	36	38	41	43	4,895	3,118
SAN AUGUSTINE I	SAN AUGUSTINE	85	74	69	60	62	57	53	81	32
SAN BENITO CONS	CAMERON	70	69	55	43	42	45	54	668	381
SAN DIEGO	DUVAL	82	74	68	54	55	54	62	104	48
SAN ELIZARIO IS	EL PASO	40	57	14	7	18	30	17	58	54
SAN FELIPE-DEL	VAL VERDE	69	69	58	50	50	50	52	931	470
SAN ISIDRO	STARR	79	88	61	58	57	70	53	33	14
SAN MARCOS	HAYS	69	73	56	47	40	52	47	532	280
SAN PERLITA	WILLACY	79	67	25	25	49	38	46	24	18
SAN SABA	SAN SABA	69	81	48	42	38	53	51	62	36
SANDS	DAWSON	89	85	81	59	52	56	65	27	11
SANFORD	HUTCHINSON	88	87	66	58	63	64	60	100	42
SANGER	DENTON	83	85	78	68	49	62	63	115	37
SANTA ANNA	COLEMAN	67	72	31	28	49	56	58	36	26
SANTA FE	GALVESTON	80	83	59	52	48	61	58	344	165
SANTA ROSA	CAMERON	64	55	55	34	31	39	54	94	62
SANTO	PALO PINTO	92	72	80	56	61	46	67	25	11
SAVOY	FANNIN	87	77	61	55	70	66	66	31	14
SCHERTZ-CIBOLO-	GUADALUPE	90	88	73	67	69	66	69	310	102
SCHLEICHER	SCHLEICHER	88	88	64	55	55	62	54	42	19
SCHULENBURG	FAYETTE	91	95	77	70	66	70	79	43	13
SCURRY-ROSSER I	KAUFMAN	85	83	60	58	59	59	61	48	20

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
SEAGRAVES	GAINES	75	81	56	50	48	57	65	52	26
SEALY	AUSTIN	96	91	72	73	74	71	78	127	34
SEGUIN	GUADALUPE	70	64	47	38	44	45	47	552	344
SEMINOLE	GAINES	81	76	69	61	56	54	59	153	60
SEYMOUR	BAYLOR	67	80	56	46	37	53	48	61	33
SHALLOWATER	LUBBOCK	85	83	80	71	50	59	75	59	17
SHAMROCK	WHEELER	81	67	52	67	51	72	66	27	9
SHARYLAND	HIDALGO	70	68	46	44	50	48	47	194	109
SHELBYVILLE	SHELBY	78	78	80	70	52	60	71	46	14
SHELDON	HARRIS	82	86	61	58	49	67	63	289	121
SHEPHERD	SAN JACINTO	75	87	63	60	52	59	58	110	44
SHERMAN	GRAYSON	81	84	67	60	56	65	67	413	165
SHINER	LAVACA	88	91	78	72	64	74	78	32	9
SIDNEY	COMANCHE	100	100	88	88	84	72	66	8	1
SIERRA BLANCA I	HUDSPETH	86	93	79	71	66	69	75	14	4
SILSBEE	HARDIN	77	74	52	45	47	53	45	300	166
SILVERTON	BRISCOE	93	93	60	60	70	75	67	15	6
SIMMS	BOWIE	72	77	62	51	51	57	48	47	23
SINTON	SAN PATRICIO	61	57	39	30	37	38	45	228	159
SKIDMORE-TYNAN	BEE	84	90	77	61	53	65	64	31	12
SLATON	LUBBOCK	82	83	56	52	54	58	59	94	45
SLIDELL	WISE	95	95	71	71	63	68	57	21	6
SLOCUM	ANDERSON	100	100	100	100	83	76	89	7	0
SMITHVILLE	BASTROP	78	78	71	61	55	59	65	80	31
SMYER	HOCKLEY	91	83	22	22	53	58	46	23	18
SNOOK	BURLESON	78	78	76	66	60	60	66	41	14
SNYDER	SCURRY	73	75	57	48	47	58	50	264	138
SOCORRO	EL PASO	75	70	46	39	48	47	38	628	384
SOMERSET	BEXAR	78	79	68	51	54	57	60	112	55
SOMERVILLE	BURLESON	70	72	30	25	41	46	38	53	40
SONORA	SUTTON	75	78	60	53	53	57	59	102	48
SOUTH SAN ANTON	BEXAR	69	68	47	40	39	45	45	842	503
SOUTHLAND	GARZA	82	82	64	55	55	50	58	11	5
SOUTHSIDE	BEXAR	59	67	51	37	30	45	39	161	101
SOUTHWEST	BEXAR	63	72	40	31	34	45	39	449	309
SPADE	LAMB	86	86	43	43	49	55	45	7	4
SPEARMAN	HANSFORD	86	86	85	75	74	64	72	71	18
SPLENDORA	MONTGOMERY	78	87	62	52	49	59	54	151	73
SPRING	HARRIS	90	90	77	72	69	73	71	1,444	404
SPRING BRANCH I	HARRIS	85	81	64	61	68	65	66	2,276	897

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
SPRING HILL	GREGG	91	90	82	77	71	72	79	99	23
SPRINGLAKE-EART	LAMB	76	81	54	54	72	66	72	37	17
SPRINGTOWN	PARKER	79	84	52	47	51	63	64	176	93
SPUR	DICKENS	81	81	91	72	53	67	74	32	9
SPURGER	TYLER	94	94	76	76	52	61	75	17	4
STAFFORD MSD	FORT BEND	84	73	66	56	55	44	56	85	37
STAMFORD	JONES	90	81	84	69	68	62	79	70	22
STANTON	MARTIN	86	83	43	44	61	68	56	70	39
STAR	MILLS	*	*	*	*	*	*	*	4	*
STEPHENVILLE IS	ERATH	84	84	67	61	61	64	67	224	87
STERLING CITY I	STERLING	93	87	77	77	59	61	72	30	7
STINNETT	HUTCHINSON	84	78	58	53	50	54	46	45	21
STOCKDALE	WILSON	83	81	51	45	58	61	50	53	29
STRATFORD	SHERMAN	88	98	79	72	67	74	79	43	12
STRAWN	PALO PINTO	91	82	82	73	72	57	81	11	3
SUDAN	LAMB	100	88	88	81	82	64	77	26	5
SULPHUR BLUFF I	HOPKINS	89	95	79	68	57	71	71	19	6
SULPHUR SPRINGS	HOPKINS	83	86	68	62	63	68	71	301	114
SUNDOWN	HOCKLEY	70	63	58	60	53	50	43	43	17
SUNRAY	MOORE	97	88	81	75	78	65	66	32	8
SWEENY	BRAZORIA	87	90	79	71	63	67	71	174	50
SWEETWATER	NOLAN	85	78	52	50	60	60	64	221	111
TAFT	SAN PATRICIO	83	81	70	57	54	57	66	108	46
TAHOKA	LYNN	78	81	81	68	55	68	68	59	19
TALCO-BOGATA CO	RED RIVER	97	86	68	63	73	66	68	59	22
TALPA CENTENNIA	COLEMAN	100	100	88	88	54	65	81	8	1
TARKINGTON	LIBERTY	88	87	71	63	54	65	56	113	42
TATUM	RUSK	68	77	51	41	34	47	53	74	44
TAYLOR	WILLIAMSON	82	80	68	59	60	60	67	200	83
TEAGUE	FREESTONE	73	85	70	61	46	59	60	97	38
TEMPLE	BELL	87	85	77	70	66	68	69	549	164
TENAHA	SHELBY	76	71	82	59	49	53	72	17	7
TERRELL	KAUFMAN	78	79	68	56	51	59	62	179	78
TERRELL COUNTY	TERRELL	80	80	64	60	50	67	62	25	10
TEXARKANA	BOWIE	88	85	68	61	62	65	70	384	148
TEXAS CITY	GALVESTON	79	83	65	59	52	65	68	459	190
TEXAS SCH FOR T	TRAVIS	6	50	25	6	5	28	13	16	15
TEXAS SCH FOR T	TRAVIS	40	8	32	8	17	9	25	25	23
TEXLINE	DALLAM	80	73	60	47	56	57	58	15	8
THORNDALE	MILAM	97	88	85	85	82	64	79	34	5

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
THRALL	WILLIAMSON	95	92	82	84	86	68	83	38	6
THREE RIVERS IS	LIVE OAK	91	91	83	75	69	70	82	53	13
THREE WAY	BAILEY	60	60	60	60	64	71	66	5	2
THROCKMORTON IS	THROCKMORTON	89	89	72	72	58	54	62	18	5
TIDEHAVEN	MATAGORDA	63	52	40	33	44	38	49	91	61
TIMPSON	SHELBY	78	76	58	56	51	53	48	50	22
TOLAR	HOOD	76	83	59	55	44	57	52	29	13
TOM BEAN	GRAYSON	91	87	61	54	60	66	67	54	25
TOMBALL	HARRIS	86	86	62	57	61	69	71	346	150
TORNILLO	EL PASO	52	44	15	15	18	21	14	27	23
TRENT	TAYLOR	80	87	53	53	54	60	50	15	7
TRENTON	FANNIN	67	73	40	40	45	62	55	15	9
TRINIDAD	HENDERSON	100	92	77	77	80	72	81	13	3
TRINITY	TRINITY	77	77	57	54	60	60	55	74	34
TROUP	SMITH	88	79	38	37	56	56	52	68	43
TROY	BELL	94	90	66	66	75	70	76	71	24
TULIA	SWISHER	80	71	67	58	49	53	61	98	41
TULOSO-MIDWAY I	NUECES	90	85	73	67	63	59	61	229	75
TURKEY-QUITAQUE	HALL	94	83	67	61	76	57	67	18	7
TYLER	SMITH	78	78	58	51	54	57	59	1,294	632
UNION	TERRY	63	75	75	63	37	48	69	8	3
UNION GROVE	UPSHUR	93	87	57	57	68	67	70	30	13
UNION HILL	UPSHUR	55	55	32	16	28	38	44	31	26
UNITED	WEBB	79	78	49	43	47	54	56	626	359
UTOPIA	UVALDE	94	100	50	50	79	73	57	18	9
UVALDE CONS	UVALDE	73	74	62	50	49	50	46	410	205
VALENTINE	JEFF DAVIS	100	83	67	50	64	48	74	6	3
VALLEY MILLS IS	BOSQUE	82	89	57	50	59	77	64	28	14
VALLEY VIEW	COOKE	64	82	64	52	49	63	68	33	16
VAN	VAN ZANDT	82	82	82	74	64	66	72	146	38
VAN ALSTYNE	GRAYSON	88	88	74	67	64	66	69	58	19
VAN VLECK	MATAGORDA	83	76	45	39	55	56	54	101	62
VEGA	OLDHAM	100	90	84	81	81	76	72	31	6
VENUS	JOHNSON	67	71	44	38	35	51	49	48	30
VERNON CONS	WILBARGER	83	73	61	50	52	53	55	173	86
VICTORIA	VICTORIA	83	81	60	55	60	61	64	1,084	491
VIDOR	ORANGE	85	87	68	64	56	66	60	436	159
WACO	MCLENNAN	62	71	54	43	39	50	56	958	545
WAELDER	GONZALES	50	88	38	13	29	40	74	8	7
WALL	TOM GREEN	84	84	60	57	63	66	60	58	25

183

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
WALLER	WALLER	70	72	47	43	45	52	55	247	140
WALLIS-ORCHARD	AUSTIN	87	68	47	42	56	48	43	60	35
WALNUT SPRINGS	BOSQUE	100	100	100	100	93	93	89	11	0
WARREN	TYLER	88	86	64	62	71	68	58	74	28
WASKOM	HARRISON	82	82	56	47	55	64	73	73	39
WATER VALLEY IS	TOM GREEN	70	85	63	52	39	55	63	27	13
WAXAHACHIE	ELLIS	74	81	61	56	48	63	61	391	172
WEATHERFORD	PARKER	84	86	58	51	58	66	61	419	204
WEBB CONS	WEBB	73	40	20	13	29	24	14	15	13
WEIMAR	COLORADO	82	84	61	53	65	60	69	49	23
WEINERT	HASKELL	*	*	*	*	*	*	*	3	*
WELLINGTON	COLLINGSWORTH	71	76	75	60	38	62	62	68	27
WELLMAN	TERRY	92	83	75	67	70	69	63	12	4
WELLS	CHEROKEE	57	83	30	30	32	54	42	23	16
WESLACO	HIDALGO	86	72	60	53	67	51	50	756	354
WEST	MCLENNAN	78	84	64	57	55	61	59	95	41
WEST HARDIN	HARDIN	81	88	55	50	40	58	37	42	21
WEST ORANGE-COV	ORANGE	86	84	71	65	65	68	67	312	110
WEST OSO	NUECES	80	74	46	41	49	46	45	168	99
WEST RUSK	RUSK	81	78	52	42	55	55	40	79	46
WEST SABINE	SABINE	84	86	57	52	57	64	55	44	21
WESTBROOK	MITCHELL	100	100	100	100	89	81	94	13	0
WESTMINSTER	COLLIN	75	88	25	25	37	62	79	8	6
WESTWOOD	ANDERSON	81	87	59	55	56	61	54	113	51
WHARTON	WHARTON	84	81	60	54	61	58	66	205	95
WHEELER	WHEELER	93	80	57	57	71	68	66	30	13
WHITE DEER	CARSON	85	85	67	62	65	75	74	39	15
WHITE OAK	GREGG	89	89	82	77	74	76	80	87	20
WHITE SETTLEMEN	TARRANT	75	74	59	51	47	57	55	278	135
WHITEFACE C	COCHRAN	74	91	63	51	60	63	57	35	17
WHITEHOUSE	SMITH	86	85	56	53	57	65	65	198	94
WHITESBORO	GRAYSON	91	87	73	73	65	68	65	79	21
WHITEWRIGHT	GRAYSON	88	93	66	66	74	76	79	41	14
WHITHARRAL	HOCKLEY	90	90	70	80	59	68	75	10	2
WHITNEY	HILL	87	84	65	65	48	71	70	83	29
WICHITA FALLS I	WICHITA	82	81	63	57	63	59	60	1,089	471
WILLIS	MONTGOMERY	92	90	74	71	72	67	62	218	64
WILLS POINT	VAN ZANDT	81	78	58	54	55	54	53	185	85
WILMER-HUTCHINS	DALLAS	41	54	37	26	20	32	34	385	285
WILSON	LYNN	59	68	59	41	33	40	44	22	13

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 9 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
WINDOM	FANNIN	*	*	*	*	*	*	*	4	*
WINDTHORST	ARCHER	100	100	90	90	90	90	88	20	2
WINK-LOVING	WINKLER	83	72	76	69	61	67	78	29	9
WINNSBORO	WOOD	90	90	50	45	65	74	75	88	48
WINONA	SMITH	86	89	82	74	49	64	76	57	15
WINTERS	RUNNELS	84	81	86	70	59	64	74	64	19
WODEN	NACOGDOCHES	91	77	66	57	55	51	59	44	19
WOLFE CITY	HUNT	90	88	93	78	57	59	68	40	9
WOODSBORO	REFUGIO	86	86	79	70	57	67	73	70	21
WOODSON	THROCKMORTON	80	100	40	40	69	81	37	5	3
WOODVILLE	TYLER	85	82	72	64	62	58	57	120	43
WORTHAM	FREESTONE	60	88	72	48	36	59	61	25	13
WYLIE	COLLIN	90	84	76	66	63	66	70	184	63
WYLIE	TAYLOR	85	87	72	69	63	73	69	134	42
YANTIS	WOOD	100	100	91	91	77	76	64	11	1
YOAKUM	DEWITT	92	89	74	69	69	66	70	118	37
YORKTOWN	DEWITT	84	67	52	46	54	58	61	63	34
YSLETA	EL PASO	83	80	61	54	57	56	52	4,765	2,189
ZAPATA	ZAPATA	77	64	56	50	45	42	46	136	68
ZAVALLA	ANGELINA	59	72	52	55	51	60	54	29	13
ZEPHYR	BROWN	88	88	47	47	40	54	26	17	9
STATEWIDE TOTALS		81	80	63	55	57	59	60	249,097	111,326

SECTION V

GRADE 7 RESULTS

Part 1
Statewide Summary

The February 1986 TEAMS statewide seventh grade student performance for mathematics, reading, and writing is shown below and in complete form in Figure 14. The results are based on mastery criteria established by the State Board of Education for the 1986 test administration. Students were required to answer correctly at least 26 of 44 mathematics test items, 26 of 40 reading items, and 16 of 24 writing multiple-choice items and score at least a 2 on the written composition subtest.

Summary of Grade 7 Student Performance

Total Tested	Mastering All 3 Tests	Failing 1 or 2 Tests	Failing All 3 Tests
235,890	131,348 (56%)	76,728 (32%)	22,962 (10%)

Student Performance by Subject Area

	Total Tested	Mastering the Test	Percent Mastering
Mathematics	231,681	188,449	81%
Reading	230,868	180,628	78%
Writing	229,770	151,437	66%

The numbers of students tested varied among the three tests because of absences and exemptions.

An examination of the statewide results revealed these findings concerning student performance.

- Statewide mathematics student performance indicated that 81 percent of the seventh graders mastered the total mathematics test. Performance was highest on objectives testing perimeter of polygons (85%), charts and graphs (83%), equations (78%), equivalencies (74%), and adding and subtracting fractions (71%). However, six mathematics objectives were mastered by less than 70 percent of the students. Students experienced difficulty

Mathematics Objectives Mastered by Less than 70% of Students

Word Problems (addition, subtraction, multiplication, division)	69%
Probability	68%
Measurement Units	67%
Decimal Word Problems (addition, subtraction, multiplication)	65%
Decimals (addition, subtraction, multiplication)	64%
Geometric Terms and Figures	58%

solving two-step word problems using basic operations and those including decimals. Likewise, student performance was low on objectives testing measurement skills, which included conversions within either the metric or customary system, and on the application of geometric properties and relationships.

- The total reading test was mastered by 78 percent of the students tested. Student performance was highest on the objectives that assessed applying contextual clues (93%), interpreting graphs (92%), and identifying reference sources (91%). A disparity in performance was evident when comparing the highest performing objectives with the lowest performing objectives.

Reading Objectives Mastered by Less than 70% of the Students

Cause-and-Effect	69%
Main Idea	57%
Drawing Conclusions	57%
Sequencing of Events	56%
Fact, Opinion	50%

The higher order thinking skills measured by these five lowest performing objectives required the comprehension of information presented in reading selections and an application of this knowledge.

- The total writing test was mastered by 66 percent of the students tested. On the multiple-choice subtest, 79 percent of seventh grade students mastered all six objectives. Performance was highest on capitalization (87%) and proofreading (82%). The proofreading objective involved the identification of capitalization, punctuation, spelling, or English usage errors. Seventy-seven percent mastered the written composition subtest. The seventh grade written composition item assessed informative/classificatory writing. Students were asked to give the advantages and disadvantages of a presented idea. The criterion for success was characterized by the extent to which students presented advantages and disadvantages that were organized and elaborated.[11]

- Texas students performed better than 54 percent of the national norm group in

mathematics and writing and better than 45 percent of the norm group in the area of reading when the seventh grade TEAMS performance was equated with performance on the *Metropolitan Achievement Tests, 6th Edition*.

- When aggregated by various demographic variables, differences in student performance, as indicated by percentages of students passing each test, were evident.

Percent of Students Mastering Each Test by Subpopulation

	Mathematics	Reading	Writing
All Students	81%	78%	66%
Ethnic Group			
Black	68%	67%	54%
Hispanic	72%	65%	57%
White	90%	89%	74%
Sex			
Male	80%	76%	60%
Female	83%	81%	72%
Low Income*	69%	63%	52%
Educationally Disadvantaged**	57%	49%	38%
Limited English Proficient	48%	29%	25%

* Participates in free or reduced price meal program.
** Receives instruction in a Chapter 1 Regular Program.

- In an examination of performance on the writing test, even though male performance was the same for each subtest (73%), female performance on the total writing test was 12 percentage points higher than male performance.

- The mastery rate of white students was more than 17 percentage points higher than that of both Hispanic and black students on all three tests. Hispanic students performed better than black students on the mathematics and writing tests. The Asian or Pacific Islander students comprised two percent of the total tested. This subpopulation had the same mathematics performance as white students tested.

- Differences in performance among program related subpopulations were most evident among the limited English proficient students on the reading test when compared with the 81 percent passing rate for non-limited English proficient students. Large disparities in performance were also evident when comparing the results of participants and non-participants on the mathematics and writing tests.

- The demographic report (Part 2) revealed that as the percentage of disadvantaged students, (indicated by the enrollment in compensatory education programs), increased, mastery rates on passing all tests taken decreased consistently.

- As shown in the chart below, as percentages of minority student enrollment increased, the reading and writing national percentile rankings decreased. This trend did not hold for the mathematics national percentile rankings.

Minority Predicted National Percentiles

	Mathematics	Reading	Writing
Under 10%	65th	56th	65th
10% to under 20%	68th	55th	64th
20% to under 30%	64th	53rd	62nd
30% to under 50%	59th	49th	57th
50% to under 70%	46th	42nd	50th
75% and over	39th	31st	40th

- Student performance data aggregated by education service center region indicated that the rate for passing all tests taken was highest for Region IX, Wichita Falls (64%) and the lowest for Region I, Edinburg (41%).

- In examining TEAMS performance by individual school districts (see Part 3), as indicated by predicted national percentile rankings (see Section II for details), 24 Texas school districts ranked below the 20th percentile on at least one of the three tests on which the equating study was performed. All but five of these districts tested fewer than 100 seventh graders. Twenty of the low performance districts scored below the 20th percentile in mathematics, 15 were below the 20th percentile in reading, and 13 in writing. In addition, seven districts were below the 20th percentile on all three tests. This finding is not surprising since the performance of individual students affects the performance of the group to a greater extent than in larger districts. One district testing more than 100 seventh graders scored below the 20th percentile on all three subject area tests. Eleven districts that tested more than 100 seventh graders scored at the 80th percentile or above on the mathematics test, and seven districts of that size scored above the 80th percentile on the writing test. Five districts scored at or above the 80th percentile on both the mathematics and writing tests. No districts testing more than 100 seventh grade students scored at or above the 80th percentile in reading.

- According to performance data from the February 1986 administration, 42 percent of the seventh grade students need remediation in one or more subject areas.

Students Needing Remediation

Failed One Test	50,537	21%
Failed Two Tests Only	26,191	11%
Failed All Three Tests	22,962	10%
Total	99,690	42%

The analysis of statewide seventh grade student performance shows that large numbers of Texas students demonstrated mastery of basic skills in mathematics, reading, and writing. For those students who have not attained the standard for mastery by objective and on the total test, intensive instructional remediation will be required to improve student performance across the state.

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

SUMMARY REPORT

ALL STUDENTS

REPORT DATE: MAY 1986

DATE OF TESTING: FEBRUARY 1986

STATEWIDE

GRADE: 07

BASIC SKILLS AREAS	OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
MATHEMATICS	1.EQUIVALENCIES	170952	74	60729
	2.FRACTIONS (+,-)	164955	71	66726
	3.DECIMALS (+,-,×)	147465	64	84216
	4.WORD PROBLEMS (+,-,×,÷)	160472	69	71209
	5.DECIMAL WORD PROBLEMS (+,-,×)	151423	65	80258
	6.MEASUREMENT UNITS	155654	67	76027
	7.GEOMETRIC TERMS AND FIGURES	133894	58	97787
	8.PERIMETER OF POLYGONS	197342	85	34339
	9.CHARTS, GRAPHS	191401	83	40280
	10.PROBABILITY	158288	68	73393
	11.EQUATIONS	179951	78	51730
	STUDENTS TESTED: 231681 TOTAL MATHEMATICS:	188449	81	43232
	MATHEMATICS SCALED SCORE: 787			
	PREDICTED NATIONAL MATHEMATICS PERCENTILE RANK: 56			
READING	1.MAIN IDEA	131219	57	99649
	2.CONTEXT CLUES	215713	93	15155
	3.SPECIFIC DETAILS	176496	76	54374
	4.SEQUENCING OF EVENTS	129725	56	101143
	5.DRAWING CONCLUSIONS	130947	57	99921
	6.FACT, OPINION	115850	50	115018
	7.CAUSE-AND-EFFECT	159822	69	71046
	8.REFERENCE SOURCES	209326	91	21542
	9.GRAPHIC SOURCES	212209	92	18659
	10.PARTS OF A BOOK	193153	84	37715
	STUDENTS TESTED: 230868 TOTAL READING:	180628	78	50240
	READING SCALED SCORE: 772			
	PREDICTED NATIONAL READING COMP. (READING) PERCENTILE RANK: 45			
WRITING	1.CAPITALIZATION	200990	87	28780
	2.PUNCTUATION	164364	72	65406
	3.SPELLING	176739	77	53031
	4.CORRECT ENGLISH USAGE	164975	72	64795
	5.SENTENCE STRUCTURE	145818	63	83952
	6.PROOFREADING	188052	82	41718
	7.CLASSIFICATORY WRITTEN COMPOSITION			
	RATING: 4 / 3 / 2 / 1 / 0			
	NUMBER: 2863 / 28875 / 144677 / 51127 / 2228			
	PERCENT: 1 / 13 / 65 / 22 / 1			
	MULTIPLE CHOICE SUB-TEST:	180603	79	49167
	WRITTEN COMPOSITION SUB-TEST:	176415	77	53355
	STUDENTS TESTED: 229770 TOTAL WRITING:	151437	66	78333
	WRITING SCALED SCORE: 739			
	PREDICTED NATIONAL LANGUAGE (WRITING) PERCENTILE RANK: 54			

GROUP CHARACTERISTICS		
TOTAL ENROLLMENT	247876	
Number Not Tested	11986	
	NUMBER	PERCENT
The following data are based on NUMBER OF STUDENTS TESTED.	235890	100
ETHNIC COMPOSITION		
American Indian or Alaskan Native	514	0
Asian or Pacific Islander	4439	2
Black	32412	14
Hispanic	73429	31
White	125096	53
FREE/REDUCED PRICE MEAL PROGRAM	69288	29
CHAPTER I REGULAR PROGRAM	13295	6
CHAPTER I MIGRANT PROGRAMS		
Remedial Mathematics Program	1527	1
Remedial Reading Program	3312	1
Remedial Writing Program	840	0
Eligible but does not participate	2216	1
Neither eligible nor participating	229810	97
LIMITED ENGLISH PROFICIENCY	14220	6
BILINGUAL / ESL PROGRAMS		
Bilingual Program	1030	0
English as a Second Language Program	11213	5
SPECIAL EDUCATION		
Learning Disability	9092	4
Emotionally Disturbed	1096	0
Speech Handicapped	1048	0
Visually Handicapped	111	0
Other handicapping condition	616	0
Non special education students	224427	95
GIFTED/TALENTED PROGRAM	7617	3
PASS/FAIL SUMMARY		
Passed all three tests	131348	56
Failed one test only	50537	21
Failed two tests only	26191	11
Failed all three tests	22962	10

FIGURE 14

Section V

Grade 7 Results

Part 2
Demographic Report

Important findings from this part of the report are highlighted in Part 1.

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986
DISTRICTS WITH FEWER THAN 5 TAKING TEST REPORTED AS "*"

NBR DIST	CATEGORY	PERCENT PASSING MATHEMATICS	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATHEMATICS NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	STUDENTS NEEDING ANY REMEDIATION
	ADA GROUPINGS								
6	OVER --- 50,000	73	69	57	46	42	35	43	22,195
13	25,000 - 49,999	86	82	71	64	65	49	61	13,049
44	10,000 - 24,999	82	79	68	59	57	47	56	23,185
35	5,000 - 9,999	80	75	63	54	51	42	51	8,613
94	3,000 - 4,999	84	81	68	60	57	49	57	11,794
119	1,600 - 2,999	82	80	66	57	51	46	53	8,577
117	1,000 - 1,599	85	83	69	61	55	48	57	4,442
208	500 - 999	83	82	68	59	53	47	56	4,799
399	UNDER -- 500	85	83	69	61	56	49	56	2,923
	DISTRICT TYPE								
8	MAJOR URBAN	75	70	59	48	43	36	44	25,270
31	OTHER CENTRAL CITY	76	74	61	51	46	40	48	16,160
87	SUBURBAN - FAST GROWING	88	85	72	66	67	53	63	16,096
64	SUBURBAN - STABLE	85	82	71	63	62	49	59	15,410
208	NON-METRO WITH 1000+ ADA	80	78	64	56	51	44	52	17,812
233	NON-METRO WITH TOWN	84	82	69	60	54	48	56	4,792
404	RURAL	84	83	68	60	54	49	56	4,037
	WEALTH (ST MEDIAN=$179,789)								
106	UNDER $87,371	73	65	57	46	39	32	41	15,948
106	$87,371 - $105,654	79	77	64	55	46	43	50	5,127
106	$105,655 - $124,286	79	74	62	53	47	39	48	9,966
106	$124,287 - $149,486	80	79	64	55	51	45	51	7,826
105	$149,487 - $179,788	85	83	68	61	59	49	58	8,891
104	$179,789 - $214,613	87	85	71	65	64	53	62	9,218
104	$214,614 - $269,271	83	82	69	61	58	49	57	12,083
106	$269,272 - $369,110	82	80	68	60	58	47	56	16,933
100	$369,111 - $630,807	82	77	65	57	57	44	55	12,186
92	OVER $630,807	87	85	75	67	63	53	63	1,399
	WEALTH (STATE AVG=$240,897)								
696	UNDER $240,897	81	78	65	57	53	44	53	62,230
339	OVER $240,897	82	79	67	59	57	46	55	37,347
	MNT. EFF. TAX EFFORT (MEDIAN=0.5866)								
256	UNDER 0.4648	80	76	64	55	50	42	50	27,110
262	0.4648 - 0.5865	79	76	64	55	51	43	52	35,602
260	0.5866 - 0.7274	85	82	69	62	61	49	58	22,890
257	OVER 0.7274	83	81	68	60	57	48	56	13,975
	MNT. EFF. TAX EFFORT (ST AVG=0.5575)								
449	UNDER 0.5575	79	75	63	54	50	41	50	58,106
586	OVER 0.5575	84	82	69	61	60	49	58	41,471
1,035	STATE TOTAL	81	78	66	57	54	45	54	99,577

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986
DISTRICTS WITH FEWER THAN 5 TAKING TEST REPORTED AS "*"

NBR DIST	CATEGORY	PERCENT PASSING MATHEMATICS	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATHEMATICS NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	STUDENTS NEEDING ANY REMEDIATION
BLACK PERCENT (ST MEDIAN=2.49)									
756	UNDER 10%	83	80	68	60	58	47	56	57,587
132	10% TO UNDER 20%	81	80	68	59	53	46	55	13,735
70	20% TO UNDER 30%	84	82	69	61	59	49	57	5,592
65	30% TO UNDER 50%	74	71	57	47	43	37	44	20,521
10	50% TO UNDER 75%	75	77	63	53	45	44	51	1,245
2	75% AND OVER	69	63	53	40	35	29	36	897
HISPANIC PERCENT (ST MEDIAN=10.21)									
516	UNDER 10%	87	85	72	65	64	53	62	27,192
146	10% TO UNDER 20%	87	85	71	64	63	52	61	10,297
90	20% TO UNDER 30%	80	77	64	56	53	44	53	18,621
116	30% TO UNDER 50%	78	75	62	53	48	41	48	16,714
87	50% TO UNDER 75%	78	72	63	52	45	38	47	7,439
80	75% AND OVER	71	64	57	44	38	30	40	19,314
MINORITY PERCENT (ST MEDIAN=23.36)									
262	UNDER 10%	89	88	73	67	65	56	65	7,251
192	10% TO UNDER 20%	90	87	74	68	68	55	64	11,158
141	20% TO UNDER 30%	87	85	71	65	64	53	62	8,625
217	30% TO UNDER 50%	84	82	68	61	59	49	57	22,054
132	50% TO UNDER 75%	76	76	64	54	46	42	50	14,163
91	75% AND OVER	72	65	56	44	39	31	40	36,326
REGION									
37	I EDINBURG	68	61	53	41	33	28	37	10,154
41	II CORPUS CHRISTI	81	77	64	55	53	42	51	3,805
39	III VICTORIA	84	82	70	62	56	49	58	1,490
54	IV HOUSTON	83	80	68	60	58	47	56	19,036
29	V BEAUMONT	81	82	67	59	53	49	56	2,448
55	VI HUNTSVILLE	82	81	66	59	55	48	54	3,083
99	VII KILGORE	83	82	66	59	56	49	57	4,494
47	VIII MT PLEASANT	86	85	70	62	58	52	59	1,402
40	IX WICHITA FALLS	88	86	72	64	63	52	61	1,005
79	X RICHARDSON	85	80	68	61	63	47	59	11,980
74	XI FORT WORTH	83	82	66	59	56	49	56	8,060
77	XII WACO	83	82	66	58	54	49	55	3,184
54	XIII AUSTIN	82	82	70	61	57	51	60	4,849
46	XIV ABILENE	85	84	68	60	56	50	59	1,399
45	XV SAN ANGELO	81	77	64	56	50	43	53	1,565
68	XVI AMARILLO	87	85	69	63	61	52	58	2,054
61	XVII LUBBOCK	79	78	66	56	48	44	51	2,516
33	XVIII MIDLAND	79	75	61	52	49	41	46	2,945
12	XIX EL PASO	78	69	62	51	44	35	44	5,073
45	XX SAN ANTONIO	79	74	65	55	51	41	51	9,035
1,035	STATE TOTAL	81	78	66	57	54	45	54	99,577

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986
DISTRICTS WITH FEWER THAN 5 TAKING TEST REPORTED AS "*"

NBR DIST	CATEGORY	PERCENT PASSING MATHEMATICS	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATHEMATICS NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	STUDENTS NEEDING ANY REMEDIATION
SPTB HIGHEST CATEGORY									
318	RESIDENTIAL	82	80	68	59	57	47	56	56,007
296	LAND	81	79	65	57	50	45	52	5,574
277	OIL AND GAS	80	76	63	54	49	42	50	9,023
144	BUSINESS	79	76	63	54	51	42	50	28,973
PDI LEVEL (ST MEDIAN=1.0801)									
191	UNDER 1.0405	87	85	69	62	60	51	59	920
208	1.0405 - 1.0684	86	85	70	62	55	50	57	2,500
212	1.0685 - 1.0919	84	82	68	59	54	47	55	5,336
211	1.0920 - 1.1331	82	80	67	58	52	46	55	12,006
213	OVER 1.1331	81	77	65	57	55	44	53	78,815
COMP ED PERCENT (ST MEDIAN=32.82)									
253	UNDER 20%	90	88	75	69	69	56	66	20,710
208	20% TO UNDER 30%	85	84	69	62	60	50	58	15,831
204	30% TO UNDER 40%	81	80	65	57	52	47	54	13,460
228	40% TO UNDER 60%	76	72	60	49	45	38	46	28,529
93	60% TO UNDER 80%	75	68	61	49	41	34	44	11,490
49	80% AND OVER	65	55	49	36	30	24	32	9,557
TABS:G-9 ALL SECTS PASSED									
242	UNDER 50%	72	67	56	45	39	34	41	38,473
243	50% TO 60%	81	78	66	57	52	44	53	28,186
244	60% TO 70%	87	85	71	64	63	52	61	20,636
241	70% AND OVER	90	88	76	70	71	56	67	11,781
65	NO NINTH-GRADERS	79	75	62	53	50	43	49	501
OP. COST PER STUDENT (ST MED=$3,271)									
212	UNDER $2,810	83	81	67	59	56	48	56	18,092
211	$2,810-$3,111	82	78	66	58	54	45	54	26,723
212	$3,112-$3,510	79	75	63	54	52	42	50	39,311
206	$3,511-$4,293	83	81	70	62	59	49	58	12,685
194	OVER $4,293	85	82	70	62	59	49	57	2,766
RADA CHG:84/85-85/86 (ST MED=1.10)									
426	DECLINING RADA	80	77	65	56	53	44	52	36,926
263	0% TO UNDER 3%	80	77	64	55	52	43	52	37,084
170	3% TO UNDER 6%	84	81	68	61	59	48	58	17,263
108	6% TO UNDER 10%	85	83	70	62	60	50	59	6,183
68	10% AND OVER	85	82	71	64	58	50	60	2,121
1,035	STATE TOTAL	81	78	66	57	54	45	54	99,577

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986
DISTRICTS WITH FEWER THAN 5 TAKING TEST REPORTED AS "*"

NBR DIST	CATEGORY	PERCENT PASSING MATHEMATICS	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATHEMATICS NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	STUDENTS NEEDING ANY REMEDIATION
STUDENT DENSITY (ST MED=4.25)									
557	LESS THAN 5	83	80	67	59	53	46	54	9,785
274	5 TO UNDER 20	81	79	65	57	52	46	53	15,708
119	20 TO UNDER 100	81	79	65	57	53	46	53	17,892
85	100 AND OVER	81	77	66	57	56	44	54	56,192
1,035	STATE TOTAL	81	78	66	57	54	45	54	99,577

Section V

Grade 7 Results

Part 3
Performance by School District

Important findings from this part of the report are highlighted in Part 1.

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
ABBOTT	HILL	100	93	73	67	78	56	51	15	5
ABERNATHY	HALE	92	77	69	59	54	41	59	71	29
ABILENE	TAYLOR	86	83	66	59	58	50	62	1,236	503
ACADEMY	BELL	88	85	53	49	65	45	52	59	30
ADRIAN	OLDHAM	89	89	67	67	84	67	74	9	3
AGUA DULCE	NUECES	97	90	73	77	79	51	59	30	7
ALAMO HEIGHTS I	BEXAR	81	85	87	83	61	66	79	214	36
ALANREED	GRAY	*	*	*	*	*	*	*	2	*
ALBA-GOLDEN	WOOD	67	74	50	40	40	46	39	42	25
ALBANY	SHACKELFORD	89	91	93	86	79	61	79	44	6
ALDINE	HARRIS	85	82	72	64	61	46	54	2,776	997
ALEDO	PARKER	89	85	49	45	57	50	65	117	64
ALICE	JIM WELLS	61	65	51	43	28	32	36	499	285
ALIEF	HARRIS	88	83	76	69	67	50	62	1,810	559
ALLEN	COLLIN	92	93	84	82	70	66	78	289	53
ALLISON	WHEELER	*	*	*	*	*	*	*	2	*
ALPINE	BREWSTER	81	86	75	66	53	49	62	100	34
ALTO	CHEROKEE	65	71	45	39	29	36	43	75	46
ALVARADO	JOHNSON	87	93	83	77	65	61	72	143	33
ALVIN	BRAZORIA	92	87	73	68	76	55	67	705	223
ALVORD	WISE	83	87	65	52	47	44	35	23	11
AMARILLO	POTTER	86	86	65	63	67	56	58	1,957	718
AMHERST	LAMB	85	85	38	38	39	37	36	13	8
ANAHUAC	CHAMBERS	69	82	69	58	49	52	55	78	33
ANDERSON-SHIRO	GRIMES	76	81	76	65	49	43	57	37	13
ANDREWS	ANDREWS	71	67	47	39	35	33	35	276	169
ANGLETON	BRAZORIA	79	77	65	57	44	46	56	415	179
ANNA	COLLIN	84	86	76	68	64	49	64	37	12
ANSON	JONES	92	88	63	61	62	54	56	59	23
ANTHONY	EL PASO	70	80	63	55	36	40	42	40	18
ANTON	HOCKLEY	94	89	83	83	55	58	71	18	3
APPLE SPRINGS I	TRINITY	65	70	57	48	37	32	35	23	12
AQUILLA	HILL	58	58	17	17	28	22	32	12	10
ARANSAS COUNTY	ARANSAS	91	88	66	63	76	54	59	221	82
ARANSAS PASS IS	SAN PATRICIO	74	76	56	48	48	40	45	185	97
ARCHER CITY	ARCHER	100	82	85	76	94	54	64	33	8
ARGYLE	DENTON	86	84	79	71	62	48	69	63	18
ARLINGTON	TARRANT	90	85	66	63	71	53	60	2,890	1,078
ARP	SMITH	82	85	77	70	56	49	53	61	18
ASHERTON	DIMMIT	50	43	33	25	21	17	17	40	30

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
ASPERMONT	STONEWALL	83	83	79	66	56	47	50	29	10
ATHENS	HENDERSON	76	74	52	45	43	44	46	233	129
ATLANTA	CASS	80	86	63	52	47	56	61	131	63
AUBREY	DENTON	74	76	52	45	36	29	36	58	32
AUSTIN	TRAVIS	73	76	63	54	45	45	55	4,155	1,926
AUSTWELL-TIVOLI	REFUGIO	89	83	83	78	79	61	81	18	4
AVALON	ELLIS	80	60	60	40	25	23	40	10	6
AVERY	RED RIVER	90	83	53	53	55	46	49	30	14
AVINGER	CASS	77	64	77	59	48	39	68	22	9
AXTELL	MCLENNAN	74	78	63	56	32	46	48	27	12
AZLE	TARRANT	77	78	53	50	46	46	49	341	171
BAIRD	CALLAHAN	67	67	61	52	30	39	45	33	16
BALLINGER	RUNNELS	96	93	80	78	89	64	66	74	16
BALMORHEA	REEVES	75	46	46	33	32	22	23	24	16
BANDERA	BANDERA	97	92	82	81	69	56	63	95	18
BANGS	BROWN	88	84	75	70	52	50	52	64	19
BANQUETE	NUECES	78	82	73	53	33	40	48	55	26
BARBERS HILL IS	CHAMBERS	79	88	75	67	63	57	64	121	40
BARTLETT	BELL	85	100	85	81	67	56	77	27	5
BASTROP	BASTROP	76	74	59	51	46	42	50	295	144
BAY CITY	MATAGORDA	85	79	62	54	58	46	55	375	174
BEAUMONT	JEFFERSON	80	81	69	59	52	51	56	1,382	564
BECKVILLE	PANOLA	90	95	69	64	65	48	56	39	14
BEEVILLE	BEE	86	76	62	52	54	43	52	300	143
BELLEVUE	CLAY	91	100	91	82	84	78	83	11	2
BELLS	GRAYSON	74	79	65	55	39	44	45	62	28
BELLVILLE	AUSTIN	90	87	76	68	67	50	67	123	39
BELTON	BELL	83	84	61	54	50	50	54	336	154
BEN BOLT-PALITO	JIM WELLS	96	72	88	68	65	43	66	25	8
BENAVIDES	DUVAL	52	67	59	38	19	33	51	58	36
BENJAMIN	KNOX	86	86	71	57	56	48	76	7	3
BIG SANDY	POLK	100	88	71	76	71	52	47	17	4
BIG SANDY	UPSHUR	83	85	72	68	61	57	63	47	15
BIG SPRING	HOWARD	89	83	71	68	68	51	57	337	108
BIRDVILLE	TARRANT	87	84	74	68	59	53	64	1,251	400
BISHOP CONS	NUECES	76	78	57	48	40	39	54	96	50
BLACKWELL	NOLAN	94	94	76	76	72	59	79	17	4
BLANCO	BLANCO	70	65	35	30	45	38	40	40	28
BLAND	HUNT	76	76	62	57	37	46	59	21	9
BLANKET	BROWN	94	88	47	47	52	57	49	17	9

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
BLEDSOE	COCHRAN	*	*	*	*	*	*	*	3	*
BLOOMBURG	CASS	89	83	33	28	63	50	48	18	13
BLOOMING GROVE	NAVARRO	75	88	68	60	33	49	59	40	16
BLOOMINGTON	VICTORIA	80	65	57	47	48	29	54	51	27
BLUE RIDGE	COLLIN	57	70	43	39	29	34	31	23	14
BLUFF DALE	ERATH	*	*	*	*	*	*	*	2	*
BLUM	HILL	89	82	71	64	70	51	65	28	10
BOERNE COUNTY L	KENDALL	91	83	67	65	82	56	63	177	62
BOLES HOME	HUNT	95	85	65	60	49	49	53	20	8
BOLING	WHARTON	77	81	56	44	45	45	58	70	39
BONHAM	FANNIN	90	84	68	65	75	51	57	133	46
BOOKER	LIPSCOMB	82	82	79	64	43	49	59	28	10
BORDEN COUNTY I	BORDEN	100	100	89	89	77	60	80	9	1
BORGER	HUTCHINSON	83	81	56	55	59	54	49	198	89
BOSQUEVILLE	MCLENNAN	81	85	62	50	36	48	50	26	13
BOVINA	PARMER	90	76	62	52	46	42	65	29	14
BOWIE	MONTAGUE	89	87	73	65	71	54	63	142	49
BOYD	WISE	89	88	71	63	59	49	59	72	27
BOYS RANCH	OLDHAM	78	73	43	38	38	34	31	40	25
BRACKETT	KINNEY	61	70	57	46	29	35	30	54	29
BRADY	MCCULLOCH	86	91	69	61	50	49	56	104	41
BRAZOSPORT	BRAZORIA	83	82	69	63	59	51	58	824	304
BRECKENRIDGE IS	STEPHENS	84	84	70	61	46	52	58	151	59
BREMOND	ROBERTSON	75	75	63	50	38	49	43	8	4
BRENHAM	WASHINGTON	78	77	58	53	49	45	55	308	144
BRIDGE CITY	ORANGE	83	82	64	61	52	46	46	200	79
BRIDGEPORT	WISE	87	88	68	63	66	54	58	104	39
BRISCOE	WHEELER	100	83	83	67	41	45	82	6	2
BROADDUS	SAN AUGUSTINE	97	82	76	67	60	41	47	33	11
BROCK	PARKER	86	71	64	64	38	37	46	28	10
BRONTE	COKE	92	88	77	73	69	60	70	26	7
BROOKELAND	JASPER	53	58	53	32	15	27	21	19	13
BROOKESMITH	BROWN	67	78	44	44	30	38	41	9	5
BROOKS	BROOKS	69	63	65	53	45	32	49	159	74
BROWNFIELD	TERRY	83	80	55	47	48	41	47	193	103
BROWNSBORO	HENDERSON	94	92	68	66	71	64	61	119	41
BROWNSVILLE	CAMERON	63	57	54	40	31	26	41	2,946	1,768
BROWNWOOD	BROWN	83	78	65	58	58	48	59	265	111
BRUCEVILLE-EDDY	MCLENNAN	84	84	63	61	56	42	45	38	15
BRYAN	BRAZOS	78	71	59	52	53	41	49	811	386

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
BRYSON	JACK	68	74	68	63	35	42	45	19	7
BUCKHOLTS	MILAM	86	86	43	43	49	43	36	7	4
BUENA VISTA	PECOS	86	93	79	71	61	52	72	14	4
BUFFALO	LEON	72	67	33	30	46	43	36	54	38
BULLARD	SMITH	82	79	67	62	50	49	54	73	28
BUNA	JASPER	86	83	65	66	64	49	48	114	39
BURKBURNETT	WICHITA	85	88	71	62	59	54	62	260	98
BURKEVILLE	NEWTON	72	84	36	28	25	36	31	25	18
BURLESON	JOHNSON	77	75	55	47	35	40	45	401	212
BURNET CONS	BURNET	84	81	64	57	46	51	49	150	65
BURTON	WASHINGTON	79	86	68	64	65	54	53	28	10
BUSHLAND	POTTER	94	81	66	59	59	52	49	32	13
BYERS	CLAY	100	100	83	83	87	77	78	12	2
BYNUM	HILL	83	50	50	33	52	22	31	6	4
CADDO MILLS	HUNT	71	78	53	43	40	46	47	49	28
CALALLEN	NUECES	95	90	78	74	79	59	69	294	76
CALDWELL	BURLESON	82	72	68	63	53	43	57	133	49
CALHOUN CO	CALHOUN	92	84	78	72	73	54	60	332	93
CALLISBURG	COOKE	83	84	71	66	52	52	55	58	20
CALVERT	ROBERTSON	79	86	76	59	34	53	47	29	12
CAMERON	MILAM	90	86	80	74	64	54	64	97	25
CAMPBELL	HUNT	67	78	70	56	26	32	44	27	12
CANADIAN	HEMPHILL	81	77	67	62	49	48	48	52	20
CANTON	VAN ZANDT	96	94	90	88	79	60	82	114	14
CANUTILLO	EL PASO	78	64	59	43	37	30	37	202	116
CANYON	RANDALL	89	91	76	72	62	63	69	358	100
CARBON	EASTLAND	71	71	43	43	34	59	37	7	4
CARLISLE	RUSK	100	91	77	77	69	57	64	22	5
CARRIZO SPRINGS	DIMMIT	73	61	50	38	46	29	32	198	123
CARROLL	TARRANT	95	94	95	94	78	68	84	106	6
CARROLLTON-FARM	DALLAS	89	82	72	67	65	49	59	1,121	367
CARTHAGE	PANOLA	89	89	73	71	60	58	64	215	63
CASTLEBERRY	TARRANT	87	85	66	63	56	52	54	217	80
CAYUGA	ANDERSON	100	88	84	81	77	64	83	32	6
CEDAR HILL	DALLAS	93	92	83	77	70	58	65	200	47
CELESTE	HUNT	79	79	82	68	47	43	56	28	9
CELINA	COLLIN	93	89	87	87	75	62	75	46	6
CENTER	SHELBY	79	78	64	56	45	49	53	146	64
CENTER POINT IS	KERR	85	91	79	73	49	49	64	33	9
CENTERVILLE	LEON	84	91	47	47	56	46	54	32	17

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
CENTERVILLE	TRINITY	72	56	72	50	32	28	53	18	9
CENTRAL	ANGELINA	83	82	74	69	57	52	58	84	26
CENTRAL HEIGHTS	NACOGDOCHES	79	90	66	69	40	61	58	29	9
CHANNELVIEW	HARRIS	83	83	64	58	56	48	52	373	158
CHANNING	HARTLEY	92	83	92	92	94	74	88	12	1
CHAPEL HILL	SMITH	69	71	47	40	33	37	37	209	125
CHAPEL HILL	TITUS	100	60	60	70	69	49	61	10	3
CHARLOTTE	ATASCOSA	66	83	86	59	24	43	64	29	12
CHEROKEE	SAN SABA	82	82	55	55	41	48	40	11	5
CHESTER	TYLER	74	81	52	44	37	53	48	27	15
CHICO	WISE	79	70	30	27	44	30	35	33	24
CHILDRESS	CHILDRESS	86	89	71	61	47	48	56	85	33
CHILLICOTHE	HARDEMAN	100	92	77	77	84	68	76	13	3
CHILTON	FALLS	69	79	52	48	35	49	39	29	15
CHINA SPRING IS	MCLENNAN	96	96	84	84	78	60	72	70	11
CHIRENO	NACOGDOCHES	100	100	63	63	73	37	37	8	3
CHRISTOVAL	TOM GREEN	96	81	77	69	62	49	59	26	8
CISCO	EASTLAND	78	81	46	43	49	52	54	68	39
CITY VIEW	WICHITA	84	88	58	53	49	53	51	74	35
CLARENDON	DONLEY	80	82	36	33	42	52	51	45	30
CLARKSVILLE	RED RIVER	84	81	61	57	53	44	48	139	60
CLAUDE	ARMSTRONG	94	84	77	71	65	47	60	31	9
CLEAR CREEK	GALVESTON	89	89	78	74	69	63	66	1,580	415
CLEBURNE	JOHNSON	81	79	60	55	48	44	52	403	180
CLEVELAND	LIBERTY	74	75	50	45	37	42	43	203	111
CLIFTON	BOSQUE	86	80	82	67	54	49	65	76	25
CLINT	EL PASO	70	73	61	51	35	38	52	124	61
CLYDE	CALLAHAN	79	79	59	50	35	48	44	111	56
COAHOMA	HOWARD	79	78	63	53	48	43	41	78	37
COLDSPRING-OAKH	SAN JACINTO	93	84	67	62	58	44	47	114	43
COLEMAN	COLEMAN	90	84	79	70	57	49	55	70	21
COLLEGE STATION	BRAZOS	87	86	86	80	68	64	73	383	76
COLLINSVILLE IS	GRAYSON	86	86	52	52	49	44	59	21	10
COLMESNEIL	TYLER	73	95	73	59	40	55	46	22	9
COLORADO	MITCHELL	85	80	64	61	59	44	50	106	41
COLUMBIA-BRAZOR	BRAZORIA	85	82	63	58	63	53	61	262	111
COLUMBUS	COLORADO	86	76	68	61	68	46	47	118	46
COMAL	COMAL	91	90	83	77	68	60	69	365	83
COMANCHE	COMANCHE	92	89	78	75	76	66	79	65	18
COMFORT	KENDALL	86	77	63	57	59	40	45	65	28

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
COMMERCE	HUNT	100	95	78	77	86	66	83	109	25
COMMUNITY	COLLIN	83	85	64	56	51	52	66	72	32
COMO-PICKTON IS	HOPKINS	93	81	63	63	58	48	46	27	10
COMSTOCK	VAL VERDE	92	85	77	62	63	46	33	13	5
CONNALLY	MCLENNAN	83	84	83	64	47	53	72	121	43
CONROE	MONTGOMERY	86	85	70	65	66	56	62	1,673	581
COOLIDGE	LIMESTONE	87	87	60	53	52	40	55	15	7
COOPER	DELTA	85	76	49	46	57	44	48	59	32
COPPELL	DALLAS	94	95	92	92	81	69	84	119	10
COPPERAS COVE I	CORYELL	85	85	64	60	61	53	56	405	161
CORPUS CHRISTI	NUECES	80	75	65	56	55	43	54	3,155	1,404
CORRIGAN-CAMDEN	POLK	85	89	80	73	68	54	57	74	20
CORSICANA	NAVARRO	91	75	72	71	78	52	63	298	85
COTTON CENTER I	HALE	85	85	77	69	78	62	67	13	4
COTULLA	LA SALLE	47	46	53	36	13	22	29	94	60
COUPLAND	WILLIAMSON	67	50	33	33	37	24	43	6	4
COVINGTON	HILL	100	100	71	71	77	66	54	7	2
CRANDALL	KAUFMAN	91	85	60	58	65	46	58	67	28
CRANE	CRANE	79	80	77	62	48	47	57	109	41
CRANFILLS GAP I	BOSQUE	100	89	78	78	54	47	41	9	2
CRAWFORD	MCLENNAN	100	88	75	75	79	66	79	24	6
CROCKETT	HOUSTON	63	67	50	42	35	37	46	157	91
CROCKETT CO CO	CROCKETT	79	82	71	64	36	40	58	76	27
CROSBY	HARRIS	74	72	63	54	41	37	53	229	106
CROSBYTON	CROSBY	74	81	72	60	63	56	65	43	17
CROSS PLAINS IS	CALLAHAN	100	88	68	68	59	57	66	25	8
CROSS ROADS	HENDERSON	84	79	65	60	46	37	52	43	17
CROWELL	FOARD	100	94	69	69	94	60	69	16	5
CROWLEY	TARRANT	93	89	80	73	62	55	67	254	68
CRYSTAL CITY IS	ZAVALA	79	54	49	39	47	26	28	198	121
CUERO	DEWITT	84	80	73	67	60	46	56	113	37
CULBERSON COUNT	CULBERSON	67	76	65	44	27	34	43	78	44
CUMBY	HOPKINS	100	79	86	79	83	48	73	14	3
CUSHING	NACOGDOCHES	97	91	63	66	57	48	50	35	12
CYPRESS-FAIRBAN	HARRIS	93	88	81	77	78	59	68	2,304	530
D'HANIS	MEDINA	75	75	75	69	42	45	67	16	5
DAINGERFIELD-LO	MORRIS	84	89	78	70	67	60	70	148	45
DALHART	DALLAM	89	79	62	57	58	45	55	108	46
DALLAS	DALLAS	74	64	49	41	44	31	41	9,403	5,525
DAMON	BRAZORIA	100	100	100	100	95	66	68	9	0

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
DANBURY	BRAZORIA	81	94	86	75	34	53	60	36	9
DARROUZETT	LIPSCOMB	100	100	89	89	87	69	67	9	1
DAWSON	DAWSON	100	100	86	86	67	79	58	7	1
DAWSON	NAVARRO	91	80	74	66	76	57	59	35	12
DAYTON	LIBERTY	81	85	60	55	50	48	49	246	111
DE LEON	COMANCHE	89	87	70	64	62	61	65	61	22
DE SOTO	DALLAS	92	86	82	75	69	55	68	388	98
DECATUR	WISE	69	74	65	50	33	40	46	113	57
DEER PARK	HARRIS	94	90	77	74	76	60	66	608	161
DEKALB	BOWIE	90	74	75	64	82	41	59	89	32
DEL VALLE	TRAVIS	71	76	57	49	39	45	50	392	199
DELL CITY	HUDSPETH	75	90	70	60	35	48	43	20	8
DELMAR-WEST LAM	LAMAR	58	65	53	44	23	39	29	43	24
DENISON	GRAYSON	93	89	76	73	69	58	73	365	99
DENTON	DENTON	86	85	70	64	58	53	64	605	217
DENVER CITY	YOAKUM	80	71	71	57	49	47	63	139	60
DETROIT	RED RIVER	79	94	76	65	50	61	59	34	12
DEVERS	LIBERTY	100	92	85	85	91	63	60	13	2
DEVINE	MEDINA	94	84	83	76	73	46	65	117	28
DEWEYVILLE	NEWTON	85	85	56	55	53	44	45	62	28
DIBOLL	ANGELINA	80	82	62	56	44	42	55	138	61
DICKINSON	GALVESTON	92	92	81	76	74	64	69	390	93
DILLEY	FRIO	82	70	64	54	51	39	46	56	26
DIME BOX	LEE	57	93	64	43	57	49	44	14	8
DIMMITT	CASTRO	75	73	62	57	41	38	49	146	63
DODD CITY	FANNIN	88	88	69	69	52	71	85	16	5
DONNA	HIDALGO	67	55	48	38	30	23	31	496	310
DOSS CSD	GILLESPIE	*	*	*	*	*	*	*	2	*
DOUGLASS	NACOGDOCHES	92	75	50	42	43	37	33	12	7
DRIPPING SPRING	HAYS	85	83	75	65	54	48	56	80	28
DRISCOLL	NUECES	83	71	67	54	33	33	43	24	11
DUBLIN	ERATH	69	85	64	49	32	45	58	55	28
DUMAS	MOORE	87	78	68	59	56	48	58	264	107
DUNCANVILLE	DALLAS	93	92	78	74	73	61	72	718	187
EAGLE MT-SAGINA	TARRANT	84	86	68	61	61	55	62	310	122
EAGLE PASS	MAVERICK	66	47	45	34	33	21	34	762	500
EANES	TRAVIS	97	93	89	84	89	71	83	317	50
EARLY	BROWN	94	94	83	77	68	67	77	64	15
EAST BERNARD IS	WHARTON	91	93	79	74	72	61	77	57	15
EAST CENTRAL IS	BEXAR	84	82	54	49	59	46	54	391	200

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
EAST CHAMBERS I	CHAMBERS	75	85	69	54	45	48	60	81	37
EASTLAND	EASTLAND	84	85	59	49	54	52	51	81	41
ECTOR	FANNIN	100	86	71	71	49	61	65	7	2
ECTOR COUNTY IS	ECTOR	78	71	51	45	47	38	39	2,195	1,216
EDCOUCH-ELSA IS	HIDALGO	74	56	48	37	43	26	33	273	171
EDEN CONS	CONCHO	72	62	38	38	26	30	31	29	18
EDGEWOOD	BEXAR	57	49	45	31	22	21	26	1,380	954
EDGEWOOD	VAN ZANDT	92	90	62	62	58	56	54	50	19
EDINBURG	HIDALGO	59	58	48	36	27	27	33	1,002	639
EDNA	JACKSON	69	75	62	54	33	47	42	123	56
EL CAMPO	WHARTON	79	81	73	63	48	47	63	167	62
EL PASO	EL PASO	75	65	58	48	40	33	41	5,047	2,639
ELECTRA	WICHITA	89	82	73	66	55	48	52	44	15
ELGIN	BASTROP	62	69	55	40	27	38	43	149	90
ELKHART	ANDERSON	84	74	62	51	49	38	42	69	34
ELYSIAN FIELDS	HARRISON	69	80	52	42	42	52	58	71	41
ENNIS	ELLIS	78	70	57	47	47	36	50	277	147
ERA	COOKE	91	100	100	100	94	64	89	11	0
ETOILE	NACOGDOCHES	100	100	88	88	84	63	89	8	1
EULA	CALLAHAN	81	78	66	75	49	47	59	32	8
EUSTACE	HENDERSON	82	78	72	58	51	46	55	67	28
EVADALE	JASPER	85	67	78	52	53	33	61	27	13
EVANT	CORYELL	100	100	88	88	65	70	62	17	2
EVERMAN	TARRANT	77	73	62	56	48	41	47	263	117
EXCELSIOR	SHELBY	90	100	80	70	49	61	50	10	3
EZZELL	LAVACA	*	*	*	*	*	*	*	3	*
FABENS	EL PASO	84	63	59	49	50	34	38	150	77
FAIRFIELD	FREESTONE	88	80	64	58	66	52	59	137	58
FALLS CITY	KARNES	65	75	85	55	43	57	70	20	9
FANNINDEL	DELTA	86	95	82	73	55	59	58	22	6
FARMERSVILLE IS	COLLIN	88	84	76	70	51	54	67	80	24
FARWELL	PARMER	93	86	76	76	82	55	69	29	7
FAYETTEVILLE IS	FAYETTE	92	92	92	92	77	60	76	13	1
FERRIS	ELLIS	72	83	62	52	39	48	47	81	39
FLATONIA	FAYETTE	95	89	79	79	79	51	57	38	8
FLORENCE	WILLIAMSON	79	79	64	55	41	61	43	47	21
FLORESVILLE	WILSON	72	66	52	41	31	31	34	203	119
FLOUR BLUFF	NUECES	89	85	76	70	63	51	63	327	99
FLOYDADA	FLOYD	83	84	76	68	49	43	58	94	30
FOLLETT	LIPSCOMB	88	94	76	71	87	71	71	17	5

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
FORESTBURG	MONTAGUE	88	100	88	88	67	62	70	8	1
FORNEY	KAUFMAN	92	92	77	70	58	58	68	100	30
FORSAN	HOWARD	81	89	64	58	42	58	63	36	15
FORT BEND	FORT BEND	88	87	74	68	71	56	69	2,115	675
FORT WORTH	TARRANT	68	69	56	46	38	37	42	4,482	2,421
FRANKLIN	ROBERTSON	81	62	52	44	39	36	41	52	29
FRANKSTON	ANDERSON	100	87	63	65	83	57	58	52	18
FREDERICKSBURG	GILLESPIE	86	84	75	68	64	58	60	173	56
FREER	DUVAL	62	61	37	29	26	26	27	93	66
FRENSHIP	LUBBOCK	82	83	69	61	54	49	60	218	84
FRIENDSWOOD	GALVESTON	90	90	73	67	68	63	57	233	76
FRIONA	PARMER	84	77	74	65	57	43	57	97	34
FRISCO	COLLIN	80	79	64	60	46	50	53	70	28
FROST	NAVARRO	86	76	62	48	53	41	40	21	11
FRUITVALE	VAN ZANDT	48	60	56	40	16	29	34	25	15
FT DAVIS	JEFF DAVIS	89	79	84	74	74	53	62	19	5
FT HANCOCK	HUDSPETH	81	65	65	50	44	35	54	26	13
FT SAM HOUSTON	BEXAR	97	92	88	82	90	51	70	96	17
FT STOCKTON	PECOS	84	77	68	59	56	41	54	282	117
GAINESVILLE	COOKE	87	82	75	69	48	53	66	173	53
GALENA PARK	HARRIS	87	83	70	67	66	53	65	1,030	343
GALVESTON	GALVESTON	74	75	62	52	42	41	46	610	293
GANADO	JACKSON	81	88	67	62	46	50	54	52	20
GARLAND	DALLAS	83	81	60	60	61	50	63	2,463	992
GARNER	PARKER	87	80	40	40	53	45	61	15	9
GARRISON	NACOGDOCHES	85	95	66	61	55	61	73	41	16
GARY	PANOLA	91	100	82	82	56	41	53	11	2
GATESVILLE	CORYELL	88	86	74	70	61	53	57	155	46
GEORGE WEST	LIVE OAK	90	85	64	54	56	41	56	101	46
GEORGETOWN	WILLIAMSON	96	87	62	66	79	60	71	348	119
GHOLSON	MCLENNAN	85	92	46	38	36	50	38	13	8
GIDDINGS	LEE	85	88	72	63	62	54	69	101	37
GILMER	UPSHUR	86	93	81	75	59	61	70	153	39
GLADEWATER	GREGG	85	79	73	66	53	51	58	151	51
GLASSCOCK	GLASSCOCK	83	94	83	78	81	62	77	18	4
GLEN ROSE	SOMERVELL	79	85	71	63	38	50	51	89	33
GODLEY	JOHNSON	87	81	67	63	54	46	56	67	25
GOLD BURG	MONTAGUE	100	100	83	83	91	74	55	12	2
GOLDTHWAITE	MILLS	97	100	91	88	69	78	89	32	4
GOLIAD	GOLIAD	87	86	67	67	62	58	58	95	31

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
GONZALES	GONZALES	73	69	57	45	43	36	43	190	105
GOODRICH	POLK	71	67	52	43	33	35	48	21	12
GOOSE CREEK	HARRIS	81	83	72	66	59	53	61	1,152	394
GORDON	PALO PINTO	73	77	27	27	26	34	40	22	16
GOREE	KNOX	75	100	63	50	41	52	80	8	4
GORMAN	EASTLAND	96	96	56	56	53	52	58	25	11
GRADY	MARTIN	94	89	56	56	58	49	49	18	8
GRAFORD	PALO PINTO	82	76	76	65	57	46	59	17	6
GRAHAM	YOUNG	90	95	81	76	68	59	74	186	45
GRANBURY	HOOD	85	85	64	61	55	54	56	286	112
GRAND PRAIRIE I	DALLAS	90	86	73	69	73	54	69	1,187	367
GRAND SALINE IS	VAN ZANDT	84	83	76	71	62	48	57	83	24
GRANDFALLS-ROYA	WARD	96	80	80	68	86	43	61	25	8
GRANDVIEW	JOHNSON	98	93	84	82	79	64	72	44	8
GRANGER	WILLIAMSON	100	85	69	69	95	58	56	13	4
GRAPE CREEK-PUL	TOM GREEN	81	73	54	46	54	45	53	67	36
GRAPELAND	HOUSTON	97	89	80	72	85	55	65	64	18
GRAPEVINE-COLLE	TARRANT	96	94	78	76	79	64	77	380	91
GREENVILLE	HUNT	73	72	58	54	44	45	52	366	170
GREENWOOD	MIDLAND	90	86	71	69	68	56	57	117	36
GREGORY-PORTLAN	SAN PATRICIO	92	89	72	69	77	56	67	332	104
GROESBECK	LIMESTONE	67	69	59	45	26	38	41	94	52
GROOM	CARSON	100	100	100	100	91	85	75	9	0
GROVETON	TRINITY	86	86	59	54	73	51	53	70	32
GRUVER	HANSFORD	93	91	75	75	78	58	65	44	11
GUNTER	GRAYSON	100	94	94	88	96	80	92	17	2
GUSTINE	COMANCHE	93	86	86	93	83	60	79	14	1
GUTHRIE CSD	KING	89	89	89	89	82	59	58	9	1
HALE CENTER	HALE	75	80	83	63	26	44	70	40	15
HALLETTSVILLE I	LAVACA	97	98	93	90	82	62	80	58	6
HALLSVILLE	HARRISON	87	83	64	58	64	50	53	209	88
HAMILTON	HAMILTON	85	87	78	67	63	58	73	46	15
HAMLIN	JONES	92	80	73	66	76	48	69	59	20
HAMSHIRE-FANNET	JEFFERSON	98	94	82	81	85	66	84	118	22
HAPPY	SWISHER	88	88	76	71	66	57	59	17	5
HARDIN	LIBERTY	78	78	63	51	33	43	47	97	48
HARDIN-JEFFERSO	HARDIN	93	84	73	67	69	53	58	149	49
HARLANDALE	BEXAR	70	68	61	48	38	33	46	1,087	562
HARLETON	HARRISON	73	78	76	59	38	54	59	37	15
HARLINGEN	CAMERON	74	70	64	50	42	36	54	1,075	533

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
HARMONY	UPSHUR	82	80	49	45	49	46	61	49	27
HARPER	GILLESPIE	100	95	90	90	82	67	77	21	2
HARROLD	WILBARGER	100	77	77	69	56	50	64	13	4
HART	CASTRO	84	65	53	49	46	35	39	55	28
HARTLEY	HARTLEY	94	88	88	88	71	61	69	17	2
HARTS BLUFF	TITUS	89	93	96	86	64	64	81	28	4
HASKELL	HASKELL	83	88	71	63	67	54	66	48	18
HAWKINS	WOOD	76	82	76	68	49	54	55	68	22
HAWLEY	JONES	97	88	74	65	60	51	49	34	12
HAYS CONS	HAYS	91	83	72	66	65	51	61	338	116
HEARNE	ROBERTSON	57	68	51	40	30	35	39	141	85
HEDLEY	DONLEY	90	80	80	70	67	47	65	10	3
HEMPHILL	SABINE	67	61	44	40	32	30	33	75	45
HEMPSTEAD	WALLER	90	86	71	63	72	53	60	73	27
HENDERSON	RUSK	82	79	52	48	59	46	55	278	145
HENRIETTA	CLAY	87	89	70	65	67	60	67	83	29
HEREFORD	DEAF SMITH	72	74	63	55	43	40	42	372	168
HERMLEIGH	SCURRY	100	75	88	63	91	55	84	8	3
HICO	HAMILTON	93	89	86	82	45	44	66	28	5
HIDALGO	HIDALGO	59	42	39	29	25	15	21	195	139
HIGGINS	LIPSCOMB	100	100	83	83	74	66	85	12	2
HIGH ISLAND	GALVESTON	88	92	83	75	44	46	47	24	6
HIGHLAND	NOLAN	100	100	94	94	86	66	90	17	1
HIGHLAND PARK I	DALLAS	97	97	93	91	86	71	87	316	29
HIGHLAND PARK I	POTTER	82	88	66	55	52	49	60	74	33
HILLSBORO	HILL	83	77	38	34	49	40	40	128	84
HITCHCOCK	GALVESTON	72	77	59	49	37	42	44	94	48
HOLLAND	BELL	93	86	59	59	85	43	54	29	12
HOLLIDAY	ARCHER	84	92	88	75	47	55	75	51	13
HONDO	MEDINA	83	72	70	57	60	42	51	129	55
HONEY GROVE	FANNIN	100	94	80	83	85	53	66	35	6
HOOKS	BOWIE	84	85	63	57	57	52	56	67	29
HOUSTON	HARRIS	70	68	56	45	39	35	41	13,896	7,585
HOWE	GRAYSON	95	95	79	75	81	73	79	61	15
HUBBARD	BOWIE	100	100	100	100	77	69	87	7	0
HUBBARD	HILL	90	90	83	79	72	58	67	29	6
HUCKABAY	ERATH	100	100	50	50	66	44	45	10	5
HUDSON	ANGELINA	83	80	69	59	45	43	63	106	43
HUFFMAN	HARRIS	83	81	65	61	55	47	52	162	63
HUGHES SPRINGS	CASS	75	88	47	38	44	45	49	68	42

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
HULL-DAISETTA I	LIBERTY	66	88	66	52	28	52	56	58	28
HUMBLE	HARRIS	92	90	76	73	75	59	72	1,314	353
HUNTINGTON	ANGELINA	71	76	49	41	34	49	45	90	53
HUNTSVILLE	WALKER	85	84	71	65	62	56	61	453	158
HURST-EULESS-BE	TARRANT	90	88	75	70	70	56	64	1,290	384
HUTTO	WILLIAMSON	97	81	77	68	76	46	61	31	10
IDALOU	LUBBOCK	93	84	71	64	50	41	60	55	20
INDUSTRIAL	JACKSON	69	74	69	55	33	45	45	58	26
INGLESIDE	SAN PATRICIO	82	83	62	55	50	44	47	139	63
INGRAM	KERR	96	92	86	82	77	57	70	72	13
IOLA	GRIMES	71	81	48	38	27	40	46	21	13
IOWA PARK CONS	WICHITA	98	84	62	56	82	45	66	117	51
IRA	SCURRY	89	89	50	44	57	53	68	18	10
IRAAN-SHEFFIELD	PECOS	88	90	86	83	70	53	54	58	10
IREDELL	BOSQUE	*	*	*	*	*	*	*	4	*
IRION CO	IRION	85	85	70	67	40	53	75	33	11
IRVING	DALLAS	93	85	72	69	77	53	69	1,503	472
ITALY	ELLIS	92	79	67	58	63	47	70	24	10
ITASCA	HILL	81	79	69	56	40	44	62	48	21
JACKSBORO	JACK	93	89	72	65	78	58	57	88	31
JACKSONVILLE IS	CHEROKEE	71	74	53	44	40	40	48	283	158
JARRELL	WILLIAMSON	96	96	67	59	59	64	81	27	11
JASPER	JASPER	70	69	52	44	40	38	46	285	161
JAYTON-GIRARD I	KENT	100	92	92	85	69	53	72	13	2
JEFFERSON	MARION	80	86	62	58	47	46	48	86	36
JIM HOGG COUNTY	JIM HOGG	76	72	64	55	57	43	66	89	40
JIM NED	TAYLOR	84	80	64	58	65	49	71	45	19
JOAQUIN	SHELBY	84	85	67	69	44	57	59	55	17
JOHNSON CITY IS	BLANCO	100	94	78	83	86	66	74	36	6
JONESBORO	CORYELL	100	100	79	79	90	60	81	14	3
JOSHUA	JOHNSON	87	88	54	51	48	48	57	210	103
JOURDANTON	ATASCOSA	78	72	68	57	62	41	53	82	35
JUDSON	BEXAR	90	87	80	74	64	56	67	882	229
JUNCTION	KIMBLE	88	97	68	65	41	62	62	60	21
KARNACK	HARRISON	58	61	64	36	20	35	38	33	21
KARNES CITY	KARNES	79	75	73	58	37	40	43	73	31
KATY	HARRIS	91	88	75	72	74	61	72	1,179	334
KAUFMAN	KAUFMAN	73	75	53	43	37	38	37	164	93
KEENE	JOHNSON	95	84	58	58	76	58	77	19	8
KELLER	TARRANT	90	90	73	70	68	58	65	417	127

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
KELTON	WHEELER	83	100	100	83	46	52	42	6	1
KEMP	KAUFMAN	89	84	69	60	52	41	55	85	34
KENEDY	KARNES	73	60	60	50	41	32	37	96	48
KENEDY COUNTY W	KENEDY	*	*	*	*	*	*	*	4	*
KENNARD	HOUSTON	75	94	78	66	46	53	50	32	11
KENNEDALE	TARRANT	73	79	54	51	42	45	50	117	57
KERENS	NAVARRO	95	78	62	62	66	41	43	37	14
KERMIT	WINKLER	79	74	70	59	41	45	48	136	56
KERRVILLE	KERR	86	87	71	70	70	63	68	291	87
KILGORE	GREGG	86	81	67	65	62	54	66	231	82
KILLEEN	BELL	85	83	66	60	56	49	53	1,371	545
KINGSVILLE	KLEBERG	84	81	62	56	55	44	50	412	182
KIRBYVILLE	JASPER	84	81	69	59	49	48	62	140	57
KLEIN	HARRIS	92	89	81	79	81	61	69	1,717	364
KLONDIKE	DAWSON	100	88	81	81	91	62	82	16	3
KNIPPA	UVALDE	85	69	62	46	73	39	49	13	7
KNOX CITY-O'BRI	KNOX	100	91	87	87	92	75	74	23	3
KOPPERL	BOSQUE	63	75	69	56	26	38	45	16	7
KOUNTZE	HARDIN	82	91	67	63	45	59	62	78	29
KRESS	SWISHER	76	72	64	52	38	37	44	25	12
KRUM	DENTON	93	91	77	77	75	57	60	44	10
LA FERIA	CAMERON	74	74	74	57	40	40	64	164	70
LA GLORIA	JIM WELLS	86	86	71	57	62	47	36	7	3
LA GRANGE	FAYETTE	82	82	75	64	53	50	55	152	54
LA JOYA	HIDALGO	57	44	42	28	22	17	22	570	412
LA MARQUE	GALVESTON	88	88	77	68	55	53	60	414	131
LA PORTE	HARRIS	84	81	58	54	61	47	52	518	238
LA POYNOR	HENDERSON	86	81	61	58	57	52	58	36	15
LA PRYOR	ZAVALA	81	60	30	28	55	32	44	53	38
LA VEGA	MCLENNAN	76	84	65	53	31	47	50	149	70
LA VERNIA	WILSON	92	86	83	79	69	53	72	63	13
LA VILLA	HIDALGO	36	33	39	22	10	14	22	67	52
LACKLAND	BEXAR	92	92	64	63	81	59	66	59	22
LAGO VISTA	TRAVIS	92	85	77	65	66	54	70	26	9
LAKE DALLAS	DENTON	92	92	78	74	66	60	66	100	26
LAKE TRAVIS	TRAVIS	93	86	78	69	66	56	69	101	31
LAKE WORTH	TARRANT	80	89	65	61	46	48	57	122	48
LAKEVIEW	HALL	58	58	42	33	24	33	35	12	8
LAMAR CONSOLIDA	FORT BEND	72	73	58	51	40	40	43	859	420
LAMESA	DAWSON	62	72	63	49	31	39	48	221	113

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
LAMPASAS	LAMPASAS	78	82	59	52	41	46	49	199	96
LANCASTER	DALLAS	90	86	71	67	68	53	65	296	98
LANEVILLE	RUSK	38	56	25	25	19	31	23	16	12
LAREDO	WEBB	60	49	44	29	24	21	30	1,866	1,320
LASARA	WILLACY	89	75	61	54	60	35	51	28	13
LATEXO	HOUSTON	90	95	65	65	55	59	44	20	7
LAZBUDDIE	PARMER	92	100	83	75	75	53	53	12	3
LEAKEY	REAL	100	75	83	67	55	41	59	12	4
LEANDER	WILLIAMSON	89	90	75	72	68	60	76	265	74
LEARY	BOWIE	92	85	62	62	47	47	48	13	5
LEFORS	GRAY	69	85	46	46	31	37	55	13	7
LEGGETT	POLK	83	100	75	67	32	52	64	12	4
LELA	WHEELER	100	100	80	80	93	72	75	5	1
LEON	LEON	86	82	63	61	41	46	46	49	19
LEONARD	FANNIN	84	84	73	66	52	57	59	44	15
LEVELLAND	HOCKLEY	73	82	77	62	41	46	58	282	108
LEVERETTS CHAPE	RUSK	64	68	73	55	43	31	83	22	10
LEWISVILLE	DENTON	89	88	69	65	71	58	63	1,149	398
LEXINGTON	LEE	88	81	57	52	70	52	56	67	32
LIBERTY	LIBERTY	87	80	57	53	64	46	56	180	85
LIBERTY HILL IS	WILLIAMSON	73	71	61	53	48	42	48	83	39
LIBERTY-EYLAU I	BOWIE	82	79	70	60	48	46	54	220	87
LINDALE	SMITH	82	84	62	59	55	55	60	174	71
LINDEN-KILDARE	CASS	85	76	70	63	63	49	53	93	34
LINDSAY	COOKE	100	100	96	96	93	63	79	24	1
LINGLEVILLE	ERATH	100	100	100	100	79	56	77	10	0
LIPAN	HOOD	100	88	41	41	62	35	33	17	10
LIT CYPRESS-MRC	ORANGE	92	93	77	73	76	57	74	228	61
LITTLE ELM	DENTON	85	92	67	61	47	59	58	72	28
LITTLEFIELD	LAMB	83	76	72	61	44	41	53	123	48
LIVINGSTON	POLK	78	79	63	55	44	43	47	262	118
LLANO	LLANO	89	92	74	71	53	57	62	104	30
LOCKHART	CALDWELL	79	82	76	66	51	48	58	228	78
LOCKNEY	FLOYD	95	82	82	73	82	43	56	55	15
LOHN	MCCULLOCH	70	100	90	70	49	72	73	10	3
LOMETA	LAMPASAS	97	83	72	66	81	62	66	29	10
LONDON	NUECES	100	100	80	80	85	62	79	10	2
LONE OAK	HUNT	84	91	63	56	59	61	50	32	14
LONGVIEW	GREGG	88	83	69	65	71	53	63	591	207
LOOP	GAINES	88	69	63	50	62	55	48	16	8

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
LORAINE	MITCHELL	73	82	77	64	43	57	62	22	8
LORENA	MCLENNAN	82	85	64	60	56	58	57	73	29
LORENZO	CROSBY	78	89	52	44	37	47	49	27	15
LOS FRESNOS CIS	CAMERON	62	58	46	36	27	29	34	321	205
LOUISE	WHARTON	82	68	68	50	65	42	54	28	14
LOVELADY	HOUSTON	73	70	70	49	31	35	54	37	19
LUBBOCK	LUBBOCK	76	77	63	55	49	44	47	2,162	977
LUBBOCK-COOPER	LUBBOCK	76	72	51	43	42	36	31	99	56
LUEDERS-AVOCA I	JONES	70	85	80	60	26	49	55	20	8
LUFKIN	ANGELINA	81	78	59	49	51	43	50	566	287
LULING	CALDWELL	86	79	74	63	60	45	49	107	40
LUMBERTON	HARDIN	78	88	67	58	46	53	55	189	79
LYFORD	WILLACY	78	77	65	59	45	40	51	109	45
LYTLE	ATASCOSA	61	74	62	49	29	37	40	61	31
MABANK	KAUFMAN	78	79	61	51	37	42	48	198	97
MADISONVILLE IS	MADISON	88	84	71	67	71	52	71	128	42
MAGNOLIA	MONTGOMERY	81	77	54	48	45	43	46	248	130
MALAKOFF	HENDERSON	71	76	45	37	44	46	49	84	53
MALONE	HILL	86	57	14	14	48	23	13	7	6
MALTA	BOWIE	100	71	71	43	81	61	54	7	4
MANOR	TRAVIS	88	89	77	71	62	54	57	75	22
MANSFIELD	TARRANT	79	81	66	56	51	47	53	425	186
MARATHON	BREWSTER	100	89	89	78	77	47	75	9	2
MARBLE FALLS IS	BURNET	88	90	70	63	62	57	60	155	57
MARFA	PRESIDIO	80	77	80	66	46	36	56	35	12
MARION	GUADALUPE	98	87	93	83	73	71	81	54	9
MARLIN	FALLS	91	69	50	47	62	38	43	128	68
MARSHALL	HARRISON	81	80	66	60	53	47	56	546	217
MART	MCLENNAN	81	77	63	53	43	49	57	62	29
MARTINS MILL IS	VAN ZANDT	76	76	65	71	53	47	52	17	5
MARTINSVILLE IS	NACOGDOCHES	64	91	55	36	40	50	50	11	7
MASON	MASON	93	93	93	83	79	64	88	41	7
MASONIC HOME IS	TARRANT	100	90	60	60	56	38	61	10	4
MATHIS	SAN PATRICIO	60	51	39	29	29	25	30	172	122
MAUD	BOWIE	95	86	73	64	63	49	63	22	8
MAY	BROWN	78	83	43	35	38	53	50	23	15
MAYDELLE	CHEROKEE	67	71	43	33	27	33	32	21	14
MAYPEARL	ELLIS	91	91	70	64	59	59	69	33	12
MCALLEN	HIDALGO	80	74	65	55	49	40	47	1,488	664
MCCAMEY	UPTON	100	95	84	86	90	58	66	43	6

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
MCCAULLEY	FISHER	43	57	57	29	29	33	51	7	5
MCFADDIN	VICTORIA	*	*	*	*	*	*	*	2	*
MCGREGOR	MCLENNAN	86	84	62	56	50	48	59	63	28
MCKINNEY	COLLIN	78	72	67	56	54	40	53	349	155
MCLEAN	GRAY	88	94	81	75	39	44	42	16	4
MCLEOD	CASS	82	82	36	55	46	55	73	11	5
MCMULLEN	MCMULLEN	82	91	91	82	66	56	77	11	2
MEADOW	TERRY	82	76	82	71	59	47	68	17	5
MEDINA	BANDERA	78	100	72	61	64	67	84	18	7
MEDINA VALLEY I	MEDINA	82	81	64	60	66	50	53	132	53
MEGARGEL	ARCHER	83	100	83	83	59	50	33	6	1
MELISSA	COLLIN	83	90	69	62	53	52	51	29	11
MEMPHIS	HALL	70	63	59	44	28	36	36	27	15
MENARD	MENARD	69	73	42	42	49	34	34	26	15
MERCEDES	HIDALGO	81	66	44	39	50	32	36	349	212
MERIDIAN	BOSQUE	84	81	76	70	57	55	62	37	11
MERKEL	TAYLOR	85	87	67	60	52	50	52	110	44
MESQUITE	DALLAS	91	84	73	68	74	51	59	1,597	509
MEXIA	LIMESTONE	89	85	72	67	57	53	65	151	50
MEYERSVILLE	DEWITT	64	91	45	36	42	54	59	11	7
MIAMI	ROBERTS	100	96	74	74	71	57	64	23	6
MIDLAND	MIDLAND	75	76	65	56	44	44	49	1,313	578
MIDLOTHIAN	ELLIS	93	92	86	82	81	67	75	178	32
MIDWAY	CLAY	100	100	38	38	74	63	68	13	8
MIDWAY	MCLENNAN	92	88	77	73	67	59	73	354	97
MILANO	MILAM	87	87	50	50	30	49	56	30	15
MILDRED	NAVARRO	94	90	74	74	66	57	60	31	8
MILES	RUNNELS	96	92	96	88	77	60	69	25	3
MILFORD	ELLIS	87	100	80	67	37	55	68	15	5
MILLER GROVE IS	HOPKINS	93	100	73	67	64	61	53	15	5
MILLSAP	PARKER	91	84	63	56	60	47	41	32	14
MINEOLA	WOOD	84	88	71	65	61	56	54	85	30
MINERAL WELLS I	PALO PINTO	68	72	47	38	36	38	40	253	158
MIRANDO CITY IS	WEBB	36	43	7	7	17	13	10	14	13
MISSION	HIDALGO	79	71	61	52	47	37	50	634	302
MOBEETIE	WHEELER	73	82	55	55	56	58	69	11	5
MONAHANS-WICKET	WARD	83	79	63	54	53	42	54	207	95
MONTAGUE	MONTAGUE	100	100	60	60	[redacted]	45	61	5	2
MONTE ALTO	HIDALGO	75	59	52	38	40	26	30	64	40
MONTGOMERY	MONTGOMERY	83	83	69	67	50	52	55	103	34

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
MOODY	MCLENNAN	89	84	75	68	73	56	63	44	14
MORAN	SHACKELFORD	67	67	83	50	29	30	41	6	3
MORGAN	BOSQUE	77	46	31	31	27	25	17	13	9
MORGAN MILL	ERATH	100	100	100	100	93	69	79	7	0
MORTON	COCHRAN	79	87	83	68	45	46	69	53	17
MOTLEY COUNTY I	MOTLEY	93	73	80	73	82	53	74	15	4
MOULTON	LAVACA	100	91	73	68	89	69	78	22	7
MOUNT CALM	HILL	100	75	63	50	69	62	54	8	4
MOUNT ENTERPRIS	RUSK	63	77	70	57	27	49	46	30	13
MOUNT PLEASANT	TITUS	82	84	75	63	47	48	55	254	93
MOUNT VERNON IS	FRANKLIN	93	95	83	80	52	59	67	81	16
MOZELLE	COLEMAN	100	100	89	89	61	47	67	9	1
MUENSTER	COOKE	97	100	100	97	62	60	76	35	1
MULESHOE	BAILEY	82	71	63	54	53	41	52	122	56
MULLIN	MILLS	100	71	86	100	91	66	65	7	0
MUMFORD	ROBERTSON	86	71	14	14	75	37	36	7	6
MUNDAY	KNOX	94	94	94	85	80	57	74	33	5
MURCHISON	HENDERSON	82	82	64	45	35	40	38	11	6
NACOGDOCHES	NACOGDOCHES	82	81	64	61	59	52	57	454	177
NATALIA	MEDINA	81	78	45	39	33	32	39	64	39
NAVARRO	GUADALUPE	89	81	58	58	58	47	53	36	15
NAVASOTA	GRIMES	79	83	77	66	45	48	56	175	59
NAZARETH	CASTRO	100	100	94	94	75	74	88	17	1
NECHES	ANDERSON	94	81	56	50	60	45	54	16	8
NEDERLAND	JEFFERSON	94	87	76	70	77	58	67	342	101
NEEDVILLE	FORT BEND	83	79	71	61	57	50	66	119	47
NEW BOSTON	BOWIE	88	78	76	68	59	47	56	125	40
NEW BRAUNFELS I	COMAL	88	84	69	62	63	49	61	346	130
NEW CANEY	MONTGOMERY	75	72	52	48	46	36	36	409	211
NEW DEAL	LUBBOCK	75	81	50	47	46	55	42	36	19
NEW DIANA	UPSHUR	90	88	80	76	63	51	56	50	12
NEW HOME	LYNN	94	75	38	19	52	34	49	16	13
NEW SUMMERFIELD	CHEROKEE	67	57	67	43	29	36	44	21	12
NEW WAVERLY	WALKER	86	78	58	54	64	52	63	50	23
NEWCASTLE	YOUNG	77	77	46	46	30	48	50	13	7
NEWTON	NEWTON	99	94	80	79	79	58	62	94	20
NIXON-SMILEY IS	GONZALES	72	65	43	37	28	27	39	60	38
NOCONA	MONTAGUE	80	87	78	67	60	66	68	45	15
NORDHEIM	DEWITT	70	80	70	70	29	37	37	10	3
NORMANGEE	LEON	90	95	81	76	70	61	78	21	5

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
NORTH EAST	BEXAR	87	87	74	69	68	59	66	2,952	913
NORTH FOREST IS	HARRIS	71	65	54	42	36	29	36	1,140	659
NORTH HOPKINS I	HOPKINS	96	91	83	83	63	57	76	23	4
NORTH LAMAR	LAMAR	89	86	67	63	66	54	65	198	73
NORTH ZULCH	MADISON	69	81	63	44	32	46	37	18	9
NORTHSIDE	BEXAR	87	84	68	62	67	51	61	3,302	1,247
NORTHSIDE	WILBARGER	78	67	33	33	33	24	27	9	6
NORTHWEST	DENTON	94	89	68	68	76	55	58	228	72
NOVICE	COLEMAN	92	75	42	33	49	45	49	12	8
NUECES CANYON I	EDWARDS	89	79	82	75	42	43	59	28	7
O'DONNELL	LYNN	92	71	58	50	60	37	45	24	12
OAKWOOD	LEON	89	89	56	48	55	49	52	27	14
ODEM-EDROY	SAN PATRICIO	82	78	62	54	51	44	59	123	56
OGLESBY	CORYELL	86	100	100	100	79	79	71	7	0
OLFEN	RUNNELS	83	100	83	83	60	68	57	6	1
OLNEY	YOUNG	85	87	55	55	41	49	59	53	24
OLTON	LAMB	85	74	76	67	49	43	56	54	18
ORANGE GROVE IS	JIM WELLS	91	88	80	76	74	55	67	98	24
ORANGEFIELD	ORANGE	92	88	74	65	65	53	70	72	25
ORE CITY	UPSHUR	72	78	78	58	41	44	64	72	30
OVERTON	RUSK	79	69	50	48	58	41	42	48	25
PADUCAH	COTTLE	63	70	81	59	26	36	44	27	11
PAINT CREEK	HASKELL	71	86	71	57	45	33	31	7	3
PAINT ROCK	CONCHO	80	70	60	50	46	50	46	10	5
PALACIOS	MATAGORDA	83	75	68	64	62	46	59	92	33
PALESTINE	ANDERSON	91	87	80	73	79	56	67	251	68
PALMER	ELLIS	85	74	63	61	48	41	45	46	18
PAMPA	GRAY	94	88	74	68	69	54	66	309	98
PANHANDLE	CARSON	96	94	96	88	84	63	85	51	6
PARADISE	WISE	100	88	40	40	61	60	55	25	15
PARIS	LAMAR	78	80	61	53	42	47	50	284	133
PASADENA	HARRIS	92	90	75	71	74	57	64	2,572	748
PATTON SPRINGS	DICKENS	71	71	86	71	65	59	79	7	2
PAWNEE	BEE	73	82	73	45	34	43	39	11	6
PEARLAND	BRAZORIA	88	83	62	57	65	52	63	423	180
PEARSALL	FRIO	65	61	57	44	30	26	35	193	109
PEASTER	PARKER	88	79	65	62	51	50	48	34	13
PECOS-BARSTOW-T	REEVES	72	71	64	50	36	36	47	268	135
PENELOPE	HILL	100	90	80	90	60	60	59	10	1
PERRIN-WHITT CI	JACK	92	88	81	65	51	50	55	26	9

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
PERRYTON	OCHILTREE	86	81	64	59	66	51	57	132	54
PETERSBURG	HALE	79	69	34	31	36	30	46	29	20
PETROLIA	CLAY	63	91	44	34	29	43	36	32	21
PETTUS	BEE	88	82	74	71	58	50	39	34	10
PEWITT	MORRIS	85	80	69	58	60	47	57	71	30
PFLUGERVILLE IS	TRAVIS	92	90	88	84	71	62	76	310	49
PHARR-SAN JUAN-	HIDALGO	58	51	44	34	24	22	26	1,325	877
PHILLIPS	HUTCHINSON	92	95	69	69	59	57	59	39	12
PILOT POINT	DENTON	97	93	89	82	58	58	72	74	13
PINE TREE	GREGG	89	88	79	75	65	60	73	382	95
PITTSBURG	CAMP	77	82	59	50	44	50	57	119	60
PLAINS	YOAKUM	84	84	76	71	47	57	69	38	11
PLAINVIEW	HALE	80	74	57	50	44	40	47	381	190
PLANO	COLLIN	96	93	85	84	87	69	83	2,143	333
PLEASANT GROVE	BOWIE	93	94	89	83	70	68	80	134	23
PLEASANTON	ATASCOSA	85	75	73	64	57	44	61	192	70
PLEMONS	HUTCHINSON	89	100	78	78	64	61	81	9	2
POINT ISABEL IS	CAMERON	74	66	55	49	37	31	40	170	87
PONDER	DENTON	92	92	42	42	55	61	64	24	14
POOLVILLE	PARKER	73	73	47	40	45	36	38	15	9
PORT ARANSAS IS	NUECES	100	100	95	95	92	81	82	19	1
PORT ARTHUR	JEFFERSON	64	67	57	47	32	35	47	694	371
PORT NECHES	JEFFERSON	87	92	69	65	69	63	70	341	119
POST	GARZA	76	63	58	51	46	33	37	86	42
POTEET	ATASCOSA	84	70	57	50	53	33	46	103	51
POTH	WILSON	83	74	72	63	46	37	41	54	20
POTTSBORO	GRAYSON	95	97	78	78	79	61	73	59	13
POTTSVILLE	HAMILTON	100	100	71	71	68	59	72	7	2
PRAIRIE LEA	CALDWELL	67	47	53	47	33	15	30	15	8
PRAIRIE VALLEY	MONTAGUE	92	77	15	15	54	48	37	13	11
PRAIRILAND	LAMAR	91	81	72	64	61	49	66	78	28
PREMONT	JIM WELLS	77	79	65	58	49	45	41	71	30
PRESIDIO	PRESIDIO	78	53	38	34	37	22	29	74	49
PRIDDY	MILLS	60	*	*	*	42	*	*	5	*
PRINCETON	COLLIN	89	92	85	76	52	52	67	118	28
PRINGLE-MORSE I	HANSFORD	100	88	75	75	95	62	56	8	2
PROGRESO	HIDALGO	47	32	20	11	16	10	13	100	89
PROSPER	COLLIN	89	89	70	70	73	62	56	27	8
QUANAH	HARDEMAN	98	88	70	70	60	54	57	50	15
QUEEN CITY	CASS	87	86	67	55	52	56	55	83	37

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
QUINLAN	HUNT	83	80	68	62	46	47	59	187	71
QUITMAN	WOOD	97	93	88	81	78	61	78	74	14
RAINS	RAINS	91	87	81	72	57	54	58	68	19
RALLS	CROSBY	87	74	70	58	43	40	46	53	22
RANDOLPH FIELD	BEXAR	94	97	77	77	70	65	74	70	16
RANGER	EASTLAND	94	87	74	68	69	53	56	47	15
RANKIN	UPTON	82	76	51	45	62	39	44	51	28
RAYMONDVILLE IS	WILLACY	75	65	49	41	36	30	34	247	145
REAGAN	REAGAN	81	72	57	47	54	35	43	81	43
RED LICK	BOWIE	70	70	55	55	33	41	44	20	9
RED OAK	ELLIS	79	85	78	66	43	45	53	191	64
REDWATER	BOWIE	84	88	79	71	48	50	65	56	16
REFUGIO	REFUGIO	75	75	74	65	53	45	59	57	20
RICARDO	KLEBERG	85	83	72	68	56	48	55	47	15
RICE	NAVARRO	88	100	56	44	61	70	77	16	9
RICE CONS	COLORADO	91	81	75	69	69	56	56	85	26
RICHARDS	GRIMES	50	60	30	30	27	38	23	10	7
RICHARDSON	DALLAS	95	91	87	84	89	63	79	2,468	391
RICHLAND SPRING	SAN SABA	90	90	20	20	57	54	40	10	8
RIESEL	MCLENNAN	96	89	68	68	80	67	60	28	9
RIO GRANDE CITY	STARR	49	39	33	23	18	16	20	459	355
RIO HONDO	CAMERON	91	84	73	62	52	41	58	128	49
RIO VISTA	JOHNSON	86	93	57	53	53	50	58	58	27
RISING STAR	EASTLAND	94	88	100	88	68	59	73	16	2
RIVER ROAD	POTTER	90	90	61	61	57	52	55	105	41
RIVIERA	KLEBERG	100	89	89	80	83	64	70	35	7
ROBERT LEE	COKE	93	93	86	71	57	55	80	14	4
ROBINSON	MCLENNAN	91	89	79	76	77	61	68	128	31
ROBSTOWN	NUECES	81	62	56	45	50	28	43	348	191
ROBY	FISHER	83	83	70	65	51	54	67	23	8
ROCHELLE	MCCULLOCH	85	78	48	41	56	43	36	27	16
ROCHESTER	HASKELL	55	73	27	27	21	35	18	11	8
ROCKDALE	MILAM	82	82	71	65	54	47	56	153	54
ROCKSPRINGS	EDWARDS	87	77	73	57	48	38	59	30	13
ROCKWALL	ROCKWALL	97	91	87	83	82	59	72	308	51
ROGERS	BELL	88	84	71	72	68	61	70	58	16
ROMA	STARR	41	39	29	20	14	16	19	352	282
ROOSEVELT	LUBBOCK	93	84	64	61	62	48	51	96	37
ROPES	HOCKLEY	90	95	70	65	64	52	59	20	7
ROSCOE	NOLAN	76	76	84	64	38	52	60	25	9

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
ROSEBUD-LOTT IS	FALLS	65	75	62	53	34	40	51	68	32
ROTAN	FISHER	97	72	86	76	73	40	58	29	7
ROUND ROCK	WILLIAMSON	92	91	82	78	79	66	76	1,261	280
ROUND TOP-CARMI	FAYETTE	82	86	64	59	57	58	63	22	9
ROXTON	LAMAR	100	78	78	67	90	51	74	9	3
ROYAL	WALLER	88	74	73	64	58	39	53	96	35
ROYSE CITY	ROCKWALL	80	68	56	55	55	37	35	82	37
RULE	HASKELL	100	83	50	42	75	49	68	12	7
RUNGE	KARNES	54	54	50	38	23	30	26	24	15
RUSK	CHEROKEE	84	78	57	49	53	46	61	110	56
S AND S CONS IS	GRAYSON	97	97	88	84	89	65	74	32	5
SABINAL	UVALDE	91	80	83	72	69	47	58	54	15
SABINE	GREGG	94	83	74	69	64	51	62	104	32
SABINE PASS	JEFFERSON	86	100	50	50	59	51	42	14	7
SAINT JO	MONTAGUE	88	88	50	50	49	39	31	8	4
SALADO	BELL	95	98	67	63	70	60	61	43	16
SALTILLO	HOPKINS	73	91	73	64	49	41	54	11	4
SAM RAYBURN	FANNIN	89	89	68	68	58	53	65	19	6
SAMNORWOOD	COLLINGSWORTH	86	86	71	57	43	55	35	7	3
SAN ANGELO	TOM GREEN	72	73	56	48	42	40	46	1,117	579
SAN ANTONIO	BEXAR	78	68	61	52	48	36	46	4,360	2,099
SAN AUGUSTINE I	SAN AUGUSTINE	73	77	50	43	42	41	46	92	52
SAN BENITO CONS	CAMERON	78	75	63	53	41	37	49	563	262
SAN DIEGO	DUVAL	60	60	52	38	28	26	30	129	80
SAN ELIZARIO IS	EL PASO	42	29	36	24	13	9	13	85	65
SAN FELIPE-DEL	VAL VERDE	77	66	62	51	51	34	51	716	350
SAN ISIDRO	STARR	90	90	81	74	53	58	67	31	8
SAN MARCOS	HAYS	71	73	64	54	36	41	46	407	188
SAN PERLITA	WILLACY	85	69	38	23	38	28	47	13	10
SAN SABA	SAN SABA	84	81	70	61	53	44	41	57	22
SAN VICENTE	BREWSTER	*	*	*	*	*	*	*	2	*
SANDS	DAWSON	86	93	79	71	52	64	61	14	4
SANFORD	HUTCHINSON	97	82	72	68	67	60	65	76	24
SANGER	DENTON	79	76	61	56	47	46	51	94	41
SANTA ANNA	COLEMAN	79	75	33	21	26	45	42	24	19
SANTA FE	GALVESTON	92	92	69	67	69	55	59	318	106
SANTA GERTRUDIS	KLEBERG	100	83	50	50	85	40	54	6	3
SANTA MARIA	CAMERON	48	42	29	19	17	16	14	52	42
SANTA ROSA	CAMERON	68	66	58	48	26	30	46	85	44
SANTO	PALO PINTO	90	86	52	48	69	49	57	21	11

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
SAVOY	FANNIN	83	87	78	65	65	59	77	23	8
SCHERTZ-CIBOLO-	GUADALUPE	88	90	76	68	66	53	59	275	87
SCHLEICHER	SCHLEICHER	88	79	62	57	48	43	63	42	18
SCHULENBURG	FAYETTE	87	89	87	80	63	59	80	45	9
SCURRY-ROSSER I	KAUFMAN	63	63	63	37	32	31	46	41	26
SEAGRAVES	GAINES	81	83	77	66	57	51	78	47	16
SEALY	AUSTIN	89	85	68	66	69	52	59	149	51
SEGUIN	GUADALUPE	79	75	59	52	50	45	49	474	228
SEMINOLE	GAINES	77	67	59	48	38	32	35	162	85
SEYMOUR	BAYLOR	70	66	57	43	34	39	50	53	30
SHALLOWATER	LUBBOCK	85	85	64	64	55	53	52	59	21
SHAMROCK	WHEELER	86	95	76	73	47	58	60	37	10
SHARYLAND	HIDALGO	73	70	55	49	34	37	48	203	104
SHELBYVILLE	SHELBY	66	69	63	50	35	48	48	68	34
SHELDON	HARRIS	76	81	60	53	41	49	52	299	142
SHEPHERD	SAN JACINTO	86	73	54	49	45	37	41	107	55
SHERMAN	GRAYSON	79	81	62	59	55	51	59	415	172
SHINER	LAVACA	98	94	94	90	71	61	72	48	5
SIDNEY	COMANCHE	73	64	73	64	35	29	66	11	4
SIERRA BLANCA I	HUDSPETH	86	86	86	86	53	44	48	7	1
SILSBEE	HARDIN	74	68	55	47	37	36	39	297	156
SILVERTON	BRISCOE	88	81	81	81	56	63	69	16	3
SIMMS	BOWIE	87	93	80	77	72	67	73	30	7
SINTON	SAN PATRICIO	77	70	51	46	43	36	35	188	102
SIVELLS BEND IS	COOKE	*	*	*	*	*	*	*	2	*
SKIDMORE-TYNAN	BEE	62	79	62	49	36	45	54	47	24
SLATON	LUBBOCK	73	71	59	49	37	39	48	147	75
SLIDELL	WISE	92	77	46	46	74	47	38	13	7
SLOCUM	ANDERSON	96	91	78	70	66	64	79	23	7
SMITHVILLE	BASTROP	81	81	70	59	47	47	67	74	30
SMYER	HOCKLEY	100	100	85	85	82	61	61	20	3
SNOOK	BURLESON	77	72	64	54	44	40	39	39	18
SNYDER	SCURRY	80	77	58	51	48	40	42	296	144
SOCORRO	EL PASO	68	60	54	43	30	28	33	659	378
SOMERSET	BEXAR	63	62	58	42	28	31	32	144	84
SOMERVILLE	BURLESON	86	86	68	64	52	48	43	50	18
SONORA	SUTTON	88	80	71	68	62	50	49	101	32
SOUTH SAN ANTON	BEXAR	72	68	60	46	36	32	45	826	443
SOUTHLAND	GARZA	88	75	38	25	66	61	54	8	6
SOUTHSIDE	BEXAR	66	67	51	39	28	33	40	156	95

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
SOUTHWEST	BEXAR	75	68	65	52	39	35	44	466	225
SPADE	LAMB	92	75	50	42	50	40	30	12	7
SPEARMAN	HANSFORD	100	88	84	84	89	73	81	50	8
SPLENDORA	MONTGOMERY	69	72	47	41	30	37	38	162	96
SPRING	HARRIS	92	88	76	72	79	56	63	1,232	340
SPRING BRANCH I	HARRIS	84	81	72	67	69	54	64	1,922	641
SPRING CREEK IS	HUTCHINSON	*	*	*	*	*	*	*	2	*
SPRING HILL	GREGG	91	91	84	84	80	58	80	93	15
SPRINGLAKE-EART	LAMB	94	78	58	60	70	44	56	50	20
SPRINGTOWN	PARKER	91	86	66	61	61	48	56	194	75
SPUR	DICKENS	75	81	78	67	47	48	64	36	12
SPURGER	TYLER	78	88	81	72	39	53	67	32	9
STAFFORD MSD	FORT BEND	90	83	71	66	63	51	57	83	28
STAMFORD	JONES	92	87	78	67	69	51	60	76	25
STANTON	MARTIN	73	70	32	30	45	39	44	60	42
STAR	MILLS	*	*	*	*	*	*	*	1	*
STEPHENVILLE IS	ERATH	82	86	74	65	47	58	68	196	68
STERLING CITY I	STERLING	100	92	68	76	75	63	63	25	6
STINNETT	HUTCHINSON	92	79	75	63	81	45	49	48	18
STOCKDALE	WILSON	74	83	74	67	53	59	73	42	14
STRATFORD	SHERMAN	91	88	82	79	59	55	50	34	7
STRAWN	PALO PINTO	75	50	42	33	41	28	40	12	8
SUDAN	LAMB	100	100	92	92	86	62	78	26	2
SULPHUR BLUFF I	HOPKINS	100	90	90	80	67	44	61	20	4
SULPHUR SPRINGS	HOPKINS	90	87	72	69	75	60	65	290	91
SUNDOWN	HOCKLEY	94	97	97	91	55	59	80	33	3
SUNNYVALE	DALLAS	100	91	78	75	89	58	57	32	8
SUNRAY	MOORE	94	94	75	75	76	55	65	32	8
SWEENY	BRAZORIA	90	93	86	79	58	60	72	147	31
SWEET HOME	LAVACA	100	100	100	100	73	73	91	8	0
SWEETWATER	NOLAN	68	77	61	48	31	44	48	225	118
TAFT	SAN PATRICIO	69	76	63	46	34	40	49	112	60
TAHOKA	LYNN	62	69	77	52	36	38	48	52	25
TALCO-BOGATA CO	RED RIVER	85	83	72	66	61	47	41	47	16
TALPA CENTENNIA	COLEMAN	100	86	86	71	85	70	86	7	2
TARKINGTON	LIBERTY	66	77	68	53	32	47	53	88	41
TATUM	RUSK	95	89	70	68	81	55	61	74	24
TAYLOR	WILLIAMSON	86	79	63	59	67	42	58	171	70
TEAGUE	FREESTONE	88	86	60	60	64	46	51	98	39
TEMPLE	BELL	88	85	69	64	64	54	62	599	215

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
TENAHA	SHELBY	79	79	76	62	44	45	46	29	11
TERLINGUA CSD	BREWSTER	*	*	*	*	*	*	*	2	*
TERRELL	KAUFMAN	77	84	62	53	42	49	54	257	121
TERRELL COUNTY	TERRELL	88	85	77	69	59	57	77	26	8
TEXARKANA	BOWIE	92	89	71	65	71	57	65	373	129
TEXAS CITY	GALVESTON	80	78	69	58	46	47	59	438	182
TEXAS SCH FOR T	TRAVIS	42	33	42	17	15	17	19	12	10
TEXAS SCH FOR T	TRAVIS	20	15	10	5	5	5	6	20	19
TEXHOMA	SHERMAN	64	86	55	45	36	47	48	22	12
TEXLINE	DALLAM	77	69	69	54	41	36	49	13	6
THORNDALE	MILAM	100	86	76	86	79	67	82	21	3
THRALL	WILLIAMSON	93	87	80	83	65	55	69	30	5
THREE RIVERS IS	LIVE OAK	77	82	68	58	36	46	55	57	24
THREE WAY	BAILEY	100	100	89	89	64	49	78	9	1
THROCKMORTON IS	THROCKMORTON	95	71	48	48	46	36	46	21	11
TIDEHAVEN	MATAGORDA	77	83	61	57	40	46	66	69	30
TIMPSON	SHELBY	66	66	42	37	35	41	45	38	24
TOLAR	HOOD	70	55	45	35	29	25	26	20	13
TOM BEAN	GRAYSON	92	70	73	59	48	34	55	37	15
TOMBALL	HARRIS	86	88	75	68	63	57	64	319	103
TORNILLO	EL PASO	34	24	24	10	12	10	12	29	26
TRENT	TAYLOR	93	93	80	67	78	46	79	15	5
TRENTON	FANNIN	72	89	89	67	56	51	55	18	6
TRINIDAD	HENDERSON	100	100	71	71	88	55	60	7	2
TRINITY	TRINITY	62	62	44	39	26	33	32	84	51
TROUP	SMITH	95	95	70	67	81	55	71	66	22
TROY	BELL	85	83	70	62	53	50	70	84	32
TULIA	SWISHER	76	73	55	47	42	39	43	113	60
TULOSO-MIDWAY I	NUECES	85	80	64	57	54	45	44	229	99
TURKEY-QUITAQUE	HALL	76	76	76	71	44	40	51	17	5
TYLER	SMITH	75	79	62	52	51	47	56	1,218	586
UNION	TERRY	71	86	71	43	30	54	52	7	4
UNION GROVE	UPSHUR	92	88	50	46	68	51	50	50	27
UNION HILL	UPSHUR	86	81	76	62	39	51	46	21	8
UNITED	WEBB	74	67	57	45	35	31	44	625	342
UTOPIA	UVALDE	92	92	75	75	71	56	64	12	3
UVALDE CONS	UVALDE	68	57	59	43	36	27	38	361	204
VALENTINE	JEFF DAVIS	83	67	67	50	58	25	55	6	3
VALLEY MILLS IS	BOSQUE	78	78	50	44	29	47	32	36	20
VALLEY VIEW	COOKE	80	87	77	73	53	52	57	30	8

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
VALLEY VIEW	HIDALGO	48	40	46	33	19	18	21	89	60
VAN	VAN ZANDT	90	91	82	76	57	58	70	101	24
VAN ALSTYNE	GRAYSON	85	85	69	60	60	48	55	65	26
VAN VLECK	MATAGORDA	82	91	65	57	53	54	60	68	29
VEGA	OLDHAM	94	88	64	61	53	51	59	33	13
VENUS	JOHNSON	71	82	56	48	32	39	34	66	34
VERIBEST	TOM GREEN	100	100	78	78	77	63	70	9	2
VERNON CONS	WILBARGER	79	81	71	66	52	53	61	199	67
VICTORIA	VICTORIA	83	85	69	63	53	50	59	1,016	381
VIDOR	ORANGE	82	83	64	59	49	51	52	436	177
VYSEHRAD	LAVACA	100	100	100	100	52	60	79	5	0
WACO	MCLENNAN	55	66	45	36	26	34	37	990	633
WAELDER	GONZALES	25	30	20	15	8	15	13	20	17
WAKA	OCHILTREE	100	83	67	50	82	61	79	6	3
WALCOTT	DEAF SMITH	*	*	*	*	*	*	*	1	*
WALL	TOM GREEN	84	77	75	70	62	51	61	44	13
WALLER	WALLER	81	85	73	65	53	48	56	182	63
WALLIS-ORCHARD	AUSTIN	96	91	76	69	60	46	58	45	14
WALNUT BEND	COOKE	100	80	80	60	53	49	51	5	2
WALNUT SPRINGS	BOSQUE	94	94	94	100	84	69	82	17	0
WARREN	TYLER	82	84	67	59	46	53	55	83	34
WASKOM	HARRISON	66	76	61	47	28	40	43	74	39
WATER VALLEY IS	TOM GREEN	80	73	80	60	38	46	61	15	6
WAXAHACHIE	ELLIS	70	71	67	54	40	37	47	337	155
WEATHERFORD	PARKER	84	83	62	53	46	48	54	369	173
WEBB CONS	WEBB	58	47	63	26	28	23	64	19	14
WEIMAR	COLORADO	74	85	96	74	59	55	80	27	7
WEINERT	HASKELL	67	*	*	*	24	*	*	6	*
WELLINGTON	COLLINGSWORTH	83	83	72	70	53	48	64	46	14
WELLMAN	TERRY	100	88	94	88	69	49	75	17	2
WELLS	CHEROKEE	95	91	68	68	58	55	62	22	7
WESLACO	HIDALGO	84	72	56	51	60	36	39	790	391
WEST	MCLENNAN	91	87	73	67	76	61	64	55	18
WEST HARDIN	HARDIN	48	76	67	43	16	38	46	42	24
WEST ORANGE-COV	ORANGE	80	76	66	60	60	45	55	315	125
WEST OSO	NUECES	77	71	55	45	45	32	37	150	83
WEST RUSK	RUSK	90	84	57	66	58	52	63	61	21
WEST SABINE	SABINE	81	84	59	44	33	47	51	32	18
WESTBROOK	MITCHELL	91	64	64	55	64	32	39	11	5
WESTHOFF	DEWITT	100	100	100	100	41	78	87	6	0

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
WESTMINSTER	COLLIN	67	61	56	39	23	31	38	18	11
WESTPHALIA	FALLS	100	88	88	75	88	82	89	8	2
WESTWOOD	ANDERSON	89	88	67	61	65	54	60	108	42
WHARTON	WHARTON	90	85	65	61	64	50	59	186	73
WHEELER	WHEELER	83	83	69	62	46	49	58	29	11
WHITE DEER	CARSON	88	88	74	65	65	64	69	34	12
WHITE OAK	GREGG	97	93	84	89	90	67	86	96	11
WHITE SETTLEMEN	TARRANT	84	86	66	60	49	50	54	250	101
WHITEFACE C	COCHRAN	89	84	79	74	67	64	77	19	5
WHITEHOUSE	SMITH	88	78	58	55	64	49	55	212	95
WHITESBORO	GRAYSON	79	84	81	67	47	55	71	85	28
WHITEWRIGHT	GRAYSON	94	97	91	85	89	65	75	33	5
WHITHARRAL	HOCKLEY	100	71	57	71	51	61	76	7	2
WHITNEY	HILL	83	86	65	58	53	50	60	69	29
WICHITA FALLS I	WICHITA	86	81	72	63	63	50	60	945	345
WILLIS	MONTGOMERY	80	82	70	61	48	47	55	171	66
WILLS POINT	VAN ZANDT	80	70	51	43	51	37	36	150	85
WILMER-HUTCHINS	DALLAS	63	57	43	32	31	26	34	351	238
WILSON	LYNN	50	65	50	30	22	29	28	20	14
WINDOM	FANNIN	83	75	75	67	43	50	50	12	4
WINDTHORST	ARCHER	100	90	62	62	76	52	60	21	8
WINFIELD	TITUS	100	100	89	89	80	67	81	9	1
WINGATE	RUNNELS	*	*	*	*	*	*	*	1	*
WINK-LOVING	WINKLER	76	82	59	56	51	47	55	34	15
WINNSBORO	WOOD	85	92	75	68	50	61	73	102	33
WINONA	SMITH	77	78	62	57	45	48	62	74	32
WINTERS	RUNNELS	88	77	64	60	55	42	47	75	30
WODEN	NACOGDOCHES	85	82	59	56	43	43	46	34	15
WOLFE CITY	HUNT	75	85	63	53	42	48	46	40	19
WOODSBORO	REFUGIO	77	71	53	49	52	43	50	73	37
WOODSON	THROCKMORTON	43	86	14	14	13	31	15	7	6
WOODVILLE	TYLER	89	83	67	64	57	53	56	123	44
WORTHAM	FREESTONE	80	70	40	40	47	41	38	20	12
WYLIE	COLLIN	88	86	70	69	66	53	63	132	41
WYLIE	TAYLOR	97	97	88	87	79	71	80	126	16
YANTIS	WOOD	80	87	60	60	54	64	59	15	6
YOAKUM	DEWITT	83	71	59	49	54	40	53	109	56
YORKTOWN	DEWITT	88	89	66	59	51	53	68	56	23
YSLETA	EL PASO	83	74	68	58	54	38	53	3,972	1,671
ZAPATA	ZAPATA	81	70	69	61	52	36	52	115	45

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 7 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
ZAVALLA	ANGELINA	89	74	32	32	71	39	30	19	13
ZEPHYR	BROWN	100	91	64	64	51	53	46	11	4
STATEWIDE TOTALS		81	78	66	57	54	45	54	233,920	99,690

SECTION VI
GRADE 5 RESULTS

Part 1
Statewide Summary

Statewide student performance results for the Grade 5 February 1986 TEAMS administration are shown below and in complete form in Figure 15.

Summary of Grade 5 Student Performance

Total Tested	Mastering All 3 Tests	Failing 1 or 2 Tests	Failing All 3 Tests
225,601	124,273 (55%)	77,602 (35%)	19,434 (9%)

Student Performance by Subject Area

	Total Tested	Mastering the Test	Percent Mastering
Mathematics	222,410	178,310	80%
Reading	220,661	183,393	83%
Writing	220,065	141,434	64%

To obtain mastery, fifth graders were required to answer correctly at least 27 of the 44 mathematics items, 22 of the 36 reading items, 19 of the 24 writing items, and score at least a 2 on the written composition.

The performance data and aggregation of these data using demographic information revealed the following important findings.

- Eighty percent of Texas fifth graders mastered the mathematics test. Students performed well on a variety of objectives. These objectives included those measuring addition and subtraction of decimals (88%), multiplication (86%), place value (84%), word problems involving decimals (83%), and perimeter or area of polygons (83%). However, four mathematics objectives were mastered by less than 70 percent of the students.

Mathematics Objectives Mastered by Less than 70% of Students

Division	65%
Graphs	65%
Measurement Units	63%
Word Problems (addition and subtraction)	62%

Estimating measurement units is a task that requires the development of a sense of size. This sense, however, can be developed through familiarity with metric and customary units and with practice at estimation. The other measurement objective, interpreting graphs, in some cases requires a complex operation of obtaining information from a graphic source and performing an appropriate computation. This skill could also be improved with practice. Less than 70 percent mastered addition and subtraction word problems, while performing well on the other two problem solving objectives, word problems involving multiplication and division (70%) and word problems with addition and subtraction of decimals (83%). Considering these mastery rates, performance on two-step word problems using basic addition and subtraction would probably respond well to remediation efforts.

- In the subject area of reading, 83 percent of the students attained a passing score. Students performed highest on objectives involving reference source usage. Eighty-six percent mastered the objective requiring the identification of parts of a book; 84 percent mastered the objective assessing graphic sources. Only three objectives were mastered by less than 70 percent of students.

Reading Objectives Mastered by Less than 70% of the Students

Main Idea	67%
Drawing Conclusions	65%
Sequencing of Events	62%

These three objectives measure complex skills requiring first the recognition of specific information and second the ability to use that information. Students must comprehend a central theme, organize facts into a logical order, and draw conclusions based on information given in reading selections. The ability to apply all of these skills in reading is essential to critical thinking.

- The total writing test was mastered by 64 percent of the students tested. On the multiple-choice subtest, more than 78 percent of fifth grade students mastered all 6 objectives. Students performed highest on spelling (93% mastering) and capitalization (89%). The lowest performing objective, proofreading with 78 percent mastering, involves the application of four of the other objectives (capitalization, punctuation, spelling, and usage) to a written communication. On the second part of the writing test, fifth graders were asked to write compositions describing a picture in such a way that the reader could visualize the picture presented. Seventy-seven percent of the students achieved minimal success (a 2 score) or better by responding to the task with somewhat elaborated descriptions.[12] The statewide mastery rate for the writing test was almost 20 percentage points lower than that for reading. This lower mastery rate is, in part, a reflection of the format of the total writing test. Students must pass separately the multiple-choice subtest and the written composition subtest.

- Comparing statewide performance with the national percentile rankings, Texas students performed better than 63 percent of the national norm group in writing, while they performed better than 53 percent of the norm group in the area of reading. In mathematics students performed better than 62 percent of the national norm group.

- Aggregating the results by ethnic groups showed the range of mastery for different subpopulations.

TEAMS Grade 5 Performance by Ethnic Group

	Percent of Ethnic Composition	Percent Mastering		
		Mathematics	Reading	Writing
Black	13%	67%	76%	54%
Hispanic	32%	71%	72%	53%
White	53%	89%	92%	73%

The mastery percentage for the subpopulation of white students was higher than that for Hispanic or black students in all three subject areas. As first shown in Texas in the Texas Assessment of Basic Skills program, which ran from 1980-1985, black students performed better than Hispanic students on the TEAMS reading and writing tests. Asian or Pacific Islander students composed only two percent of the students tested. This subpopulation had a higher mastery rate than white, black or Hispanic students on the mathematics test and on the writing test.

- Differences in performance by limited English proficient (LEP) and non-limited English proficient students were greater than differences in performance among ethnic groups. Fifty-one percent of the LEP students demonstrated mastery on the mathematics test, 31 percentage points lower than non-LEP students. In reading, limited English proficient students had a mastery rate of 40 percent compared with a rate of 86 percent for non-limited proficient students. The writing test was mastered by 29 percent of the LEP fifth graders and by 67 percent of the non-LEP students. In contrast, the largest difference between highest performing ethnic group and lowest performing ethnic group on any one test was 22 percentage points.

- Aggregating the results by various program related subpopulations disclosed disparities between the performance of participants in these programs and nonparticipants.

Grade 5 Results by Program

	Mathematics	Reading	Writing
Low Income*			
Participants	69%	71%	51%
Nonparticipants	87%	90%	72%
Chapter 1 Regular Program			
Participants	55%	57%	38%
Nonparticipants	84%	87%	68%

*Participates in free or reduced meal program.

Comparing the educationally disadvantaged (receiving instruction in a Chapter 1 Regular Program) and those students deemed not disadvantaged, the difference in performance was largest on the reading and writing tests.

- Analysis of results by district categories (see Part 2, the demographic report) revealed other characteristics of minority student performance. As the percentage of Hispanic students in a district increased, the mastery rate consistently decreased for all subject area tests and for all tests taken.

- Student performance in suburban districts, whether fast growing or stable, was better than in other types of districts. This fact was particularly evident when comparing the national percentile rankings. Suburban districts ranked from 7 to 19 points higher than other districts in mathematics and from 6 to 16 points higher in reading. The range in writing was 6 to 14 points higher for suburban districts.

- Data from this Grade 5 administration indicated that districts with high percentage changes in the refined average daily attendance performed as well as or better than districts with lower than three percent change or districts which experienced a negative change.

- In examining TEAMS performance by individual school districts (see Part 3), in 111 districts 80 percent or more of fifth grade students passed all tests taken. These districts ranged in size from a district testing 6 students to a district testing 2,264 students. The majority of districts in the category of mastery at or above 80 percent tested fewer than 100 students. When examining the percentile ranks for these districts on the mathematics, reading, and writing tests, wide ranges were evident. For this group the percentile ranks in mathematics ranged from the 63rd to the 98th percentile. The ranges in reading were from the 47th percentile to the 94th, and in writing the percentile ranks ranged from the 56th to the 98th. This phenomenon is attributed to the fact that even though 80 percent or more of students in these districts were able to meet the minimum passing standards, the range of student performance above the minimum varied markedly from district to district.

- Texas Education Code Section 21.557 provides for remedial instruction for those students who have not attained the standard for mastery established by the State Board of Education. According to performance data from the February 1986 administration, 44 percent of fifth grade students need remediation in one or more subject areas.

Students Needing Remediation

Failed one test	53,507	24%
Failed two tests only	24,095	11%
Failed all three tests	19,434	9%
Total	97,036	44%

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

SUMMARY REPORT

REPORT DATE: MAY 1986

ALL STUDENTS

DATE OF TESTING: FEBRUARY 1986

STATEWIDE

GRADE: 05

BASIC SKILLS AREAS	OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
MATHEMATICS	1.PLACE VALUE	187722	84	34688
	2.EQUIVALENT FRACTIONS	156550	70	65860
	3.DECIMALS (+,-)	195986	88	26424
	4.MULTIPLICATION	191376	86	31034
	5.DIVISION	143879	65	78531
	6.WORD PROBLEMS (+,-)	138847	62	83563
	7.WORD PROBLEMS (×,÷)	155477	70	66933
	8.WORD PROBLEMS (DECIMAL)	183694	83	38716
	9.MEASUREMENT UNITS	139095	63	83315
	10.GRAPHS	144675	65	77735
	11.PERIMETER OR AREA OF POLYGONS	184600	83	37810
	STUDENTS TESTED: 222410 TOTAL MATHEMATICS:	178310	80	44100
	MATHEMATICS SCALED SCORE: 783			
	PREDICTED NATIONAL MATHEMATICS PERCENTILE RANK: 62			
READING	1.MAIN IDEA	147218	67	73443
	2.CONTEXT CLUES	171402	78	49259
	3.SPECIFIC DETAILS	172851	78	47810
	4.SEQUENCING OF EVENTS	135874	62	84787
	5.DRAWING CONCLUSIONS	143921	65	76740
	6.FACT, OPINION	171619	78	49042
	7.CAUSE-AND-EFFECT	160221	73	60440
	8.PARTS OF A BOOK	189264	86	31397
	9.GRAPHIC SOURCES	184355	84	36306
	STUDENTS TESTED: 220661 TOTAL READING:	183393	83	37268
	READING SCALED SCORE: 790			
	PREDICTED NATIONAL READING COMP. (READING) PERCENTILE RANK: 53			
WRITING	1.CAPITALIZATION	195537	89	24528
	2.PUNCTUATION	179378	82	40687
	3.SPELLING	205469	93	14596
	4.CORRECT ENGLISH USAGE	190115	86	29950
	5.SENTENCE STRUCTURE	192547	87	27518
	6.PROOFREADING	171978	78	48087
	7.DESCRIPTIVE WRITTEN COMPOSITION			
	RATING: 4 3 2 1 0			
	NUMBER: 9073 47065 112983 49872 1072			
	PERCENT: 4 21 51 23 0			
	MULTIPLE CHOICE SUB-TEST:	172343	78	47722
	WRITTEN COMPOSITION SUB-TEST:	169121	77	50944
	STUDENTS TESTED: 220065 TOTAL WRITING:	141434	64	78631
	WRITING SCALED SCORE: 739			
	PREDICTED NATIONAL LANGUAGE (WRITING) PERCENTILE RANK: 63			

GROUP CHARACTERISTICS		
TOTAL ENROLLMENT	236042	
Number Not Tested	10441	
	NUMBER	PERCENT
The following data are based on NUMBER OF STUDENTS TESTED.	225601	100
ETHNIC COMPOSITION		
American Indian or Alaskan Native	413	0
Asian or Pacific Islander	4536	2
Black	29993	13
Hispanic	71803	32
White	118856	53
FREE/REDUCED PRICE MEAL PROGRAM	81721	36
CHAPTER I REGULAR PROGRAM	30042	13
CHAPTER I MIGRANT PROGRAMS		
Remedial Mathematics Program	2185	1
Remedial Reading Program	3696	2
Remedial Writing Program	1161	1
Eligible but does not participate	3003	1
Neither eligible nor participating	218161	97
LIMITED ENGLISH PROFICIENCY	16102	7
BILINGUAL / ESL PROGRAMS		
Bilingual Program	10209	5
English as a Second Language Program	4314	2
SPECIAL EDUCATION		
Learning Disability	9500	4
Emotionally Disturbed	824	0
Speech Handicapped	3136	1
Visually Handicapped	125	0
Other handicapping condition	541	0
Non special education students	212338	94
GIFTED/TALENTED PROGRAM	8920	4
PASS/FAIL SUMMARY		
Passed all three tests	124273	55
Failed one test only	53507	24
Failed two tests only	24095	11
Failed all three tests	19434	9

FIGURE 15

Section VI

Grade 5 Results

Part 2
Demographic Report

Important findings from this part of the report are highlighted in Part 1.

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986
DISTRICTS WITH FEWER THAN 5 TAKING TEST REPORTED AS "*"

NBR DIST	CATEGORY	PERCENT PASSING MATHEMATICS	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATHEMATICS NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	STUDENTS NEEDING ANY REMEDIATION
ADA GROUPINGS									
6	OVER --- 50,000	74	77	57	48	51	43	56	21,093
13	25,000 - 49,999	84	87	69	63	68	59	69	12,541
44	10,000 - 24,999	82	85	69	61	65	56	66	20,914
35	5,000 - 9,999	78	79	61	53	59	48	58	8,765
94	3,000 - 4,999	82	85	66	59	64	56	66	11,581
119	1,600 - 2,999	79	82	62	55	60	52	60	8,799
117	1,000 - 1,599	81	83	63	55	62	53	63	5,018
208	500 - 999	83	85	63	57	64	54	63	4,832
420	UNDER -- 500	82	84	63	56	63	54	64	3,351
DISTRICT TYPE									
8	MAJOR URBAN	74	77	57	48	51	44	56	24,291
31	OTHER CENTRAL CITY	77	81	61	52	56	49	59	15,179
87	SUBURBAN - FAST GROWING	86	88	72	66	70	61	69	15,525
64	SUBURBAN - STABLE	85	88	71	64	70	60	70	13,917
208	NON-METRO WITH 1000+ ADA	78	80	61	53	59	50	60	18,373
233	NON-METRO WITH TOWN	82	84	61	55	63	53	63	5,365
425	RURAL	82	84	63	57	63	54	63	4,244
WEALTH (ST MEDIAN=$179,789)									
106	UNDER $87,371	70	71	51	41	45	37	46	16,334
106	$87,371 - $105,654	76	80	58	50	54	48	57	5,381
107	$105,655 - $124,286	77	80	59	51	56	48	56	9,680
106	$124,287 - $149,486	79	83	63	55	58	53	61	7,730
107	$149,487 - $179,788	85	87	68	61	67	58	68	8,186
105	$179,789 - $214,613	85	88	70	63	67	59	69	9,179
106	$214,614 - $269,271	82	86	66	59	65	58	66	11,941
107	$269,272 - $369,110	83	86	70	62	66	56	67	15,387
105	$369,111 - $630,807	81	83	67	59	65	54	67	11,435
101	OVER $630,807	86	88	71	64	73	62	72	1,641
WEALTH (STATE AVG=$240,897)									
700	UNDER $240,897	79	82	62	54	59	51	61	61,805
356	OVER $240,897	82	85	67	60	66	56	67	35,089
MNT. EFF. TAX EFFORT (MEDIAN=0.5866)									
263	UNDER 0.4648	77	80	60	52	56	49	58	27,640
266	0.4648 - 0.5865	79	82	64	56	60	51	63	33,152
264	0.5866 - 0.7274	84	87	68	61	68	58	67	22,149
263	OVER 0.7274	82	85	66	59	64	56	65	13,953
MNT. EFF. TAX EFFORT (ST AVG=0.5575)									
458	UNDER 0.5575	77	80	61	53	57	49	60	56,561
598	OVER 0.5575	83	86	68	61	67	57	67	40,333
1,056	STATE TOTAL	80	83	64	57	62	53	63	96,894

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986
DISTRICTS WITH FEWER THAN 5 TAKING TEST REPORTED AS "*"

NBR DIST	CATEGORY	PERCENT PASSING MATHEMATICS	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATHEMATICS NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	STUDENTS NEEDING ANY REMEDIATION
BLACK PERCENT (ST MEDIAN=2.49)									
773	UNDER 10%	81	84	65	58	63	54	64	56,873
133	10% TO UNDER 20%	81	85	66	58	63	55	64	13,680
71	20% TO UNDER 30%	83	86	68	61	68	58	67	5,418
66	30% TO UNDER 50%	75	78	59	50	53	45	58	19,035
11	50% TO UNDER 75%	76	82	55	47	54	50	59	1,337
2	75% AND OVER	75	82	69	56	51	53	67	551
HISPANIC PERCENT (ST MEDIAN=10.21)									
526	UNDER 10%	85	89	71	65	69	62	70	25,763
149	10% TO UNDER 20%	85	88	70	64	69	60	69	10,062
91	20% TO UNDER 30%	80	83	65	57	63	53	65	17,766
119	30% TO UNDER 50%	78	81	62	53	57	49	60	16,113
88	50% TO UNDER 75%	73	78	57	47	50	45	54	7,458
83	75% AND OVER	70	70	50	41	45	36	45	19,732
MINORITY PERCENT (ST MEDIAN=23.36)									
268	UNDER 10%	88	91	71	66	73	64	72	7,067
196	10% TO UNDER 20%	87	91	74	68	72	64	72	10,578
143	20% TO UNDER 30%	86	89	72	65	70	61	70	8,311
220	30% TO UNDER 50%	82	86	67	60	65	56	66	21,625
134	50% TO UNDER 75%	77	82	61	52	57	51	60	14,054
95	75% AND OVER	72	72	54	44	47	38	50	35,259
REGION									
37	I EDINBURG	68	67	49	39	43	33	43	10,195
44	II CORPUS CHRISTI	79	81	64	55	58	48	60	3,427
41	III VICTORIA	83	84	64	57	66	54	63	1,640
55	IV HOUSTON	84	86	71	63	67	57	68	16,958
29	V BEAUMONT	81	86	60	54	62	56	63	2,574
57	VI HUNTSVILLE	79	84	66	58	60	55	61	2,929
99	VII KILGORE	82	86	68	60	67	56	69	4,024
48	VIII MT PLEASANT	81	86	62	54	62	55	62	1,606
40	IX WICHITA FALLS	86	90	66	61	66	60	65	1,094
80	X RICHARDSON	82	85	69	62	67	57	69	11,297
78	XI FORT WORTH	81	86	65	58	61	57	64	7,886
79	XII WACO	83	87	63	57	65	56	64	3,130
54	XIII AUSTIN	81	86	68	60	64	59	67	4,876
47	XIV ABILENE	86	87	67	61	69	60	70	1,352
45	XV SAN ANGELO	79	81	60	53	59	51	61	1,670
70	XVI AMARILLO	86	88	66	61	71	60	70	2,135
62	XVII LUBBOCK	78	84	63	54	57	53	63	2,699
33	XVIII MIDLAND	75	80	58	50	55	49	57	3,042
12	XIX EL PASO	70	73	48	40	43	39	46	5,628
46	XX SAN ANTONIO	78	81	61	53	60	49	60	8,732
1,056	STATE TOTAL	80	83	64	57	62	53	63	96,894

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986
DISTRICTS WITH FEWER THAN 5 TAKING TEST REPORTED AS "*"

NBR DIST	CATEGORY	PERCENT PASSING MATHEMATICS	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATHEMATICS NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	STUDENTS NEEDING ANY REMEDIATION
	SPTB HIGHEST CATEGORY								
322	RESIDENTIAL	81	84	66	58	63	55	64	54,335
309	LAND	79	81	61	53	58	50	58	5,899
280	OIL AND GAS	77	79	59	52	58	48	58	9,456
145	BUSINESS	80	82	63	55	61	51	63	27,204
	PDI LEVEL (ST MEDIAN=1.0801)								
205	UNDER 1.0405	84	85	63	58	66	56	65	1,083
213	1.0405 - 1.0684	84	87	66	59	65	57	66	2,609
213	1.0685 - 1.0919	82	85	63	56	63	54	64	5,498
212	1.0920 - 1.1331	78	81	61	53	59	51	60	13,065
213	OVER 1.1331	80	83	65	57	62	53	63	74,639
	COMP ED PERCENT (ST MEDIAN=32.82)								
257	UNDER 20%	88	91	75	70	74	65	74	19,354
214	20% TO UNDER 30%	84	87	67	60	67	58	67	15,706
206	30% TO UNDER 40%	80	85	65	57	62	55	64	12,914
231	40% TO UNDER 60%	75	78	59	49	53	45	58	27,682
94	60% TO UNDER 80%	72	75	55	45	49	41	51	11,626
54	80% AND OVER	65	62	43	33	38	28	36	9,612
	TABS:G-9 ALL SECTS PASSED								
243	UNDER 50%	72	74	55	45	49	41	52	36,801
243	50% TO 60%	79	83	62	54	59	52	61	28,415
244	60% TO 70%	85	88	70	63	69	60	69	20,158
241	70% AND OVER	89	91	77	71	76	66	75	10,812
85	NO NINTH-GRADERS	79	79	59	52	58	49	58	708
	OP. COST PER STUDENT (ST MED=$3,271)								
212	UNDER $2,810	82	85	66	59	63	56	65	17,389
213	$2,810-$3,111	79	82	62	54	59	52	61	27,105
212	$3,112-$3,510	79	81	63	55	60	50	62	36,759
213	$3,511-$4,293	83	85	68	61	67	57	66	12,653
206	OVER $4,293	83	86	67	60	68	57	68	2,988
	RADA CHG:84/85-85/86 (ST MED=1.10)								
432	DECLINING RADA	80	83	64	56	62	52	63	34,950
266	0% TO UNDER 3%	78	82	63	55	59	51	61	36,468
174	3% TO UNDER 6%	82	85	67	60	64	56	65	16,841
112	6% TO UNDER 10%	83	86	66	60	65	57	67	6,262
72	10% AND OVER	84	85	66	60	65	57	66	2,373
1,056	STATE TOTAL	80	83	64	57	62	53	63	96,894

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986
DISTRICTS WITH FEWER THAN 5 TAKING TEST REPORTED AS "*"

NBR DIST	CATEGORY	PERCENT PASSING MATHEMATICS	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATHEMATICS NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	STUDENTS NEEDING ANY REMEDIATION
STUDENT DENSITY (ST MED=4.25)									
575	LESS THAN 5	80	82	61	54	61	52	61	10,767
276	5 TO UNDER 20	78	81	61	53	59	51	60	16,435
120	20 TO UNDER 100	81	84	64	57	62	54	62	16,950
85	100 AND OVER	81	84	66	58	63	53	64	52,742
1,056	STATE TOTAL	80	83	64	57	62	53	63	96,894

Section VI

Grade 5 Results

Part 3
Performance by School District

Important findings from this part of the report are highlighted in Part 1.

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
ABBOTT	HILL	100	100	60	60	72	51	64	5	2
ABERNATHY	HALE	84	86	84	77	65	53	75	57	13
ABILENE	TAYLOR	88	88	71	67	72	61	73	1,281	419
ACADEMY	BELL	93	93	41	41	82	62	69	46	27
ADRIAN	OLDHAM	*	*	*	*	*	*	*	3	*
AGUA DULCE	NUECES	91	95	95	91	91	84	95	22	2
ALAMO HEIGHTS I	BEXAR	84	91	69	67	77	73	74	229	75
ALANREED	GRAY	*	*	*	*	*	*	*	3	*
ALBA-GOLDEN	WOOD	60	71	74	54	36	44	59	35	16
ALBANY	SHACKELFORD	95	92	79	72	77	62	87	39	11
ALDINE	HARRIS	90	91	74	72	83	70	76	2,513	710
ALEDO	PARKER	83	88	74	70	61	64	73	99	30
ALICE	JIM WELLS	68	67	46	39	42	35	41	490	301
ALIEF	HARRIS	86	86	74	68	70	59	66	1,773	568
ALLEN	COLLIN	92	91	77	75	69	67	80	222	56
ALLISON	WHEELER	*	*	*	*	*	*	*	4	*
ALPINE	BREWSTER	92	92	65	63	76	65	79	62	23
ALTO	CHEROKEE	96	81	72	70	82	63	68	47	14
ALVARADO	JOHNSON	85	90	71	68	68	59	63	128	41
ALVIN	BRAZORIA	92	88	73	71	81	59	67	636	185
ALVORD	WISE	88	85	69	65	69	60	74	26	9
AMARILLO	POTTER	87	87	67	64	75	63	74	1,841	661
AMHERST	LAMB	86	100	57	57	51	52	45	14	6
ANAHUAC	CHAMBERS	71	76	67	63	50	42	59	106	39
ANDERSON-SHIRO	GRIMES	76	84	68	64	45	46	61	25	9
ANDREWS	ANDREWS	75	77	56	49	54	46	60	311	160
ANGLETON	BRAZORIA	87	93	87	80	77	64	86	409	82
ANNA	COLLIN	81	83	56	56	54	52	55	36	16
ANSON	JONES	84	84	56	52	65	50	64	64	31
ANTHONY	EL PASO	79	86	55	55	55	46	49	29	13
ANTON	HOCKLEY	86	95	76	71	64	71	86	21	6
APPLE SPRINGS I	TRINITY	50	56	33	22	32	25	38	18	14
AQUILLA	HILL	46	46	31	23	24	31	28	13	10
ARANSAS COUNTY	ARANSAS	89	87	70	64	73	57	67	174	62
ARANSAS PASS IS	SAN PATRICIO	87	78	60	51	69	43	54	171	83
ARCHER CITY	ARCHER	97	91	69	69	88	70	75	32	10
ARGYLE	DENTON	97	97	82	82	78	71	78	33	6
ARLINGTON	TARRANT	81	90	65	61	62	64	65	2,733	1,078
ARP	SMITH	87	75	68	65	70	48	71	60	21
ASHERTON	DIMMIT	40	40	29	11	20	19	24	35	31

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
ASPERMONT	STONEWALL	100	100	88	94	98	94	93	16	1
ATHENS	HENDERSON	79	83	66	59	58	54	66	237	96
ATLANTA	CASS	65	81	47	38	36	50	52	139	86
AUBREY	DENTON	69	81	58	48	36	55	50	64	33
AUSTIN	TRAVIS	75	82	60	53	55	53	60	4,159	1,964
AUSTWELL-TIVOLI	REFUGIO	100	94	72	67	84	68	80	18	6
AVALON	ELLIS	88	100	75	75	52	48	41	8	2
AVERY	RED RIVER	58	71	50	46	32	47	32	24	13
AVINGER	CASS	79	92	63	58	44	56	49	24	10
AXTELL	MCLENNAN	56	64	48	44	38	23	38	25	14
AZLE	TARRANT	81	84	68	63	59	53	64	304	112
BAIRD	CALLAHAN	69	78	50	39	38	49	59	36	22
BALLINGER	RUNNELS	96	89	82	76	75	61	77	74	18
BALMORHEA	REEVES	83	72	28	17	58	38	53	18	15
BANDERA	BANDERA	84	93	78	70	61	61	74	83	25
BANGS	BROWN	88	84	64	61	66	57	58	74	29
BANQUETE	NUECES	79	87	57	49	62	65	67	53	27
BARBERS HILL IS	CHAMBERS	96	92	84	80	89	68	85	122	24
BARTLETT	BELL	93	71	43	46	74	52	46	28	15
BASTROP	BASTROP	81	80	59	54	63	53	57	265	123
BAY CITY	MATAGORDA	88	84	68	64	76	59	66	332	121
BEAUMONT	JEFFERSON	81	86	59	52	61	56	65	1,293	626
BECKVILLE	PANOLA	80	93	61	54	47	57	51	41	19
BEEVILLE	BEE	84	84	61	58	65	49	64	268	112
BELLEVUE	CLAY	100	100	93	93	74	78	78	15	1
BELLS	GRAYSON	86	89	69	61	73	66	69	36	14
BELLVILLE	AUSTIN	83	89	64	58	67	59	67	121	51
BELTON	BELL	86	91	60	54	66	57	61	325	148
BEN BOLT-PALITO	JIM WELLS	70	61	67	55	36	31	59	33	15
BENAVIDES	DUVAL	59	57	34	23	28	33	56	44	34
BENJAMIN	KNOX	*	*	*	*	*	*	*	3	*
BIG SANDY	POLK	61	83	48	30	39	45	46	23	16
BIG SANDY	UPSHUR	83	88	45	43	57	64	65	40	23
BIG SPRING	HOWARD	91	89	76	73	83	63	75	341	93
BIRDVILLE	TARRANT	90	91	72	69	75	64	76	1,093	335
BISHOP CONS	NUECES	75	84	67	54	49	47	53	99	46
BLACKWELL	NOLAN	91	100	73	73	79	66	46	11	3
BLANCO	BLANCO	86	82	66	66	56	49	56	44	15
BLAND	HUNT	68	79	47	37	39	45	51	19	12
BLANKET	BROWN	88	88	29	29	57	58	27	17	12

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
BLEDSOE	COCHRAN	60	60	20	20	24	35	35	5	4
BLOOMBURG	CASS	82	91	45	45	64	66	80	11	6
BLOOMING GROVE	NAVARRO	83	86	56	50	45	47	45	36	18
BLOOMINGTON	VICTORIA	68	75	53	42	45	47	51	59	34
BLUE RIDGE	COLLIN	96	93	78	78	72	60	71	27	6
BLUFF DALE	ERATH	*	*	*	*	*	*	*	2	*
BLUM	HILL	94	100	81	88	89	78	85	16	2
BOERNE COUNTY L	KENDALL	90	90	77	70	78	70	73	154	46
BOLES HOME	HUNT	83	83	67	42	57	42	63	12	7
BOLING	WHARTON	100	92	62	62	88	62	69	61	23
BONHAM	FANNIN	92	84	71	65	78	56	66	124	43
BOOKER	LIPSCOMB	97	100	94	94	90	71	86	33	2
BORDEN COUNTY I	BORDEN	93	100	93	93	74	71	93	14	1
BORGER	HUTCHINSON	85	83	61	59	59	56	61	203	84
BOSQUEVILLE	MCLENNAN	70	65	70	50	44	37	54	20	10
BOVINA	PARMER	76	76	35	29	46	48	70	34	24
BOWIE	MONTAGUE	89	91	55	52	74	59	58	138	66
BOYD	WISE	84	78	60	56	56	48	49	80	35
BOYS RANCH	OLDHAM	81	63	44	44	48	39	39	16	9
BRACKETT	KINNEY	64	67	24	22	32	32	32	45	35
BRADY	MCCULLOCH	83	83	47	43	58	56	57	103	59
BRAZOSPORT	BRAZORIA	88	90	74	71	77	63	76	855	249
BRECKENRIDGE IS	STEPHENS	87	87	76	72	69	63	74	162	46
BREMOND	ROBERTSON	82	91	73	73	48	47	61	11	3
BRENHAM	WASHINGTON	88	88	63	63	80	58	70	265	98
BRIDGE CITY	ORANGE	71	82	62	53	59	56	61	182	85
BRIDGEPORT	WISE	82	80	68	59	67	46	58	120	49
BRISCOE	WHEELER	83	*	*	*	47	*	*	6	*
BROADDUS	SAN AUGUSTINE	96	89	96	81	73	56	68	27	5
BROCK	PARKER	100	92	83	79	87	64	79	24	5
BRONTE	COKE	85	90	50	50	45	59	69	20	10
BROOKELAND	JASPER	43	64	50	43	22	25	41	14	8
BROOKESMITH	BROWN	88	88	50	50	64	51	53	8	4
BROOKS	BROOKS	60	71	47	40	44	43	61	154	93
BROWNFIELD	TERRY	66	79	47	40	40	47	56	188	113
BROWNSBORO	HENDERSON	90	87	82	76	80	57	78	122	29
BROWNSVILLE	CAMERON	65	66	40	31	37	31	44	2,542	1,755
BROWNWOOD	BROWN	87	89	68	63	69	62	72	257	96
BRUCEVILLE-EDDY	MCLENNAN	70	78	25	20	48	53	67	40	32
BRYAN	BRAZOS	76	79	73	63	60	53	65	802	294

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
BRYSON	JACK	77	86	41	36	60	47	52	22	14
BUCKHOLTS	MILAM	60	73	33	33	33	47	51	15	10
BUENA VISTA	PECOS	92	100	50	50	82	71	86	12	6
BUFFALO	LEON	45	55	37	30	21	25	26	71	50
BULLARD	SMITH	92	84	80	82	93	72	75	49	9
BUNA	JASPER	94	90	27	27	77	64	76	84	61
BURKBURNETT	WICHITA	90	95	65	61	70	61	71	241	93
BURKEVILLE	NEWTON	56	85	52	41	31	48	44	27	16
BURLESON	JOHNSON	83	84	61	53	58	55	61	390	182
BURNET CONS	BURNET	91	90	52	52	74	60	67	132	63
BURTON	WASHINGTON	55	64	50	45	25	41	48	22	12
BUSHLAND	POTTER	78	95	65	51	55	59	65	37	18
BYERS	CLAY	100	100	56	56	86	60	61	9	4
BYNUM	HILL	76	76	47	35	48	44	42	17	11
CADDO MILLS	HUNT	74	84	55	53	49	52	59	38	18
CALALLEN	NUECES	91	93	81	77	80	68	70	303	69
CALDWELL	BURLESON	75	82	63	54	58	52	51	127	59
CALHOUN CO	CALHOUN	78	86	71	61	59	59	66	286	111
CALLISBURG	COOKE	100	100	91	94	96	78	84	47	3
CALVERT	ROBERTSON	79	63	42	33	34	28	34	24	16
CAMERON	MILAM	88	90	73	72	71	71	81	109	30
CAMPBELL	HUNT	88	83	71	58	59	58	64	24	10
CANADIAN	HEMPHILL	80	87	62	58	64	63	60	71	30
CANTON	VAN ZANDT	93	96	58	55	90	80	85	85	38
CANUTILLO	EL PASO	81	77	51	50	65	44	53	210	106
CANYON	RANDALL	89	91	82	78	76	68	75	352	76
CARBON	EASTLAND	91	91	64	55	69	66	73	11	5
CARLISLE	RUSK	65	76	47	41	46	35	29	17	10
CARRIZO SPRINGS	DIMMIT	59	61	48	39	46	31	35	235	143
CARROLL	TARRANT	97	94	93	94	92	77	92	108	7
CARROLLTON-FARM	DALLAS	89	91	85	80	79	70	78	994	197
CARTHAGE	PANOLA	87	86	64	62	86	57	71	223	85
CASTLEBERRY	TARRANT	88	85	53	50	65	52	60	206	103
CAYUGA	ANDERSON	79	88	63	58	64	70	89	43	18
CEDAR HILL	DALLAS	90	94	66	67	73	66	73	193	63
CELESTE	HUNT	80	87	67	63	56	56	58	30	11
CELINA	COLLIN	67	69	35	33	32	38	30	51	34
CENTER	SHELBY	73	79	75	65	51	49	67	146	51
CENTER POINT IS	KERR	79	83	46	46	56	48	50	24	13
CENTERVILLE	LEON	85	85	82	73	76	55	68	33	9

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
CENTERVILLE	TRINITY	89	78	78	56	59	48	45	9	4
CENTRAL	ANGELINA	76	80	53	48	59	55	56	96	50
CENTRAL HEIGHTS	NACOGDOCHES	80	70	73	53	60	49	63	30	14
CHANNELVIEW	HARRIS	68	76	54	43	45	43	48	391	224
CHANNING	HARTLEY	100	100	90	90	99	74	95	10	1
CHAPEL HILL	SMITH	68	78	63	55	48	49	59	188	84
CHAPEL HILL	TITUS	70	80	25	20	43	50	48	20	16
CHARLOTTE	ATASCOSA	82	73	45	42	60	50	41	33	19
CHEROKEE	SAN SABA	87	93	67	60	73	49	52	15	6
CHESTER	TYLER	95	90	70	70	71	72	63	20	6
CHICO	WISE	70	83	47	37	41	50	49	30	19
CHILDRESS	CHILDRESS	72	88	64	52	45	58	66	83	40
CHILLICOTHE	HARDEMAN	83	92	71	63	50	63	66	24	9
CHILTON	FALLS	92	96	29	25	59	60	68	24	18
CHINA SPRING IS	MCLENNAN	98	96	85	87	81	74	73	54	7
CHIRENO	NACOGDOCHES	65	60	25	30	30	30	34	20	14
CHRISTOVAL	TOM GREEN	88	94	50	50	70	67	87	16	8
CISCO	EASTLAND	86	83	75	73	88	66	83	59	16
CITY VIEW	WICHITA	80	84	44	38	58	49	37	82	51
CLARENDON	DONLEY	91	91	62	62	65	67	62	34	13
CLARKSVILLE	RED RIVER	70	82	42	40	46	46	50	113	68
CLAUDE	ARMSTRONG	94	88	24	24	72	61	73	33	25
CLEAR CREEK	GALVESTON	93	94	82	79	82	74	81	1,349	280
CLEBURNE	JOHNSON	86	88	61	56	67	58	67	345	152
CLEVELAND	LIBERTY	86	91	76	69	69	59	65	221	69
CLIFTON	BOSQUE	89	92	66	62	72	67	82	71	27
CLINT	EL PASO	74	68	38	31	45	37	40	133	92
CLYDE	CALLAHAN	91	89	62	60	63	62	70	81	32
COAHOMA	HOWARD	78	80	57	51	55	55	57	76	37
COLDSPRING-OAKH	SAN JACINTO	90	96	74	68	62	52	73	109	35
COLEMAN	COLEMAN	86	94	80	75	79	73	81	65	16
COLLEGE STATION	BRAZOS	90	94	82	80	83	76	81	344	70
COLLINSVILLE IS	GRAYSON	79	83	71	63	59	44	55	24	9
COLMESNEIL	TYLER	84	92	80	76	55	53	63	25	6
COLORADO	MITCHELL	74	75	55	48	45	48	56	124	65
COLUMBIA-BRAZOR	BRAZORIA	75	81	54	48	51	53	55	267	140
COLUMBUS	COLORADO	100	92	71	71	96	79	83	100	29
COMAL	COMAL	83	88	75	66	63	59	69	387	133
COMANCHE	COMANCHE	90	92	47	46	64	65	66	72	39
COMFORT	KENDALL	74	81	68	54	49	56	66	57	26

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
COMMERCE	HUNT	92	91	87	80	83	72	72	89	18
COMMUNITY	COLLIN	93	89	71	71	84	56	69	45	13
COMO-PICKTON IS	HOPKINS	89	89	72	69	74	63	66	36	11
COMSTOCK	VAL VERDE	55	82	55	55	39	49	46	11	5
CONNALLY	MCLENNAN	82	86	69	61	65	53	69	132	52
CONROE	MONTGOMERY	82	86	65	59	64	57	61	1,435	591
COOLIDGE	LIMESTONE	85	77	54	46	54	42	63	13	7
COOPER	DELTA	57	86	71	54	52	60	67	56	26
COPPELL	DALLAS	93	90	83	80	82	68	82	126	25
COPPERAS COVE I	CORYELL	82	85	59	54	66	55	69	383	176
CORPUS CHRISTI	NUECES	80	83	66	57	59	52	64	2,732	1,185
CORRIGAN-CAMDEN	POLK	74	76	31	30	45	40	37	86	60
CORSICANA	NAVARRO	88	79	60	57	79	58	61	321	137
COTTON CENTER I	HALE	78	89	44	44	56	42	64	9	5
COTULLA	LA SALLE	52	46	31	26	28	21	18	107	79
COUPLAND	WILLIAMSON	69	85	69	62	46	48	60	13	5
COVINGTON	HILL	67	67	50	33	55	35	28	6	4
CRANDALL	KAUFMAN	90	88	58	58	64	49	54	60	25
CRANE	CRANE	74	66	70	53	54	39	60	109	51
CRANFILLS GAP I	BOSQUE	83	92	25	17	49	49	68	12	10
CRAWFORD	MCLENNAN	94	94	65	65	62	59	47	17	6
CROCKETT	HOUSTON	75	75	81	41	54	49	64	100	59
CROCKETT CO CO	CROCKETT	82	91	67	59	60	62	69	98	40
CROSBY	HARRIS	72	80	65	54	49	50	59	222	103
CROSBYTON	CROSBY	94	77	67	75	81	53	69	48	12
CROSS PLAINS IS	CALLAHAN	100	100	92	92	95	86	90	25	2
CROSS ROADS	HENDERSON	100	95	73	76	92	67	88	37	9
CROWELL	FOARD	88	83	71	58	56	53	51	24	10
CROWLEY	TARRANT	86	90	73	66	59	57	62	262	89
CRYSTAL CITY IS	ZAVALA	73	53	40	32	48	21	24	205	139
CUERO	DEWITT	82	76	47	34	38	44	61	128	85
CULBERSON COUNT	CULBERSON	64	72	49	30	35	32	49	69	48
CUMBY	HOPKINS	100	100	83	83	81	56	72	12	2
CUSHING	NACOGDOCHES	97	97	72	76	86	72	80	29	7
CYPRESS-FAIRBAN	HARRIS	93	93	84	82	82	68	79	2,199	404
D'HANIS	MEDINA	68	84	37	32	57	56	52	19	13
DAINGERFIELD-LO	MORRIS	79	88	61	53	65	54	70	150	71
DALHART	DALLAM	91	92	83	76	80	65	78	117	28
DALLAS	DALLAS	73	73	56	46	52	40	59	9,432	5,049
DAMON	BRAZORIA	79	93	71	71	61	51	85	14	4

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
DANBURY	BRAZORIA	84	95	63	61	68	54	72	38	15
DARROUZETT	LIPSCOMB	*	*	*	*	*	*	*	3	*
DAWSON	DAWSON	100	100	89	89	85	67	86	9	1
DAWSON	NAVARRO	73	82	73	55	39	48	69	22	10
DAYTON	LIBERTY	90	85	85	78	85	62	79	212	47
DE LEON	COMANCHE	81	66	60	57	71	42	48	58	25
DE SOTO	DALLAS	92	92	74	70	78	65	77	384	117
DECATUR	WISE	91	88	68	63	76	58	64	125	46
DEER PARK	HARRIS	91	96	83	78	80	69	81	666	145
DEKALB	BOWIE	82	76	59	52	61	40	49	66	32
DEL VALLE	TRAVIS	73	79	59	49	50	47	55	365	186
DELL CITY	HUDSPETH	77	69	54	54	38	36	40	13	6
DELMAR-WEST LAM	LAMAR	66	81	31	25	46	46	37	32	24
DENISON	GRAYSON	90	93	73	70	77	68	75	328	100
DENTON	DENTON	87	88	68	64	71	69	73	642	228
DENVER CITY	YOAKUM	88	93	63	59	73	62	70	147	60
DETROIT	RED RIVER	88	76	48	52	67	65	50	25	12
DEVERS	LIBERTY	90	90	90	80	85	54	88	10	2
DEVINE	MEDINA	59	76	65	43	45	43	60	104	59
DEW	FREESTONE	100	100	67	67	82	86	49	6	2
DEWEYVILLE	NEWTON	81	77	44	48	49	44	36	48	25
DIBOLL	ANGELINA	79	88	85	68	61	49	72	128	41
DICKINSON	GALVESTON	86	91	70	64	71	63	72	384	138
DILLEY	FRIO	48	70	52	33	32	32	36	64	43
DIME BOX	LEE	92	92	83	83	85	58	75	12	2
DIMMITT	CASTRO	69	76	52	47	44	37	43	157	84
DODD CITY	FANNIN	83	92	42	42	43	75	64	12	7
DONNA	HIDALGO	50	52	27	20	25	22	21	556	443
DOUGLASS	NACOGDOCHES	82	91	55	50	52	48	48	22	11
DRIPPING SPRING	HAYS	89	92	72	75	87	77	76	87	22
DRISCOLL	NUECES	81	77	65	58	64	38	46	26	11
DUBLIN	ERATH	94	92	81	75	80	65	78	52	13
DUMAS	MOORE	90	92	69	64	75	64	75	258	92
DUNCANVILLE	DALLAS	88	93	72	66	67	66	69	631	214
EAGLE MT-SAGINA	TARRANT	93	89	78	78	81	62	80	314	68
EAGLE PASS	MAVERICK	61	49	39	30	37	23	36	821	577
EANES	TRAVIS	97	95	83	84	89	82	84	332	54
EARLY	BROWN	80	84	49	38	54	50	63	80	50
EAST BERNARD IS	WHARTON	88	88	93	83	84	63	85	59	10
EAST CENTRAL IS	BEXAR	76	82	54	50	55	51	58	335	169

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
EAST CHAMBERS I	CHAMBERS	60	75	83	58	35	43	59	72	30
EASTLAND	EASTLAND	92	95	75	69	79	80	76	65	20
ECTOR	FANNIN	50	63	63	63	73	50	53	8	3
ECTOR COUNTY IS	ECTOR	63	76	48	39	37	44	46	1,994	1,216
EDCOUCH-ELSA IS	HIDALGO	57	51	40	28	28	21	33	239	173
EDEN CONS	CONCHO	65	71	55	48	41	50	52	31	16
EDGEWOOD	BEXAR	64	63	46	35	39	30	37	1,145	742
EDGEWOOD	VAN ZANDT	95	100	71	71	81	67	81	42	12
EDINBURG	HIDALGO	63	63	45	36	35	30	35	1,040	670
EDNA	JACKSON	72	77	67	58	45	47	54	111	47
EL CAMPO	WHARTON	95	91	79	75	85	57	65	241	80
EL PASO	EL PASO	66	71	45	37	40	38	44	4,443	2,787
ELECTRA	WICHITA	73	81	46	39	55	49	58	59	36
ELGIN	BASTROP	81	78	64	59	66	52	58	150	61
ELKHART	ANDERSON	81	83	77	64	53	54	56	64	23
ELYSIAN FIELDS	HARRISON	75	76	63	63	66	57	71	67	25
ENNIS	ELLIS	75	76	64	54	53	48	54	279	128
ERA	COOKE	83	75	33	33	53	49	39	12	8
ESTELLINE	HALL	*	*	*	*	*	*	*	2	*
ETOILE	NACOGDOCHES	88	100	75	63	36	58	76	8	3
EULA	CALLAHAN	77	77	77	73	64	77	68	26	7
EUSTACE	HENDERSON	90	92	94	90	87	59	87	62	6
EVADALE	JASPER	96	88	36	40	79	68	60	25	15
EVANT	CORYELL	100	100	94	94	92	77	81	17	1
EVERMAN	TARRANT	76	82	52	44	50	51	53	229	129
EXCELSIOR	SHELBY	67	56	33	33	46	34	41	9	6
EZZELL	LAVACA	88	88	25	25	84	71	76	8	6
FABENS	EL PASO	71	63	56	45	51	33	46	139	77
FAIRFIELD	FREESTONE	81	92	41	37	67	65	63	116	73
FALLS CITY	KARNES	92	84	68	60	57	41	55	25	10
FANNINDEL	DELTA	79	79	68	68	51	42	43	19	6
FARMERSVILLE IS	COLLIN	79	77	67	61	47	44	56	75	29
FARWELL	PARMER	85	100	26	24	75	61	79	34	26
FAYETTEVILLE IS	FAYETTE	55	82	45	36	28	46	43	11	7
FERRIS	ELLIS	61	77	45	32	34	42	54	82	56
FLATONIA	FAYETTE	72	90	77	62	58	54	74	39	15
FLORENCE	WILLIAMSON	97	89	76	71	69	52	62	38	11
FLORESVILLE	WILSON	69	76	64	53	49	42	54	167	79
FLOUR BLUFF	NUECES	92	89	63	62	79	61	61	326	123
FLOYDADA	FLOYD	78	77	76	60	52	46	74	100	40

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "-0-"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
FOLLETT	LIPSCOMB	71	79	50	43	61	50	48	14	8
FORESTBURG	MONTAGUE	78	89	56	56	53	50	46	9	4
FORNEY	KAUFMAN	76	80	68	55	41	51	62	108	49
FORSAN	HOWARD	84	89	43	43	67	57	42	44	25
FORT BEND	FORT BEND	86	90	73	68	73	64	74	2,021	649
FORT WORTH	TARRANT	68	74	52	43	44	44	51	4,517	2,570
FRANKLIN	ROBERTSON	84	87	64	64	62	62	71	45	16
FRANKSTON	ANDERSON	92	87	72	69	84	59	66	39	12
FREDERICKSBURG	GILLESPIE	76	81	58	52	65	58	61	155	75
FREER	DUVAL	56	55	40	33	34	27	24	93	62
FRENSHIP	LUBBOCK	84	89	68	61	70	62	75	231	89
FRIENDSWOOD	GALVESTON	93	95	85	89	87	74	80	235	27
FRIONA	PARMER	73	78	51	38	57	51	71	95	59
FRISCO	COLLIN	77	76	45	38	64	48	64	95	59
FROST	NAVARRO	100	92	85	92	79	76	67	13	1
FRUITVALE	VAN ZANDT	44	69	31	6	15	28	54	16	15
FT DAVIS	JEFF DAVIS	100	82	29	29	83	75	89	17	12
FT HANCOCK	HUDSPETH	84	78	56	56	51	33	60	32	14
FT SAM HOUSTON	BEXAR	86	93	63	61	68	64	69	115	45
FT STOCKTON	PECOS	87	86	67	62	77	54	72	221	84
GAINESVILLE	COOKE	85	83	61	58	69	62	68	194	82
GALENA PARK	HARRIS	76	83	61	52	53	49	60	1,014	490
GALVESTON	GALVESTON	71	83	50	40	47	51	60	629	377
GANADO	JACKSON	74	66	34	29	53	38	39	35	25
GARLAND	DALLAS	79	82	75	65	59	56	72	2,488	860
GARNER	PARKER	85	77	54	54	50	47	50	13	6
GARRISON	NACOGDOCHES	82	82	76	67	62	43	67	49	16
GARY	PANOLA	88	82	76	76	90	53	87	17	4
GATESVILLE	CORYELL	89	88	78	72	66	61	63	153	43
GAUSE	MILAM	90	100	100	100	94	72	87	10	0
GEORGE WEST	LIVE OAK	79	76	64	57	61	50	62	92	40
GEORGETOWN	WILLIAMSON	89	89	68	65	81	69	81	323	113
GHOLSON	MCLENNAN	89	89	56	33	67	66	56	9	6
GIDDINGS	LEE	83	89	74	64	69	61	72	114	41
GILMER	UPSHUR	81	84	79	66	71	57	71	135	46
GLADEWATER	GREGG	88	88	77	73	78	64	73	136	37
GLASSCOCK	GLASSCOCK	79	83	58	58	62	66	71	24	10
GLEN ROSE	SOMERVELL	83	79	60	55	62	53	64	75	34
GODLEY	JOHNSON	96	91	72	70	83	70	76	46	14
GOLD BURG	MONTAGUE	100	100	100	100	86	55	75	7	0

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
GOLDTHWAITE	MILLS	84	92	82	74	67	65	82	38	10
GOLIAD	GOLIAD	78	80	71	63	59	49	63	59	22
GONZALES	GONZALES	71	73	59	53	50	42	37	219	103
GOODRICH	POLK	46	65	42	27	25	29	29	26	19
GOOSE CREEK	HARRIS	85	89	73	67	68	60	70	1,187	394
GORDON	PALO PINTO	100	100	92	92	82	73	76	12	1
GOREE	KNOX	71	86	29	29	27	39	42	7	5
GORMAN	EASTLAND	100	89	93	81	95	63	85	27	5
GRADY	MARTIN	81	94	94	75	61	66	79	16	4
GRAFORD	PALO PINTO	100	95	63	58	75	59	75	19	8
GRAHAM	YOUNG	91	95	78	76	78	74	80	188	45
GRANBURY	HOOD	88	93	79	75	73	67	79	278	70
GRAND PRAIRIE I	DALLAS	89	88	67	65	78	64	75	1,115	385
GRAND SALINE IS	VAN ZANDT	94	87	73	69	78	60	77	71	22
GRANDFALLS-ROYA	WARD	55	50	10	0	43	22	44	20	20
GRANDVIEW	JOHNSON	87	96	43	39	51	60	50	54	33
GRANDVIEW-HOPKI	GRAY	100	100	100	100	94	84	95	5	0
GRANGER	WILLIAMSON	90	90	70	65	55	50	34	20	7
GRAPE CREEK-PUL	TOM GREEN	75	84	60	46	50	55	53	67	36
GRAPELAND	HOUSTON	91	95	83	78	86	74	80	58	13
GRAPEVINE-COLLE	TARRANT	90	92	82	78	78	71	79	397	87
GREENVILLE	HUNT	67	73	52	46	39	47	54	365	196
GREENWOOD	MIDLAND	84	85	65	65	74	65	74	113	40
GREGORY-PORTLAN	SAN PATRICIO	84	87	73	64	63	54	69	256	93
GROESBECK	LIMESTONE	78	80	51	43	55	51	58	95	54
GROOM	CARSON	93	86	36	43	90	71	68	14	8
GROVETON	TRINITY	90	84	64	62	71	62	62	50	19
GRUVER	HANSFORD	98	98	87	84	76	78	92	45	7
GUNTER	GRAYSON	100	100	93	93	95	72	89	15	1
GUSTINE	COMANCHE	80	93	73	60	53	54	54	15	6
GUTHRIE CSD	KING	92	100	69	62	69	65	72	13	5
HALE CENTER	HALE	81	83	77	65	53	52	69	48	17
HALLETTSVILLE I	LAVACA	90	98	82	81	76	63	87	62	12
HALLSBURG	MCLENNAN	100	90	100	90	93	74	90	10	1
HALLSVILLE	HARRISON	88	84	47	45	75	58	55	230	126
HAMILTON	HAMILTON	82	91	71	59	57	59	79	34	14
HAMLIN	JONES	98	95	98	93	88	61	91	56	4
HAMSHIRE-FANNET	JEFFERSON	95	98	84	83	83	70	83	88	15
HAPPY	SWISHER	100	100	59	59	68	62	72	17	7
HARDIN	LIBERTY	79	78	57	46	58	55	64	67	36

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
HARDIN-JEFFERSO	HARDIN	91	91	78	73	74	67	78	129	35
HARLANDALE	BEXAR	70	74	55	45	46	41	52	986	538
HARLETON	HARRISON	87	87	66	63	61	63	76	38	14
HARLINGEN	CAMERON	72	77	63	50	47	41	62	1,093	550
HARMONY	UPSHUR	63	69	31	25	40	34	48	48	36
HARPER	GILLESPIE	100	100	100	100	97	75	92	14	0
HARROLD	WILBARGER	88	100	75	75	63	69	75	8	2
HART	CASTRO	47	68	59	35	33	35	68	34	22
HARTLEY	HARTLEY	93	100	93	93	88	89	91	15	1
HARTS BLUFF	TITUS	91	87	87	74	75	57	72	23	6
HASKELL	HASKELL	87	85	74	72	81	63	75	47	13
HAWKINS	WOOD	87	95	70	60	65	61	72	60	24
HAWLEY	JONES	85	85	33	33	80	69	75	46	31
HAYS CONS	HAYS	91	91	68	66	75	64	80	322	111
HEARNE	ROBERTSON	61	71	47	38	32	45	59	122	76
HEDLEY	DONLEY	100	86	79	86	67	56	79	14	2
HEMPHILL	SABINE	66	80	45	43	41	41	40	44	25
HEMPSTEAD	WALLER	90	86	54	49	67	56	52	59	30
HENDERSON	RUSK	73	81	56	47	53	53	60	256	135
HENRIETTA	CLAY	96	94	71	73	84	67	65	78	21
HEREFORD	DEAF SMITH	61	65	46	38	36	37	41	324	201
HERMLEIGH	SCURRY	62	77	77	77	40	50	60	13	3
HICO	HAMILTON	81	84	52	45	54	52	65	31	17
HIDALGO	HIDALGO	55	47	46	35	31	21	25	165	108
HIGGINS	LIPSCOMB	80	90	50	40	76	69	95	10	6
HIGH ISLAND	GALVESTON	100	78	39	39	80	59	64	18	11
HIGHLAND	NOLAN	100	100	88	100	93	83	91	8	0
HIGHLAND PARK I	DALLAS	100	99	97	96	96	88	92	295	12
HIGHLAND PARK I	POTTER	80	82	41	39	48	44	47	61	37
HILLSBORO	HILL	69	84	52	45	47	55	54	132	73
HITCHCOCK	GALVESTON	58	71	46	34	33	37	40	99	65
HOBBS	FISHER	*	*	*	*	*	*	*	3	*
HOLLAND	BELL	96	87	70	83	67	65	67	23	4
HOLLIDAY	ARCHER	90	96	94	86	67	62	78	51	7
HONDO	MEDINA	76	74	55	48	49	45	55	133	69
HONEY GROVE	FANNIN	92	92	96	96	87	68	90	25	1
HOOKS	BOWIE	56	78	56	43	26	38	48	68	39
HOUSTON	HARRIS	75	76	60	50	52	42	57	13,559	6,720
HOWE	GRAYSON	96	96	89	87	77	64	80	55	7
HUBBARD	BOWIE	71	100	86	71	58	63	83	7	2

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
HUBBARD	HILL	43	62	19	5	17	31	19	21	20
HUCKABAY	ERATH	100	100	33	33	79	51	51	9	6
HUDSON	ANGELINA	73	88	39	30	47	56	53	109	76
HUFFMAN	HARRIS	91	93	84	80	76	66	72	152	30
HUGHES SPRINGS	CASS	90	88	60	55	65	57	59	67	30
HULL-DAISETTA I	LIBERTY	89	83	52	44	74	45	65	64	36
HUMBLE	HARRIS	90	91	80	77	73	67	70	1,231	280
HUNT	KERR	71	100	100	71	60	73	77	7	2
HUNTINGTON	ANGELINA	71	70	51	38	35	40	36	79	49
HUNTSVILLE	WALKER	67	83	65	53	51	56	59	405	189
HURST-EULESS-BE	TARRANT	91	90	83	83	81	72	81	1,146	195
HUTTO	WILLIAMSON	73	78	68	57	53	48	52	37	16
IDALOU	LUBBOCK	83	91	62	61	67	49	52	69	27
INDUSTRIAL	JACKSON	89	89	79	73	78	66	77	56	15
INGLESIDE	SAN PATRICIO	89	87	62	60	67	59	53	127	51
INGRAM	KERR	88	89	59	57	64	59	58	56	24
IOLA	GRIMES	78	74	70	57	44	44	50	23	10
IOWA PARK CONS	WICHITA	89	87	62	60	70	63	61	134	53
IRA	SCURRY	77	77	85	69	50	53	79	13	4
IRAAN-SHEFFIELD	PECOS	95	98	75	75	85	74	79	44	11
IREDELL	BOSQUE	*	*	*	*	*	*	*	4	*
IRION CO	IRION	93	97	83	72	70	71	89	29	8
IRVING	DALLAS	90	91	78	76	81	67	75	1,439	349
ITALY	ELLIS	79	79	46	42	62	54	67	24	14
ITASCA	HILL	82	93	69	56	56	55	58	45	20
JACKSBORO	JACK	94	93	81	78	79	67	81	81	18
JACKSONVILLE IS	CHEROKEE	69	69	52	42	54	40	46	308	178
JARRELL	WILLIAMSON	91	91	88	79	64	51	67	34	7
JASPER	JASPER	48	69	28	22	22	35	32	225	175
JAYTON-GIRARD I	KENT	93	100	93	86	92	68	76	14	2
JEFFERSON	MARION	85	83	61	54	65	47	66	82	38
JIM HOGG COUNTY	JIM HOGG	93	94	91	84	65	67	82	68	11
JIM NED	TAYLOR	88	78	73	65	62	52	65	49	17
JOAQUIN	SHELBY	87	87	85	76	58	49	78	46	11
JOHNSON CITY IS	BLANCO	100	94	83	83	87	66	86	35	6
JONESBORO	CORVELL	93	93	64	57	77	73	71	14	6
JOSHUA	JOHNSON	73	82	55	45	45	49	43	207	114
JOURDANTON	ATASCOSA	95	94	60	59	86	66	75	82	34
JUDSON	BEXAR	90	93	84	81	81	71	86	782	146
JUNCTION	KIMBLE	89	84	65	60	78	58	60	55	22

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
KARNACK	HARRISON	69	73	58	44	32	39	56	45	25
KARNES CITY	KARNES	75	72	60	49	46	41	60	75	38
KATY	HARRIS	92	94	84	80	81	71	80	1,178	236
KAUFMAN	KAUFMAN	51	58	38	30	27	31	25	168	118
KEENE	JOHNSON	70	87	13	13	56	56	75	23	20
KELLER	TARRANT	85	91	72	66	66	64	73	426	146
KELTON	WHEELER	100	89	78	67	75	53	83	9	3
KEMP	KAUFMAN	66	79	29	25	36	43	40	99	74
KENDLETON	FORT BEND	25	40	20	5	13	15	19	20	19
KENEDY	KARNES	75	71	51	42	43	41	50	73	42
KENEDY COUNTY W	KENEDY	*	*	*	*	*	*	*	1	*
KENNARD	HOUSTON	83	83	60	57	71	62	64	30	13
KENNEDALE	TARRANT	84	87	80	72	78	66	81	98	27
KERENS	NAVARRO	77	89	55	48	45	56	56	44	23
KERMIT	WINKLER	84	92	64	56	65	56	70	143	63
KERRVILLE	KERR	87	93	72	65	71	69	81	206	73
KILGORE	GREGG	87	90	67	62	75	68	82	248	94
KILLEEN	BELL	85	89	64	58	67	58	63	1,406	584
KINGSVILLE	KLEBERG	85	89	76	69	70	57	73	347	107
KIRBYVILLE	JASPER	88	84	69	64	78	49	55	103	37
KLEIN	HARRIS	92	93	79	77	79	70	77	1,725	393
KLONDIKE	DAWSON	100	100	100	100	90	73	93	14	0
KNIPPA	UVALDE	77	85	77	77	52	57	66	13	3
KNOX CITY-O'BRI	KNOX	76	91	38	32	54	59	50	34	23
KOPPERL	BOSQUE	36	55	18	9	9	25	18	11	10
KOUNTZE	HARDIN	62	68	51	40	38	37	45	99	59
KRESS	SWISHER	100	88	41	41	79	48	55	17	10
KRUM	DENTON	92	96	71	67	89	61	76	52	17
LA FERIA	CAMERON	79	75	44	37	48	41	64	163	102
LA GLORIA	JIM WELLS	75	63	38	38	55	34	38	8	5
LA GRANGE	FAYETTE	74	79	60	54	54	48	49	108	50
LA JOYA	HIDALGO	72	62	44	35	47	26	37	623	402
LA MARQUE	GALVESTON	95	95	77	76	85	73	81	373	90
LA PORTE	HARRIS	87	87	63	58	76	56	68	513	215
LA POYNOR	HENDERSON	97	90	74	71	89	72	86	31	9
LA PRYOR	ZAVALA	68	54	59	44	41	27	37	41	23
LA VEGA	MCLENNAN	72	73	50	41	38	39	42	151	89
LA VERNIA	WILSON	89	93	83	76	81	75	85	71	17
LA VILLA	HIDALGO	82	65	51	38	53	28	35	65	40
LACKLAND	BEXAR	89	94	67	60	65	71	72	70	28

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
LAGO VISTA	TRAVIS	84	87	68	68	65	68	77	31	10
LAKE DALLAS	DENTON	75	84	52	48	58	53	56	116	60
LAKE TRAVIS	TRAVIS	85	90	71	63	58	64	60	97	36
LAKE WORTH	TARRANT	75	92	52	42	54	55	65	85	49
LAKEVIEW	HALL	50	33	33	33	8	15	39	6	4
LAMAR CONSOLIDA	FORT BEND	80	82	63	55	66	51	64	801	357
LAMESA	DAWSON	62	71	60	44	38	45	60	219	123
LAMPASAS	LAMPASAS	76	83	74	60	54	56	69	144	57
LANCASTER	DALLAS	82	91	64	57	67	62	75	277	118
LANEVILLE	RUSK	89	78	72	61	46	40	58	18	7
LAREDO	WEBB	67	65	39	31	36	30	35	1,677	1,162
LASARA	WILLACY	63	85	52	44	28	31	49	27	15
LATEXO	HOUSTON	75	79	58	50	47	48	51	24	12
LAURELES	KLEBERG	89	56	100	56	70	34	88	9	4
LAZBUDDIE	PARMER	62	62	33	24	26	31	43	21	16
LEAKEY	REAL	89	100	61	61	63	66	76	18	7
LEANDER	WILLIAMSON	89	95	73	70	73	74	79	270	80
LEARY	BOWIE	53	74	42	42	26	38	33	19	11
LEFORS	GRAY	92	100	85	85	85	72	60	13	2
LEGGETT	POLK	90	90	80	80	81	63	56	10	2
LELA	WHEELER	*	*	*	*	*	*	*	4	*
LEON	LEON	98	83	71	67	87	60	72	42	14
LEONARD	FANNIN	64	68	48	39	38	42	47	44	27
LEVELLAND	HOCKLEY	85	78	71	61	72	51	74	258	100
LEVERETTS CHAPE	RUSK	70	80	60	50	27	47	42	10	5
LEWISVILLE	DENTON	84	90	62	58	63	62	66	1,107	460
LEXINGTON	LEE	85	88	27	23	75	61	60	60	46
LIBERTY	LIBERTY	82	77	67	60	69	50	68	150	60
LIBERTY CHAPEL	JOHNSON	86	86	71	71	73	54	55	14	4
LIBERTY HILL IS	WILLIAMSON	89	94	84	79	81	68	79	63	13
LIBERTY-EYLAU I	BOWIE	74	78	52	49	51	47	52	204	104
LILLIAN	JOHNSON	79	92	67	63	53	56	61	24	9
LINDALE	SMITH	71	91	58	48	49	55	61	174	90
LINDEN-KILDARE	CASS	84	83	78	65	75	54	73	63	22
LINDSAY	COOKE	100	96	48	48	89	70	89	23	12
LINGLEVILLE	ERATH	91	73	45	45	77	53	30	11	6
LIPAN	HOOD	78	78	56	56	68	62	64	9	4
LIT CYPRESS-MRC	ORANGE	92	88	73	71	76	63	82	240	69
LITTLE ELM	DENTON	65	78	52	39	40	40	55	69	42
LITTLEFIELD	LAMB	83	83	67	59	69	57	62	123	51

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
LIVINGSTON	POLK	70	81	53	48	44	49	45	217	112
LLANO	LLANO	87	89	71	67	67	64	72	89	29
LOCKHART	CALDWELL	71	78	51	43	48	47	52	252	144
LOCKNEY	FLOYD	100	100	86	86	98	62	87	42	6
LOHN	MCCULLOCH	83	83	50	50	65	59	68	6	3
LOMETA	LAMPASAS	94	100	94	88	82	65	72	17	2
LONDON	NUECES	92	100	50	50	59	78	64	12	6
LONE OAK	HUNT	74	84	68	61	51	50	65	31	12
LONGVIEW	GREGG	93	92	79	76	83	62	79	569	139
LOOP	GAINES	77	77	77	54	40	50	51	13	6
LORAINE	MITCHELL	100	94	88	94	97	89	96	16	1
LORENA	MCLENNAN	93	96	48	49	91	76	74	67	34
LORENZO	CROSBY	53	66	50	37	25	29	36	38	24
LOS FRESNOS CIS	CAMERON	52	57	46	34	25	26	35	320	210
LOUISE	WHARTON	75	65	70	50	43	47	48	20	10
LOVEJOY	COLLIN	97	97	92	90	90	83	89	63	6
LOVELADY	HOUSTON	73	84	59	54	52	53	62	37	17
LUBBOCK	LUBBOCK	76	87	63	54	55	56	64	2,152	991
LUBBOCK-COOPER	LUBBOCK	81	86	52	47	54	56	51	94	50
LUEDERS-AVOCA I	JONES	92	92	69	62	83	72	80	13	5
LUFKIN	ANGELINA	82	84	67	58	69	56	68	539	224
LULING	CALDWELL	84	81	54	47	60	46	40	115	61
LUMBERTON	HARDIN	81	86	60	56	60	55	57	159	70
LYFORD	WILLACY	68	73	58	45	43	38	57	106	58
LYTLE	ATASCOSA	87	94	87	77	80	61	83	52	12
MABANK	KAUFMAN	82	80	41	38	53	48	53	138	86
MADISONVILLE IS	MADISON	73	77	63	57	53	50	58	115	50
MAGNOLIA	MONTGOMERY	85	91	71	67	66	58	59	233	76
MALAKOFF	HENDERSON	91	92	84	79	75	78	82	75	16
MALONE	HILL	56	56	56	44	64	34	54	9	5
MALTA	BOWIE	100	71	57	57	64	47	66	7	3
MANOR	TRAVIS	69	75	40	40	53	44	54	85	51
MANSFIELD	TARRANT	85	89	70	66	70	64	71	396	136
MARATHON	BREWSTER	57	43	29	14	29	32	56	14	12
MARBLE FALLS IS	BURNET	81	83	54	51	70	56	70	152	75
MARFA	PRESIDIO	71	75	63	52	36	34	50	52	25
MARIETTA	CASS	71	86	57	57	55	48	60	7	3
MARION	GUADALUPE	91	91	67	62	80	72	74	58	22
MARLIN	FALLS	65	71	47	42	44	39	47	124	72
MARSHALL	HARRISON	79	80	70	60	60	52	75	482	195

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
MART	MCLENNAN	88	80	76	63	64	53	67	49	18
MARTINS MILL IS	VAN ZANDT	76	71	48	57	73	53	55	21	9
MARTINSVILLE IS	NACOGDOCHES	100	100	62	62	79	75	75	13	5
MASON	MASON	96	94	70	64	87	69	85	47	17
MASONIC HOME IS	TARRANT	82	82	55	36	52	38	45	11	7
MATAGORDA	MATAGORDA	83	70	70	74	60	69	63	23	6
MATHIS	SAN PATRICIO	48	48	37	29	27	22	31	157	112
MAUD	BOWIE	81	81	42	32	65	54	61	31	21
MAY	BROWN	82	88	65	65	82	61	56	17	6
MAYDELLE	CHEROKEE	55	60	40	35	26	31	28	20	13
MAYPEARL	ELLIS	95	95	90	93	84	70	88	41	3
MCALLEN	HIDALGO	88	87	77	71	72	56	69	1,401	408
MCCAMEY	UPTON	87	90	35	35	50	53	54	60	39
MCCAULLEY	FISHER	67	83	33	33	37	43	56	6	4
MCDADE	BASTROP	85	85	92	77	65	60	83	13	3
MCFADDIN	VICTORIA	*	*	*	*	*	*	*	2	*
MCGREGOR	MCLENNAN	85	85	58	54	68	46	56	78	36
MCKINNEY	COLLIN	65	73	46	42	41	43	38	344	199
MCLEAN	GRAY	80	100	60	60	80	74	71	15	6
MCLEOD	CASS	90	100	90	80	66	76	85	10	2
MCMULLEN	MCMULLEN	100	100	100	100	81	69	92	8	0
MEADOW	TERRY	100	87	87	87	63	58	74	15	2
MEDINA	BANDERA	94	94	63	56	64	62	80	16	7
MEDINA VALLEY I	MEDINA	67	79	56	46	47	55	52	125	67
MEGARGEL	ARCHER	*	*	*	*	*	*	*	4	*
MELISSA	COLLIN	93	89	75	75	70	56	63	28	7
MEMPHIS	HALL	90	93	57	67	88	60	83	42	14
MENARD	MENARD	79	77	49	41	70	45	61	39	23
MERCEDES	HIDALGO	79	67	50	39	62	37	63	321	195
MERIDIAN	BOSQUE	85	96	81	73	76	64	79	26	7
MERKEL	TAYLOR	73	78	33	28	54	56	68	115	83
MESQUITE	DALLAS	83	89	70	64	65	62	67	1,599	580
MEXIA	LIMESTONE	75	77	50	41	54	43	57	169	99
MEYERSVILLE	DEWITT	95	90	90	86	74	58	74	21	3
MIAMI	ROBERTS	100	100	74	74	81	68	85	19	5
MIDLAND	MIDLAND	79	80	66	60	61	53	61	1,398	563
MIDLOTHIAN	ELLIS	91	92	94	85	72	70	87	159	24
MIDWAY	CLAY	73	91	55	55	40	51	30	11	5
MIDWAY	MCLENNAN	93	95	79	80	86	76	84	298	61
MILANO	MILAM	59	77	82	59	49	53	68	22	9

177

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
MILDRED	NAVARRO	95	91	55	50	78	65	86	22	11
MILES	RUNNELS	96	100	88	84	88	68	86	25	4
MILFORD	ELLIS	67	75	33	25	41	45	32	12	9
MILLER GROVE IS	HOPKINS	67	75	58	50	24	45	24	12	6
MILLSAP	PARKER	70	75	48	43	48	47	47	40	23
MINEOLA	WOOD	78	76	75	62	62	48	60	118	45
MINERAL WELLS I	PALO PINTO	72	78	45	42	43	48	40	261	152
MIRANDO CITY IS	WEBB	20	20	20	20	10	7	5	5	4
MISSION	HIDALGO	81	76	61	51	63	43	68	679	331
MOBEETIE	WHEELER	80	100	100	80	67	67	81	5	1
MONAHANS-WICKET	WARD	87	82	60	55	74	49	70	229	104
MONTAGUE	MONTAGUE	73	82	73	64	65	51	73	11	4
MONTE ALTO	HIDALGO	67	60	48	36	43	35	44	58	37
MONTGOMERY	MONTGOMERY	80	82	43	42	51	52	44	119	69
MOODY	MCLENNAN	66	82	47	39	43	45	57	38	23
MORAN	SHACKELFORD	89	78	67	56	66	61	64	9	4
MORGAN	BOSQUE	56	56	56	44	40	19	46	9	5
MORGAN MILL	ERATH	83	100	83	83	83	47	80	6	1
MORTON	COCHRAN	71	76	76	60	43	46	60	58	23
MOTLEY COUNTY I	MOTLEY	89	93	48	44	55	53	76	27	15
MOULTON	LAVACA	100	92	77	69	85	60	74	13	4
MOUNT CALM	HILL	82	91	45	36	61	41	63	11	7
MOUNT ENTERPRIS	RUSK	73	88	65	54	69	60	68	26	12
MOUNT PLEASANT	TITUS	89	89	64	60	75	64	71	204	82
MOUNT VERNON IS	FRANKLIN	79	87	49	41	57	52	52	68	40
MOZELLE	COLEMAN	71	64	50	57	41	41	57	14	6
MUENSTER	COOKE	94	84	68	65	70	64	75	31	11
MULESHOE	BAILEY	82	81	70	61	69	51	61	122	47
MULLIN	MILLS	71	100	71	71	75	71	79	7	2
MUMFORD	ROBERTSON	60	60	40	20	20	26	40	5	4
MUNDAY	KNOX	90	90	76	73	79	64	79	41	11
MURCHISON	HENDERSON	54	69	38	31	25	32	33	13	9
NACOGDOCHES	NACOGDOCHES	70	85	57	49	54	56	58	323	166
NATALIA	MEDINA	100	100	63	63	59	60	72	30	11
NAVARRO	GUADALUPE	78	89	62	46	56	51	77	37	20
NAVASOTA	GRIMES	67	78	59	44	46	48	58	169	95
NAZARETH	CASTRO	90	90	71	67	83	74	91	21	7
NECHES	ANDERSON	94	88	71	65	77	51	80	17	6
NEDERLAND	JEFFERSON	93	93	76	75	79	72	84	305	77
NEEDVILLE	FORT BEND	85	82	66	60	55	49	61	122	49

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
NEW BOSTON	BOWIE	77	81	55	48	56	51	55	126	65
NEW BRAUNFELS I	COMAL	92	94	86	81	75	66	80	319	82
NEW CANEY	MONTGOMERY	73	75	56	49	47	46	54	323	166
NEW DEAL	LUBBOCK	87	89	39	37	61	57	63	38	24
NEW DIANA	UPSHUR	92	85	75	69	64	49	64	52	16
NEW HOME	LYNN	93	79	64	57	51	39	76	14	6
NEW SUMMERFIELD	CHEROKEE	69	77	69	46	34	35	59	13	7
NEW WAVERLY	WALKER	94	100	94	89	90	76	80	35	4
NEWCASTLE	YOUNG	100	91	45	36	50	56	68	11	7
NEWTON	NEWTON	72	75	54	45	47	49	47	113	62
NIXON-SMILEY IS	GONZALES	47	61	40	34	26	33	44	62	41
NOCONA	MONTAGUE	92	90	77	73	75	65	72	48	13
NORDHEIM	DEWITT	75	63	38	25	40	40	26	8	6
NORMANGEE	LEON	100	85	95	85	93	59	74	20	3
NORTH EAST	BEXAR	87	89	73	67	74	63	73	2,648	887
NORTH FOREST IS	HARRIS	74	84	73	59	50	54	69	991	410
NORTH HOPKINS I	HOPKINS	77	92	73	62	59	54	69	26	10
NORTH LAMAR	LAMAR	95	88	65	64	76	61	69	165	59
NORTH ZULCH	MADISON	92	92	67	67	64	60	73	12	4
NORTHSIDE	BEXAR	85	87	66	60	68	58	69	2,997	1,204
NORTHSIDE	WILBARGER	82	82	36	36	45	60	34	11	7
NORTHWEST	DENTON	89	92	70	66	64	64	65	178	60
NOVICE	COLEMAN	71	71	43	43	33	21	28	7	4
NUECES CANYON I	EDWARDS	81	76	33	29	54	45	53	21	15
NURSERY	VICTORIA	100	100	88	88	74	75	77	8	1
O'DONNELL	LYNN	79	85	56	53	58	49	58	34	16
OAKWOOD	LEON	41	47	12	12	13	15	13	17	15
ODEM-EDROY	SAN PATRICIO	84	84	78	67	72	55	78	83	27
OGLESBY	CORYELL	86	86	71	71	52	63	64	7	2
OLFEN	RUNNELS	83	100	67	50	77	42	52	12	6
OLNEY	YOUNG	97	94	42	45	81	69	70	67	37
OLTON	LAMB	81	85	80	66	75	52	66	59	20
ONALASKA	POLK	73	80	58	45	38	54	54	40	22
ORANGE GROVE IS	JIM WELLS	91	89	74	63	74	50	72	82	30
ORANGEFIELD	ORANGE	97	90	64	60	85	71	85	90	36
ORE CITY	UPSHUR	98	100	86	84	86	60	82	56	9
OVERTON	RUSK	79	88	88	75	76	65	87	24	6
PADUCAH	COTTLE	79	61	50	39	45	33	41	38	23
PAINT CREEK	HASKELL	63	88	75	63	44	40	48	8	3
PAINT ROCK	CONCHO	100	*	*	*	92	*	*	5	*

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
PALACIOS	MATAGORDA	83	79	46	43	70	49	58	112	64
PALESTINE	ANDERSON	90	90	83	76	81	67	81	268	63
PALMER	ELLIS	84	82	82	75	63	52	71	44	11
PALO PINTO	PALO PINTO	80	80	0	0	35	26	15	5	5
PAMPA	GRAY	92	91	76	70	84	66	80	296	88
PANHANDLE	CARSON	86	92	80	76	71	65	66	59	14
PARADISE	WISE	71	86	36	43	44	41	30	28	16
PARIS	LAMAR	82	82	56	50	68	50	59	285	142
PASADENA	HARRIS	92	91	69	65	75	60	70	2,521	876
PATTON SPRINGS	DICKENS	*	*	*	*	*	*	*	2	*
PAWNEE	BEE	86	71	86	71	87	34	54	7	2
PEARLAND	BRAZORIA	92	96	74	71	76	70	79	354	104
PEARSALL	FRIO	59	71	47	26	34	38	56	179	132
PEASTER	PARKER	71	79	50	39	38	53	44	28	17
PECOS-BARSTOW-T	REEVES	71	74	45	33	41	36	44	303	202
PENELOPE	HILL	86	100	57	57	74	71	61	7	3
PERRIN-WHITT CI	JACK	90	90	81	76	63	55	73	21	5
PERRYTON	OCHILTREE	89	90	62	60	74	60	67	162	64
PETERSBURG	HALE	71	81	61	52	41	41	58	31	15
PETROLIA	CLAY	100	88	82	82	76	67	83	17	3
PETTUS	BEE	85	90	70	50	52	50	67	20	10
PEWITT	MORRIS	84	87	66	62	68	66	68	77	29
PFLUGERVILLE IS	TRAVIS	85	93	64	60	64	63	71	327	130
PHARR-SAN JUAN-	HIDALGO	62	57	41	32	35	26	31	1,398	952
PHILLIPS	HUTCHINSON	88	100	75	71	77	67	70	24	7
PILOT POINT	DENTON	98	90	55	50	77	58	76	42	21
PINE TREE	GREGG	88	93	73	70	81	72	80	338	100
PITTSBURG	CAMP	74	81	57	50	48	46	51	155	78
PLAINS	YOAKUM	81	77	42	42	54	52	49	31	18
PLAINVIEW	HALE	61	70	41	33	33	39	35	436	293
PLANO	COLLIN	97	96	88	88	92	79	87	2,001	233
PLEASANT GROVE	BOWIE	95	96	79	76	85	70	80	129	31
PLEASANTON	ATASCOSA	78	79	63	54	61	47	62	192	88
PLEMONS	HUTCHINSON	100	92	69	69	83	61	65	13	4
POINT ISABEL IS	CAMERON	80	77	53	43	59	42	67	134	76
PONDER	DENTON	90	100	81	81	72	73	70	21	4
POOLVILLE	PARKER	92	85	62	62	66	45	39	13	5
PORT ARANSAS IS	NUECES	100	100	87	87	77	70	85	31	4
PORT ARTHUR	JEFFERSON	69	78	46	40	48	45	53	724	432
PORT NECHES	JEFFERSON	95	95	63	60	79	67	72	316	126

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
POST	GARZA	81	80	67	55	49	40	59	75	34
POTEET	ATASCOSA	77	67	44	39	57	37	38	88	54
POTH	WILSON	84	91	43	39	63	59	69	44	27
POTTSBORO	GRAYSON	96	93	94	96	92	74	95	68	3
POTTSVILLE	HAMILTON	*	*	*	*	*	*	*	2	*
PRAIRIE LEA	CALDWELL	81	75	63	56	47	40	48	16	7
PRAIRIE VALLEY	MONTAGUE	*	*	*	*	*	*	*	3	*
PRAIRILAND	LAMAR	82	82	64	57	66	52	63	77	33
PREMONT	JIM WELLS	78	70	64	54	67	33	43	67	31
PRESIDIO	PRESIDIO	72	61	30	25	46	22	22	57	43
PRIDDY	MILLS	100	88	88	88	89	66	93	8	1
PRINCETON	COLLIN	78	78	78	62	58	47	70	115	44
PRINGLE-MORSE I	HANSFORD	100	89	89	89	96	84	81	9	1
PROGRESO	HIDALGO	40	31	23	16	14	10	14	91	76
PROSPER	COLLIN	90	87	13	13	77	64	74	31	27
QUANAH	HARDEMAN	87	87	55	53	59	53	59	60	28
QUEEN CITY	CASS	80	82	70	58	67	52	67	84	35
QUINLAN	HUNT	64	76	52	43	34	44	43	170	97
QUITMAN	WOOD	93	96	80	75	75	63	72	56	14
RAINS	RAINS	92	88	76	74	68	58	71	72	19
RALLS	CROSBY	63	81	49	37	40	40	68	57	36
RAMIREZ CSD	DUVAL	80	50	30	30	50	17	37	10	7
RANDOLPH FIELD	BEXAR	94	98	76	79	85	75	89	84	18
RANGER	EASTLAND	81	86	62	55	63	55	45	42	19
RANKIN	UPTON	69	69	53	44	51	58	60	45	25
RAYMONDVILLE IS	WILLACY	67	69	53	39	36	35	43	264	160
REAGAN	REAGAN	90	76	63	61	84	48	73	98	38
RED LICK	BOWIE	74	83	78	70	54	61	76	23	7
RED OAK	ELLIS	73	82	56	52	42	50	50	189	91
REDWATER	BOWIE	86	78	82	64	70	47	65	50	18
REFUGIO	REFUGIO	76	83	74	61	73	47	62	70	27
RICARDO	KLEBERG	93	83	62	64	73	61	73	42	15
RICE	NAVARRO	64	86	32	23	27	48	38	22	17
RICE CONS	COLORADO	72	74	58	45	53	44	59	104	57
RICHARDS	GRIMES	56	89	33	22	31	52	43	9	7
RICHARDSON	DALLAS	95	94	84	85	89	77	84	2,264	345
RICHLAND SPRING	SAN SABA	77	69	69	69	56	58	32	13	4
RIESEL	MCLENNAN	97	97	77	80	82	70	80	30	6
RIO GRANDE CITY	STARR	58	50	30	23	32	18	20	436	336
RIO HONDO	CAMERON	79	85	81	58	49	44	62	114	48

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
RIO VISTA	JOHNSON	93	96	84	80	88	64	84	45	9
RISING STAR	EASTLAND	100	93	100	93	89	50	72	14	1
RIVER ROAD	POTTER	92	87	36	34	80	69	66	91	60
RIVIERA	KLEBERG	89	79	82	71	78	45	64	28	8
ROBERT LEE	COKE	89	84	53	53	64	56	48	19	9
ROBINSON	MCLENNAN	95	95	93	91	84	68	87	116	11
ROBSTOWN	NUECES	59	71	51	40	32	38	46	287	172
ROBY	FISHER	100	94	88	94	96	83	93	17	1
ROCHELLE	MCCULLOCH	85	75	25	25	45	37	34	20	15
ROCHESTER	HASKELL	56	56	11	11	20	35	42	9	8
ROCKDALE	MILAM	84	83	74	60	57	51	68	154	61
ROCKSPRINGS	EDWARDS	80	57	50	33	47	43	46	30	20
ROCKWALL	ROCKWALL	87	92	76	70	67	68	73	303	92
ROGERS	BELL	79	88	85	75	62	62	72	48	12
ROMA	STARR	38	36	22	15	16	14	10	414	350
ROOSEVELT	LUBBOCK	74	73	59	51	54	42	53	93	46
ROPES	HOCKLEY	74	62	47	41	61	39	46	34	20
ROSCOE	NOLAN	71	93	50	39	47	60	49	28	17
ROSEBUD-LOTT IS	FALLS	98	92	44	42	83	63	73	48	28
ROTAN	FISHER	84	81	41	35	70	52	57	37	24
ROUND ROCK	WILLIAMSON	90	94	89	83	82	73	85	1,206	208
ROUND TOP-CARMI	FAYETTE	90	70	60	55	69	48	56	20	9
ROXTON	LAMAR	88	88	44	44	69	38	67	16	9
ROYAL	WALLER	71	81	46	39	61	45	57	69	42
ROYSE CITY	ROCKWALL	74	80	45	38	46	47	42	85	53
RULE	HASKELL	93	86	71	64	86	57	78	14	5
RUNGE	KARNES	47	63	24	18	22	30	24	38	31
RUSK	CHEROKEE	71	80	87	63	49	50	77	103	38
S AND S CONS IS	GRAYSON	86	94	75	69	78	53	64	51	16
SABINAL	UVALDE	88	88	91	74	60	47	60	34	9
SABINE	GREGG	93	81	60	57	82	52	60	84	36
SABINE PASS	JEFFERSON	100	92	67	75	95	66	67	12	3
SAINT JO	MONTAGUE	82	94	71	71	60	65	51	17	5
SALADO	BELL	83	83	60	49	63	49	61	35	18
SALTILLO	HOPKINS	88	88	88	88	54	49	89	8	1
SAM RAYBURN	FANNIN	93	79	79	93	57	61	69	14	1
SAMNORWOOD	COLLINGSWORTH	89	89	78	67	65	71	82	9	3
SAN ANGELO	TOM GREEN	80	85	70	62	63	54	68	1,089	416
SAN ANTONIO	BEXAR	80	80	56	51	61	49	58	4,107	2,003
SAN AUGUSTINE I	SAN AUGUSTINE	72	70	44	37	42	33	46	43	27

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1988

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
SAN BENITO CONS	CAMERON	86	86	69	60	58	49	69	536	217
SAN DIEGO	DUVAL	75	67	52	45	46	30	52	128	70
SAN ELIZARIO IS	EL PASO	25	21	12	7	10	7	6	68	63
SAN FELIPE-DEL	VAL VERDE	62	63	40	32	33	29	37	717	488
SAN ISIDRO	STARR	77	77	81	69	69	58	74	26	8
SAN MARCOS	HAYS	65	80	60	53	45	52	53	409	194
SAN PERLITA	WILLACY	97	88	91	85	80	48	70	33	5
SAN SABA	SAN SABA	85	98	58	56	63	61	67	48	21
SAN VICENTE	BREWSTER	*	*	*	*	*	*	*	4	*
SANDS	DAWSON	92	85	46	46	63	53	70	13	7
SANFORD	HUTCHINSON	88	90	67	62	71	70	74	91	35
SANGER	DENTON	69	69	41	34	44	38	40	86	57
SANTA ANNA	COLEMAN	91	85	67	67	82	56	71	33	11
SANTA CRUZ	NUECES	56	67	44	33	46	23	27	9	6
SANTA FE	GALVESTON	86	89	73	65	59	62	67	236	82
SANTA GERTRUDIS	KLEBERG	86	57	86	57	65	35	69	7	3
SANTA MARIA	CAMERON	62	41	44	31	31	13	26	39	27
SANTA ROSA	CAMERON	75	63	69	52	56	31	61	65	31
SANTO	PALO PINTO	84	92	44	36	71	64	57	25	16
SAVOY	FANNIN	89	89	86	82	84	79	85	28	5
SCHERTZ-CIBOLO-	GUADALUPE	93	93	85	82	83	68	85	217	39
SCHLEICHER	SCHLEICHER	80	92	53	53	67	57	66	64	30
SCHULENBURG	FAYETTE	85	97	82	76	83	67	81	34	8
SCURRY-ROSSER I	KAUFMAN	80	87	67	56	48	53	57	54	24
SEAGRAVES	GAINES	93	87	49	47	64	55	74	55	29
SEALY	AUSTIN	91	91	81	75	82	63	72	140	35
SEGUIN	GUADALUPE	76	82	64	55	53	55	61	451	204
SEMINOLE	GAINES	84	89	70	63	71	61	66	183	67
SEYMOUR	BAYLOR	61	64	16	16	37	33	25	44	37
SHALLOWATER	LUBBOCK	76	84	51	46	48	48	53	80	43
SHAMROCK	WHEELER	97	100	64	62	63	55	54	39	15
SHARYLAND	HIDALGO	78	81	57	47	52	43	49	212	113
SHELBYVILLE	SHELBY	97	89	76	76	94	63	84	38	9
SHELDON	HARRIS	85	85	52	51	66	59	66	298	147
SHEPHERD	SAN JACINTO	80	79	61	54	48	40	42	84	39
SHERMAN	GRAYSON	87	93	67	64	73	69	73	396	143
SHINER	LAVACA	100	87	90	87	97	70	91	31	4
SIDNEY	COMANCHE	80	80	60	60	73	66	81	5	2
SIERRA BLANCA I	HUDSPETH	56	78	44	22	31	48	37	9	7
SILSBEE	HARDIN	67	72	55	44	42	43	45	272	153

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
SILVERTON	BRISCOE	89	83	89	83	82	67	86	18	3
SIMMS	BOWIE	94	91	56	53	61	52	55	34	16
SINTON	SAN PATRICIO	70	65	53	43	44	36	58	191	108
SIVELLS BEND IS	COOKE	75	75	75	67	36	64	79	12	4
SKIDMORE-TYNAN	BEE	79	78	72	57	48	50	68	58	25
SLATON	LUBBOCK	78	83	58	52	54	52	57	119	57
SLIDELL	WISE	79	79	64	57	69	57	67	14	6
SLOCUM	ANDERSON	87	100	80	73	51	65	69	15	4
SMITHVILLE	BASTROP	81	81	68	61	59	53	56	96	37
SMYER	HOCKLEY	100	100	100	100	90	86	98	18	0
SNOOK	BURLESON	66	68	56	44	44	38	42	50	28
SNYDER	SCURRY	75	83	65	58	56	57	65	298	125
SOCORRO	EL PASO	69	62	39	33	40	30	32	626	418
SOMERSET	BEXAR	69	64	43	32	46	32	38	96	65
SOMERVILLE	BURLESON	71	81	49	41	41	40	50	63	37
SONORA	SUTTON	79	76	55	50	59	48	48	103	51
SOUTH PLAINS IS	FLOYD	*	*	*	*	*	*	*	4	*
SOUTH SAN ANTON	BEXAR	74	78	58	49	49	42	54	762	387
SOUTHLAND	GARZA	78	78	78	67	55	54	66	9	3
SOUTHSIDE	BEXAR	64	73	36	32	34	35	33	138	94
SOUTHWEST	BEXAR	72	75	59	48	55	45	58	500	259
SPADE	LAMB	75	75	67	58	43	45	56	12	5
SPEARMAN	HANSFORD	92	95	86	83	93	69	89	64	11
SPLENDORA	MONTGOMERY	64	74	56	51	44	50	44	160	78
SPRING	HARRIS	87	92	85	77	69	64	77	1,078	252
SPRING BRANCH I	HARRIS	82	83	74	68	69	59	65	1,745	562
SPRING HILL	GREGG	99	97	95	96	94	85	94	75	3
SPRINGLAKE-EART	LAMB	92	74	59	56	74	47	62	39	17
SPRINGTOWN	PARKER	85	80	61	56	62	45	44	154	68
SPUR	DICKENS	74	74	42	39	64	54	42	38	23
SPURGER	TYLER	80	80	73	53	53	42	51	30	14
STAFFORD MSD	FORT BEND	89	87	65	61	65	60	68	99	39
STAMFORD	JONES	74	77	67	56	51	47	62	70	31
STANTON	MARTIN	76	65	38	33	62	42	30	72	48
STAR	MILLS	83	67	67	67	76	44	82	6	2
STEPHENVILLE IS	ERATH	83	87	54	50	62	63	74	222	111
STERLING CITY I	STERLING	96	96	85	81	78	67	75	26	5
STINNETT	HUTCHINSON	91	84	67	63	80	59	66	43	16
STOCKDALE	WILSON	84	93	69	60	69	63	70	55	22
STRATFORD	SHERMAN	93	93	83	81	75	60	75	42	8

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
STRAWN	PALO PINTO	58	67	25	25	38	27	21	12	9
SUDAN	LAMB	92	79	79	63	76	55	71	24	9
SULPHUR BLUFF I	HOPKINS	82	77	41	41	64	56	47	22	13
SULPHUR SPRINGS	HOPKINS	73	85	55	46	49	62	66	252	137
SUNDOWN	HOCKLEY	100	97	89	87	95	74	91	38	5
SUNNYVALE	DALLAS	95	93	60	60	81	72	78	40	16
SUNRAY	MOORE	97	89	51	51	72	52	59	35	17
SWEENY	BRAZORIA	91	91	56	53	77	61	65	153	72
SWEET HOME	LAVACA	92	100	83	83	69	48	78	12	2
SWEETWATER	NOLAN	81	82	41	36	56	48	49	200	129
TAFT	SAN PATRICIO	76	69	61	48	47	36	47	124	64
TAHOKA	LYNN	92	86	61	53	72	54	63	36	17
TALCO-BOGATA CO	RED RIVER	77	63	38	38	58	45	38	48	30
TALPA CENTENNIA	COLEMAN	86	86	71	71	95	83	85	7	2
TARKINGTON	LIBERTY	86	82	67	60	66	54	66	90	36
TATUM	RUSK	53	70	49	34	31	36	57	77	51
TAYLOR	WILLIAMSON	88	80	69	60	71	52	73	181	72
TEAGUE	FREESTONE	85	89	85	77	66	55	76	84	19
TEMPLE	BELL	84	87	73	69	71	61	68	577	177
TENAHA	SHELBY	76	78	83	66	63	48	77	41	14
TERLINGUA CSD	BREWSTER	*	*	*	*	*	*	*	2	*
TERRELL	KAUFMAN	78	79	57	49	59	52	76	240	122
TERRELL COUNTY	TERRELL	100	93	83	86	90	68	87	29	4
TEXARKANA	BOWIE	89	90	78	71	77	62	75	345	99
TEXAS CITY	GALVESTON	87	86	66	64	74	56	66	408	148
TEXAS SCH FOR T	TRAVIS	10	29	0	0	3	9	8	21	21
TEXAS SCH FOR T	TRAVIS	7	0	0	0	4	3	4	14	14
TEXHOMA	SHERMAN	94	94	42	42	72	65	83	31	18
TEXLINE	DALLAM	92	92	77	77	81	55	86	13	3
THORNDALE	MILAM	100	100	94	94	93	88	90	18	1
THRALL	WILLIAMSON	94	90	90	84	81	81	88	31	5
THREE RIVERS IS	LIVE OAK	88	88	56	52	57	56	61	50	24
THREE WAY	BAILEY	88	88	75	75	83	60	79	8	2
THREE WAY CSD	ERATH	80	100	40	40	68	59	41	5	3
THROCKMORTON IS	THROCKMORTON	79	74	47	47	74	51	64	19	10
TIDEHAVEN	MATAGORDA	77	81	35	30	51	49	48	69	48
TIMPSON	SHELBY	81	91	35	28	57	65	51	43	31
TOLAR	HOOD	74	78	43	39	40	48	45	23	14
TOM BEAN	GRAYSON	78	83	43	41	56	50	47	46	27
TOMBALL	HARRIS	88	90	73	70	75	66	74	305	93

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
TORNILLO	EL PASO	42	22	17	11	15	7	6	36	32
TRENT	TAYLOR	89	89	56	56	64	43	48	9	4
TRENTON	FANNIN	94	89	72	78	84	59	77	18	4
TRINIDAD	HENDERSON	95	81	81	76	72	63	77	21	5
TRINITY	TRINITY	65	72	57	53	44	42	58	75	35
TROUP	SMITH	86	88	88	77	78	63	85	57	13
TROY	BELL	89	92	72	68	79	58	77	76	24
TULIA	SWISHER	86	80	66	63	77	54	57	90	33
TULOSO-MIDWAY I	NUECES	71	76	58	52	52	48	51	215	104
TURKEY-QUITAQUE	HALL	70	65	60	45	56	33	42	20	11
TYLER	SMITH	79	82	63	55	60	51	65	1,064	479
UNION	TERRY	83	83	83	83	55	63	66	6	1
UNION GROVE	UPSHUR	87	96	63	58	66	58	79	52	22
UNION HILL	UPSHUR	50	75	40	40	20	37	34	20	12
UNITED	WEBB	63	65	43	34	37	33	39	597	393
UTOPIA	UVALDE	88	94	53	53	65	67	84	17	8
UVALDE CONS	UVALDE	55	64	42	34	28	32	32	332	219
VALENTINE	JEFF DAVIS	67	83	75	58	36	44	59	12	5
VALLEY MILLS IS	BOSQUE	74	91	29	29	50	57	36	34	24
VALLEY VIEW	COOKE	93	86	69	69	58	56	55	42	13
VALLEY VIEW	HIDALGO	44	27	22	18	22	12	15	108	89
VAN	VAN ZANDT	96	94	79	77	93	71	78	128	29
VAN ALSTYNE	GRAYSON	85	87	66	59	65	54	64	61	25
VAN VLECK	MATAGORDA	68	78	50	40	37	43	58	78	47
VEGA	OLDHAM	89	94	44	44	75	54	67	18	10
VENUS	JOHNSON	79	74	53	49	51	49	60	53	27
VERIBEST	TOM GREEN	69	81	44	44	60	59	43	16	9
VERNON CONS	WILBARGER	68	78	59	48	44	51	54	186	97
VICTORIA	VICTORIA	84	85	57	54	63	54	59	941	433
VIDOR	ORANGE	94	92	62	61	81	65	75	411	162
VYSEHRAD	LAVACA	80	80	40	30	47	42	70	10	7
WACO	MCLENNAN	76	80	57	50	58	49	58	974	484
WAELDER	GONZALES	42	50	50	33	18	25	29	12	8
WAKA	OCHILTREE	92	100	77	77	66	74	86	13	3
WALCOTT	DEAF SMITH	100	83	83	83	73	42	60	6	1
WALL	TOM GREEN	94	94	65	63	73	63	72	48	18
WALLER	WALLER	82	84	70	63	63	57	70	196	73
WALLIS-ORCHARD	AUSTIN	80	92	55	55	49	59	57	51	23
WALNUT BEND	COOKE	80	40	40	40	22	18	13	5	3
WALNUT SPRINGS	BOSQUE	55	55	36	36	33	29	22	11	7

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "•"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
WARREN	TYLER	66	80	52	44	38	49	54	61	34
WASKOM	HARRISON	74	81	65	60	40	48	49	68	27
WATER VALLEY IS	TOM GREEN	94	94	12	12	74	76	69	17	15
WAXAHACHIE	ELLIS	66	76	63	50	42	42	51	353	176
WEATHERFORD	PARKER	90	90	69	67	68	60	68	349	116
WEBB CONS	WEBB	61	33	39	22	62	16	35	18	14
WEIMAR	COLORADO	85	81	65	65	67	54	84	26	9
WEINERT	HASKELL	60	40	40	20	29	17	14	5	4
WELLINGTON	COLLINGSWORTH	95	88	34	32	84	68	70	41	28
WELLMAN	TERRY	85	90	80	75	62	68	68	20	5
WELLS	CHEROKEE	84	84	60	48	70	45	63	25	13
WESLACO	HIDALGO	77	69	52	44	51	32	29	925	520
WEST	MCLENNAN	85	85	72	66	70	60	76	74	25
WEST HARDIN	HARDIN	67	89	56	51	43	49	50	57	28
WEST ORANGE-COV	ORANGE	79	85	73	67	59	60	63	265	87
WEST OSO	NUECES	72	77	59	48	51	37	53	141	73
WEST RUSK	RUSK	85	76	46	41	60	43	53	92	54
WEST SABINE	SABINE	79	76	74	66	59	45	65	38	13
WESTBROOK	MITCHELL	68	89	53	42	48	57	61	19	11
WESTHOFF	DEWITT	83	100	83	67	57	66	66	6	2
WESTMINSTER	COLLIN	89	78	56	56	43	43	30	9	4
WESTPHALIA	FALLS	•	•	•	•	•	•	•	2	•
WESTWOOD	ANDERSON	89	89	87	77	77	63	80	131	30
WHARTON	WHARTON	86	77	66	60	73	50	60	204	82
WHEELER	WHEELER	79	79	49	41	48	44	44	39	23
WHITE DEER	CARSON	90	88	46	44	66	58	77	41	23
WHITE OAK	GREGG	100	95	87	93	97	85	94	94	7
WHITE SETTLEMEN	TARRANT	75	80	58	54	50	51	59	265	122
WHITEFACE C	COCHRAN	100	81	86	81	81	61	82	21	4
WHITEHOUSE	SMITH	88	87	73	68	78	64	72	204	65
WHITESBORO	GRAYSON	84	85	47	43	66	46	46	75	43
WHITEWRIGHT	GRAYSON	83	89	74	71	84	68	74	35	10
WHITHARRAL	HOCKLEY	100	92	85	77	91	73	72	13	3
WHITNEY	HILL	88	88	71	69	59	64	71	58	18
WICHITA FALLS I	WICHITA	85	89	71	65	63	59	67	953	332
WILDORADO	OLDHAM	100	90	90	80	93	74	79	10	2
WILLIS	MONTGOMERY	88	87	64	63	70	58	70	176	66
WILLS POINT	VAN ZANDT	72	78	56	50	54	47	56	145	72
WILMER-HUTCHINS	DALLAS	79	70	49	44	57	48	60	253	141
WILSON	LYNN	78	83	39	39	57	47	60	18	11

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 5 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
WINDOM	FANNIN	78	78	33	33	49	46	52	9	6
WINDTHORST	ARCHER	92	92	71	67	81	69	87	24	8
WINFIELD	TITUS	71	71	71	71	49	67	50	7	2
WINGATE	RUNNELS	22	22	11	11	9	16	18	9	8
WINK-LOVING	WINKLER	59	64	55	36	33	37	50	22	14
WINNSBORO	WOOD	86	89	53	49	61	57	60	94	48
WINONA	SMITH	78	80	42	40	60	50	57	45	27
WINTERS	RUNNELS	90	89	70	66	76	62	71	71	24
WODEN	NACOGDOCHES	90	94	94	90	77	62	77	31	3
WOLFE CITY	HUNT	82	91	94	82	60	52	79	33	6
WOODSBORO	REFUGIO	90	80	68	61	79	53	70	59	23
WOODSON	THROCKMORTON	73	64	36	27	40	34	19	11	8
WOODVILLE	TYLER	82	78	65	60	67	52	52	129	52
WORTHAM	FREESTONE	50	79	50	39	27	44	69	28	17
WYLIE	COLLIN	84	87	56	57	67	64	63	126	54
WYLIE	TAYLOR	94	94	69	67	82	68	72	124	41
YANTIS	WOOD	75	58	17	17	55	41	62	12	10
YOAKUM	DEWITT	77	79	60	52	58	52	67	103	49
YORKTOWN	DEWITT	83	82	68	55	67	59	72	60	27
YSLETA	EL PASO	74	78	53	45	48	44	54	3,663	2,013
ZAPATA	ZAPATA	69	62	47	38	47	35	50	172	106
ZAVALLA	ANGELINA	62	65	58	46	26	23	36	26	14
ZEPHYR	BROWN	100	80	70	60	68	54	44	10	4
STATEWIDE TOTALS		80	83	64	57	62	53	63	223,874	97,036

188

SECTION VII

GRADE 3 RESULTS

Part 1
Statewide Summary

Statewide student performance results for the Grade 3 February 1986 TEAMS administration are shown below and in complete form in Figure 16.

Summary of Grade 3 Student Performance

Total Tested	Mastering All 3 Tests	Failing 1 or 2 Tests	Failing All 3 Tests
236,592	118,725 (50%)	85,577 (36%)	28,294 (12%)

Student Performance by Subject Area

	Total Tested	Mastering the Test	Percent Mastering
Mathematics	234,176	186,211	80%
Reading	231,499	170,542	74%
Writing	230,949	137,659	60%

For the third grade test, students were required to answer correctly at least 35 of 44 mathematics items, 27 of 36 reading items, 21 of 24 multiple-choice writing items, and score a 2, 3, or 4 on the written composition.

Examination of performance results and aggregation of these results by demographic variables disclosed these findings.

- In the subject area of mathematics, 80 percent of third grade students attained mastery. Each of the eleven mathematics objectives was mastered by at least 70 percent of the students. The mastery rate was highest on some of the objectives testing number concepts: fractional parts (93%), addition (92%), and place value (90%). Ninety-two percent also mastered addition word problems, an objective which required knowledge of both basic addition and place value. Selecting measurement units proved to be the most difficult for students with 70 percent mastering this objective.

- Seventy-four percent of the students mastered the Grade 3 TEAMS reading test. Students performed highest on the reference usage objective, using a table of contents (96%), which required straightforward location of information. Only one objective was mastered by less than 70 percent of third graders. Fifty-eight percent attained a passing score on the objective testing word structure. The structural analysis skill necessary for this objective consisted of the ability to dissect a word into its component parts, the root word and the affix, and knowledge of the meanings of eligible affixes.

- The writing examination was mastered by 60 percent of the students taking the test. To pass the total test, students had to master the multiple-choice subtest and score at least a 2 on the written composition subtest. More than 74 percent of the third graders mastered all six multiple-choice objectives. Students performed highest on objectives measuring capitalization (97%) and spelling (93%). In addition, students performed well on the proofreading objective (93%) which involved the application of capitalization, punctuation, spelling, and English usage to a written communication. Considering the high mastery rate for proofreading, performance on the objective assessing punctuation would probably improve considerably with remediation.

  For the second component of the writing test, students were required to write narrative compositions on a specified topic. To rate a minimal passing score, papers had to respond to the task with expressive writing containing a somewhat elaborated sequence of events.[13] Seventy-two percent cent of the third grade students scored a 2 or better on this subtest.

- Compared with students in the nation as a whole, Texas Grade 3 students performed better than at least 61 percent of the national norm group in mathematics and in writing. Third grade students ranked at the 47th percentile in reading.

Predicted National Percentile Rankings TEAMS Grade 3

Mathematics	62nd
Reading	47th
Writing	61st

- The range of performance for ethnic subpopulations is shown below.

TEAMS Grade 3 Performance by Ethnic Group

	Percent of Ethnic Composition	Percent Mastering Mathematics	Reading	Writing
Black	14%	66%	64%	49%
Hispanic	32%	71%	58%	48%
White	52%	88%	86%	69%

White students performed better than Hispanic or black students on all three subject area tests. The mastery percentage for black students was higher than that for Hispanic students in reading and writing, while lower than that for Hispanic students in mathematics. Two percent of all students tested consisted of Asians or Pacific Islanders. This small subpopulation performed better than white, black or Hispanic students on the mathematics test and performed as well as white students on the writing test.

- Aggregating results by various program related subpopulations revealed disparities when comparing performance of participants and nonparticipants in special programs.

Grade 3 Results by Program

	Mathematics	Reading	Writing
Low Income*			
Participants	69%	57%	45%
Nonparticipants	86%	84%	68%
Educationally Disadvantaged**	57%	38%	29%
Not Educationally Disadvantaged	83%	80%	65%

* Participates in free or reduced meal program.
**Receives instruction in a Chapter 1 Regular Program

- Differences in assessment results between limited English proficient (LEP) and non-limited English proficient students were also evident. The largest difference, 48 percentage points, occurred on the reading test, mastered by 30 percent of the LEP students. A 27 percentage point range between the two groups of students existed on the mathematics test and a 37 percentage point difference existed on the writing test.

- Analysis of performance data by district categories (see Part 2, the demographic report) showed another characteristic of minority performance. As the percent of minority students in a district increased, in general the percentage of mastery decreased for all subject area tests and for all tests taken.

- Districts with refined average daily attendance greater than 50,000 had lower percentages of students mastering TEAMS than smaller districts. This fact is particularly evident when comparing national percentile rankings. The districts with more than 50,000 students ranked at the 48th percentile in mathematics, 12 percentile points lower than the next lowest performing grouping. The ranking in reading was 6 points lower and in writing 4 points lower.

- An examination of data aggregated in terms of average maintenance and operation effective tax effort for the state revealed disparities in performance. Districts having an effective tax effort below the state average did not perform as well as those with an effective tax effort above the average.

- When examining performance data aggregated by region, the percent of students passing all tests taken ranged from the low of 35 percent (Region I, Edinburg) to the high of 61 percent (Region XVI, Amarillo).

- As percentages of students in a district enrolled in compensatory education programs increased, the percent passing each of the subject area tests and the percent passing all tests taken decreased.

- In examining TEAMS performance by individual school districts (see Part 3), as indicated by the percentage of students mastering all tests taken, with one exception both lowest performance (less than 20 percent passing all tests taken) and highest performance (90 percent or more passing all tests taken) occurred in districts testing fewer than 100 students. This finding is not surprising since the performance of individual students affects the performance

of the group to a greater extent than in larger districts. The percentage of students passing all three tests ranged from 0 to 100 percent among districts.

- Texas Education Code Section 21.557 mandates remediation for students who have not attained the standard of mastery established by the State Board of Education. According to performance data from the February 1986 administration, 48 percent of third grade students need remedial instruction in one or more subject areas.

Students Needing Remediation

Failed one test	53,824	23%
Failed two tests only	31,753	13%
Failed all three tests	28,294	12%
Total	113,871	48%

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

SUMMARY REPORT

ALL STUDENTS

REPORT DATE: MAY 1986

DATE OF TESTING: FEBRUARY 1986

STATEWIDE

GRADE: 03

BASIC SKILLS AREAS	OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
MATHEMATICS	1.ORDER WHOLE NUMBERS	197587	84	36589
	2.PLACE VALUE	211289	90	22887
	3.NUMBER PATTERNS	185978	79	49198
	4.EXPANDED NOTATION	207641	88	28535
	5.FRACTIONAL PARTS	218063	93	16113
	6.ADDITION	216209	92	17967
	7.SUBTRACTION	191939	82	42237
	8.WORD PROBLEMS (+)	216570	92	17606
	9.WORD PROBLEMS (-)	203396	87	30780
	10.MEASUREMENT UNITS	164113	70	70063
	11.PICTORIAL MODELS	187796	80	46380
	STUDENTS TESTED: 234176 TOTAL MATHEMATICS:	186211	80	47965
	MATHEMATICS SCALED SCORE: 793			
	PREDICTED NATIONAL MATHEMATICS PERCENTILE RANK: 62			
READING	1.MAIN IDEA	182463	79	49036
	2.SIGHT WORDS	190629	82	40870
	3.CONTEXT CLUES	176394	75	57105
	4.WORD STRUCTURE	133175	58	98324
	5.PHONICS	163424	71	68075
	6.SPECIFIC DETAILS	200901	87	30598
	7.SEQUENCING OF EVENTS	195793	85	35706
	8.PREDICTING OUTCOMES	178759	77	52740
	9.TABLE OF CONTENTS	221903	96	9596
	STUDENTS TESTED: 231499 TOTAL READING:	170542	74	60957
	READING SCALED SCORE: 772			
	PREDICTED NATIONAL READING COMP. (READING) PERCENTILE RANK: 47			
WRITING	1.CAPITALIZATION	223792	97	7157
	2.PUNCTUATION	169755	74	61194
	3.SPELLING	216955	93	15994
	4.CORRECT ENGLISH USAGE	210560	91	20389
	5.SENTENCE STRUCTURE	199964	87	30985
	6.PROOFREADING	214455	93	16494
	7.NARRATIVE WRITTEN COMPOSITION			
	RATING: 4 / 3 / 2 / 1 / 0			
	NUMBER: 4133 / 47056 / 115399 / 62466 / 1895			
	PERCENT: 2 / 20 / 50 / 27 / 1			
	MULTIPLE CHOICE SUB-TEST:	169593	73	61356
	WRITTEN COMPOSITION SUB-TEST:	166588	72	64361
	STUDENTS TESTED: 230949 TOTAL WRITING:	137659	60	93290
	WRITING SCALED SCORE: 724			
	PREDICTED NATIONAL LANGUAGE (WRITING) PERCENTILE RANK: 61			

GROUP CHARACTERISTICS		
TOTAL ENROLLMENT	250370	
Number Not Tested	13778	
	NUMBER	PERCENT
The following data are based on NUMBER OF STUDENTS TESTED.	236592	100
ETHNIC COMPOSITION		
American Indian or Alaskan Native	371	0
Asian or Pacific Islander	4486	2
Black	32535	14
Hispanic	76231	32
White	122969	52
FREE/REDUCED PRICE MEAL PROGRAM	89139	38
CHAPTER I REGULAR PROGRAM	35190	15
CHAPTER I MIGRANT PROGRAMS		
Remedial Mathematics Program	1960	1
Remedial Reading Program	3912	2
Remedial Writing Program	664	0
Eligible but does not participate	3132	1
Neither eligible nor participating	229052	97
LIMITED ENGLISH PROFICIENCY	21828	9
BILINGUAL / ESL PROGRAMS		
Bilingual Program	14561	6
English as a Second Language Program	4871	2
SPECIAL EDUCATION		
Learning Disability	8093	3
Emotionally Disturbed	607	0
Speech Handicapped	6180	3
Visually Handicapped	89	0
Other handicapping condition	459	0
Non special education students	222269	94
GIFTED/TALENTED PROGRAM	5981	3
PASS/FAIL SUMMARY		
Passed all three tests	118725	50
Failed one test only	53824	23
Failed two tests only	31753	13
Failed all three tests	28294	12

FIGURE 16

Section VII

Grade 3 Results

Part 2
Demographic Report

Important findings from this part of the report are highlighted in Part 1.

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986
DISTRICTS WITH FEWER THAN 5 TAKING TEST REPORTED AS "*"

NBR DIST	CATEGORY	PERCENT PASSING MATHEMATICS	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATHEMATICS NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	STUDENTS NEEDING ANY REMEDIATION
	ADA GROUPINGS								
6	OVER --- 50,000	71	65	51	41	48	37	52	25,479
13	25,000 - 49,999	82	77	64	56	67	50	64	15,346
44	10,000 - 24,999	82	77	63	55	65	51	63	25,629
35	5,000 - 9,999	78	69	57	49	60	43	56	9,825
94	3,000 - 4,999	83	78	63	56	68	53	65	12,839
119	1,600 - 2,999	82	74	60	53	65	49	61	9,488
117	1,000 - 1,599	81	75	60	51	63	49	63	5,787
208	500 - 999	82	77	60	53	65	50	62	5,389
422	UNDER -- 500	79	75	57	50	60	49	60	3,956
	DISTRICT TYPE								
8	MAJOR URBAN	71	65	52	42	49	37	52	29,008
31	OTHER CENTRAL CITY	76	70	57	48	56	44	56	17,931
87	SUBURBAN - FAST GROWING	85	81	69	62	71	56	67	17,875
64	SUBURBAN - STABLE	84	78	63	55	69	53	66	18,029
208	NON-METRO WITH 1000+ ADA	81	73	59	51	64	47	61	19,945
233	NON-METRO WITH TOWN	82	77	60	53	65	51	63	5,897
427	RURAL	78	75	58	50	60	49	60	5,053
	WEALTH (ST MEDIAN=$179,789)								
106	UNDER $87,371	70	57	48	37	47	31	46	18,462
106	$87,371 - $105,654	79	73	57	49	60	46	58	5,612
107	$105,655 - $124,286	77	69	55	46	58	42	55	10,935
105	$124,287 - $149,486	81	76	59	51	63	49	61	8,627
107	$149,487 - $179,788	85	81	65	58	69	55	68	9,338
105	$179,789 - $214,613	84	80	64	57	68	54	66	11,184
105	$214,614 - $269,271	80	77	61	54	63	51	63	14,117
107	$269,272 - $369,110	79	75	62	54	62	48	62	20,286
106	$369,111 - $630,807	81	76	62	54	66	50	63	13,258
104	OVER $630,807	86	80	66	59	71	56	67	1,919
	WEALTH (STATE AVG=$240,897)								
698	UNDER $240,897	79	73	59	50	61	46	59	70,290
360	OVER $240,897	80	75	61	54	63	49	62	43,448
	MNT. EFF. TAX EFFORT (MEDIAN=0.5866)								
265	UNDER 0.4648	78	70	56	48	59	44	57	30,898
266	0.4648 - 0.5865	77	71	58	50	58	45	59	40,179
264	0.5866 - 0.7274	83	78	63	56	68	52	64	26,369
263	OVER 0.7274	82	77	62	54	66	51	64	16,292
	MNT. EFF. TAX EFFORT (ST AVG=0.5575)								
460	UNDER 0.5575	76	70	57	48	57	43	57	66,132
598	OVER 0.5575	83	78	63	56	68	52	64	47,606
1,058	STATE TOTAL	80	74	60	52	62	47	61	113,738

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986
DISTRICTS WITH FEWER THAN 5 TAKING TEST REPORTED AS "*"

NBR DIST	CATEGORY	PERCENT PASSING MATHEMATICS	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATHEMATICS NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	STUDENTS NEEDING ANY REMEDIATION
BLACK PERCENT (ST MEDIAN=2.49)									
775	UNDER 10%	81	75	61	54	65	49	62	64,712
133	10% TO UNDER 20%	81	76	62	54	65	50	62	16,052
71	20% TO UNDER 30%	81	77	61	54	65	52	64	6,901
66	30% TO UNDER 50%	72	66	52	43	49	39	55	23,523
11	50% TO UNDER 75%	71	70	54	43	50	42	57	1,698
2	75% AND OVER	80	74	45	38	63	48	63	852
HISPANIC PERCENT (ST MEDIAN=10.21)									
529	UNDER 10%	85	82	66	59	70	57	68	31,123
148	10% TO UNDER 20%	84	80	66	59	69	55	66	12,012
91	20% TO UNDER 30%	80	74	58	51	63	47	61	21,334
118	30% TO UNDER 50%	75	70	56	47	54	43	56	19,594
88	50% TO UNDER 75%	77	68	56	47	56	41	55	7,702
84	75% AND OVER	70	55	48	37	47	29	45	21,973
MINORITY PERCENT (ST MEDIAN=23.36)									
271	UNDER 10%	87	85	68	62	74	60	70	8,308
195	10% TO UNDER 20%	86	85	68	62	73	60	69	12,747
143	20% TO UNDER 30%	86	82	67	61	72	56	68	9,778
219	30% TO UNDER 50%	82	77	62	55	65	51	64	25,632
134	50% TO UNDER 75%	78	72	57	48	59	45	59	16,116
96	75% AND OVER	70	59	49	38	47	32	48	41,157
REGION									
37	I EDINBURG	69	52	46	35	45	26	42	11,335
44	II CORPUS CHRISTI	82	73	60	52	64	46	63	3,852
40	III VICTORIA	80	76	61	53	63	50	63	1,962
55	IV HOUSTON	80	75	61	53	63	48	62	23,314
29	V BEAUMONT	79	75	59	51	61	48	62	3,079
57	VI HUNTSVILLE	81	75	63	55	65	50	63	3,239
99	VII KILGORE	82	78	63	55	65	53	67	4,799
48	VIII MT PLEASANT	82	78	59	52	67	54	66	1,829
40	IX WICHITA FALLS	85	83	65	58	72	58	69	1,194
80	X RICHARDSON	83	78	63	56	69	52	66	13,365
78	XI FORT WORTH	80	79	60	53	61	52	61	9,243
79	XII WACO	82	80	61	55	66	54	64	3,591
55	XIII AUSTIN	82	79	65	58	66	54	65	5,318
47	XIV ABILENE	84	80	64	57	68	54	68	1,558
45	XV SAN ANGELO	81	76	62	54	63	51	62	1,674
70	XVI AMARILLO	87	83	66	61	73	57	66	2,317
63	XVII LUBBOCK	82	76	59	52	64	50	59	2,943
33	XVIII MIDLAND	75	71	54	46	55	44	53	3,443
12	XIX EL PASO	68	58	48	38	43	31	43	5,844
47	XX SAN ANTONIO	80	69	58	49	62	43	59	9,839
1,058	STATE TOTAL	80	74	60	52	62	47	61	113,738

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986
DISTRICTS WITH FEWER THAN 5 TAKING TEST REPORTED AS "*"

NBR DIST	CATEGORY	PERCENT PASSING MATHEMATICS	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATHEMATICS NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	STUDENTS NEEDING ANY REMEDIATION
SPTB HIGHEST CATEGORY									
322	RESIDENTIAL	81	75	62	54	64	49	62	62,489
310	LAND	79	73	57	49	60	47	59	6,433
281	OIL AND GAS	79	71	56	49	61	44	58	10,397
145	BUSINESS	77	72	56	48	59	44	59	34,419
PDI LEVEL (ST MEDIAN=1.0801)									
207	UNDER 1.0405	80	76	58	51	61	51	61	1,282
213	1.0405 - 1.0684	81	78	60	53	64	52	62	3,105
213	1.0685 - 1.0919	81	77	60	52	64	51	63	6,247
212	1.0920 - 1.1331	80	73	59	51	63	47	61	14,154
213	OVER 1.1331	79	73	60	52	62	47	60	88,950
COMP ED PERCENT (ST MEDIAN=32.82)									
261	UNDER 20%	88	85	70	64	75	60	71	23,319
214	20% TO UNDER 30%	83	78	62	55	67	52	64	19,008
206	30% TO UNDER 40%	80	76	61	53	63	51	63	14,937
232	40% TO UNDER 60%	73	67	53	44	52	40	55	33,137
92	60% TO UNDER 80%	73	62	51	41	51	35	50	12,954
53	80% AND OVER	66	47	42	31	42	23	38	10,383
TABS;G-9 ALL SECTS PASSED									
243	UNDER 50%	71	62	50	40	49	35	51	43,230
242	50% TO 60%	80	73	59	50	62	47	59	32,485
244	60% TO 70%	85	80	66	59	69	55	67	23,437
241	70% AND OVER	88	85	71	65	75	61	71	13,827
88	NO NINTH-GRADERS	78	70	54	48	60	43	56	759
OP. COST PER STUDENT (ST MED=$3,271)									
212	UNDER $2,810	82	78	61	54	64	52	64	20,111
213	$2,810-$3,111	78	72	59	51	60	46	59	30,523
212	$3,112-$3,510	78	71	57	49	60	45	59	44,424
213	$3,511-$4,293	82	76	63	55	67	51	63	15,413
208	OVER $4,293	84	77	64	57	68	53	65	3,267
RADA CHG:84/85-85/86 (ST MED=1.10)									
433	DECLINING RADA	78	73	58	50	61	46	59	42,492
266	0% TO UNDER 3%	79	72	58	50	61	46	60	41,757
174	3% TO UNDER 6%	81	76	63	55	65	50	63	19,845
112	6% TO UNDER 10%	82	78	64	57	66	53	64	6,927
73	10% AND OVER	83	78	62	55	66	53	64	2,717
1,058	STATE TOTAL	80	74	60	52	62	47	61	113,738

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986
DISTRICTS WITH FEWER THAN 5 TAKING TEST REPORTED AS "*"

NBR DIST	CATEGORY	PERCENT PASSING MATHEMATICS	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATHEMATICS NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	STUDENTS NEEDING ANY REMEDIATION
STUDENT DENSITY (ST MED=4.25)									
577	LESS THAN 5	80	73	58	50	62	47	59	12,121
276	5 TO UNDER 20	80	74	59	51	63	48	61	17,830
120	20 TO UNDER 100	81	76	61	54	64	50	62	19,078
85	100 AND OVER	79	73	60	51	61	46	60	64,709
1,058	STATE TOTAL	80	74	60	52	62	47	61	113,738

199

Section VII

Grade 3 Results

Part 3
Performance by School District

Important findings from this part of the report are highlighted in Part 1.

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
ABBOTT	HILL	47	53	40	40	21	37	41	15	9
ABERNATHY	HALE	78	68	87	52	65	49	57	60	29
ABILENE	TAYLOR	83	78	65	58	66	53	69	1,302	542
ACADEMY	BELL	74	71	54	49	53	47	54	65	33
ADRIAN	OLDHAM	80	80	60	60	62	57	65	5	2
AGUA DULCE	NUECES	97	88	64	67	85	49	69	33	11
ALAMO HEIGHTS I	BEXAR	87	86	70	71	84	67	80	194	56
ALANREED	GRAY	*	*	*	*	*	*	*	4	*
ALBA-GOLDEN	WOOD	82	82	64	56	60	50	76	39	17
ALBANY	SHACKELFORD	94	94	78	80	74	67	73	49	10
ALDINE	HARRIS	87	79	58	54	75	56	69	2,688	1,234
ALEDO	PARKER	78	90	74	67	49	67	69	93	31
ALICE	JIM WELLS	77	64	46	41	56	37	51	484	288
ALIEF	HARRIS	84	75	65	59	69	49	62	1,850	756
ALLEN	COLLIN	84	84	67	62	65	60	64	236	90
ALLISON	WHEELER	100	86	86	71	81	75	87	7	2
ALPINE	BREWSTER	91	82	71	65	80	56	72	68	24
ALTO	CHEROKEE	78	78	65	58	65	51	63	40	17
ALVARADO	JOHNSON	90	85	78	73	82	60	69	132	36
ALVIN	BRAZORIA	92	82	75	71	81	58	75	676	199
ALVORD	WISE	96	76	64	56	86	59	68	25	11
AMARILLO	POTTER	87	82	66	63	74	59	68	2,074	763
AMHERST	LAMB	100	100	84	84	93	82	84	19	3
ANAHUAC	CHAMBERS	74	74	55	47	55	46	59	117	62
ANDERSON-SHIRO	GRIMES	75	81	67	56	51	54	61	36	16
ANDREWS	ANDREWS	75	61	48	43	56	38	47	294	168
ANGLETON	BRAZORIA	90	79	77	71	79	56	74	435	128
ANNA	COLLIN	67	50	43	37	30	35	42	30	19
ANSON	JONES	77	58	40	40	63	40	55	60	36
ANTHONY	EL PASO	48	48	37	29	20	21	24	52	37
ANTON	HOCKLEY	74	79	58	47	40	41	56	38	20
APPLE SPRINGS I	TRINITY	75	75	75	58	53	40	68	12	5
AQUILLA	HILL	0	11	0	0	2	3	4	9	9
ARANSAS COUNTY	ARANSAS	88	71	54	45	67	49	61	196	107
ARANSAS PASS IS	SAN PATRICIO	77	70	45	41	55	39	43	205	120
ARCHER CITY	ARCHER	83	70	54	52	71	45	58	54	26
ARGYLE	DENTON	88	83	60	52	77	64	67	42	20
ARLINGTON	TARRANT	78	81	63	56	61	58	63	2,949	1,295
ARP	SMITH	82	77	58	52	58	61	60	66	32
ASHERTON	DIMMIT	57	16	24	8	26	7	13	37	34

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
ASPERMONT	STONEWALL	100	87	83	78	86	55	80	23	5
ATHENS	HENDERSON	76	75	65	56	62	50	64	252	110
ATLANTA	CASS	87	79	69	58	66	50	68	142	59
AUBREY	DENTON	68	77	60	45	32	44	56	60	33
AUSTIN	TRAVIS	76	72	61	52	58	48	59	4,413	2,137
AUSTWELL-TIVOLI	REFUGIO	78	50	17	11	53	31	38	18	16
AVALON	ELLIS	54	38	54	38	16	15	25	13	8
AVERY	RED RIVER	83	77	71	69	68	66	71	35	11
AVINGER	CASS	68	73	68	59	38	46	59	22	9
AXTELL	MCLENNAN	78	67	44	41	61	43	53	27	16
AZLE	TARRANT	93	85	64	62	83	59	69	302	114
BAIRD	CALLAHAN	47	66	25	19	23	33	25	32	26
BALLINGER	RUNNELS	86	82	68	66	63	60	59	93	32
BALMORHEA	REEVES	60	45	50	30	38	18	36	20	14
BANDERA	BANDERA	85	78	68	61	66	58	68	101	39
BANGS	BROWN	87	84	74	67	79	61	69	70	23
BANQUETE	NUECES	76	65	46	38	55	43	49	68	42
BARBERS HILL IS	CHAMBERS	99	94	84	82	87	71	84	141	26
BARTLETT	BELL	88	68	60	64	86	56	77	25	9
BASTROP	BASTROP	76	73	59	54	49	51	60	279	129
BAY CITY	MATAGORDA	82	82	63	60	69	56	61	352	141
BEAUMONT	JEFFERSON	74	72	58	48	55	45	61	1,611	839
BECKVILLE	PANOLA	91	86	74	71	74	55	69	35	10
BEEVILLE	BEE	91	80	69	63	78	49	69	298	109
BELLEVUE	CLAY	100	100	100	100	95	73	83	9	0
BELLS	GRAYSON	84	77	52	55	54	56	68	31	14
BELLVILLE	AUSTIN	74	69	61	52	60	50	55	137	66
BELTON	BELL	83	81	61	55	68	57	63	351	157
BEN BOLT-PALITO	JIM WELLS	60	44	48	36	30	24	45	25	16
BENAVIDES	DUVAL	61	55	39	33	36	24	44	51	34
BENJAMIN	KNOX	83	50	33	33	69	25	33	6	4
BIG SANDY	POLK	96	96	68	64	82	79	85	25	9
BIG SANDY	UPSHUR	63	63	49	43	38	39	47	49	28
BIG SPRING	HOWARD	83	82	59	55	72	58	68	343	153
BIRDVILLE	TARRANT	89	84	60	59	75	63	71	1,161	473
BISHOP CONS	NUECES	83	84	64	55	72	54	70	88	40
BLACKWELL	NOLAN	100	89	72	67	76	50	82	18	6
BLANCO	BLANCO	89	75	78	58	71	54	71	36	15
BLAND	HUNT	47	76	53	41	29	44	39	17	10
BLANKET	BROWN	67	93	40	33	26	55	41	15	10

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
BLEDSOE	COCHRAN	*	*	*	*	*	*	*	4	*
BLOOMBURG	CASS	60	70	55	45	51	62	68	20	11
BLOOMING GROVE	NAVARRO	90	86	52	52	82	57	63	29	14
BLOOMINGTON	VICTORIA	90	75	69	58	64	45	64	71	30
BLUE RIDGE	COLLIN	62	85	58	54	46	48	64	26	12
BLUFF DALE	ERATH	100	100	70	70	81	79	74	10	3
BLUM	HILL	63	88	63	50	38	64	69	16	8
BOERNE COUNTY L	KENDALL	86	77	70	63	73	59	66	153	57
BOLES HOME	HUNT	31	54	31	15	10	20	32	13	11
BOLING	WHARTON	91	72	76	62	77	56	85	58	22
BONHAM	FANNIN	83	77	62	58	58	53	66	133	56
BOOKER	LIPSCOMB	87	90	53	63	62	62	62	30	11
BORDEN COUNTY I	BORDEN	92	88	71	75	84	71	77	24	6
BORGER	HUTCHINSON	79	76	56	50	56	52	57	231	115
BOSQUEVILLE	MCLENNAN	90	69	55	45	63	45	64	29	16
BOVINA	PARMER	39	36	30	27	18	18	23	44	32
BOWIE	MONTAGUE	83	85	48	44	72	54	71	111	62
BOYD	WISE	83	87	72	66	70	58	66	53	18
BOYS RANCH	OLDHAM	69	63	31	31	45	29	41	16	11
BRACKETT	KINNEY	80	73	62	58	75	46	59	45	19
BRADY	MCCULLOCH	85	81	70	63	73	57	76	94	35
BRAZOSPORT	BRAZORIA	90	84	62	59	82	60	72	868	352
BRECKENRIDGE IS	STEPHENS	84	80	74	64	71	56	70	148	54
BREMOND	ROBERTSON	71	71	33	29	37	38	55	21	15
BRENHAM	WASHINGTON	77	75	64	56	64	53	65	293	128
BRIDGE CITY	ORANGE	83	83	59	54	62	57	72	215	99
BRIDGEPORT	WISE	82	79	49	43	63	53	59	105	60
BRISCOE	WHEELER	90	80	30	20	58	43	39	10	8
BROADDUS	SAN AUGUSTINE	100	61	89	61	77	51	78	18	7
BROCK	PARKER	87	78	74	65	66	55	67	23	8
BRONTE	COKE	71	75	54	54	40	53	46	24	11
BROOKELAND	JASPER	0	43	29	0	6	14	16	14	14
BROOKESMITH	BROWN	67	50	17	17	20	35	32	12	10
BROOKS	BROOKS	73	72	54	45	47	46	55	134	74
BROWNFIELD	TERRY	80	75	56	54	61	49	57	209	97
BROWNSBORO	HENDERSON	89	86	69	63	74	68	80	108	40
BROWNSVILLE	CAMERON	57	46	43	28	30	23	38	2,980	2,141
BROWNWOOD	BROWN	90	84	61	58	77	59	69	286	121
BRUCEVILLE-EDDY	MCLENNAN	83	80	70	57	63	58	72	30	13
BRYAN	BRAZOS	73	69	60	52	56	45	58	820	393

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
BRYSON	JACK	86	73	36	36	78	44	68	22	14
BUCKHOLTS	MILAM	80	50	40	40	35	23	52	10	6
BUENA VISTA	PECOS	93	71	71	64	77	66	76	14	5
BUFFALO	LEON	69	63	52	44	41	35	45	62	35
BULLARD	SMITH	93	77	52	48	76	53	68	73	38
BUNA	JASPER	77	68	45	40	49	38	53	126	75
BURKBURNETT	WICHITA	82	85	61	56	69	59	65	234	102
BURKEVILLE	NEWTON	59	70	74	44	28	44	68	27	15
BURLESON	JOHNSON	84	79	59	54	69	53	59	386	177
BURNET CONS	BURNET	81	82	51	50	64	54	55	169	85
BURTON	WASHINGTON	85	78	67	59	69	58	76	27	11
BUSHLAND	POTTER	74	74	59	52	56	49	55	27	13
BYERS	CLAY	88	75	25	25	76	71	64	8	6
BYNUM	HILL	56	44	33	33	22	13	33	9	6
CADDO MILLS	HUNT	76	70	52	48	44	43	56	46	24
CALALLEN	NUECES	91	82	67	62	85	59	71	257	97
CALDWELL	BURLESON	80	63	59	48	56	37	53	128	67
CALHOUN CO	CALHOUN	85	80	57	51	64	56	64	336	164
CALLISBURG	COOKE	83	81	71	61	64	58	66	59	23
CALVERT	ROBERTSON	87	100	65	61	80	82	90	23	9
CAMERON	MILAM	72	64	65	48	45	42	57	133	69
CAMPBELL	HUNT	81	75	69	69	63	53	70	16	5
CANADIAN	HEMPHILL	92	81	83	75	77	53	67	75	19
CANTON	VAN ZANDT	77	75	32	28	54	49	58	117	84
CANUTILLO	EL PASO	64	52	47	40	36	26	38	209	125
CANYON	RANDALL	90	89	75	70	81	66	73	381	113
CARBON	EASTLAND	60	60	40	40	66	51	55	5	3
CARLISLE	RUSK	90	94	77	68	68	66	87	31	10
CARRIZO SPRINGS	DIMMIT	90	70	67	58	77	43	71	172	73
CARROLL	TARRANT	94	94	80	80	88	77	81	95	19
CARROLLTON-FARM	DALLAS	91	84	75	71	82	61	73	1,067	307
CARTHAGE	PANOLA	93	91	79	76	84	69	82	221	52
CASTLEBERRY	TARRANT	77	78	57	49	53	52	58	186	94
CAVUGA	ANDERSON	82	82	56	59	67	63	73	39	16
CEDAR HILL	DALLAS	92	90	75	73	84	68	76	194	52
CELESTE	HUNT	71	75	54	46	47	46	43	24	13
CELINA	COLLIN	68	56	29	22	47	34	39	41	32
CENTER	SHELBY	79	66	61	50	65	46	68	133	67
CENTER POINT IS	KERR	74	72	54	51	45	49	46	39	19
CENTERVILLE	LEON	95	93	83	78	89	70	75	41	9

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
CENTERVILLE	TRINITY	95	79	79	68	78	52	63	19	6
CENTRAL	ANGELINA	43	51	41	21	17	27	40	80	63
CENTRAL HEIGHTS	NACOGDOCHES	90	67	50	53	64	49	59	30	14
CHANNELVIEW	HARRIS	72	71	47	41	50	46	61	381	226
CHANNING	HARTLEY	100	100	89	89	98	91	77	9	1
CHAPEL HILL	SMITH	76	68	59	50	55	46	63	204	103
CHAPEL HILL	TITUS	54	71	39	39	35	50	58	28	17
CHARLOTTE	ATASCOSA	73	53	38	33	52	28	40	40	27
CHEROKEE	SAN SABA	83	75	50	50	70	47	62	12	6
CHESTER	TYLER	63	58	58	47	26	32	43	19	10
CHICO	WISE	79	71	41	38	51	35	50	34	21
CHILDRESS	CHILDRESS	99	92	91	82	85	68	80	85	15
CHILLICOTHE	HARDEMAN	78	78	74	61	74	57	61	23	9
CHILTON	FALLS	54	75	50	42	43	59	41	24	14
CHINA SPRING IS	MCLENNAN	100	94	81	82	90	71	82	62	11
CHIRENO	NACOGDOCHES	75	75	25	25	58	35	70	12	9
CHRISTOVAL	TOM GREEN	56	50	25	25	21	25	49	16	12
CISCO	EASTLAND	93	88	64	68	81	66	68	56	18
CITY VIEW	WICHITA	87	76	60	57	73	50	66	63	27
CLARENDON	DONLEY	97	90	81	74	87	67	78	31	8
CLARKSVILLE	RED RIVER	68	60	31	37	57	38	38	109	69
CLAUDE	ARMSTRONG	68	71	36	29	39	44	34	28	20
CLEAR CREEK	GALVESTON	91	91	76	73	81	67	77	1,442	383
CLEBURNE	JOHNSON	86	85	57	55	73	61	69	389	174
CLEVELAND	LIBERTY	87	71	61	52	66	47	59	236	114
CLIFTON	BOSQUE	92	80	74	70	82	60	64	61	18
CLINT	EL PASO	84	60	52	45	59	32	53	146	81
CLYDE	CALLAHAN	82	79	72	63	69	62	70	123	46
COAHOMA	HOWARD	67	69	62	54	46	47	49	87	40
COLDSPRING-OAKH	SAN JACINTO	69	67	52	42	45	41	55	130	75
COLEMAN	COLEMAN	80	76	73	64	69	61	69	84	30
COLLEGE STATION	BRAZOS	91	91	78	77	84	72	77	352	80
COLLINSVILLE IS	GRAYSON	85	85	62	65	63	54	53	26	9
COLMESNEIL	TYLER	55	45	45	35	29	24	23	31	20
COLORADO	MITCHELL	57	62	39	31	43	38	46	120	83
COLUMBIA-BRAZOR	BRAZORIA	86	78	58	55	72	49	65	262	119
COLUMBUS	COLORADO	84	83	59	56	78	58	75	122	54
COMAL	COMAL	91	87	72	66	79	63	73	346	117
COMANCHE	COMANCHE	89	83	68	61	71	51	67	99	39
COMFORT	KENDALL	78	82	72	62	72	63	72	50	19

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
COMMERCE	HUNT	83	78	73	63	75	54	75	89	33
COMMUNITY	COLLIN	95	85	87	80	64	64	70	55	11
COMO-PICKTON IS	HOPKINS	78	75	50	36	39	38	49	36	23
COMSTOCK	VAL VERDE	75	100	88	88	76	85	77	8	1
CONNALLY	MCLENNAN	72	79	56	45	51	50	61	141	77
CONROE	MONTGOMERY	90	84	71	67	78	61	74	1,410	467
COOLIDGE	LIMESTONE	81	50	50	38	48	32	51	16	10
COOPER	DELTA	92	73	63	56	81	39	57	52	23
COPPELL	DALLAS	84	90	70	61	78	68	73	110	43
COPPERAS COVE I	CORYELL	91	84	64	60	79	60	71	419	167
CORPUS CHRISTI	NUECES	81	74	63	55	63	47	65	2,985	1,357
CORRIGAN-CAMDEN	POLK	78	57	46	39	56	32	49	108	66
CORSICANA	NAVARRO	84	81	61	56	74	61	69	322	143
COTTON CENTER I	HALE	100	60	40	20	90	59	66	5	4
COTULLA	LA SALLE	73	45	45	34	52	20	41	111	73
COUPLAND	WILLIAMSON	100	100	75	75	82	64	90	12	3
COVINGTON	HILL	55	36	18	9	25	25	40	11	10
CRANDALL	KAUFMAN	96	84	78	76	79	64	71	68	16
CRANE	CRANE	77	61	60	49	60	42	57	98	50
CRANFILLS GAP I	BOSQUE	92	83	58	50	79	54	53	12	6
CRAWFORD	MCLENNAN	80	90	70	60	72	69	67	10	4
CROCKETT	HOUSTON	78	83	62	51	64	50	67	99	49
CROCKETT CO CO	CROCKETT	93	91	78	72	87	71	76	58	16
CROSBY	HARRIS	82	65	58	48	67	44	61	269	139
CROSBYTON	CROSBY	95	63	45	45	76	40	60	38	21
CROSS PLAINS IS	CALLAHAN	85	79	62	56	59	49	60	34	15
CROSS ROADS	HENDERSON	95	93	83	85	87	73	79	41	6
CROWELL	FOARD	95	62	62	43	72	35	58	21	12
CROWLEY	TARRANT	88	85	74	67	75	62	72	243	80
CRYSTAL CITY IS	ZAVALA	78	34	31	30	53	19	35	174	122
CUERO	DEWITT	83	72	57	50	65	49	57	151	75
CULBERSON COUNT	CULBERSON	63	68	48	38	35	35	55	60	37
CUMBY	HOPKINS	38	75	63	25	27	39	48	8	6
CUSHING	NACOGDOCHES	76	76	53	45	59	42	56	38	21
CYPRESS-FAIRBAN	HARRIS	91	84	76	72	79	59	74	2,413	681
D'HANIS	MEDINA	73	73	33	33	61	55	39	15	10
DAINGERFIELD-LO	MORRIS	91	88	75	67	77	65	79	162	53
DALHART	DALLAM	84	88	59	55	70	60	74	122	55
DALLAS	DALLAS	75	66	51	43	56	40	57	10,091	5,759
DAMON	BRAZORIA	100	100	76	76	93	68	90	17	4

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
DANBURY	BRAZORIA	91	79	44	42	75	53	68	43	25
DARROUZETT	LIPSCOMB	100	100	100	100	92	92	93	9	0
DAWSON	DAWSON	86	71	43	43	50	40	66	14	8
DAWSON	NAVARRO	42	62	27	19	14	31	30	26	21
DAYTON	LIBERTY	79	81	60	54	63	60	71	239	110
DE LEON	COMANCHE	80	70	36	34	58	39	40	44	29
DE SOTO	DALLAS	95	90	73	73	84	67	78	358	98
DECATUR	WISE	96	85	77	66	87	62	80	98	33
DEER PARK	HARRIS	91	89	76	72	75	65	77	636	181
DEKALB	BOWIE	91	87	71	65	83	67	74	69	24
DEL VALLE	TRAVIS	77	70	53	45	48	46	55	392	216
DELL CITY	HUDSPETH	64	71	50	36	43	48	73	14	9
DELMAR-WEST LAM	LAMAR	79	86	21	21	57	52	57	28	22
DENISON	GRAYSON	79	81	67	56	54	53	61	354	156
DENTON	DENTON	79	82	66	60	63	58	60	742	294
DENVER CITY	YOAKUM	90	65	62	50	74	38	72	165	82
DETROIT	RED RIVER	42	48	42	27	17	30	40	33	24
DEVERS	LIBERTY	91	82	64	55	74	41	71	11	5
DEVINE	MEDINA	54	56	32	30	34	35	33	109	76
DEW	FREESTONE	91	100	73	82	80	64	69	11	2
DEWEYVILLE	NEWTON	98	86	55	52	86	55	72	42	20
DIBOLL	ANGELINA	67	63	51	42	44	38	53	151	87
DICKINSON	GALVESTON	87	78	53	50	78	53	64	411	205
DILLEY	FRIO	49	45	28	23	28	24	31	75	58
DIME BOX	LEE	68	68	42	42	54	37	44	19	11
DIMMIT	CASTRO	91	78	67	63	71	51	61	133	49
DIVIDE CSD	KERR	*	*	*	*	*	*	*	2	*
DODD CITY	FANNIN	75	63	13	13	49	40	50	8	7
DONNA	HIDALGO	57	45	43	33	32	21	34	496	334
DOSS CSD	GILLESPIE	*	*	*	*	*	*	*	1	*
DOUGHERTY	FLOYD	*	*	*	*	*	*	*	2	*
DOUGLASS	NACOGDOCHES	59	65	35	29	29	35	34	17	12
DRIPPING SPRING	HAYS	91	83	76	79	87	79	82	76	16
DRISCOLL	NUECES	90	85	90	75	69	51	86	20	5
DUBLIN	ERATH	75	68	51	44	53	41	44	73	41
DUMAS	MOORE	91	82	63	58	76	53	72	287	120
DUNCANVILLE	DALLAS	85	87	73	65	69	63	69	650	226
EAGLE MT-SAGINA	TARRANT	90	81	68	68	78	59	71	320	104
EAGLE PASS	MAVERICK	79	46	42	33	64	24	46	780	525
EANES	TRAVIS	97	95	87	89	93	82	83	282	32

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
EARLY	BROWN	85	82	67	63	59	54	70	89	33
EAST BERNARD IS	WHARTON	88	84	72	66	84	55	70	67	23
EAST CENTRAL IS	BEXAR	86	79	65	59	74	54	69	379	155
EAST CHAMBERS I	CHAMBERS	95	84	67	62	81	63	70	76	29
EASTLAND	EASTLAND	85	80	41	38	64	62	65	80	50
ECTOR	FANNIN	67	67	67	33	36	40	57	9	6
ECTOR COUNTY IS	ECTOR	69	68	48	41	45	41	46	2,151	1,269
EDCOUCH-ELSA IS	HIDALGO	56	37	39	29	34	17	29	288	205
EDEN CONS	CONCHO	88	88	76	72	63	67	54	25	7
EDGEWOOD	BEXAR	67	46	43	31	38	21	38	1,269	879
EDGEWOOD	VAN ZANDT	91	98	64	62	74	68	80	45	17
EDINBURG	HIDALGO	67	48	37	30	40	22	34	1,070	752
EDNA	JACKSON	72	75	65	58	55	47	50	105	44
EL CAMPO	WHARTON	87	76	71	63	75	50	74	245	90
EL PASO	EL PASO	66	58	47	37	42	32	43	4,362	2,755
ELECTRA	WICHITA	90	88	68	56	68	66	79	50	22
ELGIN	BASTROP	79	75	54	47	56	49	64	168	89
ELKHART	ANDERSON	89	82	58	54	66	57	65	71	33
ELYSIAN FIELDS	HARRISON	81	78	52	47	51	50	58	58	31
ENNIS	ELLIS	80	67	50	45	61	40	47	292	162
ERA	COOKE	73	73	87	67	35	44	62	15	5
ESTELLINE	HALL	*	*	*	*	*	*	*	1	*
ETOILE	NACOGDOCHES	75	75	38	25	64	47	34	8	6
EULA	CALLAHAN	78	68	58	53	55	45	66	40	19
EUSTACE	HENDERSON	92	72	65	65	78	56	76	65	23
EVADALE	JASPER	88	75	53	47	53	43	46	32	17
EVANT	CORYELL	87	73	67	60	63	60	50	15	6
EVERMAN	TARRANT	71	69	57	46	49	41	54	263	143
EXCELSIOR	SHELBY	50	83	33	17	22	44	61	6	5
EZZELL	LAVACA	100	90	80	70	92	82	75	10	3
FABENS	EL PASO	75	57	48	38	54	31	50	150	93
FAIRFIELD	FREESTONE	86	85	76	69	74	62	71	127	40
FALLS CITY	KARNES	54	67	46	42	27	42	39	24	14
FANNINDEL	DELTA	62	54	23	15	29	31	34	13	11
FARMERSVILLE IS	COLLIN	87	71	49	49	77	45	63	77	39
FARWELL	PARMER	95	87	61	61	86	67	80	38	15
FAYETTEVILLE IS	FAYETTE	73	82	45	45	55	46	72	11	6
FERRIS	ELLIS	75	66	35	30	50	43	56	88	62
FLATONIA	FAYETTE	89	81	61	56	75	46	67	36	16
FLORENCE	WILLIAMSON	67	74	60	49	52	46	52	43	22

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
FLORESVILLE	WILSON	95	79	73	69	88	68	78	143	45
FLOUR BLUFF	NUECES	88	80	60	57	73	52	66	349	150
FLOYDADA	FLOYD	78	75	52	47	56	49	49	88	47
FOLLETT	LIPSCOMB	100	100	92	92	94	73	85	13	1
FORESTBURG	MONTAGUE	100	83	100	83	93	64	88	6	1
FORNEY	KAUFMAN	59	77	55	40	28	49	48	94	56
FORSAN	HOWARD	76	83	71	54	49	56	64	41	19
FORT BEND	FORT BEND	82	82	70	64	70	59	71	2,091	761
FORT WORTH	TARRANT	68	61	46	38	43	35	49	4,673	2,920
FRANKLIN	ROBERTSON	89	72	33	30	85	46	50	46	32
FRANKSTON	ANDERSON	91	86	74	74	83	59	79	43	11
FREDERICKSBURG	GILLESPIE	84	79	57	54	74	53	59	141	65
FREER	DUVAL	89	68	55	47	64	40	58	74	39
FRENSHIP	LUBBOCK	89	76	62	58	79	55	64	243	103
FRIENDSWOOD	GALVESTON	93	90	81	84	90	76	82	222	36
FRIONA	PARMER	83	86	72	70	66	54	72	93	28
FRISCO	COLLIN	86	67	56	53	74	54	59	111	52
FROST	NAVARRO	88	88	75	69	83	62	71	16	5
FRUITVALE	VAN ZANDT	63	53	26	32	30	25	42	19	13
FT DAVIS	JEFF DAVIS	93	86	50	57	88	65	68	14	6
FT HANCOCK	HUDSPETH	46	42	54	27	19	21	43	26	19
FT SAM HOUSTON	BEXAR	84	77	55	47	54	47	63	116	61
FT STOCKTON	PECOS	89	68	53	50	75	42	59	247	123
GAINESVILLE	COOKE	83	79	57	54	65	51	57	200	93
GALENA PARK	HARRIS	80	71	57	49	59	44	61	1,067	543
GALVESTON	GALVESTON	65	66	54	43	37	38	49	725	412
GANADO	JACKSON	97	90	74	72	87	58	76	39	11
GARLAND	DALLAS	78	76	65	57	59	53	69	2,414	1,044
GARNER	PARKER	80	60	67	47	68	48	54	15	8
GARRISON	NACOGDOCHES	83	78	43	35	67	52	61	40	26
GARY	PANOLA	73	60	33	20	43	28	21	15	12
GATESVILLE	CORYELL	78	87	63	60	67	65	71	143	57
GAUSE	MILAM	100	100	90	100	81	72	87	10	0
GEORGE WEST	LIVE OAK	76	71	58	52	48	49	62	86	41
GEORGETOWN	WILLIAMSON	90	85	78	71	81	64	79	363	106
GHOLSON	MCLENNAN	64	71	50	43	40	49	44	14	8
GIDDINGS	LEE	73	69	55	49	65	46	60	111	57
GILMER	UPSHUR	98	87	80	77	89	68	75	141	32
GLADEWATER	GREGG	78	73	61	60	66	53	66	155	62
GLASSCOCK	GLASSCOCK	84	71	66	61	69	50	58	38	15

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
GLEN ROSE	SOMERVELL	81	77	44	37	59	51	54	97	61
GODLEY	JOHNSON	80	73	56	49	70	47	50	41	21
GOLD BURG	MONTAGUE	86	86	57	57	88	81	79	7	3
GOLDTHWAITE	MILLS	97	94	79	82	87	77	81	33	6
GOLIAD	GOLIAD	85	71	73	60	73	47	67	75	30
GONZALES	GONZALES	78	63	56	49	56	40	43	183	94
GOODRICH	POLK	40	20	20	15	30	12	34	20	17
GOOSE CREEK	HARRIS	86	74	61	56	70	50	69	1,315	585
GORDON	PALO PINTO	60	67	47	33	35	39	43	15	10
GOREE	KNOX	90	80	30	30	58	48	52	10	7
GORMAN	EASTLAND	89	61	61	54	77	43	61	28	13
GRADY	MARTIN	83	89	61	61	70	57	58	18	7
GRAFORD	PALO PINTO	86	64	59	50	69	44	67	22	11
GRAHAM	YOUNG	93	93	81	79	86	71	82	184	38
GRANBURY	HOOD	87	85	59	56	77	61	73	311	136
GRAND PRAIRIE I	DALLAS	91	83	62	60	79	61	74	1,135	451
GRAND SALINE IS	VAN ZANDT	82	73	59	53	55	43	64	92	43
GRANDFALLS-ROYA	WARD	100	100	91	91	94	75	84	11	1
GRANDVIEW	JOHNSON	78	93	56	44	77	73	78	45	25
GRANDVIEW-HOPKI	GRAY	*	*	*	*	*	*	*	4	*
GRANGER	WILLIAMSON	74	63	32	32	70	39	28	19	13
GRAPE CREEK-PUL	TOM GREEN	97	88	70	66	80	65	72	61	21
GRAPELAND	HOUSTON	92	85	79	74	92	72	87	53	14
GRAPEVINE-COLLE	TARRANT	89	88	66	60	71	66	74	414	165
GREENVILLE	HUNT	70	63	47	42	53	42	53	358	208
GREENWOOD	MIDLAND	92	89	63	63	81	65	82	102	38
GREGORY-PORTLAN	SAN PATRICIO	88	83	65	59	74	54	70	272	112
GROESBECK	LIMESTONE	64	64	37	31	38	37	45	101	70
GROOM	CARSON	82	89	86	75	72	62	82	28	7
GROVETON	TRINITY	81	83	45	40	66	57	64	42	25
GRUVER	HANSFORD	93	89	75	68	77	64	77	44	14
GUNTER	GRAYSON	95	100	95	89	80	68	88	19	2
GUSTINE	COMANCHE	88	63	75	50	76	34	44	8	4
GUTHRIE CSD	KING	100	100	60	60	75	62	79	10	4
HALE CENTER	HALE	92	94	82	76	76	58	73	50	12
HALLETTSVILLE I	LAVACA	83	73	49	44	63	42	65	59	33
HALLSBURG	MCLENNAN	93	80	27	27	82	61	79	15	11
HALLSVILLE	HARRISON	89	86	77	72	74	63	77	235	65
HAMILTON	HAMILTON	85	86	66	58	65	59	72	59	25
HAMLIN	JONES	89	80	54	52	77	51	63	46	22

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
HAMSHIRE-FANNET	JEFFERSON	95	92	84	81	85	69	84	109	21
HAPPY	SWISHER	35	65	35	18	21	36	45	17	14
HARDIN	LIBERTY	85	83	54	49	61	51	58	82	42
HARDIN-JEFFERSO	HARDIN	97	93	74	73	89	74	86	121	33
HARLANDALE	BEXAR	67	53	50	36	42	31	53	1,084	697
HARLETON	HARRISON	75	69	78	56	55	45	74	36	16
HARLINGEN	CAMERON	75	69	62	50	47	40	59	1,064	535
HARMONY	UPSHUR	63	63	43	35	33	28	45	46	30
HARPER	GILLESPIE	94	72	100	72	72	52	77	18	5
HARROLD	WILBARGER	71	71	71	71	45	78	75	7	2
HART	CASTRO	72	69	47	42	52	44	48	36	21
HARTLEY	HARTLEY	100	100	100	100	98	88	88	8	0
HARTS BLUFF	TITUS	85	73	55	52	68	49	64	33	16
HASKELL	HASKELL	85	72	61	54	78	50	61	46	21
HAWKINS	WOOD	93	97	81	76	84	75	84	58	14
HAWLEY	JONES	97	79	55	55	86	51	65	38	17
HAYS CONS	HAYS	88	78	75	69	72	57	72	337	104
HEARNE	ROBERTSON	58	54	44	37	43	29	41	132	83
HEDLEY	DONLEY	100	86	14	29	81	68	73	7	5
HEMPHILL	SABINE	74	72	62	51	41	43	56	47	23
HEMPSTEAD	WALLER	63	41	36	29	36	24	35	83	59
HENDERSON	RUSK	83	77	65	58	71	55	73	258	108
HENRIETTA	CLAY	90	88	65	67	84	63	78	69	23
HEREFORD	DEAF SMITH	71	58	45	39	45	35	43	360	218
HERMLEIGH	SCURRY	67	50	50	50	66	47	61	12	6
HICO	HAMILTON	60	84	68	44	38	59	58	25	14
HIDALGO	HIDALGO	59	30	36	23	36	10	31	155	120
HIGGINS	LIPSCOMB	80	70	60	60	48	46	52	10	4
HIGH ISLAND	GALVESTON	100	100	58	58	97	84	85	12	5
HIGHLAND	NOLAN	100	100	92	92	97	89	90	13	1
HIGHLAND PARK I	DALLAS	98	99	86	85	95	85	87	289	43
HIGHLAND PARK I	POTTER	77	80	70	53	57	46	59	60	28
HILLSBORO	HILL	69	65	46	39	44	42	44	127	78
HITCHCOCK	GALVESTON	60	54	48	32	28	32	45	84	57
HOBBS	FISHER	89	89	56	56	68	66	71	9	4
HOLLAND	BELL	93	97	93	90	89	68	70	30	3
HOLLIDAY	ARCHER	91	89	57	57	83	70	65	54	23
HONDO	MEDINA	81	67	60	57	69	45	56	136	59
HONEY GROVE	FANNIN	100	97	91	88	88	72	81	34	4
HOOKS	BOWIE	75	76	51	46	49	50	50	63	34

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
HOUSTON	HARRIS	56	62	49	38	41	34	49	15,220	9,370
HOWE	GRAYSON	96	89	77	75	90	69	73	57	14
HUBBARD	BOWIE	73	91	73	64	67	64	77	11	4
HUBBARD	HILL	72	75	44	44	63	45	36	32	18
HUCKABAY	ERATH	71	65	47	41	46	40	36	17	10
HUDSON	ANGELINA	84	82	59	50	59	56	63	129	64
HUFFMAN	HARRIS	92	84	76	69	81	62	78	143	44
HUGHES SPRINGS	CASS	85	71	55	45	58	44	53	55	30
HULL-DAISETTA I	LIBERTY	88	77	67	56	78	59	75	48	21
HUMBLE	HARRIS	91	89	71	68	78	65	69	1,209	385
HUNT	KERR	92	92	92	92	85	79	72	12	1
HUNTINGTON	ANGELINA	72	70	52	39	57	46	51	87	53
HUNTSVILLE	WALKER	79	73	61	52	59	46	62	474	228
HURST-EULESS-BE	TARRANT	90	91	77	75	77	69	76	1,128	278
HUTTO	WILLIAMSON	84	78	64	58	73	47	61	45	19
IDALOU	LUBBOCK	92	88	73	71	68	62	67	59	17
INDUSTRIAL	JACKSON	81	75	56	50	59	53	57	52	26
INGLESIDE	SAN PATRICIO	81	77	56	52	59	45	51	120	58
INGRAM	KERR	88	82	73	60	71	59	83	73	29
IOLA	GRIMES	95	79	74	68	76	56	72	19	6
IOWA PARK CONS	WICHITA	89	75	55	50	78	48	65	150	75
IRA	SCURRY	92	85	46	46	73	61	82	13	7
IRAAN-SHEFFIELD	PECOS	67	73	58	58	59	54	57	52	22
IREDELL	BOSQUE	63	75	50	50	50	68	63	8	4
IRION CO	IRION	94	85	82	79	83	54	69	33	7
IRVING	DALLAS	89	80	69	68	78	59	66	1,477	480
ITALY	ELLIS	88	84	66	53	77	53	73	32	15
ITASCA	HILL	86	88	76	71	56	61	74	42	12
JACKSBORO	JACK	96	94	60	60	94	74	83	72	29
JACKSONVILLE IS	CHEROKEE	77	70	55	49	60	46	53	291	148
JARRELL	WILLIAMSON	74	74	58	47	61	61	75	19	10
JASPER	JASPER	50	54	36	26	19	27	26	249	184
JAYTON-GIRARD I	KENT	92	69	38	38	78	44	60	13	8
JEFFERSON	MARION	73	69	44	36	43	42	59	122	78
JIM HOGG COUNTY	JIM HOGG	95	67	71	56	79	40	75	91	40
JIM NED	TAYLOR	89	89	74	71	71	66	75	66	19
JOAQUIN	SHELBY	65	59	61	50	44	40	54	46	23
JOHNSON CITY IS	BLANCO	89	83	49	51	64	62	72	35	17
JONESBORO	CORVELL	94	100	56	56	89	65	71	16	7
JOSHUA	JOHNSON	82	82	55	52	60	57	62	220	106

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
JOURDANTON	ATASCOSA	93	79	54	49	79	51	68	89	45
JUDSON	BEXAR	94	91	73	72	82	70	82	842	235
JUNCTION	KIMBLE	84	83	69	62	61	55	67	58	22
JUNO CSD	VAL VERDE	*	*	*	*	*	*	*	2	*
KARNACK	HARRISON	68	43	36	25	34	24	49	28	21
KARNES CITY	KARNES	90	80	58	56	76	53	77	88	39
KATY	HARRIS	92	89	77	73	80	64	78	1,270	337
KAUFMAN	KAUFMAN	85	79	61	57	78	58	71	140	60
KEENE	JOHNSON	95	90	44	46	78	68	75	39	21
KELLER	TARRANT	83	83	62	57	64	54	62	440	190
KELTON	WHEELER	71	86	14	0	63	67	67	7	7
KEMP	KAUFMAN	61	77	41	34	28	43	43	92	61
KENDLETON	FORT BEND	32	68	45	14	10	44	34	22	19
KENEDY	KARNES	84	70	67	57	66	47	66	88	38
KENEDY COUNTY W	KENEDY	91	64	27	27	44	31	39	11	8
KENNARD	HOUSTON	63	63	33	27	31	33	35	30	22
KENNEDALE	TARRANT	88	70	52	49	72	50	47	96	49
KERENS	NAVARRO	82	80	73	70	71	59	74	44	13
KERMIT	WINKLER	78	70	41	34	52	39	42	167	111
KERRVILLE	KERR	94	86	80	74	83	65	78	266	68
KILGORE	GREGG	92	89	49	49	83	66	80	245	125
KILLEEN	BELL	81	79	61	55	61	52	59	1,669	757
KINGSVILLE	KLEBERG	91	83	67	64	82	59	73	351	128
KIRBYVILLE	JASPER	76	57	44	36	51	34	57	107	69
KLEIN	HARRIS	86	85	75	69	74	61	73	1,697	531
KLONDIKE	DAWSON	91	83	83	70	87	60	78	23	7
KNIPPA	UVALDE	88	59	53	41	72	52	56	17	10
KNOX CITY-O'BRI	KNOX	59	56	38	29	35	31	43	34	24
KOPPERL	BOSQUE	72	78	50	44	50	45	47	18	10
KOUNTZE	HARDIN	91	75	52	44	75	56	73	75	42
KRESS	SWISHER	91	78	75	59	87	48	76	32	13
KRUM	DENTON	90	75	52	50	75	49	63	48	24
LA FERIA	CAMERON	94	79	72	61	77	51	70	166	65
LA GLORIA	JIM WELLS	89	89	89	89	84	72	85	9	1
LA GRANGE	FAYETTE	89	83	74	70	76	60	66	145	43
LA JOYA	HIDALGO	73	48	43	34	55	23	41	538	353
LA MARQUE	GALVESTON	90	90	66	62	83	73	86	389	148
LA PORTE	HARRIS	86	82	65	60	72	56	68	497	201
LA POYNOR	HENDERSON	91	100	44	44	77	77	83	32	18
LA PRYOR	ZAVALA	59	43	18	11	34	21	33	44	39

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "•"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
LA VEGA	MCLENNAN	68	64	42	30	38	38	40	159	112
LA VERNIA	WILSON	81	81	66	61	54	53	66	59	23
LA VILLA	HIDALGO	59	39	39	30	34	13	26	70	49
LACKLAND	BEXAR	76	81	68	53	61	55	71	79	37
LAGO VISTA	TRAVIS	96	91	78	78	74	66	73	23	5
LAKE DALLAS	DENTON	87	85	56	51	67	53	64	105	51
LAKE TRAVIS	TRAVIS	83	73	57	52	68	54	58	106	51
LAKE WORTH	TARRANT	87	78	49	46	62	44	53	90	49
LAKEVIEW	HALL	40	40	20	20	15	18	25	10	8
LAMAR CONSOLIDA	FORT BEND	82	76	58	52	70	52	70	849	404
LAMESA	DAWSON	75	67	47	42	54	41	47	271	157
LAMPASAS	LAMPASAS	88	81	73	65	74	59	72	168	59
LANCASTER	DALLAS	93	89	68	65	87	63	79	282	98
LANEVILLE	RUSK	70	80	65	60	40	56	68	20	8
LAREDO	WEBB	62	46	36	26	38	23	38	1,760	1,299
LASARA	WILLACY	65	43	52	30	42	26	46	23	16
LATEXO	HOUSTON	91	68	50	45	63	42	64	22	12
LAURELES	KLEBERG	•	•	•	•	•	•	•	3	•
LAZBUDDIE	PARMER	75	60	50	45	67	43	35	20	11
LEAKEY	REAL	100	91	82	73	92	69	85	11	3
LEANDER	WILLIAMSON	93	87	66	64	74	62	74	294	106
LEARY	BOWIE	62	77	38	23	45	45	62	13	10
LEFORS	GRAY	87	80	40	33	68	41	42	15	10
LEGGETT	POLK	89	79	74	68	63	43	70	19	6
LELA	WHEELER	•	•	•	•	•	•	•	2	•
LEON	LEON	69	69	59	51	38	31	48	39	19
LEONARD	FANNIN	89	69	39	36	67	43	67	36	23
LEVELLAND	HOCKLEY	91	81	69	67	81	63	72	324	108
LEVERETTS CHAPE	RUSK	50	57	43	36	37	42	42	14	9
LEWISVILLE	DENTON	84	83	65	60	66	58	64	1,189	479
LEXINGTON	LEE	77	81	61	48	46	51	64	62	32
LIBERTY	LIBERTY	56	52	42	31	28	31	48	157	108
LIBERTY CHAPEL	JOHNSON	67	61	39	39	28	35	31	18	11
LIBERTY HILL IS	WILLIAMSON	78	72	51	39	58	47	65	67	41
LIBERTY-EYLAU I	BOWIE	75	69	50	44	55	47	57	218	123
LILLIAN	JOHNSON	78	67	30	33	45	43	66	27	18
LINDALE	SMITH	59	65	39	33	31	43	43	153	102
LINDEN-KILDARE	CASS	98	86	82	78	95	64	76	91	20
LINDSAY	COOKE	100	88	88	83	81	61	78	24	4
LINGLEVILLE	ERATH	39	28	22	6	22	20	15	18	17

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
LIPAN	HOOD	67	80	60	60	48	63	53	15	6
LIT CYPRESS-MRC	ORANGE	98	93	85	84	91	74	83	234	37
LITTLE ELM	DENTON	81	67	65	60	54	44	69	48	19
LITTLEFIELD	LAMB	82	74	51	50	60	48	55	125	63
LIVINGSTON	POLK	80	68	61	54	60	45	54	202	92
LLANO	LLANO	84	78	61	53	62	62	76	88	41
LOCKHART	CALDWELL	86	72	60	54	67	51	62	237	108
LOCKNEY	FLOYD	98	90	70	70	95	84	81	50	15
LOMETA	LAMPASAS	100	90	90	85	80	67	73	20	3
LONDON	NUECES	78	78	56	56	83	61	58	9	4
LONE OAK	HUNT	79	79	21	25	61	53	62	24	18
LONGVIEW	GREGG	85	81	69	62	74	58	71	623	236
LOOP	GAINES	79	57	57	36	41	32	42	14	9
LORAINE	MITCHELL	48	43	24	10	22	23	32	21	19
LORENA	MCLENNAN	96	89	76	79	85	72	80	70	15
LORENZO	CROSBY	72	72	66	53	48	44	59	32	15
LOS FRESNOS CIS	CAMERON	62	47	37	30	40	24	36	353	248
LOUISE	WHARTON	68	59	53	47	40	35	50	34	18
LOVEJOY	COLLIN	94	92	77	81	87	80	81	53	10
LOVELADY	HOUSTON	90	67	53	47	67	46	50	30	16
LUBBOCK	LUBBOCK	80	76	58	51	61	50	58	2,248	1,094
LUBBOCK-COOPER	LUBBOCK	72	55	30	26	42	32	24	109	81
LUEDERS-AVOCA I	JONES	91	91	91	91	79	65	81	11	1
LUFKIN	ANGELINA	80	72	53	47	63	51	65	483	257
LULING	CALDWELL	87	65	35	32	63	38	52	78	53
LUMBERTON	HARDIN	86	81	72	65	74	56	66	159	55
LYFORD	WILLACY	69	58	46	34	43	34	53	103	68
LYTLE	ATASCOSA	77	70	57	52	49	42	53	77	37
MABANK	KAUFMAN	94	82	78	76	85	61	80	144	35
MADISONVILLE IS	MADISON	83	72	54	53	74	47	59	138	65
MAGNOLIA	MONTGOMERY	90	78	62	56	72	50	64	221	97
MALAKOFF	HENDERSON	91	89	82	76	69	59	80	76	18
MALONE	HILL	100	90	90	80	85	58	89	10	2
MALTA	BOWIE	100	83	67	67	96	62	50	6	2
MANOR	TRAVIS	60	64	49	40	34	35	44	95	57
MANSFIELD	TARRANT	76	79	58	51	64	55	61	366	178
MARATHON	BREWSTER	75	63	63	50	34	46	43	16	8
MARBLE FALLS IS	BURNET	89	80	69	63	79	60	77	152	57
MARFA	PRESIDIO	54	69	51	34	33	36	36	35	23
MARIETTA	CASS	63	75	75	50	44	47	67	8	4

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
MARION	GUADALUPE	89	84	71	69	77	57	68	55	17
MARLIN	FALLS	66	58	43	30	38	31	55	107	75
MARSHALL	HARRISON	75	69	59	49	50	43	63	474	242
MART	MCLENNAN	85	77	73	60	67	52	75	48	19
MARTINS MILL IS	VAN ZANDT	76	71	53	47	65	53	65	17	9
MARTINSVILLE IS	NACOGDOCHES	89	89	67	67	65	66	64	9	3
MASON	MASON	88	94	67	61	58	70	74	51	20
MASONIC HOME IS	TARRANT	77	77	69	62	56	45	80	13	5
MATAGORDA	MATAGORDA	83	75	67	54	43	43	66	24	11
MATHIS	SAN PATRICIO	61	53	32	28	33	26	32	165	119
MAUD	BOWIE	90	84	58	55	86	58	82	31	14
MAY	BROWN	90	95	75	65	85	56	78	20	7
MAYDELLE	CHEROKEE	67	67	40	40	39	31	46	15	9
MAYPEARL	ELLIS	97	79	64	61	79	63	72	33	13
MCALLEN	HIDALGO	89	74	67	59	75	47	67	1,438	585
MCCAMEY	UPTON	97	79	56	54	82	51	69	68	31
MCCAULLEY	FISHER	50	33	17	0	12	23	34	6	6
MCDADE	BASTROP	88	75	44	38	44	43	56	16	10
MCFADDIN	VICTORIA	*	*	*	*	*	*	*	2	*
MCGREGOR	MCLENNAN	86	80	53	46	71	51	72	80	43
MCKINNEY	COLLIN	66	62	49	40	46	36	47	324	195
MCLEAN	GRAY	100	100	88	88	92	70	78	17	2
MCLEOD	CASS	75	88	88	75	51	74	75	8	2
MCMULLEN	MCMULLEN	81	100	94	81	81	83	86	16	3
MEADOW	TERRY	84	79	63	58	72	60	63	19	8
MEDINA	BANDERA	86	86	14	29	61	60	80	7	5
MEDINA VALLEY I	MEDINA	67	70	46	40	47	45	55	132	79
MEGARGEL	ARCHER	40	40	20	20	12	17	15	5	4
MELISSA	COLLIN	42	63	21	17	15	31	26	24	20
MEMPHIS	HALL	82	69	62	56	65	45	49	39	17
MENARD	MENARD	83	74	69	63	56	54	58	35	13
MERCEDES	HIDALGO	73	45	47	37	52	23	40	375	238
MERIDIAN	BOSQUE	91	76	65	53	77	61	68	34	16
MERKEL	TAYLOR	89	81	56	50	74	54	80	126	63
MESQUITE	DALLAS	85	80	50	44	68	55	65	1,597	887
MEXIA	LIMESTONE	73	81	49	44	51	56	65	165	93
MEYERSVILLE	DEWITT	100	100	100	100	94	91	87	14	0
MIAMI	ROBERTS	96	84	56	52	75	61	56	25	12
MIDLAND	MIDLAND	71	71	56	49	54	45	53	1,550	791
MIDLOTHIAN	ELLIS	80	75	52	47	57	49	51	182	97

217

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
MIDWAY	CLAY	71	71	71	57	34	53	64	14	6
MIDWAY	MCLENNAN	94	93	78	78	87	72	76	300	67
MILANO	MILAM	89	68	37	37	65	42	41	19	12
MILDRED	NAVARRO	69	72	59	41	51	41	60	29	17
MILES	RUNNELS	93	70	67	56	63	55	55	27	12
MILFORD	ELLIS	71	79	71	64	43	44	57	14	5
MILLER GROVE IS	HOPKINS	100	77	46	46	55	41	61	13	7
MILLSAP	PARKER	80	80	57	53	61	56	66	30	14
MINEOLA	WOOD	78	69	59	52	58	46	59	122	59
MINERAL WELLS I	PALO PINTO	75	74	56	50	54	44	57	272	136
MIRANDO CITY IS	WEBB	36	9	0	0	12	8	8	11	11
MISSION	HIDALGO	78	52	52	36	57	28	55	683	436
MOBEETIE	WHEELER	100	89	56	56	59	66	54	9	4
MONAHANS-WICKET	WARD	88	76	62	57	75	53	68	270	117
MONTAGUE	MONTAGUE	83	83	67	50	36	51	65	6	3
MONTE ALTO	HIDALGO	88	43	35	29	57	16	32	49	35
MONTGOMERY	MONTGOMERY	71	79	61	52	40	55	54	117	56
MOODY	MCLENNAN	71	46	46	32	49	37	55	41	28
MORAN	SHACKELFORD	50	50	33	33	15	21	17	6	4
MORGAN	BOSQUE	67	67	33	33	21	23	22	9	6
MORGAN MILL	ERATH	88	88	88	75	51	36	81	8	2
MORTON	COCHRAN	74	43	52	30	45	27	48	54	38
MOTLEY COUNTY I	MOTLEY	65	76	59	41	61	50	70	17	10
MOULTON	LAVACA	73	82	64	59	44	59	58	22	9
MOUNT CALM	HILL	73	64	64	55	61	37	53	11	5
MOUNT ENTERPRIS	RUSK	84	74	53	53	58	61	63	19	9
MOUNT PLEASANT	TITUS	81	78	52	49	68	53	60	266	137
MOUNT VERNON IS	FRANKLIN	88	90	55	50	71	61	65	88	44
MOZELLE	COLEMAN	100	91	82	91	87	60	84	11	1
MUENSTER	COOKE	95	86	67	62	86	50	79	21	8
MULESHOE	BAILEY	78	60	52	45	59	38	50	108	59
MULLIN	MILLS	100	83	100	83	69	57	88	6	1
MUMFORD	ROBERTSON	14	0	14	0	8	7	18	7	7
MUNDAY	KNOX	100	96	96	92	93	73	83	25	2
MURCHISON	HENDERSON	54	62	62	54	34	41	60	13	6
NACOGDOCHES	NACOGDOCHES	76	74	62	53	58	53	65	370	173
NATALIA	MEDINA	61	58	39	36	39	39	42	36	23
NAVARRO	GUADALUPE	75	72	50	41	57	54	62	32	19
NAVASOTA	GRIMES	61	61	54	42	37	35	59	238	137
NAZARETH	CASTRO	100	94	88	82	96	82	87	17	3

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
NECHES	ANDERSON	94	88	94	82	75	59	76	17	3
NEDERLAND	JEFFERSON	91	90	67	63	76	69	75	345	129
NEEDVILLE	FORT BEND	71	71	57	48	45	50	55	132	69
NEW BOSTON	BOWIE	80	67	71	58	71	42	64	117	49
NEW BRAUNFELS I	COMAL	92	85	82	76	73	60	77	295	70
NEW CANEY	MONTGOMERY	76	70	55	49	58	45	59	364	185
NEW DEAL	LUBBOCK	88	91	69	63	69	62	72	32	12
NEW DIANA	UPSHUR	96	91	74	75	92	75	80	53	13
NEW HOME	LYNN	50	69	63	44	20	40	45	16	9
NEW SUMMERFIELD	CHEROKEE	56	50	39	33	32	26	32	18	12
NEW WAVERLY	WALKER	100	90	73	73	87	59	77	49	13
NEWCASTLE	YOUNG	42	58	0	0	23	44	39	12	12
NEWTON	NEWTON	91	77	61	59	78	50	70	115	47
NIXON-SMILEY IS	GONZALES	72	57	44	44	49	31	49	54	30
NOCONA	MONTAGUE	96	88	69	71	84	70	72	51	15
NORDHEIM	DEWITT	14	29	7	7	3	10	13	14	13
NORMANGEE	LEON	96	65	46	38	69	49	64	26	16
NORTH EAST	BEXAR	93	83	69	64	79	58	72	2,550	924
NORTH FOREST IS	HARRIS	79	74	45	38	63	50	62	1,112	694
NORTH HOPKINS I	HOPKINS	95	63	63	63	68	49	65	19	7
NORTH LAMAR	LAMAR	87	83	66	64	72	57	77	157	57
NORTH ZULCH	MADISON	82	64	73	55	68	45	74	11	5
NORTHSIDE	BEXAR	83	79	69	61	66	53	67	3,119	1,224
NORTHSIDE	WILBARGER	75	75	58	58	38	56	61	12	5
NORTHWEST	DENTON	88	91	65	64	75	63	63	214	77
NOVICE	COLEMAN	36	27	18	9	13	13	15	11	10
NUECES CANYON I	EDWARDS	60	70	60	50	30	42	67	20	10
NURSERY	VICTORIA	86	71	21	21	65	46	71	14	11
O'DONNELL	LYNN	89	74	56	52	64	50	64	27	13
OAKWOOD	LEON	61	56	17	17	32	42	18	18	15
ODEM-EDROY	SAN PATRICIO	93	70	50	40	76	44	74	108	65
OGLESBY	CORYELL	100	*	60	*	76	*	51	5	*
OLFEN	RUNNELS	71	57	43	43	40	48	32	7	4
OLNEY	YOUNG	98	87	44	45	92	60	82	55	30
OLTON	LAMB	86	73	61	54	60	42	61	56	26
ONALASKA	POLK	84	75	50	47	71	44	51	32	17
ORANGE GROVE IS	JIM WELLS	90	84	53	51	73	59	71	88	43
ORANGEFIELD	ORANGE	87	86	69	59	66	55	74	97	40
ORE CITY	UPSHUR	92	87	83	79	87	69	82	76	16
OVERTON	RUSK	85	67	82	64	67	43	66	33	12

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
PADUCAH	COTTLE	51	61	44	34	27	44	43	41	27
PAINT CREEK	HASKELL	90	80	60	50	57	56	89	10	5
PAINT ROCK	CONCHO	50	20	50	20	39	27	40	10	8
PALACIOS	MATAGORDA	63	62	48	40	41	33	44	149	90
PALESTINE	ANDERSON	74	75	60	50	50	51	62	325	163
PALMER	ELLIS	79	67	47	42	61	44	54	57	33
PALO PINTO	PALO PINTO	38	38	0	0	19	10	9	8	8
PAMPA	GRAY	93	91	78	76	87	71	77	295	70
PANHANDLE	CARSON	99	97	73	73	92	72	75	67	18
PARADISE	WISE	80	86	57	51	53	63	67	35	17
PARIS	LAMAR	91	81	60	52	78	57	76	277	133
PASADENA	HARRIS	88	77	57	50	72	46	60	2,684	1,342
PATTON SPRINGS	DICKENS	80	60	40	20	54	32	66	5	4
PAWNEE	BEE	46	54	46	23	17	31	46	13	10
PEARLAND	BRAZORIA	89	85	67	66	74	62	69	408	138
PEARSALL	FRIO	48	39	29	22	22	20	29	197	154
PEASTER	PARKER	77	65	38	31	52	46	45	26	18
PECOS-BARSTOW-T	REEVES	82	66	52	42	60	37	53	290	168
PENELOPE	HILL	36	64	0	0	14	39	39	11	11
PERRIN-WHITT CI	JACK	50	63	58	33	19	30	41	24	16
PERRYTON	OCHILTREE	89	81	58	52	78	49	63	192	92
PETERSBURG	HALE	74	71	58	52	60	48	52	31	15
PETROLIA	CLAY	81	75	38	50	87	65	76	16	8
PETTUS	BEE	90	87	77	71	84	66	74	31	9
PEWITT	MORRIS	60	71	49	35	27	45	57	77	50
PFLUGERVILLE IS	TRAVIS	89	85	67	61	74	61	72	354	139
PHARR-SAN JUAN-	HIDALGO	72	54	48	39	49	28	43	1,410	863
PHILLIPS	HUTCHINSON	97	79	59	62	85	67	70	29	11
PILOT POINT	DENTON	94	85	63	58	75	56	60	67	28
PINE TREE	GREGG	92	90	71	69	82	68	75	377	118
PITTSBURG	CAMP	67	67	55	41	41	45	56	147	87
PLAINS	YOAKUM	100	100	60	60	90	68	82	35	14
PLAINVIEW	HALE	79	75	59	52	59	48	56	436	208
PLANO	COLLIN	97	94	88	87	92	75	85	1,092	266
PLEASANT GROVE	BOWIE	94	90	79	76	83	66	78	150	36
PLEASANTON	ATASCOSA	87	66	56	53	70	43	56	190	90
PLEMONS	HUTCHINSON	100	83	50	50	84	54	49	6	3
POINT ISABEL IS	CAMERON	89	66	62	57	75	40	59	150	64
PONDER	DENTON	83	80	57	53	55	59	62	30	14
POOLVILLE	PARKER	100	92	83	83	85	69	80	12	2

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
PORT ARANSAS IS	NUECES	83	91	43	39	57	65	56	23	14
PORT ARTHUR	JEFFERSON	66	65	47	37	46	36	48	835	524
PORT NECHES	JEFFERSON	95	88	67	63	82	62	72	384	141
POST	GARZA	88	65	63	52	71	45	58	94	45
POTEET	ATASCOSA	83	69	71	51	64	41	63	94	46
POTH	WILSON	95	73	62	55	76	47	70	55	25
POTTSBORO	GRAYSON	97	90	53	56	85	65	77	73	32
POTTSVILLE	HAMILTON	*	*	*	*	*	*	*	4	*
PRAIRIE LEA	CALDWELL	45	27	45	18	18	15	24	11	9
PRAIRIE VALLEY	MONTAGUE	100	100	80	80	85	63	62	5	1
PRAIRILAND	LAMAR	52	63	40	28	25	43	46	67	48
PREMONT	JIM WELLS	69	82	75	63	54	75	67	65	24
PRESIDIO	PRESIDIO	55	29	33	21	22	13	18	42	33
PRIDDY	MILLS	67	67	67	67	55	38	75	6	2
PRINCETON	COLLIN	92	74	75	64	76	49	71	128	46
PRINGLE-MORSE I	HANSFORD	100	100	67	67	87	88	81	9	3
PROGRESO	HIDALGO	66	22	27	13	36	10	22	85	74
PROSPER	COLLIN	85	70	67	58	66	60	75	33	14
QUANAH	HARDEMAN	68	53	46	37	46	33	45	92	58
QUEEN CITY	CASS	69	71	53	39	45	51	71	93	57
QUINLAN	HUNT	62	69	51	42	35	44	45	162	94
QUITMAN	WOOD	95	90	68	68	78	64	78	59	19
RAINS	RAINS	86	85	68	58	77	62	79	72	30
RALLS	CROSBY	82	82	67	60	46	47	63	55	22
RAMIREZ CSD	DUVAL	67	17	50	17	24	13	26	6	5
RANDOLPH FIELD	BEXAR	93	90	73	70	80	63	79	86	26
RANGER	EASTLAND	93	88	73	76	86	66	76	41	10
RANKIN	UPTON	67	71	44	42	31	46	38	48	28
RAYMONDVILLE IS	WILLACY	56	47	51	35	31	22	35	263	172
REAGAN	REAGAN	69	64	55	47	45	47	48	112	59
RED LICK	BOWIE	91	87	61	61	85	67	75	23	9
RED OAK	ELLIS	75	76	50	43	50	46	51	189	107
REDWATER	BOWIE	90	84	65	59	80	58	67	51	21
REFUGIO	REFUGIO	100	81	75	67	83	55	74	72	24
RICARDO	KLEBERG	91	86	72	72	78	49	69	43	12
RICE	NAVARRO	94	69	19	19	87	43	54	16	13
RICE CONS	COLORADO	70	62	58	44	52	39	60	110	62
RICHARDS	GRIMES	*	*	*	*	*	*	*	3	*
RICHARDSON	DALLAS	93	87	77	75	89	66	74	2,208	556
RICHLAND SPRING	SAN SABA	30	70	40	10	13	33	69	10	9

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
RIESEL	MCLENNAN	100	92	80	76	81	53	75	25	6
RIO GRANDE CITY	STARR	56	36	30	22	37	15	24	442	343
RIO HONDO	CAMERON	89	75	74	57	70	45	69	129	55
RIO VISTA	JOHNSON	89	84	41	34	73	56	69	44	29
RISING STAR	EASTLAND	88	69	36	38	68	41	47	16	10
RIVER ROAD	POTTER	86	83	58	55	65	60	71	99	45
RIVIERA	KLEBERG	86	59	38	34	63	27	56	29	19
ROBERT LEE	COKE	65	65	62	50	36	39	36	26	13
ROBINSON	MCLENNAN	91	83	71	66	82	61	81	123	42
ROBSTOWN	NUECES	77	58	52	40	55	31	60	320	192
ROBY	FISHER	100	96	26	30	89	70	85	23	16
ROCHELLE	MCCULLOCH	71	79	29	29	43	48	47	24	17
ROCHESTER	HASKELL	75	67	33	33	36	27	23	12	8
ROCKDALE	MILAM	92	71	67	60	74	47	66	151	61
ROCKSPRINGS	EDWARDS	82	71	61	50	53	48	65	38	19
ROCKWALL	ROCKWALL	85	86	76	69	73	62	70	266	82
ROGERS	BELL	71	65	59	47	51	45	62	78	41
ROMA	STARR	62	29	27	17	37	13	25	333	275
ROOSEVELT	LUBBOCK	92	82	69	68	81	58	65	87	28
ROPES	HOCKLEY	48	74	43	39	19	45	50	23	14
ROSCOE	NOLAN	97	92	54	54	90	65	71	37	17
ROSEBUD-LOTT IS	FALLS	83	68	63	58	65	51	62	59	25
ROTAN	FISHER	93	89	65	67	77	61	77	46	15
ROUND ROCK	WILLIAMSON	89	89	78	73	78	68	76	1,204	322
ROUND TOP-CARMI	FAYETTE	86	93	79	71	91	69	83	14	4
ROXTON	LAMAR	100	100	55	55	88	58	89	11	5
ROYAL	WALLER	79	59	59	45	47	40	69	91	50
ROYSE CITY	ROCKWALL	85	71	61	59	69	46	56	87	36
RULE	HASKELL	92	75	67	67	85	63	81	12	4
RUNGE	KARNES	60	60	60	30	22	37	62	20	14
RUSK	CHEROKEE	74	55	72	49	62	37	66	118	60
S AND S CONS IS	GRAYSON	92	90	69	67	84	66	79	51	17
SABINAL	UVALDE	88	79	61	55	47	41	53	33	15
SABINE	GREGG	80	82	51	48	61	53	65	94	49
SABINE PASS	JEFFERSON	100	89	56	56	86	72	65	9	4
SAINT JO	MONTAGUE	76	71	47	47	52	47	59	17	9
SALADO	BELL	95	93	85	80	79	80	82	40	8
SALTILLO	HOPKINS	91	91	91	82	60	61	80	11	2
SAM RAYBURN	FANNIN	67	71	50	38	50	56	66	24	15
SAMNORWOOD	COLLINGSWORTH	100	75	58	42	71	45	51	12	7

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
SAN ANGELO	TOM GREEN	63	82	66	60	67	57	65	1,159	469
SAN ANTONIO	BEXAR	77	65	48	42	58	39	57	4,370	2,538
SAN AUGUSTINE I	SAN AUGUSTINE	65	59	37	29	40	36	47	86	61
SAN BENITO CONS	CAMERON	78	62	57	45	56	34	56	651	360
SAN DIEGO	DUVAL	82	37	49	33	60	17	48	122	82
SAN ELIZARIO IS	EL PASO	19	15	9	4	6	4	3	75	72
SAN FELIPE-DEL	VAL VERDE	71	57	50	37	48	30	50	693	436
SAN ISIDRO	STARR	79	65	79	56	73	46	68	34	15
SAN MARCOS	HAYS	72	71	55	48	50	47	55	388	200
SAN PERLITA	WILLACY	83	70	61	52	80	41	56	23	11
SAN SABA	SAN SABA	58	56	41	30	39	35	44	66	46
SAN VICENTE	BREWSTER	100	100	100	100	93	68	84	5	0
SANDS	DAWSON	80	84	72	64	50	63	75	25	9
SANFORD	HUTCHINSON	96	89	75	71	82	62	66	112	33
SANGER	DENTON	93	86	65	63	78	60	67	83	31
SANTA ANNA	COLEMAN	95	86	75	77	90	57	76	44	10
SANTA CRUZ	NUECES	73	55	45	36	38	23	40	11	7
SANTA FE	GALVESTON	84	82	68	60	60	56	68	291	116
SANTA GERTRUDIS	KLEBERG	83	*	*	*	81	*	*	6	*
SANTA MARIA	CAMERON	65	35	42	29	44	12	37	52	37
SANTA ROSA	CAMERON	76	58	58	48	53	28	48	90	47
SANTO	PALO PINTO	96	78	39	39	84	56	70	23	14
SAVOY	FANNIN	95	89	68	63	71	57	57	19	7
SCHERTZ-CIBOLO-	GUADALUPE	93	90	74	73	85	70	77	226	62
SCHLEICHER	SCHLEICHER	85	75	69	63	80	50	71	71	26
SCHULENBURG	FAYETTE	98	98	88	86	91	78	84	42	6
SCURRY-ROSSER I	KAUFMAN	73	76	49	49	60	47	44	51	26
SEAGRAVES	GAINES	65	74	33	28	55	45	39	46	33
SEALY	AUSTIN	90	77	77	69	80	53	75	141	44
SEGUIN	GUADALUPE	77	76	60	53	60	52	58	449	212
SEMINOLE	GAINES	90	79	70	66	72	53	64	172	59
SEYMOUR	BAYLOR	71	75	41	41	54	41	52	51	30
SHALLOWATER	LUBBOCK	76	74	51	49	49	46	46	82	42
SHAMROCK	WHEELER	75	79	21	21	52	51	45	24	19
SHARYLAND	HIDALGO	82	65	52	48	66	38	58	176	91
SHELBYVILLE	SHELBY	94	87	64	64	75	58	68	47	17
SHELDON	HARRIS	83	74	56	53	70	53	67	305	143
SHEPHERD	SAN JACINTO	87	79	52	47	65	50	71	97	51
SHERMAN	GRAYSON	80	80	61	55	61	55	62	481	215
SHINER	LAVACA	89	79	62	57	82	60	67	53	23

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
SIDNEY	COMANCHE	100	100	86	86	94	78	79	7	1
SIERRA BLANCA I	HUDSPETH	91	82	64	55	52	43	48	11	5
SILSBEE	HARDIN	79	68	57	46	59	44	58	252	135
SILVERTON	BRISCOE	100	93	79	79	90	75	86	14	3
SIMMS	BOWIE	93	88	63	61	76	54	74	41	16
SINTON	SAN PATRICIO	83	69	64	52	67	44	56	195	93
SIVELLS BEND IS	COOKE	*	*	*	*	*	*	*	2	*
SKIDMORE-TYNAN	BEE	77	72	59	49	52	53	51	39	20
SLATON	LUBBOCK	77	77	48	44	53	46	43	149	84
SLIDELL	WISE	86	79	36	36	84	45	43	14	9
SLOCUM	ANDERSON	63	81	63	56	40	47	42	16	7
SMITHVILLE	BASTROP	87	75	53	53	70	54	74	93	44
SMYER	HOCKLEY	90	86	43	43	59	59	49	21	12
SNOOK	BURLESON	36	39	39	24	18	21	24	33	25
SNYDER	SCURRY	87	83	70	65	72	59	75	300	106
SOCORRO	EL PASO	53	39	34	25	26	18	26	602	451
SOMERSET	BEXAR	70	58	44	34	43	32	40	120	79
SOMERVILLE	BURLESON	60	54	49	39	32	34	46	57	35
SONORA	SUTTON	74	74	49	41	48	48	54	99	58
SOUTH PLAINS IS	FLOYD	*	*	*	*	*	*	*	4	*
SOUTH SAN ANTON	BEXAR	73	57	55	40	49	31	57	830	500
SOUTHLAND	GARZA	89	67	11	0	63	33	37	9	9
SOUTHSIDE	BEXAR	85	61	57	48	63	32	60	183	96
SOUTHWEST	BEXAR	76	64	53	45	53	39	51	538	296
SPADE	LAMB	67	67	22	22	50	52	40	9	7
SPEARMAN	HANSFORD	90	94	71	71	79	65	80	63	18
SPLENDORA	MONTGOMERY	75	62	45	40	57	43	46	157	94
SPRING	HARRIS	91	83	76	70	81	58	74	1,165	353
SPRING BRANCH I	HARRIS	75	71	57	51	57	46	53	1,738	849
SPRING CREEK IS	HUTCHINSON	*	*	*	*	*	*	*	2	*
SPRING HILL	GREGG	96	93	89	87	92	79	87	104	14
SPRINGLAKE-EART	LAMB	85	74	47	43	76	50	56	53	30
SPRINGTOWN	PARKER	76	83	52	45	58	50	57	135	74
SPUR	DICKENS	97	77	51	51	84	56	76	35	17
SPURGER	TYLER	73	55	36	33	31	32	50	33	22
STAFFORD MSD	FORT BEND	82	81	65	55	68	51	66	103	46
STAMFORD	JONES	78	87	63	54	57	56	74	54	25
STANTON	MARTIN	75	55	45	39	49	37	44	71	43
STAR	MILLS	86	86	71	57	73	66	74	7	3
STEPHENVILLE IS	ERATH	82	80	55	49	66	54	67	220	113

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
STERLING CITY I	STERLING	63	63	56	44	36	45	54	27	15
STINNETT	HUTCHINSON	96	89	79	79	75	68	73	47	10
STOCKDALE	WILSON	88	88	54	56	78	59	72	41	18
STRATFORD	SHERMAN	85	78	46	51	62	54	48	41	20
STRAWN	PALO PINTO	46	62	38	31	35	34	29	13	9
SUDAN	LAMB	100	82	57	50	87	59	76	28	14
SULPHUR BLUFF I	HOPKINS	81	76	76	71	71	52	76	21	6
SULPHUR SPRINGS	HOPKINS	84	78	57	51	68	53	66	285	139
SUNDOWN	HOCKLEY	94	82	70	67	68	53	73	33	11
SUNNYVALE	DALLAS	97	91	79	79	72	66	80	33	7
SUNRAY	MOORE	75	75	63	55	43	52	61	40	18
SWEENY	BRAZORIA	94	87	79	76	84	64	75	160	39
SWEET HOME	LAVACA	100	100	80	80	80	74	82	10	2
SWEETWATER	NOLAN	83	75	65	61	71	49	62	232	90
TAFT	SAN PATRICIO	78	57	51	38	54	32	62	138	85
TAHOKA	LYNN	93	95	75	73	84	69	75	44	12
TALCO-BOGATA CO	RED RIVER	81	74	47	43	56	52	62	58	33
TALPA CENTENNIA	COLEMAN	20	*	*	*	14	*	*	5	*
TARKINGTON	LIBERTY	82	89	78	71	71	64	71	87	25
TATUM	RUSK	92	89	83	76	84	67	87	84	20
TAYLOR	WILLIAMSON	85	68	52	45	67	43	58	161	89
TEAGUE	FREESTONE	81	87	76	66	60	64	72	99	34
TEMPLE	BELL	82	81	59	55	69	59	67	622	282
TENAHA	SHELBY	96	88	40	36	89	63	87	25	16
TERLINGUA CSD	BREWSTER	*	*	*	*	*	*	*	3	*
TERRELL	KAUFMAN	76	70	48	41	51	44	61	254	151
TERRELL COUNTY	TERRELL	97	82	87	74	82	53	78	38	10
TEXARKANA	BOWIE	88	82	62	55	79	66	75	397	179
TEXAS CITY	GALVESTON	86	76	65	62	73	53	67	442	167
TEXAS SCH FOR T	TRAVIS	27	64	0	0	10	28	12	11	11
TEXAS SCH FOR T	TRAVIS	0	0	11	0	1	2	2	9	9
TEXLINE	DALLAM	47	80	27	27	38	49	23	15	11
THORNDALE	MILAM	83	88	71	67	68	55	71	24	8
THRALL	WILLIAMSON	76	71	49	44	45	40	50	41	23
THREE RIVERS IS	LIVE OAK	75	80	58	53	59	52	69	55	26
THREE WAY	BAILEY	86	79	36	29	69	53	52	14	10
THREE WAY CSD	ERATH	*	*	*	*	*	*	*	1	*
THROCKMORTON IS	THROCKMORTON	71	74	58	52	38	57	53	31	15
TIDEHAVEN	MATAGORDA	64	55	35	29	38	29	41	95	67
TIMPSON	SHELBY	90	76	39	37	71	46	62	41	26

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
TOLAR	HOOD	37	58	42	32	18	25	28	19	13
TOM BEAN	GRAYSON	69	63	46	39	43	35	41	54	33
TOMBALL	HARRIS	75	81	65	54	58	53	64	313	145
TORNILLO	EL PASO	34	34	21	14	10	9	10	29	25
TRENT	TAYLOR	100	91	82	82	94	70	71	11	2
TRENTON	FANNIN	100	82	41	36	82	61	74	22	14
TRINIDAD	HENDERSON	91	83	78	74	83	59	80	23	6
TRINITY	TRINITY	74	62	46	42	59	34	54	84	49
TROUP	SMITH	73	76	69	54	63	52	68	67	31
TROY	BELL	92	95	75	73	75	70	69	73	20
TULIA	SWISHER	86	84	53	46	73	59	67	113	61
TULOSO-MIDWAY I	NUECES	83	69	56	51	64	49	66	203	100
TURKEY-QUITAQUE	HALL	68	64	32	32	53	34	49	28	19
TYLER	SMITH	80	73	62	53	59	46	66	1,208	562
UNION	TERRY	100	100	67	67	61	73	42	6	2
UNION GROVE	UPSHUR	80	79	88	70	66	51	73	56	17
UNION HILL	UPSHUR	73	60	37	30	35	35	48	30	21
UNITED	WEBB	56	45	40	30	28	24	36	631	443
UTOPIA	UVALDE	73	91	55	45	51	53	58	11	6
UVALDE CONS	UVALDE	58	54	39	29	32	26	37	371	265
VALENTINE	JEFF DAVIS	33	17	17	0	14	12	8	6	6
VALLEY MILLS IS	BOSQUE	72	76	38	38	49	46	35	29	18
VALLEY VIEW	COOKE	90	85	55	58	77	70	72	40	17
VALLEY VIEW	HIDALGO	33	9	15	7	14	4	5	117	109
VAN	VAN ZANDT	96	90	67	66	82	59	79	116	40
VAN ALSTYNE	GRAYSON	87	76	76	64	84	55	77	55	20
VAN VLECK	MATAGORDA	67	67	52	45	47	41	59	95	52
VEGA	OLDHAM	100	100	87	87	97	86	87	23	3
VENUS	JOHNSON	48	62	56	34	22	32	50	94	62
VERIBEST	TOM GREEN	88	88	53	53	59	55	70	17	8
VERNON CONS	WILBARGER	79	75	57	50	67	51	61	230	115
VICTORIA	VICTORIA	77	78	61	53	58	53	62	998	469
VIDOR	ORANGE	81	78	57	50	59	49	65	435	217
VYSEHRAD	LAVACA	*	*	*	*	*	*	*	4	*
WACO	MCLENNAN	83	73	57	51	68	49	67	995	483
WAELDER	GONZALES	33	22	11	11	10	20	16	9	8
WAKA	OCHILTREE	67	67	33	33	67	25	40	6	4
WALCOTT	DEAF SMITH	86	86	71	71	61	47	75	7	2
WALL	TOM GREEN	93	89	85	78	77	70	77	46	10
WALLER	WALLER	85	76	59	52	70	50	65	190	92

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
WALLIS-ORCHARD	AUSTIN	90	88	71	67	82	68	79	58	19
WALNUT BEND	COOKE	50	50	0	0	19	20	22	8	8
WALNUT SPRINGS	BOSQUE	87	80	40	40	47	38	50	15	9
WARREN	TYLER	84	75	51	55	67	52	61	69	31
WASKOM	HARRISON	56	63	60	38	26	36	44	68	42
WATER VALLEY IS	TOM GREEN	100	100	44	44	77	63	52	16	9
WAXAHACHIE	ELLIS	78	78	74	65	62	54	68	353	123
WEATHERFORD	PARKER	86	86	60	54	72	62	64	340	157
WEBB CONS	WEBB	90	65	45	35	67	36	69	20	13
WEIMAR	COLORADO	87	81	71	65	80	63	70	31	11
WEINERT	HASKELL	*	*	*	*	*	*	*	3	*
WELLINGTON	COLLINGSWORTH	91	80	57	48	81	52	74	44	23
WELLMAN	TERRY	79	71	57	57	52	45	31	14	6
WELLS	CHEROKEE	62	57	33	29	26	32	26	21	15
WESLACO	HIDALGO	84	46	37	29	59	24	25	970	690
WEST	MCLENNAN	83	74	66	58	51	54	72	80	34
WEST HARDIN	HARDIN	70	48	38	29	46	23	38	63	45
WEST ORANGE-COV	ORANGE	77	75	71	58	55	50	68	300	126
WEST OSO	NUECES	84	71	63	51	63	47	67	158	78
WEST RUSK	RUSK	92	84	62	58	84	59	74	74	31
WEST SABINE	SABINE	73	88	66	59	58	56	70	41	17
WESTBROOK	MITCHELL	92	83	42	33	58	44	47	12	8
WESTMINSTER	COLLIN	11	11	11	11	4	9	7	9	8
WESTPHALIA	FALLS	50	67	50	33	18	38	50	12	8
WESTWOOD	ANDERSON	93	79	62	56	69	56	68	151	66
WHARTON	WHARTON	76	68	55	48	57	44	58	219	113
WHEELER	WHEELER	83	85	70	65	61	66	59	40	14
WHITE DEER	CARSON	90	90	60	65	77	67	72	40	14
WHITE OAK	GREGG	99	97	90	88	92	79	90	92	11
WHITE SETTLEMEN	TARRANT	80	79	70	60	56	53	67	280	111
WHITEFACE C	COCHRAN	100	100	80	80	87	75	83	15	3
WHITEHOUSE	SMITH	89	79	66	56	66	55	71	213	94
WHITESBORO	GRAYSON	86	78	60	55	70	49	61	80	36
WHITEWRIGHT	GRAYSON	95	85	82	77	84	66	82	39	9
WHITHARRAL	HOCKLEY	86	71	71	64	82	63	67	14	5
WHITNEY	HILL	82	84	36	35	65	60	56	74	48
WICHITA FALLS I	WICHITA	87	87	74	66	70	61	73	1,005	346
WILDORADO	OLDHAM	88	75	50	50	55	64	41	8	4
WILLIS	MONTGOMERY	90	73	65	60	72	49	60	183	74
WILLS POINT	VAN ZANDT	78	72	43	39	56	46	41	148	91

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 3 - FEBRUARY 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
WILMER-HUTCHINS	DALLAS	84	68	44	39	63	42	71	261	158
WILSON	LYNN	63	38	19	25	35	24	38	16	12
WINDOM	FANNIN	80	80	80	80	39	49	80	5	1
WINDTHORST	ARCHER	76	81	81	62	50	62	78	21	8
WINFIELD	TITUS	64	91	45	27	50	57	76	11	8
WINGATE	RUNNELS	71	43	43	43	28	28	29	7	4
WINK-LOVING	WINKLER	75	68	55	48	59	45	61	40	21
WINNSBORO	WOOD	89	84	74	65	72	57	75	95	33
WINONA	SMITH	71	66	63	54	54	43	58	59	27
WINTERS	RUNNELS	78	69	63	54	60	42	54	87	31
WODEN	NACOGDOCHES	89	80	73	66	75	52	59	44	15
WOLFE CITY	HUNT	87	90	49	46	62	58	60	39	21
WOODSBORO	REFUGIO	86	78	50	54	71	53	57	50	23
WOODSON	THROCKMORTON	83	67	83	67	79	62	62	6	2
WOODVILLE	TYLER	82	70	59	52	71	41	66	142	68
WORTHAM	FREESTONE	88	73	65	58	70	40	53	26	11
WYLIE	COLLIN	91	84	74	67	79	61	76	155	51
WYLIE	TAYLOR	85	79	68	56	62	59	75	117	52
YANTIS	WOOD	89	89	67	67	83	77	81	9	3
YOAKUM	DEWITT	75	76	56	46	48	54	68	106	57
YORKTOWN	DEWITT	85	73	33	29	77	55	53	52	37
YSLETA	EL PASO	72	61	51	41	48	34	47	3,683	2,172
ZAPATA	ZAPATA	62	45	39	30	39	20	39	203	143
ZAVALLA	ANGELINA	65	62	50	38	46	37	43	26	16
ZEPHYR	BROWN	100	100	42	42	89	65	84	12	7
STATEWIDE TOTALS		80	74	60	52	62	47	61	235,157	113,871

SECTION VIII

GRADE 1 RESULTS

Part 1
Statewide Summary

The Grade 1 TEAMS test was administered for the first time in April 1986 to approximately 233,000 Texas public school students. In addition to the provision for exemption from TEAMS testing of certain handicapped students (Section 21.555, Texas Education Code), first grade students who were identified by school districts as limited English proficient were also exempted from the April 1986 first grade test administration, in accordance with Opinion No. JM458, issued by the Attorney General of Texas on March 26, 1986. As a result of this ruling, almost 36,000 first grade limited English proficient students were not tested.

Statewide student performance results for the Grade 1 April 1986 TEAMS administration are shown below and in Figure 17.

Summary of Grade 1 Student Performance

Total Tested	Mastering All Tests Taken	Failing 1 or 2 Tests	Failing All 3 Tests
232,713	148,412 (65%)	62,041 (27%)	19,162 (8%)

Student Performance by Subject Area

	Total Tested	Mastering the Test	Percent Mastering
Mathematics	228,705	190,405	83%
Reading	227,047	165,648	73%
Writing	226,640	181,606	80%

To demonstrate mastery first grade students were required to answer correctly at least 26 of the 32 mathematics items, 24 of the 36 reading items, and 10 of the 16 writing items. Two mathematics objectives (number sequence and place value) and one writing objective (spelling) were tested with open-ended items, i.e., test items upon which the student generated a written response. All other objectives were measured with multiple-choice items.

Because of the developmental level of first graders, the Grade 1 TEAMS test required a substantial amount of test administrator involvement. The test was teacher directed and included numerous sample test items and more explanatory information than the TEAMS tests at other levels.

The performance data from the Grade 1 test and aggregations of these data using demographic and program information revealed the following important findings.

- Sixty-five percent of first grade students attained mastery of all tests taken. This student mastery percentage was higher at Grade 1 than for all other grades tested in the TEAMS program except exit level.

- When comparisons were made with their counterparts nationally, Texas first grade students performed well in all three subject areas.

Predicted Grade 1 National Percentile Rankings

Mathematics	70th
Reading	63rd
Writing	67th

In fact, Texas first grade predicted national percentile rankings were higher than those for any other grade at which the norm-referenced test equating study was conducted (see Section I for other percentile rankings and Section II for an explanation of the study).

- Eighty-three percent of Texas first graders demonstrated mastery on the mathematics test. All objectives were mastered by 83 percent or more of the students. Four objectives (number sequence, number comparison, addition, and measurement of time) were mastered by 90 percent or more of the students. Since objectives measuring number sequence and number comparison involved the conceptualization of number relationships at the abstract level, high performance on these objectives indicates that the overwhelming majority of Texas first graders were able to apply at the abstract level their knowledge of the relationships of numbers.

- In reading, only two objectives (sight word recognition and compound words) were mastered by more than 80 percent of first grade students. Both of these objectives assessed simple recall of known words.

- Four of the five objectives testing reading comprehension (main idea, context clues, sequencing of events, and predicting outcomes) were mastered by less than 70 percent of the students. In comparing TEAMS performance of first graders on reading comprehension objectives with the TEAMS performance of students at Grades 3, 5, 7, and 9, the performance of Texas students in the skill area of context clues improved at each level tested, however, performance in the skill area of identifying the main idea remained relatively low at all levels tested.

- Student performance in writing was above 80 percent on the two objectives testing capitalization and spelling. However, student performance on the two objectives measuring punctuation and subject-verb agreement was below 70 percent. The disparity in performance among these two sets of objectives indicates that first grade students are receiving sufficient, appropriate instruction in capitalization and spelling but need additional instruction in punctuation and subject-verb agreement. As students become more proficient in reading, their performance on these two objectives should improve as they progress through school.

- In examining test results aggregated by ethnic group disparities in performance among the three major groups were evident.

TEAMS Grade 1 Performance by Ethnic Group

	Percent of Ethnic Composition*	Percent Mastering Mathematics	Reading	Writing
Black	17%	71%	61%	70%
Hispanic	23%	80%	66%	75%
White	58%	88%	79%	85%

*This composition did not include approximately 36,000 limited English proficient students.

On all three tests white students outperformed both black and Hispanic students. Likewise, Hispanic students performed better than black students on all three tests. The disparity in performance between black and white students was greatest (18 points) on the reading test.

- Students who were classified as educationally disadvantaged (participating in a Chapter 1 Regular Program) demonstrated much lower levels of mastery on all three tests than students who did not participate in a Chapter 1 Regular Program.

TEAMS Grade 1 Performance of Educationally Disadvantaged Students*

	Number of Students	Percent Mastering Mathematics	Reading	Writing
Educationally Disadvantaged	29,528	62%	44%	59%
Not Educationally Disadvantaged	203,185	86%	77%	83%

*Received instruction in a Chapter 1 Regular Program

Disparities in performance ranged from 24 percentage points in mathematics and writing to 33 percentage points in reading. Early identification of these students and the implementation of appropriate instructional remediation as early as second grade should enable these students to eliminate the difference in performance in the higher grades.

- Analyses of student performance by education service center region (see Part 2) revealed that students in Region XIX (El Paso) performed lower on all three tests than students in any other region when examining both percent mastering and predicted national percentile rankings.

- In examining TEAMS performance by individual school districts (see Part 3), as indicated by predicted national percentile rankings for the mathematics, reading, and writing tests, 113 districts ranked at or above the 80th percentile on all three tests. The majority of districts scoring at or above the 80th percentile tested fewer than 100

students. This fact is not surprising since the performance of individual students affects the performance of the group to a greater extent than in larger districts. However, 21 districts testing more than 100 students ranked at or above the 80th percentile on all three tests.

The Grade 1 student performance data show that Texas first graders are off to a good start in school. The early identification of students needing specific remediation, facilitated by the Grade 1 TEAMS test, should improve the performance of these students as they climb the academic ladder.

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

SUMMARY REPORT

ALL STUDENTS

REPORT DATE: JUNE 1986

DATE OF TESTING: APRIL 1986

STATEWIDE

GRADE: 01

BASIC SKILLS AREAS	OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
MATHEMATICS	1.SEQUENCING OF NUMBERS	215424	94	13281
	2.PLACE VALUE	189875	83	38830
	3.NUMBER COMPARISON	206691	90	22014
	4.ADDITION	206280	90	22425
	5.SUBTRACTION	197838	87	30867
	6.WORD PROBLEMS (+,-)	202277	88	26428
	7.MEASUREMENT, TIME	218823	96	9882
	8.GEOMETRIC SHAPES	196358	86	32347
	STUDENTS TESTED: 228705 TOTAL MATHEMATICS:	190405	83	38300
	MATHEMATICS SCALED SCORE: 819			
	PREDICTED NATIONAL MATHEMATICS PERCENTILE RANK: 70			
READING	1.MAIN IDEA	136561	60	90486
	2.SIGHT RECOGNITION	196279	86	30768
	3.COMPOUND WORDS	210422	93	16625
	4.CONTEXT CLUES	141963	63	85084
	5.WORD STRUCTURE	180461	79	46586
	6.PHONICS	175793	77	51254
	7.SPECIFIC DETAILS	175799	77	51248
	8.SEQUENCING EVENTS	156714	69	70333
	9.PREDICTING OUTCOMES	139871	62	87176
	STUDENTS TESTED: 227047 TOTAL READING:	165648	73	61399
	READING SCALED SCORE: 775			
	PREDICTED NATIONAL READING COMP. (READING) PERCENTILE RANK: 63			
WRITING	1.CAPITALIZATION	184034	81	42606
	2.PUNCTUATION	146822	65	79818
	3.SPELLING	202756	89	23884
	4.SUBJECT-VERB AGREEMENT	123190	54	103450
	STUDENTS TESTED: 226640 TOTAL WRITING:	181606	80	45034
	WRITING SCALED SCORE: 798			
	PREDICTED NATIONAL LANGUAGE (WRITING) PERCENTILE RANK: 67			

GROUP CHARACTERISTICS		
TOTAL ENROLLMENT	289802	
	NUMBER	PERCENT
The following data are based on the number of ANSWER DOCUMENTS SUBMITTED.	268656	100
ETHNIC COMPOSITION		
American Indian or Alaskan Native	520	0
Asian or Pacific Islander	4825	2
Black	40107	15
Hispanic	83883	31
White	139321	52
FREE/REDUCED PRICE MEAL PROGRAM	106252	40
CHAPTER I REGULAR PROGRAM	43385	16
CHAPTER I MIGRANT PROGRAMS		
Remedial Mathematics Program	1861	1
Remedial Reading Program	3471	1
Remedial Writing Program	1034	0
Eligible but does not participate	2504	1
Neither eligible nor participating	262218	98
LIMITED ENGLISH PROFICIENCY	35943	13
BILINGUAL / ESL PROGRAMS		
Bilingual Program	23826	9
English as a Second Language Program	7264	3
SPECIAL EDUCATION		
Learning Disability	5910	2
Emotionally Disturbed	398	0
Speech Handicapped	12269	5
Visually Handicapped	133	0
Other handicapping condition	574	0
Non special education students	251066	93
GIFTED/TALENTED PROGRAM	1846	1
PASS/FAIL SUMMARY		
Passed all tests taken	148412	65
Failed one test only	36835	16
Failed two tests only	25206	11
Failed all three tests	19162	8

FIGURE 17

Section VIII

Grade 1 Results

Part 2
Demographic Report

Important findings from this part of the report are highlighted in Part 1.

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986
DISTRICTS WITH FEWER THAN 5 TAKING TEST REPORTED AS "*"

NBR DIST	CATEGORY	PERCENT PASSING MATHEMATICS	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATHEMATICS NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	STUDENTS NEEDING ANY REMEDIATION
ADA GROUPINGS									
6	OVER --- 50,000	79	67	74	58	64	54	58	16,781
13	25,000 - 49,999	84	75	82	67	72	65	70	10,822
44	10,000 - 24,999	84	74	81	65	71	64	68	19,181
35	5,000 - 9,999	85	75	82	67	72	65	69	5,455
94	3,000 - 4,999	85	76	83	68	73	66	70	9,786
119	1,600 - 2,999	83	71	80	63	70	60	64	7,712
117	1,000 - 1,599	84	73	81	65	71	62	66	4,447
208	500 - 999	85	74	82	65	73	63	67	4,228
425	UNDER -- 500	85	76	81	67	73	66	68	2,687
DISTRICT TYPE									
8	MAJOR URBAN	79	67	75	59	65	55	59	18,729
31	OTHER CENTRAL CITY	81	71	79	62	67	59	64	11,750
87	SUBURBAN - FAST GROWING	87	79	84	71	74	70	73	13,319
64	SUBURBAN - STABLE	84	73	81	66	72	63	68	14,341
208	NON-METRO WITH 1000+ ADA	84	73	81	64	71	62	66	14,972
233	NON-METRO WITH TOWN	85	75	82	67	73	65	68	4,408
430	RURAL	85	75	81	66	72	64	67	3,580
WEALTH (ST MEDIAN=$185,353)									
106	UNDER $94,262	81	68	76	59	67	54	60	7,836
108	$94,262 - $115,386	82	70	78	61	69	58	62	4,367
107	$115,387 - $135,426	82	69	78	61	69	56	62	6,958
106	$135,427 - $158,425	83	74	82	65	70	62	68	6,529
107	$158,426 - $185,352	84	74	82	66	71	64	69	8,126
106	$185,353 - $224,985	84	76	83	68	72	66	70	8,850
106	$224,986 - $282,611	84	74	80	65	71	64	67	11,246
107	$282,612 - $379,470	82	72	79	63	69	62	65	16,135
106	$379,471 - $688,522	84	74	81	66	72	65	69	9,720
104	OVER $688,522	88	81	87	73	76	73	75	1,332
WEALTH (STATE AVG=$240,587)									
701	UNDER $240,587	83	73	80	65	70	62	66	47,584
360	OVER $240,587	83	73	80	65	70	63	67	33,515
MNT. EFF. TAX EFFORT (MEDIAN=0.5136)									
265	UNDER 0.3993	83	72	79	63	69	60	65	19,405
266	0.3993 - 0.5135	82	72	79	63	69	61	65	28,329
265	0.5136 - 0.6268	84	75	81	66	72	64	68	21,135
265	OVER 0.6268	84	75	82	67	72	65	69	12,230
MNT. EFF. TAX EFFORT (ST AVG=0.4999)									
460	UNDER 0.4999	82	71	78	62	69	60	64	44,200
601	OVER 0.4999	85	75	82	67	72	65	69	36,899
1,061	STATE TOTAL	83	73	80	65	70	63	67	81,099

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986
DISTRICTS WITH FEWER THAN 5 TAKING TEST REPORTED AS "*"

NBR DIST	CATEGORY	PERCENT PASSING MATHEMATICS	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATHEMATICS NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	STUDENTS NEEDING ANY REMEDIATION
BLACK PERCENT (ST MEDIAN=2.55)									
778	UNDER 10%	85	75	82	67	73	65	69	42,824
133	10% TO UNDER 20%	83	72	80	64	70	62	67	13,290
71	20% TO UNDER 30%	83	73	80	65	69	63	67	5,700
66	30% TO UNDER 50%	78	67	74	57	63	54	58	17,695
11	50% TO UNDER 75%	82	73	81	64	68	62	66	1,179
2	75% AND OVER	87	79	83	71	79	69	71	411
HISPANIC PERCENT (ST MEDIAN=10.10)									
530	UNDER 10%	86	78	84	70	74	68	72	24,951
148	10% TO UNDER 20%	83	75	81	66	71	65	68	10,563
91	20% TO UNDER 30%	82	70	78	62	68	60	64	17,168
120	30% TO UNDER 50%	79	68	75	59	65	56	59	15,322
88	50% TO UNDER 75%	83	70	79	62	69	58	65	4,878
84	75% AND OVER	82	68	77	60	68	54	61	8,217
MINORITY PERCENT (ST MEDIAN=23.25)									
272	UNDER 10%	88	80	86	73	77	71	74	6,514
195	10% TO UNDER 20%	87	78	84	70	76	70	73	10,504
143	20% TO UNDER 30%	86	77	83	69	74	68	71	8,243
221	30% TO UNDER 50%	82	72	79	63	68	61	65	22,445
134	50% TO UNDER 75%	82	70	79	62	68	60	65	12,639
96	75% AND OVER	79	66	74	58	65	53	58	20,754
REGION									
37	I EDINBURG	85	73	80	65	73	60	67	2,536
44	II CORPUS CHRISTI	85	74	82	67	71	64	69	2,663
41	III VICTORIA	84	71	79	63	72	61	65	1,699
55	IV HOUSTON	81	71	78	63	68	61	65	18,669
29	V BEAUMONT	85	76	82	68	72	65	68	2,176
57	VI HUNTSVILLE	82	72	81	64	68	63	68	2,891
99	VII KILGORE	83	76	83	67	71	67	72	3,930
48	VIII MT PLEASANT	83	73	80	64	69	60	65	1,588
40	IX WICHITA FALLS	83	75	82	64	69	63	66	1,184
81	X RICHARDSON	85	76	82	68	74	67	70	9,698
78	XI FORT WORTH	85	74	81	66	72	64	67	7,231
79	XII WACO	82	71	78	62	68	60	62	3,383
55	XIII AUSTIN	85	77	83	69	72	69	72	4,152
47	XIV ABILENE	85	75	82	66	73	63	66	1,343
46	XV SAN ANGELO	83	73	80	64	70	63	66	1,282
70	XVI AMARILLO	85	76	82	68	73	65	68	2,019
63	XVII LUBBOCK	82	72	79	62	68	61	64	2,527
33	XVIII MIDLAND	82	70	77	61	69	57	61	2,495
12	XIX EL PASO	78	64	74	57	63	49	58	2,631
47	XX SAN ANTONIO	83	69	78	61	69	57	63	7,002
1,061	STATE TOTAL	83	73	80	65	70	63	67	81,099

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986
DISTRICTS WITH FEWER THAN 5 TAKING TEST REPORTED AS "*"

NBR DIST	CATEGORY	PERCENT PASSING MATHEMATICS	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATHEMATICS NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	STUDENTS NEEDING ANY REMEDIATION
SPTB HIGHEST CATEGORY									
322	RESIDENTIAL	84	74	81	66	72	65	69	43,902
313	LAND	82	71	80	63	69	59	64	4,953
281	OIL AND GAS	85	74	82	66	73	65	68	6,490
145	BUSINESS	81	70	77	61	67	58	62	25,754
PDI LEVEL (ST MEDIAN=1.0799)									
210	UNDER 1.0401	85	77	82	68	73	67	68	870
213	1.0401 - 1.0683	85	76	81	67	73	65	68	2,305
213	1.0684 - 1.0918	85	74	82	66	72	63	67	4,869
212	1.0919 - 1.1331	84	73	81	64	71	62	66	10,581
213	OVER 1.1331	83	73	80	64	70	62	67	62,474
COMP ED PERCENT (ST MEDIAN=32.38)									
261	UNDER 20%	88	80	85	72	76	71	74	19,300
214	20% TO UNDER 30%	83	72	80	64	70	61	65	16,192
207	30% TO UNDER 40%	82	73	80	64	69	62	67	12,681
232	40% TO UNDER 60%	79	68	76	59	65	56	59	23,622
94	60% TO UNDER 80%	81	66	76	59	67	52	60	7,113
53	80% AND OVER	86	71	79	63	73	57	64	2,191
TABS:G-9 ALL SECTS PASSED									
249	UNDER 49%	81	68	77	60	67	55	61	17,551
228	49% TO 59%	80	68	77	60	67	57	61	24,854
261	59% TO 70%	83	75	81	66	71	64	68	18,802
231	70% AND OVER	87	79	85	71	75	71	74	19,345
92	NO NINTH-GRADERS	83	70	77	61	72	60	63	547
OP. COST PER STUDENT (ST MED=$3,024)									
212	UNDER $2,558	84	73	81	65	71	62	66	15,679
213	$2,558-$2,846	83	73	81	65	70	62	67	20,758
213	$2,847-$3,217	82	72	78	63	68	60	64	31,124
213	$3,218-$3,978	85	75	82	68	74	66	70	11,162
210	OVER $3,978	86	78	85	70	75	69	72	2,376
RADA CHG:83/84-84/85 (ST MED=5.11)									
435	DECLINING RADA	82	71	79	63	69	60	65	30,336
267	0% TO UNDER 3%	82	72	79	63	69	61	66	30,514
175	3% TO UNDER 6%	85	76	82	68	73	66	70	13,618
111	6% TO UNDER 10%	86	77	83	69	74	67	70	4,961
73	10% AND OVER	88	79	84	72	76	70	73	1,670
1,061	STATE TOTAL	83	73	80	65	70	63	67	81,099

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986
DISTRICTS WITH FEWER THAN 5 TAKING TEST REPORTED AS "*"

NBR DIST	CATEGORY	PERCENT PASSING MATHEMATICS	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATHEMATICS NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	STUDENTS NEEDING ANY REMEDIATION
STUDENT DENSITY (ST MED=4.22)									
580	LESS THAN 5	85	74	81	66	72	63	66	8,473
276	5 TO UNDER 20	84	73	81	65	71	62	67	13,276
120	20 TO UNDER 100	84	73	80	65	71	63	67	14,994
85	100 AND OVER	83	73	80	64	70	62	66	44,356
1,061	STATE TOTAL	83	73	80	65	70	63	67	81,099

Section VIII

Grade 1 Results

Part 3
Performance by School District

Important findings from this part of the report are highlighted in Part 1.

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
ABBOTT	HILL	64	73	82	64	58	88	79	11	4
ABERNATHY	HALE	90	90	89	81	81	77	78	62	12
ABILENE	TAYLOR	79	67	75	58	64	55	58	1,480	620
ACADEMY	BELL	75	56	71	49	56	48	45	63	32
ADRIAN	OLDHAM	100	93	100	100	98	96	98	14	0
AGUA DULCE	NUECES	100	100	95	95	86	88	90	21	1
ALAMO HEIGHTS I	BEXAR	88	79	87	75	80	76	77	204	50
ALANREED	GRAY	*	*	*	*	*	*	*	2	*
ALBA-GOLDEN	WOOD	80	63	74	59	68	50	61	46	19
ALBANY	SHACKELFORD	79	88	98	74	63	69	71	43	11
ALDINE	HARRIS	80	66	77	60	66	57	64	3,077	1,241
ALEDO	PARKER	88	75	78	68	83	60	64	111	36
ALICE	JIM WELLS	77	68	70	57	59	56	58	410	175
ALIEF	HARRIS	81	70	77	61	67	60	65	2,029	784
ALLEN	COLLIN	97	92	93	88	88	87	90	309	38
ALLISON	WHEELER	100	100	100	100	78	84	82	7	0
ALPINE	BREWSTER	93	87	88	78	81	64	73	67	15
ALTO	CHEROKEE	84	47	79	46	66	32	61	57	31
ALVARADO	JOHNSON	85	62	77	57	73	54	59	149	64
ALVIN	BRAZORIA	83	75	84	66	69	69	71	734	249
ALVORD	WISE	92	89	86	81	76	72	78	36	7
AMARILLO	POTTER	82	72	81	67	70	61	69	2,328	773
AMHERST	LAMB	78	50	72	50	71	33	44	18	9
ANAHUAC	CHAMBERS	83	63	74	57	66	53	53	126	54
ANDERSON-SHIRO	GRIMES	77	63	77	66	69	57	64	35	12
ANDREWS	ANDREWS	83	72	89	66	73	62	71	329	113
ANGLETON	BRAZORIA	89	81	83	72	76	76	69	501	142
ANNA	COLLIN	87	82	89	79	75	65	89	38	8
ANSON	JONES	74	65	56	40	64	49	31	62	37
ANTHONY	EL PASO	82	76	74	71	80	66	80	34	10
ANTON	HOCKLEY	65	70	87	61	69	57	57	23	9
APPLE SPRINGS I	TRINITY	83	33	67	39	61	21	37	18	11
AQUILLA	HILL	56	44	44	22	50	33	22	9	7
ARANSAS COUNTY	ARANSAS	89	77	81	68	79	68	66	202	64
ARANSAS PASS IS	SAN PATRICIO	66	47	57	38	48	35	39	207	129
ARCHER CITY	ARCHER	70	56	53	42	58	44	39	43	25
ARGYLE	DENTON	86	81	67	67	78	73	56	43	14
ARLINGTON	TARRANT	80	69	76	60	66	61	64	3,158	1,254
ARP	SMITH	89	87	90	79	75	77	86	62	13
ASHERTON	DIMMIT	*	*	*	*	*	*	*	4	*

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
ASPERMONT	STONEWALL	100	94	100	97	90	90	90	34	1
ATHENS	HENDERSON	84	71	78	64	72	64	68	263	94
ATLANTA	CASS	87	77	93	73	74	71	77	175	47
AUBREY	DENTON	87	62	70	58	78	53	53	69	29
AUSTIN	TRAVIS	81	72	77	65	69	65	70	4,652	1,624
AUSTWELL-TIVOLI	REFUGIO	76	60	84	60	65	53	62	25	10
AVALON	ELLIS	32	16	16	11	13	18	14	19	17
AVERY	RED RIVER	100	100	100	100	87	96	97	28	0
AVINGER	CASS	55	23	64	23	40	25	38	22	17
AXTELL	MCLENNAN	68	71	62	50	47	50	43	34	17
AZLE	TARRANT	85	69	83	63	68	56	67	361	133
BAIRD	CALLAHAN	85	94	88	82	74	89	81	33	6
BALLINGER	RUNNELS	93	87	92	83	87	75	82	90	15
BALMORHEA	REEVES	90	30	70	40	66	22	44	10	6
BANDERA	BANDERA	89	84	84	79	83	77	80	102	21
BANGS	BROWN	78	69	69	59	67	61	54	58	24
BANQUETE	NUECES	73	59	77	51	64	42	53	71	35
BARBERS HILL IS	CHAMBERS	88	77	89	72	72	68	75	140	39
BARTLETT	BELL	83	83	83	61	63	77	61	18	7
BASTROP	BASTROP	80	74	76	65	63	58	63	338	117
BAY CITY	MATAGORDA	81	71	74	62	70	64	61	442	167
BEAUMONT	JEFFERSON	79	70	78	61	64	61	63	1,781	694
BECKVILLE	PANOLA	85	80	83	78	73	71	67	46	10
BEEVILLE	BEE	84	80	87	71	74	65	75	377	110
BELLEVUE	CLAY	94	100	100	94	83	94	97	17	1
BELLS	GRAYSON	71	38	73	35	61	32	43	48	31
BELLVILLE	AUSTIN	86	76	84	73	75	74	76	165	45
BELTON	BELL	78	67	76	59	67	53	59	432	175
BEN BOLT-PALITO	JIM WELLS	97	73	76	70	94	69	63	33	10
BENAVIDES	DUVAL	91	82	82	74	81	72	78	34	9
BENJAMIN	KNOX	100	100	100	100	92	93	77	7	0
BIG SANDY	POLK	86	79	75	68	71	62	49	28	9
BIG SANDY	UPSHUR	86	82	86	73	81	71	74	74	20
BIG SPRING	HOWARD	84	79	84	71	72	69	72	379	110
BIRDVILLE	TARRANT	89	81	86	76	77	72	76	1,234	294
BISHOP CONS	NUECES	86	79	82	73	67	72	65	90	24
BLACKWELL	NOLAN	64	79	71	50	52	50	60	14	7
BLANCO	BLANCO	82	64	74	67	70	56	57	39	13
BLAND	HUNT	55	55	59	45	31	47	40	29	16
BLANKET	BROWN	61	50	44	33	44	42	40	18	12

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
BLEDSOE	COCHRAN	100	100	80	80	55	81	81	5	1
BLOOMBURG	CASS	83	61	61	57	58	43	49	23	10
BLOOMING GROVE	NAVARRO	70	70	81	62	61	61	78	37	14
BLOOMINGTON	VICTORIA	87	69	76	68	77	65	66	75	24
BLUE RIDGE	COLLIN	75	57	82	50	61	43	57	28	14
BLUFF DALE	ERATH	100	100	100	100	94	73	96	5	0
BLUM	HILL	88	94	94	81	84	75	74	16	3
BOERNE COUNTY L	KENDALL	89	80	86	76	80	70	75	143	34
BOLES HOME	HUNT	75	75	88	69	62	53	56	16	5
BOLING	WHARTON	86	80	86	71	79	71	72	70	20
BONHAM	FANNIN	86	64	82	62	76	49	60	159	61
BOOKER	LIPSCOMB	90	87	94	90	73	85	89	31	3
BORDEN COUNTY I	BORDEN	89	95	89	84	71	80	82	19	3
BORGER	HUTCHINSON	78	71	76	62	64	54	56	282	108
BOSQUEVILLE	MCLENNAN	92	67	33	33	82	55	19	12	8
BOVINA	PARMER	80	57	71	49	72	46	45	35	18
BOWIE	MONTAGUE	81	72	83	64	66	58	62	147	53
BOYD	WISE	80	77	83	58	60	57	54	65	27
BOYS RANCH	OLDHAM	86	29	57	29	68	31	55	7	5
BRACKETT	KINNEY	48	50	48	40	28	26	38	40	24
BRADY	MCCULLOCH	92	79	84	73	77	66	72	98	26
BRAZOSPORT	BRAZORIA	86	74	82	67	76	65	69	957	320
BRECKENRIDGE IS	STEPHENS	87	90	87	77	80	78	70	197	46
BREMOND	ROBERTSON	82	53	88	53	71	31	46	17	8
BRENHAM	WASHINGTON	78	73	79	63	63	62	65	335	125
BRIDGE CITY	ORANGE	91	88	89	81	82	79	75	217	42
BRIDGEPORT	WISE	79	59	73	56	65	56	57	156	69
BRISCOE	WHEELER	100	100	100	100	85	90	96	9	0
BROADDUS	SAN AUGUSTINE	68	68	68	53	60	46	52	19	9
BROCK	PARKER	100	90	87	84	84	85	69	31	5
BRONTE	COKE	85	80	75	65	67	61	67	20	7
BROOKELAND	JASPER	100	69	94	69	83	58	69	16	5
BROOKESMITH	BROWN	100	90	90	80	83	57	71	10	2
BROOKS	BROOKS	88	78	86	72	78	70	74	117	33
BROWNFIELD	TERRY	76	57	70	42	53	40	45	259	149
BROWNSBORO	HENDERSON	97	90	97	89	90	83	91	124	14
BROWNSVILLE	CAMERON	86	76	82	69	75	62	67	939	293
BROWNWOOD	BROWN	89	81	86	76	79	73	79	332	81
BRUCEVILLE-EDDY	MCLENNAN	92	95	97	87	83	84	84	39	5
BRYAN	BRAZOS	79	65	76	57	63	54	62	936	401

244

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
BRYSON	JACK	100	88	94	81	64	74	77	16	3
BUCKHOLTS	MILAM	90	80	70	60	64	63	63	10	4
BUENA VISTA	PECOS	93	93	100	93	89	76	87	14	1
BUFFALO	LEON	79	57	81	57	59	46	65	70	30
BULLARD	SMITH	87	57	70	56	70	41	65	54	24
BUNA	JASPER	78	52	65	45	62	37	47	130	71
BURKBURNETT	WICHITA	83	71	80	62	72	55	60	271	104
BURKEVILLE	NEWTON	79	76	85	68	53	57	64	34	11
BURLESON	JOHNSON	82	69	81	63	70	61	68	421	155
BURNET CONS	BURNET	77	58	67	46	56	46	47	166	89
BURTON	WASHINGTON	83	55	69	48	75	43	61	29	15
BUSHLAND	POTTER	82	62	68	47	59	56	56	34	18
BYERS	CLAY	80	90	90	70	74	78	82	10	3
BYNUM	HILL	90	80	100	80	75	54	74	10	2
CADDO MILLS	HUNT	78	94	86	69	61	79	75	51	16
CALALLEN	NUECES	91	80	84	73	78	69	72	313	84
CALDWELL	BURLESON	85	62	74	57	73	49	59	129	55
CALHOUN CO	CALHOUN	92	87	89	81	84	77	78	337	63
CALLISBURG	COOKE	93	75	78	68	77	62	65	60	19
CALVERT	ROBERTSON	82	73	82	70	75	77	86	33	10
CAMERON	MILAM	90	80	75	67	72	68	59	154	51
CAMPBELL	HUNT	81	77	81	62	53	52	53	26	10
CANADIAN	HEMPHILL	92	73	84	70	79	66	74	74	22
CANTON	VAN ZANDT	89	91	91	84	83	80	84	115	18
CANUTILLO	EL PASO	41	30	38	29	18	10	13	259	185
CANYON	RANDALL	95	88	89	84	86	81	82	393	62
CARBON	EASTLAND	*	*	*	*	*	*	*	4	*
CARLISLE	RUSK	87	61	87	61	82	63	71	23	9
CARRIZO SPRINGS	DIMMIT	94	83	86	76	82	78	81	109	26
CARROLL	TARRANT	98	93	94	87	88	85	88	94	12
CARROLLTON-FARM	DALLAS	89	79	86	73	79	73	77	997	265
CARTHAGE	PANOLA	95	99	100	94	91	94	95	239	15
CASTLEBERRY	TARRANT	90	74	83	69	78	64	70	211	65
CAYUGA	ANDERSON	88	82	79	74	80	63	53	34	9
CEDAR HILL	DALLAS	91	84	89	82	85	82	81	205	36
CELESTE	HUNT	82	64	82	57	62	52	56	28	12
CELINA	COLLIN	94	78	98	78	78	66	76	51	11
CENTER	SHELBY	67	71	79	57	53	63	67	163	70
CENTER POINT IS	KERR	65	61	52	42	50	39	35	31	18
CENTERVILLE	LEON	87	73	83	70	79	73	72	30	9

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
CENTERVILLE	TRINITY	92	42	75	42	53	27	38	12	7
CENTRAL	ANGELINA	75	62	69	56	56	43	48	108	48
CENTRAL HEIGHTS	NACOGDOCHES	77	87	80	63	70	76	70	30	11
CHANNELVIEW	HARRIS	71	60	70	51	53	50	53	394	195
CHANNING	HARTLEY	80	73	73	67	54	53	61	15	5
CHAPEL HILL	SMITH	83	71	78	68	70	68	70	193	62
CHAPEL HILL	TITUS	90	60	60	50	74	57	55	20	10
CHARLOTTE	ATASCOSA	67	49	53	37	43	30	31	49	31
CHEROKEE	SAN SABA	89	67	89	67	77	60	57	9	3
CHESTER	TYLER	81	63	70	56	65	44	66	27	12
CHICO	WISE	64	74	82	56	48	61	56	50	22
CHILDRESS	CHILDRESS	82	70	74	56	67	60	56	103	45
CHILLICOTHE	HARDEMAN	48	57	48	26	27	31	29	23	17
CHILTON	FALLS	72	44	61	39	64	46	39	18	11
CHINA SPRING IS	MCLENNAN	98	93	93	87	88	87	89	54	7
CHIRENO	NACOGDOCHES	100	93	93	100	93	91	96	15	0
CHRISTOVAL	TOM GREEN	63	54	38	38	34	43	28	24	15
CISCO	EASTLAND	92	73	89	67	79	53	75	66	22
CITY VIEW	WICHITA	69	35	69	31	51	29	47	88	61
CLARENDON	DONLEY	93	98	95	93	90	93	89	42	3
CLARKSVILLE	RED RIVER	84	67	70	58	73	53	50	132	55
CLAUDE	ARMSTRONG	97	83	86	80	88	74	72	35	7
CLEAR CREEK	GALVESTON	90	88	89	81	79	82	83	1,294	247
CLEBURNE	JOHNSON	86	80	84	74	80	74	75	374	98
CLEVELAND	LIBERTY	84	64	78	54	64	52	61	222	102
CLIFTON	BOSQUE	93	84	91	83	91	82	88	58	10
CLINT	EL PASO	77	59	70	49	55	46	50	82	42
CLYDE	CALLAHAN	86	81	88	71	78	69	77	108	31
COAHOMA	HOWARD	79	68	66	53	58	54	49	85	40
COLDSPRING-OAKH	SAN JACINTO	71	55	81	48	49	42	59	139	72
COLEMAN	COLEMAN	96	89	93	84	87	79	82	76	12
COLLEGE STATION	BRAZOS	88	84	87	79	80	82	82	429	89
COLLINSVILLE IS	GRAYSON	95	95	86	86	89	85	74	22	3
COLMESNEIL	TYLER	88	64	96	56	62	37	63	25	11
COLORADO	MITCHELL	83	52	68	46	70	40	50	125	67
COLUMBIA-BRAZOR	BRAZORIA	82	73	82	66	71	63	69	331	111
COLUMBUS	COLORADO	82	74	84	68	70	69	72	122	39
COMAL	COMAL	88	88	92	78	70	77	81	348	78
COMANCHE	COMANCHE	97	92	92	88	87	82	84	78	9
COMFORT	KENDALL	77	74	69	62	64	67	57	65	25

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
COMMERCE	HUNT	84	74	83	64	74	68	70	109	39
COMMUNITY	COLLIN	85	80	76	64	69	68	65	59	21
COMO-PICKTON IS	HOPKINS	95	92	86	81	81	77	77	37	7
COMSTOCK	VAL VERDE	100	100	100	100	81	90	84	8	0
CONNALLY	MCLENNAN	90	78	86	71	74	61	69	200	58
CONROE	MONTGOMERY	87	80	85	73	75	75	78	1,485	395
COOLIDGE	LIMESTONE	46	33	38	25	33	31	32	24	18
COOPER	DELTA	92	83	91	83	92	79	85	53	9
COPPELL	DALLAS	98	94	96	91	89	89	91	126	11
COPPERAS COVE I	CORYELL	77	61	74	54	64	52	61	407	188
CORPUS CHRISTI	NUECES	85	75	84	69	73	67	73	2,907	901
CORRIGAN-CAMDEN	POLK	90	79	88	78	77	63	69	109	24
CORSICANA	NAVARRO	86	75	81	68	75	66	66	413	132
COTTON CENTER I	HALE	100	70	70	50	68	57	56	10	5
COTULLA	LA SALLE	80	37	52	27	58	28	28	71	52
COUPLAND	WILLIAMSON	100	100	100	100	93	87	89	11	0
COVINGTON	HILL	100	100	100	100	79	77	93	8	0
CRANDALL	KAUFMAN	87	76	82	72	78	62	71	78	22
CRANE	CRANE	81	75	72	61	61	58	51	106	41
CRANFILLS GAP I	BOSQUE	78	78	89	67	62	48	58	9	3
CRAWFORD	MCLENNAN	100	89	89	83	65	73	73	18	3
CROCKETT	HOUSTON	89	75	88	73	79	75	80	153	41
CROCKETT CO CO	CROCKETT	93	78	83	68	76	59	63	81	26
CROSBY	HARRIS	72	63	64	52	57	47	50	268	128
CROSBYTON	CROSBY	84	52	64	44	63	32	37	50	28
CROSS PLAINS IS	CALLAHAN	100	93	93	100	87	74	85	41	0
CROSS ROADS	HENDERSON	89	100	100	89	68	91	91	27	3
CROWELL	FOARD	68	76	88	53	42	60	69	34	16
CROWLEY	TARRANT	86	79	82	69	70	69	68	280	88
CRYSTAL CITY IS	ZAVALA	76	50	63	39	63	36	38	118	72
CUERO	DEWITT	83	61	66	52	66	51	46	160	77
CULBERSON COUNT	CULBERSON	74	52	74	47	45	35	56	62	33
CUMBY	HOPKINS	100	79	53	63	73	47	41	19	7
CUSHING	NACOGDOCHES	85	65	71	59	78	55	62	34	14
CYPRESS-FAIRBAN	HARRIS	89	83	85	75	75	73	74	2,477	628
D'HANIS	MEDINA	77	82	73	64	75	63	61	22	8
DAINGERFIELD-LO	MORRIS	91	89	88	80	78	83	78	184	37
DALHART	DALLAM	84	76	81	73	78	70	68	120	33
DALLAS	DALLAS	78	68	74	59	64	56	60	9,451	3,853
DAMON	BRAZORIA	88	94	76	76	66	77	62	17	4

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "•"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
DANBURY	BRAZORIA	93	82	91	82	91	81	80	45	8
DARROUZETT	LIPSCOMB	100	100	100	100	94	90	92	5	0
DAWSON	DAWSON	94	94	100	89	86	81	84	18	2
DAWSON	NAVARRO	78	70	59	56	74	61	48	27	12
DAYTON	LIBERTY	90	74	88	71	80	67	74	262	77
DE LEON	COMANCHE	92	54	81	52	77	40	47	48	23
DE SOTO	DALLAS	91	84	87	77	82	73	76	303	69
DECATUR	WISE	85	79	85	70	71	72	76	112	34
DEER PARK	HARRIS	86	76	85	69	72	67	72	737	230
DEKALB	BOWIE	79	82	86	71	66	64	62	56	16
DEL VALLE	TRAVIS	84	73	80	64	69	60	65	471	171
DELL CITY	HUDSPETH	100	80	100	80	86	61	87	15	3
DELMAR-WEST LAM	LAMAR	85	82	90	82	70	71	83	39	7
DENISON	GRAYSON	85	73	78	63	76	60	61	426	157
DENTON	DENTON	86	70	78	63	77	60	68	816	302
DENVER CITY	YOAKUM	86	79	85	69	76	74	74	170	52
DETROIT	RED RIVER	69	52	66	45	46	33	41	29	16
DEVERS	LIBERTY	62	69	62	46	48	40	30	13	7
DEVINE	MEDINA	85	60	74	55	73	53	57	105	47
DEW	FREESTONE	•	•	•	•	•	•	•	3	•
DEWEYVILLE	NEWTON	85	59	77	57	74	45	59	61	26
DIBOLL	ANGELINA	82	73	82	64	70	63	66	152	54
DICKINSON	GALVESTON	83	77	89	71	75	65	77	430	125
DILLEY	FRIO	86	51	67	43	72	46	46	51	29
DIME BOX	LEE	78	44	78	44	65	46	73	9	5
DIMMITT	CASTRO	88	80	86	68	74	72	70	112	36
DIVIDE CSD	KERR	•	•	•	•	•	•	•	1	•
DODD CITY	FANNIN	73	55	64	27	53	32	43	11	8
DONNA	HIDALGO	90	71	79	67	77	62	74	191	63
DOSS CSD	GILLESPIE	•	•	•	•	•	•	•	4	•
DOUGHERTY	FLOYD	•	•	•	•	•	•	•	1	•
DOUGLASS	NACOGDOCHES	93	93	100	87	89	70	83	15	2
DRIPPING SPRING	HAYS	86	81	83	71	75	73	77	96	28
DRISCOLL	NUECES	96	79	88	75	83	76	72	24	6
DUBLIN	ERATH	94	87	92	74	84	76	72	62	16
DUMAS	MOORE	84	76	80	66	73	62	65	262	88
DUNCANVILLE	DALLAS	89	81	87	75	77	75	75	573	142
EAGLE MT-SAGINA	TARRANT	90	75	83	70	79	68	72	332	100
EAGLE PASS	MAVERICK	87	61	86	60	76	46	62	221	89
EANES	TRAVIS	97	91	93	91	87	89	90	313	29

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "•"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
EARLY	BROWN	90	87	80	77	81	74	72	69	16
EAST BERNARD IS	WHARTON	86	76	85	71	77	59	73	92	27
EAST CENTRAL IS	BEXAR	79	68	74	61	65	61	61	433	169
EAST CHAMBERS I	CHAMBERS	89	71	80	64	76	65	68	83	30
EASTLAND	EASTLAND	94	86	93	86	86	80	88	103	14
ECTOR	FANNIN	80	70	70	60	71	77	68	10	4
ECTOR COUNTY IS	ECTOR	75	61	68	52	61	49	50	2,115	1,014
EDCOUCH-ELSA IS	HIDALGO	97	89	92	86	88	82	88	76	11
EDEN CONS	CONCHO	79	58	67	55	59	43	59	33	15
EDGEWOOD	BEXAR	81	59	72	53	65	43	53	860	401
EDGEWOOD	VAN ZANDT	82	77	79	70	73	72	73	56	17
EDINBURG	HIDALGO	78	67	78	59	63	54	63	587	242
EDNA	JACKSON	78	67	78	59	71	66	64	138	56
EL CAMPO	WHARTON	86	60	71	56	74	54	59	265	116
EL PASO	EL PASO	80	63	74	57	66	50	61	2,787	1,186
ELECTRA	WICHITA	91	79	88	75	73	64	66	56	14
ELGIN	BASTROP	77	65	79	52	59	47	63	162	77
ELKHART	ANDERSON	94	70	84	67	80	53	68	67	22
ELVSIAN FIELDS	HARRISON	82	75	83	67	62	65	62	60	20
ENNIS	ELLIS	78	59	76	56	63	47	60	306	134
ERA	COOKE	60	60	60	30	55	57	51	10	7
ESTELLINE	HALL	•	•	•	•	•	•	•	2	•
ETOILE	NACOGDOCHES	88	75	88	63	71	48	56	8	3
EULA	CALLAHAN	89	81	78	65	71	56	51	37	13
EUSTACE	HENDERSON	85	72	89	69	68	53	76	65	20
EVADALE	JASPER	82	82	82	68	68	68	63	28	9
EVANT	CORYELL	80	67	93	60	68	46	72	15	6
EVERMAN	TARRANT	80	66	82	59	67	54	64	278	113
EXCELSIOR	SHELBY	100	60	60	60	83	76	76	5	2
EZZELL	LAVACA	67	67	67	33	80	75	54	8	4
FABENS	EL PASO	83	73	74	59	66	59	60	139	57
FAIRFIELD	FREESTONE	82	72	73	60	72	58	53	131	52
FALLS CITY	KARNES	95	64	77	64	82	58	55	22	8
FANNINDEL	DELTA	95	91	95	86	80	83	84	22	3
FARMERSVILLE IS	COLLIN	89	76	92	73	80	67	77	74	20
FARWELL	PARMER	88	82	82	76	76	84	82	33	8
FAYETTEVILLE IS	FAYETTE	91	82	82	91	84	96	97	11	1
FERRIS	ELLIS	75	65	78	57	61	48	61	103	44
FLATONIA	FAYETTE	90	95	92	87	79	84	76	39	5
FLORENCE	WILLIAMSON	91	74	72	66	83	58	59	47	16

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
FLORESVILLE	WILSON	96	88	97	87	90	79	91	163	22
FLOUR BLUFF	NUECES	81	73	79	63	64	65	66	399	148
FLOYDADA	FLOYD	91	81	88	81	87	79	77	67	13
FOLLETT	LIPSCOMB	89	78	94	72	81	65	67	18	5
FORESTBURG	MONTAGUE	92	54	100	54	74	50	63	13	6
FORNEY	KAUFMAN	92	90	91	82	78	72	80	102	18
FORSAN	HOWARD	90	88	71	63	78	71	64	41	15
FORT BEND	FORT BEND	86	81	85	73	75	74	77	1,908	508
FORT WORTH	TARRANT	82	68	75	60	68	58	61	4,984	1,975
FRANKLIN	ROBERTSON	79	68	65	52	67	54	41	63	30
FRANKSTON	ANDERSON	98	88	95	86	86	91	92	43	6
FREDERICKSBURG	GILLESPIE	80	72	81	64	64	59	67	152	54
FREER	DUVAL	81	61	74	58	69	52	67	85	36
FRENSHIP	LUBBOCK	81	68	71	60	64	60	57	255	101
FRIENDSWOOD	GALVESTON	94	83	90	77	83	72	82	186	43
FRIONA	PARMER	90	79	89	71	82	64	72	92	27
FRISCO	COLLIN	90	65	79	62	72	52	61	77	29
FROST	NAVARRO	100	76	90	71	92	56	64	21	6
FRUITVALE	VAN ZANDT	93	71	71	79	85	77	84	14	3
FT DAVIS	JEFF DAVIS	87	87	80	73	80	55	60	15	4
FT HANCOCK	HUDSPETH	69	69	85	54	61	52	56	13	6
FT SAM HOUSTON	BEXAR	85	71	81	64	74	56	63	140	51
FT STOCKTON	PECOS	85	75	79	68	73	65	66	213	68
GAINESVILLE	COOKE	80	73	76	63	68	64	67	230	85
GALENA PARK	HARRIS	74	59	68	50	57	46	52	1,216	611
GALVESTON	GALVESTON	84	69	77	59	69	55	58	717	296
GANADO	JACKSON	87	82	88	75	75	69	80	77	19
GARLAND	DALLAS	87	80	83	73	77	72	72	2,592	710
GARNER	PARKER	56	44	63	44	34	38	46	27	15
GARRISON	NACOGDOCHES	92	88	100	84	90	86	94	51	8
GARY	PANOLA	94	94	94	88	72	80	83	16	2
GATESVILLE	CORYELL	82	78	80	66	72	70	59	162	55
GAUSE	MILAM	100	100	100	100	92	88	91	7	0
GEORGE WEST	LIVE OAK	86	83	78	72	71	67	69	95	27
GEORGETOWN	WILLIAMSON	88	86	86	77	75	83	78	348	81
GHOLSON	MCLENNAN	87	33	53	33	70	26	38	15	10
GIDDINGS	LEE	86	76	86	66	69	62	76	136	46
GILMER	UPSHUR	87	88	89	81	80	79	83	175	34
GLADEWATER	GREGG	93	85	91	83	84	73	85	148	25
GLASSCOCK	GLASSCOCK	96	75	83	67	81	60	66	24	8

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
GLEN ROSE	SOMERVELL	86	77	83	72	73	75	62	113	32
GODLEY	JOHNSON	94	71	63	57	77	62	52	35	15
GOLD BURG	MONTAGUE	90	60	70	50	84	63	64	10	5
GOLDTHWAITE	MILLS	90	75	88	70	74	75	84	40	12
GOLIAD	GOLIAD	90	83	94	76	77	70	81	103	25
GONZALES	GONZALES	50	46	51	31	24	35	29	214	148
GOODRICH	POLK	44	53	59	31	29	37	39	32	22
GOOSE CREEK	HARRIS	85	69	79	64	74	60	67	1,264	454
GORDON	PALO PINTO	86	43	86	43	63	46	77	7	4
GOREE	KNOX	100	100	100	100	95	83	91	7	0
GORMAN	EASTLAND	83	71	88	67	64	50	62	24	8
GRADY	MARTIN	100	90	95	85	77	77	83	20	3
GRAFORD	PALO PINTO	88	72	72	63	64	61	48	32	12
GRAHAM	YOUNG	92	79	89	75	80	72	76	224	55
GRANBURY	HOOD	89	80	83	72	81	68	70	333	93
GRAND PRAIRIE I	DALLAS	85	79	85	71	72	70	74	1,169	343
GRAND SALINE IS	VAN ZANDT	91	62	80	60	86	53	65	65	26
GRANDFALLS-ROYA	WARD	86	57	43	29	64	36	42	14	10
GRANDVIEW	JOHNSON	81	74	77	53	69	60	60	47	22
GRANDVIEW-HOPKI	GRAY	*	*	*	*	*	*	*	3	*
GRANGER	WILLIAMSON	79	64	71	64	62	42	50	14	5
GRAPE CREEK-PUL	TOM GREEN	73	42	53	33	58	34	35	73	49
GRAPELAND	HOUSTON	97	94	97	92	78	83	80	64	5
GRAPEVINE-COLLE	TARRANT	91	83	88	79	79	78	82	430	90
GREENVILLE	HUNT	82	66	76	60	71	54	63	447	179
GREENWOOD	MIDLAND	92	86	88	80	80	76	78	132	27
GREGORY-PORTLAN	SAN PATRICIO	93	86	93	82	85	80	82	292	54
GROESBECK	LIMESTONE	93	76	80	69	77	65	65	115	36
GROOM	CARSON	100	93	93	93	90	90	89	15	1
GROVETON	TRINITY	91	78	83	74	87	82	78	58	15
GRUVER	HANSFORD	95	98	95	95	90	91	94	43	2
GUNTER	GRAYSON	100	85	100	85	93	73	74	20	3
GUSTINE	COMANCHE	100	81	88	88	76	54	77	16	2
GUTHRIE CSD	KING	89	89	89	78	75	79	78	9	2
HALE CENTER	HALE	84	57	82	55	71	46	66	49	22
HALLETTSVILLE I	LAVACA	90	90	96	86	83	74	87	69	10
HALLSBURG	MCLENNAN	85	100	100	85	67	91	89	13	2
HALLSVILLE	HARRISON	89	82	91	77	81	75	82	227	53
HAMILTON	HAMILTON	80	52	82	51	72	41	64	61	30
HAMLIN	JONES	91	78	76	62	85	57	56	68	26

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
HAMSHIRE-FANNET	JEFFERSON	87	88	90	80	71	78	79	122	25
HAPPY	SWISHER	89	83	78	67	72	56	44	18	6
HARDIN	LIBERTY	96	78	92	74	81	55	67	74	19
HARDIN-JEFFERSO	HARDIN	94	89	91	83	85	80	81	123	21
HARLANDALE	BEXAR	77	54	63	47	60	39	44	1,209	640
HARLETON	HARRISON	78	71	71	61	58	58	57	41	16
HARLINGEN	CAMERON	82	67	78	61	68	55	65	964	375
HARMONY	UPSHUR	76	61	74	57	62	58	64	54	23
HARPER	GILLESPIE	85	90	85	75	68	72	73	20	5
HARROLD	WILBARGER	80	80	80	80	72	81	79	5	1
HART	CASTRO	88	49	76	47	64	31	45	49	26
HARTLEY	HARTLEY	100	69	92	69	86	70	81	13	4
HARTS BLUFF	TITUS	90	77	77	70	80	48	64	30	9
HASKELL	HASKELL	97	90	100	88	88	81	88	67	8
HAWKINS	WOOD	89	77	83	80	88	89	87	65	13
HAWLEY	JONES	87	70	87	62	74	50	72	63	24
HAYS CONS	HAYS	88	81	83	74	76	71	76	372	96
HEARNE	ROBERTSON	64	53	60	45	45	39	45	160	88
HEDLEY	DONLEY	75	75	75	63	56	62	50	8	3
HEMPHILL	SABINE	74	66	78	55	47	40	56	58	26
HEMPSTEAD	WALLER	68	48	63	40	41	36	42	91	55
HENDERSON	RUSK	85	77	83	72	76	71	78	310	86
HENRIETTA	CLAY	89	91	77	68	76	74	67	79	25
HEREFORD	DEAF SMITH	60	37	44	29	39	24	23	286	204
HERMLEIGH	SCURRY	77	92	77	69	71	80	69	13	4
HICO	HAMILTON	94	83	86	74	78	75	70	35	9
HIDALGO	HIDALGO	77	62	92	62	78	50	64	13	5
HIGGINS	LIPSCOMB	75	58	83	50	68	55	52	12	6
HIGH ISLAND	GALVESTON	67	78	89	56	75	85	91	9	4
HIGHLAND	NOLAN	92	85	92	77	89	79	77	13	3
HIGHLAND PARK E	POTTER	73	56	64	44	60	37	42	80	45
HIGHLAND PARK I	DALLAS	94	96	96	92	89	91	93	314	26
HILLSBORO	HILL	73	66	66	60	58	56	57	107	43
HITCHCOCK	GALVESTON	55	37	52	28	32	24	26	119	86
HOBBS	FISHER	*	*	*	*	*	*	*	1	*
HOLLAND	BELL	100	100	100	100	95	94	96	36	0
HOLLIDAY	ARCHER	93	82	93	75	86	61	75	71	18
HONDO	MEDINA	80	77	84	64	61	66	73	135	48
HONEY GROVE	FANNIN	90	85	85	79	78	85	82	39	8
HOOKS	BOWIE	79	68	79	59	62	54	72	71	29

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
HOUSTON	HARRIS	75	62	69	52	59	48	51	14,007	6,699
HOWE	GRAYSON	96	86	89	95	90	90	89	56	3
HUBBARD	BOWIE	100	89	89	89	94	84	74	9	1
HUBBARD	HILL	79	57	69	50	62	50	59	42	21
HUCKABAY	ERATH	92	92	92	83	56	79	75	12	2
HUDSON	ANGELINA	68	54	58	39	51	39	38	125	78
HUFFMAN	HARRIS	73	64	74	53	60	57	59	160	75
HUGHES SPRINGS	CASS	91	80	81	73	72	69	67	75	20
HULL-DAISETTA I	LIBERTY	84	74	79	68	75	63	69	73	23
HUMBLE	HARRIS	92	88	90	81	82	82	81	1,230	230
HUNT	KERR	100	92	92	100	95	97	96	13	0
HUNTINGTON	ANGELINA	79	75	89	66	63	62	71	128	43
HUNTSVILLE	WALKER	85	85	89	77	78	79	80	485	111
HURST-EULESS-BE	TARRANT	88	79	79	71	75	72	68	1,251	362
HUTTO	WILLIAMSON	86	81	86	78	81	74	80	37	8
IDALOU	LUBBOCK	90	70	76	63	82	68	71	63	23
INDUSTRIAL	JACKSON	92	85	88	78	84	84	79	65	14
INGLESIDE	SAN PATRICIO	80	68	73	59	61	57	54	135	56
INGRAM	KERR	90	63	71	58	71	56	56	73	31
IOLA	GRIMES	83	67	83	53	72	57	74	30	14
IOWA PARK CONS	WICHITA	80	86	93	74	72	78	77	133	34
IRA	SCURRY	100	100	94	94	85	83	82	18	1
IRAAN-SHEFFIELD	PECOS	90	92	90	84	82	82	83	63	10
IREDELL	BOSQUE	90	90	90	90	90	83	77	10	1
IRION CO	IRION	93	90	97	83	81	84	93	29	5
IRVING	DALLAS	89	83	86	77	79	77	77	1,539	350
ITALY	ELLIS	65	70	63	53	47	58	53	60	28
ITASCA	HILL	73	71	82	61	56	59	70	49	19
JACKSBORO	JACK	84	84	87	72	67	73	75	95	27
JACKSONVILLE IS	CHEROKEE	82	68	82	63	70	61	70	334	123
JARRELL	WILLIAMSON	80	55	70	55	68	43	57	20	9
JASPER	JASPER	78	64	69	55	64	49	52	278	125
JAYTON-GIRARD I	KENT	88	88	100	75	80	75	90	8	2
JEFFERSON	MARION	84	69	83	69	69	65	70	157	48
JIM HOGG COUNTY	JIM HOGG	86	81	84	71	62	67	65	77	22
JIM NED	TAYLOR	89	75	84	72	79	73	66	64	18
JOAQUIN	SHELBY	78	80	85	70	62	76	75	46	14
JOHNSON CITY IS	BLANCO	81	57	62	45	64	49	56	42	23
JONESBORO	CORYELL	88	81	94	75	77	68	78	16	4
JOSHUA	JOHNSON	84	82	82	70	65	66	61	251	75

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
JOURDANTON	ATASCOSA	83	76	85	66	69	65	68	92	31
JUDSON	BEXAR	91	84	88	78	77	75	79	847	186
JUNCTION	KIMBLE	82	58	73	51	66	51	57	67	33
JUNO CSD	VAL VERDE	*	*	*	*	*	*	*	1	*
KARNACK	HARRISON	84	84	82	71	77	68	56	49	14
KARNES CITY	KARNES	88	84	85	70	79	77	69	73	22
KATY	HARRIS	91	79	87	74	80	71	78	1,305	336
KAUFMAN	KAUFMAN	78	70	75	64	68	57	60	179	65
KEENE	JOHNSON	97	100	100	97	95	94	93	38	1
KELLER	TARRANT	86	81	86	74	72	74	75	470	122
KELTON	WHEELER	*	*	*	*	*	*	*	2	*
KEMP	KAUFMAN	86	64	72	53	75	52	49	113	53
KENDLETON	FORT BEND	40	13	43	13	17	9	15	30	26
KENEDY	KARNES	92	83	87	76	79	66	73	75	18
KENEDY COUNTY W	KENEDY	*	*	*	*	*	*	*	4	*
KENNARD	HOUSTON	92	89	92	84	77	77	82	38	6
KENNEDALE	TARRANT	85	73	70	57	66	56	43	113	49
KERENS	NAVARRO	54	33	53	23	29	20	26	70	54
KERMIT	WINKLER	87	76	93	70	77	66	71	152	45
KERRVILLE	KERR	90	81	80	72	76	75	70	268	76
KILGORE	GREGG	78	75	77	63	62	68	60	323	121
KILLEEN	BELL	79	71	74	60	65	58	56	1,806	724
KINGSVILLE	KLEBERG	85	81	88	73	74	72	79	381	101
KIRBYVILLE	JASPER	83	77	79	66	70	60	61	116	40
KLEIN	HARRIS	88	79	88	73	74	73	79	1,648	445
KLONDIKE	DAWSON	100	100	95	95	97	96	96	19	1
KNIPPA	UVALDE	100	83	92	83	77	55	85	12	2
KNOX CITY-O'BRI	KNOX	86	82	75	68	67	77	67	28	9
KOPPERL	BOSQUE	89	50	44	39	66	35	24	18	11
KOUNTZE	HARDIN	92	87	85	77	85	75	74	99	23
KRESS	SWISHER	93	81	96	78	77	60	70	27	6
KRUM	DENTON	84	72	78	68	61	67	64	69	22
LA FERIA	CAMERON	89	87	90	80	82	80	84	107	21
LA GLORIA	JIM WELLS	78	67	89	44	44	50	51	9	5
LA GRANGE	FAYETTE	79	77	83	68	63	70	72	155	49
LA JOYA	HIDALGO	86	73	79	64	69	57	64	112	40
LA MARQUE	GALVESTON	84	73	82	66	70	63	72	427	147
LA PORTE	HARRIS	82	75	79	67	69	65	68	624	203
LA POYNOR	HENDERSON	91	100	91	86	86	90	89	22	3
LA PRYOR	ZAVALA	92	88	92	80	83	77	95	25	5

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
LA VEGA	MCLENNAN	88	81	88	71	75	62	67	163	48
LA VERNIA	WILSON	91	77	92	69	74	60	75	64	20
LA VILLA	HIDALGO	91	82	82	82	81	75	70	11	2
LACKLAND	BEXAR	94	91	88	89	83	83	84	89	10
LAGO VISTA	TRAVIS	94	92	97	89	74	79	88	36	4
LAKE DALLAS	DENTON	91	65	78	59	75	50	60	121	50
LAKE TRAVIS	TRAVIS	91	87	82	78	77	78	77	93	20
LAKE WORTH	TARRANT	81	74	88	67	68	56	74	95	31
LAKEVIEW	HALL	57	29	29	14	35	21	23	7	6
LAMAR CONSOLIDA	FORT BEND	85	71	83	68	72	61	73	945	307
LAMESA	DAWSON	82	55	63	46	67	44	44	228	123
LAMPASAS	LAMPASAS	85	66	70	57	68	47	49	175	76
LANCASTER	DALLAS	93	81	89	78	85	75	83	298	65
LANEVILLE	RUSK	69	45	62	38	49	31	46	29	18
LAREDO	WEBB	86	69	80	62	69	55	64	71	27
LASARA	WILLACY	100	100	100	100	93	54	86	6	0
LATEXO	HOUSTON	100	95	95	100	91	93	89	20	0
LAURELES	KLEBERG	100	67	100	67	93	57	71	6	2
LAZBUDDIE	PARMER	94	83	83	72	72	64	52	18	5
LEAKEY	REAL	100	93	93	93	92	86	76	14	1
LEANDER	WILLIAMSON	92	86	91	78	77	70	79	339	76
LEARY	BOWIE	88	50	88	44	69	47	65	16	9
LEFORS	GRAY	86	79	86	79	85	80	72	14	3
LEGGETT	POLK	63	26	53	21	48	17	27	19	15
LELA	WHEELER	86	86	100	86	85	91	92	7	1
LEON	LEON	82	75	83	65	73	63	68	60	21
LEONARD	FANNIN	95	93	85	80	84	84	76	40	8
LEVELLAND	HOCKLEY	87	78	81	69	75	71	68	334	105
LEVERETTS CHAPE	RUSK	64	28	56	28	49	21	24	25	18
LEWISVILLE	DENTON	89	79	86	72	75	70	73	1,340	389
LEXINGTON	LEE	79	73	81	64	66	76	68	70	25
LIBERTY	LIBERTY	87	68	76	67	74	65	64	187	61
LIBERTY CHAPEL	JOHNSON	67	33	39	28	55	29	27	18	13
LIBERTY HILL IS	WILLIAMSON	69	78	92	64	58	64	75	72	26
LIBERTY-EYLAU I	BOWIE	82	72	81	66	73	59	63	247	85
LILLIAN	JOHNSON	100	89	93	100	92	91	90	28	0
LINDALE	SMITH	84	59	73	54	65	51	58	158	73
LINDEN-KILDARE	CASS	79	80	80	68	66	72	75	109	35
LINDSAY	COOKE	95	95	95	90	88	90	92	21	2
LINGLEVILLE	ERATH	75	69	69	63	50	49	59	16	6

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
LIPAN	HOOD	58	67	83	42	61	44	61	12	7
LIT CYPRESS-MRC	ORANGE	93	91	97	87	83	85	90	235	30
LITTLE ELM	DENTON	75	53	67	46	65	41	44	76	41
LITTLEFIELD	LAMB	77	51	70	42	64	40	51	158	92
LIVINGSTON	POLK	84	61	78	56	66	53	63	236	103
LLANO	LLANO	88	87	83	78	81	83	79	93	20
LOCKHART	CALDWELL	84	74	81	67	73	63	67	286	94
LOCKNEY	FLOYD	92	75	82	71	81	67	66	51	15
LOHN	MCCULLOCH	50	33	50	33	50	21	33	6	4
LOMETA	LAMPASAS	89	94	94	89	85	88	81	18	2
LONDON	NUECES	92	92	100	92	72	94	90	12	1
LONE OAK	HUNT	92	61	72	58	78	43	56	36	15
LONGVIEW	GREGG	84	81	86	73	70	75	77	685	183
LOOP	GAINES	100	100	100	100	90	83	81	10	0
LORAINE	MITCHELL	100	94	94	100	95	91	94	17	0
LORENA	MCLENNAN	84	75	81	68	65	63	63	73	23
LORENZO	CROSBY	77	66	80	60	69	53	62	35	14
LOS FRESNOS CIS	CAMERON	57	39	52	34	32	22	28	247	163
LOUISE	WHARTON	77	58	81	50	47	36	58	26	13
LOVEJOY	COLLIN	97	91	94	89	88	83	89	64	7
LOVELADY	HOUSTON	90	85	82	77	76	77	64	39	9
LUBBOCK	LUBBOCK	76	73	80	62	61	61	67	2,435	931
LUBBOCK-COOPER	LUBBOCK	86	69	63	50	72	56	46	127	63
LUEDERS-AVOCA I	JONES	67	57	52	33	40	45	36	21	14
LUFKIN	ANGELINA	80	73	80	67	68	64	67	632	211
LULING	CALDWELL	87	75	88	70	72	62	73	128	38
LUMBERTON	HARDIN	89	84	84	71	75	73	74	179	52
LYFORD	WILLACY	87	78	81	69	66	65	69	78	24
LYTLE	ATASCOSA	88	66	83	63	81	63	65	59	22
MABANK	KAUFMAN	76	49	71	45	62	39	46	177	98
MADISONVILLE IS	MADISON	90	77	94	74	79	72	81	141	37
MAGNOLIA	MONTGOMERY	79	71	77	64	63	58	65	257	92
MALAKOFF	HENDERSON	78	74	87	66	67	64	64	108	37
MALONE	HILL	100	100	100	100	89	94	98	8	0
MALTA	BOWIE	91	91	91	91	85	78	92	11	1
MANOR	TRAVIS	71	55	65	48	55	45	47	100	52
MANSFIELD	TARRANT	80	68	76	63	69	63	65	398	148
MARATHON	BREWSTER	100	100	100	100	80	90	99	6	0
MARBLE FALLS IS	BURNET	92	78	82	73	82	72	74	169	46
MARFA	PRESIDIO	88	74	62	59	71	52	48	34	14

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
MARIETTA	CASS	89	79	74	74	81	46	38	19	5
MARION	GUADALUPE	87	94	94	83	78	82	76	53	9
MARLIN	FALLS	98	81	93	79	93	74	90	130	27
MARSHALL	HARRISON	70	58	68	50	51	49	52	608	304
MART	MCLENNAN	90	85	85	75	74	75	64	52	13
MARTINS MILL IS	VAN ZANDT	89	78	83	72	79	70	76	18	5
MARTINSVILLE IS	NACOGDOCHES	78	100	100	78	58	92	92	9	2
MASON	MASON	80	73	80	68	64	61	65	40	13
MASONIC HOME IS	TARRANT	88	88	88	69	79	62	65	16	5
MATAGORDA	MATAGORDA	90	45	60	30	67	32	30	20	14
MATHIS	SAN PATRICIO	85	58	75	54	67	46	55	155	71
MAUD	BOWIE	85	71	71	62	62	62	54	34	13
MAY	BROWN	90	90	90	90	89	81	85	10	1
MAYDELLE	CHEROKEE	59	29	53	24	32	16	28	17	13
MAYPEARL	ELLIS	86	59	62	54	74	46	49	37	17
MCALLEN	HIDALGO	84	72	79	67	75	61	73	606	203
MCCAMEY	UPTON	82	72	68	59	67	56	47	68	28
MCCAULLEY	FISHER	90	80	90	80	60	56	80	10	2
MCDADE	BASTROP	71	71	94	65	49	59	77	17	6
MCFADDIN	VICTORIA	*	*	*	*	*	*	*	0	*
MCGREGOR	MCLENNAN	82	66	79	62	68	53	61	95	36
MCKINNEY	COLLIN	81	67	75	60	64	54	57	386	153
MCLEAN	GRAY	95	79	95	84	81	76	79	19	3
MCLEOD	CASS	92	92	62	62	64	51	27	13	5
MCMULLEN	MCMULLEN	50	33	50	25	43	22	27	12	9
MEADOW	TERRY	100	100	100	100	95	97	99	13	0
MEDINA	BANDERA	100	69	77	62	82	62	43	13	5
MEDINA VALLEY I	MEDINA	82	74	80	66	65	67	67	132	45
MEGARGEL	ARCHER	82	64	73	45	60	46	46	11	6
MELISSA	COLLIN	85	46	69	46	67	38	51	26	14
MEMPHIS	HALL	91	75	91	68	77	56	70	44	14
MENARD	MENARD	83	69	76	55	67	53	52	29	13
MERCEDES	HIDALGO	89	82	91	79	82	74	85	268	56
MERIDIAN	BOSQUE	81	81	86	65	66	75	67	37	13
MERKEL	TAYLOR	79	66	83	56	61	51	64	120	53
MESQUITE	DALLAS	84	75	82	67	71	65	69	1,784	585
MEXIA	LIMESTONE	86	81	86	75	71	72	74	183	45
MEYERSVILLE	DEWITT	94	100	100	94	83	87	80	16	1
MIAMI	ROBERTS	100	100	100	100	95	96	92	13	0
MIDLAND	MIDLAND	85	71	78	65	75	65	67	1,550	540

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL, 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
MIDLOTHIAN	ELLIS	89	86	90	78	78	81	79	195	42
MIDWAY	CLAY	83	42	67	42	50	25	31	12	7
MIDWAY	MCLENNAN	93	89	88	83	84	83	82	323	54
MILANO	MILAM	69	59	69	48	44	37	56	29	15
MILDRED	NAVARRO	93	74	89	74	77	56	66	27	7
MILES	RUNNELS	91	71	85	71	82	70	78	34	10
MILFORD	ELLIS	81	81	81	81	51	82	79	16	3
MILLER GROVE IS	HOPKINS	80	50	70	50	62	27	36	10	5
MILLSAP	PARKER	78	64	62	51	50	43	47	45	22
MINEOLA	WOOD	83	80	83	67	71	69	69	132	43
MINERAL WELLS I	PALO PINTO	92	80	90	77	83	70	79	292	66
MIRANDO CITY IS	WEBB	80	80	80	80	48	82	63	5	1
MISSION	HIDALGO	88	79	87	73	76	69	78	271	74
MOBEETIE	WHEELER	100	100	100	100	87	94	96	5	0
MONAHANS-WICKET	WARD	85	65	79	61	74	53	62	285	110
MONTAGUE	MONTAGUE	*	*	*	*	*	*	*	4	*
MONTE ALTO	HIDALGO	92	68	76	60	68	55	61	25	10
MONTGOMERY	MONTGOMERY	76	63	73	55	59	49	50	128	58
MOODY	MCLENNAN	74	36	51	30	59	23	29	47	33
MORAN	SHACKELFORD	*	*	*	*	*	*	*	4	*
MORGAN	BOSQUE	70	60	70	50	61	40	57	10	5
MORGAN MILL	ERATH	70	70	90	60	80	56	80	10	4
MORTON	COCHRAN	85	79	92	71	68	59	73	52	15
MOTLEY COUNTY I	MOTLEY	59	55	55	41	35	41	33	22	13
MOULTON	LAVACA	82	91	86	77	69	88	81	22	5
MOUNT CALM	HILL	100	80	80	73	83	67	64	15	4
MOUNT ENTERPRIS	RUSK	81	89	93	78	82	86	90	27	6
MOUNT PLEASANT	TITUS	80	66	71	55	63	54	55	282	127
MOUNT VERNON IS	FRANKLIN	88	79	81	71	76	63	63	105	30
MOZELLE	COLEMAN	100	92	92	92	94	87	80	13	1
MUENSTER	COOKE	74	70	70	52	58	53	46	27	13
MULESHOE	BAILEY	78	62	75	52	64	54	61	127	61
MULLIN	MILLS	82	73	82	73	57	73	72	11	3
MUMFORD	ROBERTSON	86	71	86	71	73	52	54	7	2
MUNDAY	KNOX	79	74	95	63	67	72	75	19	7
MURCHISON	HENDERSON	65	70	65	55	52	53	46	20	9
NACOGDOCHES	NACOGDOCHES	73	54	75	48	59	43	58	459	240
NATALIA	MEDINA	85	65	68	50	67	47	50	74	37
NAVARRO	GUADALUPE	91	94	97	89	75	79	84	35	4
NAVASOTA	GRIMES	57	53	71	41	40	39	48	229	136

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
NAZARETH	CASTRO	100	100	100	100	94	94	98	21	0
NECHES	ANDERSON	100	92	96	92	96	92	94	25	2
NEDERLAND	JEFFERSON	93	88	92	83	82	80	82	380	64
NEEDVILLE	FORT BEND	81	70	85	64	67	60	66	159	58
NEW BOSTON	BOWIE	81	76	84	64	60	55	64	126	45
NEW BRAUNFELS I	COMAL	94	83	89	80	80	76	79	245	48
NEW CANEY	MONTGOMERY	83	72	79	66	71	63	68	422	143
NEW DEAL	LUBBOCK	74	44	56	35	60	35	38	43	28
NEW DIANA	UPSHUR	95	90	92	85	79	84	85	78	12
NEW HOME	LYNN	77	77	77	62	51	43	55	13	5
NEW SUMMERFIELD	CHEROKEE	20	20	20	5	9	10	13	20	19
NEW WAVERLY	WALKER	86	86	89	79	81	80	83	63	13
NEWCASTLE	YOUNG	62	31	54	38	49	28	24	13	8
NEWTON	NEWTON	80	65	68	55	67	50	50	155	70
NIXON-SMILEY IS	GONZALES	78	62	73	49	55	46	50	86	44
NOCONA	MONTAGUE	97	86	83	81	90	83	74	59	11
NORDHEIM	DEWITT	92	58	58	42	78	48	43	12	7
NORMANGEE	LEON	77	71	80	69	63	66	61	35	11
NORTH EAST	BEXAR	82	69	80	61	67	60	70	2,671	1,042
NORTH FOREST IS	HARRIS	86	79	81	72	78	70	70	1,128	318
NORTH HOPKINS I	HOPKINS	79	66	69	62	70	56	51	29	11
NORTH LAMAR	LAMAR	85	60	69	55	69	53	58	198	89
NORTH ZULCH	MADISON	88	83	83	75	80	60	67	24	6
NORTHSIDE	BEXAR	85	74	79	66	72	63	66	3,153	1,075
NORTHSIDE	WILBARGER	100	100	100	100	97	86	79	13	0
NORTHWEST	DENTON	89	78	87	74	78	68	70	237	61
NOVICE	COLEMAN	70	60	80	60	55	68	53	10	4
NUECES CANYON I	EDWARDS	84	72	92	68	74	61	71	25	8
NURSERY	VICTORIA	78	33	83	33	53	24	56	18	12
O'DONNELL	LYNN	77	58	65	45	71	48	47	31	17
OAKWOOD	LEON	86	91	77	73	79	67	66	22	6
ODEM-EDROY	SAN PATRICIO	88	59	74	56	65	53	60	94	41
OGLESBY	CORYELL	92	69	92	69	72	61	78	13	4
OLFEN	RUNNELS	78	44	78	44	76	61	65	9	5
OLNEY	YOUNG	95	92	94	89	88	86	88	83	9
OLTON	LAMB	95	78	84	72	88	58	70	58	16
ONALASKA	POLK	83	77	81	73	63	59	57	48	13
ORANGE GROVE IS	JIM WELLS	90	81	80	74	82	71	76	108	28
ORANGEFIELD	ORANGE	86	79	88	72	80	69	73	109	30
ORE CITY	UPSHUR	93	70	88	70	83	55	75	89	27

259

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
OVERTON	RUSK	84	74	71	65	75	64	64	31	11
PADUCAH	COTTLE	88	74	86	64	78	66	78	42	15
PAINT CREEK	HASKELL	*	*	*	*	*	*	*	3	*
PAINT ROCK	CONCHO	100	100	100	100	92	94	96	9	0
PALACIOS	MATAGORDA	89	74	86	68	78	70	73	118	38
PALESTINE	ANDERSON	74	72	73	54	55	62	59	342	158
PALMER	ELLIS	84	78	87	67	71	67	73	45	15
PALO PINTO	PALO PINTO	90	70	70	50	71	46	49	10	5
PAMPA	GRAY	86	83	81	72	78	76	71	384	109
PANHANDLE	CARSON	86	89	95	82	79	82	80	56	10
PARADISE	WISE	94	94	97	88	73	85	76	33	4
PARIS	LAMAR	73	64	75	53	58	49	60	398	188
PASADENA	HARRIS	80	70	78	61	64	56	62	2,805	1,084
PATTON SPRINGS	DICKENS	86	29	71	29	55	23	42	7	5
PAWNEE	BEE	82	71	76	53	79	55	49	17	8
PEARLAND	BRAZORIA	88	78	84	73	77	71	72	465	127
PEARSALL	FRIO	78	60	69	53	63	49	56	138	65
PEASTER	PARKER	82	76	85	71	74	68	69	34	10
PECOS-BARSTOW-T	REEVES	83	65	74	54	71	46	55	243	113
PENELOPE	HILL	90	70	70	70	83	59	50	10	3
PERRIN-WHITT CI	JACK	79	75	88	71	63	78	76	24	7
PERRYTON	OCHILTREE	89	77	86	71	77	66	67	208	60
PETERSBURG	HALE	97	91	94	88	86	78	69	34	4
PETROLIA	CLAY	76	59	62	47	59	54	53	34	18
PETTUS	BEE	89	77	77	66	68	63	69	35	12
PEWITT	MORRIS	71	82	78	63	56	74	59	83	31
PFLUGERVILLE IS	TRAVIS	92	79	86	72	82	74	74	359	99
PHARR-SAN JUAN-	HIDALGO	89	78	81	71	77	64	71	539	157
PHILLIPS	HUTCHINSON	97	94	91	97	90	92	92	35	1
PILOT POINT	DENTON	94	86	90	80	88	69	77	70	14
PINE TREE	GREGG	86	87	87	78	75	80	75	384	86
PITTSBURG	CAMP	90	77	92	69	79	59	81	143	44
PLAINS	YOAKUM	89	94	89	81	83	92	87	36	7
PLAINVIEW	HALE	89	82	84	74	75	71	72	507	130
PLANO	COLLIN	96	90	93	87	88	85	88	2,013	267
PLEASANT GROVE	BOWIE	92	85	87	77	78	74	70	137	32
PLEASANTON	ATASCOSA	79	55	73	48	66	45	56	237	124
PLEMONS	HUTCHINSON	100	100	100	100	83	91	90	7	0
POINT ISABEL IS	CAMERON	96	85	86	79	87	77	74	123	26
PONDER	DENTON	91	86	91	86	74	60	65	22	3

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
POOLVILLE	PARKER	88	82	82	76	71	55	57	17	4
PORT ARANSAS IS	NUECES	86	84	86	74	69	80	74	43	11
PORT ARTHUR	JEFFERSON	84	76	81	68	71	64	67	810	260
PORT NECHES	JEFFERSON	95	94	95	91	89	88	87	377	35
POST	GARZA	75	64	72	55	59	49	51	76	34
POTEET	ATASCOSA	66	70	79	51	39	54	57	136	67
POTH	WILSON	92	88	90	80	90	75	85	50	10
POTTSBORO	GRAYSON	77	85	85	68	62	82	73	62	20
POTTSVILLE	HAMILTON	88	63	75	50	59	44	43	8	4
PRAIRIE LEA	CALDWELL	78	67	78	67	72	78	71	18	6
PRAIRIE VALLEY	MONTAGUE	83	83	100	83	35	66	87	6	1
PRAIRILAND	LAMAR	84	74	90	71	79	62	74	77	22
PREMONT	JIM WELLS	87	49	78	45	75	34	54	69	38
PRESIDIO	PRESIDIO	93	93	100	93	77	63	60	15	1
PRIDDY	MILLS	80	40	40	40	52	26	26	5	3
PRINCETON	COLLIN	83	70	69	56	69	63	57	133	59
PRINGLE-MORSE I	HANSFORD	82	82	91	73	59	81	82	11	3
PROGRESO	HIDALGO	74	47	26	26	45	39	17	19	14
PROSPER	COLLIN	100	100	91	91	92	85	83	34	3
QUANAH	HARDEMAN	74	65	68	56	66	49	51	72	32
QUEEN CITY	CASS	79	71	69	63	61	55	45	103	38
QUINLAN	HUNT	76	42	64	36	64	30	42	244	155
QUITMAN	WOOD	92	90	91	81	86	76	77	79	15
RAINS	RAINS	97	88	96	87	89	79	90	99	13
RALLS	CROSBY	64	38	64	31	46	25	43	61	42
RAMIREZ CSD	DUVAL	*	*	*	*	*	*	*	0	*
RANDOLPH FIELD	BEXAR	93	80	82	76	89	78	85	71	17
RANGER	EASTLAND	96	90	88	88	85	83	82	50	6
RANKIN	UPTON	100	80	93	83	95	61	79	46	8
RAYMONDVILLE IS	WILLACY	81	63	80	55	69	52	62	172	77
REAGAN	REAGAN	82	58	71	54	67	47	52	114	53
RED LICK	BOWIE	100	100	95	95	94	85	88	22	1
RED OAK	ELLIS	80	64	74	57	65	52	55	226	98
REDWATER	BOWIE	75	79	72	58	57	64	49	53	22
REFUGIO	REFUGIO	72	57	75	54	52	48	58	87	40
RICARDO	KLEBERG	85	83	83	76	77	84	83	41	10
RICE	NAVARRO	89	74	85	67	64	62	75	27	9
RICE CONS	COLORADO	87	74	84	64	77	63	72	131	47
RICHARDS	GRIMES	50	50	60	40	27	28	36	10	6
RICHARDSON	DALLAS	96	86	89	84	90	82	83	2,144	349

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
RICHLAND SPRING	SAN SABA	90	70	100	60	75	41	63	10	4
RIESEL	MCLENNAN	91	88	97	82	80	87	89	34	6
RIO GRANDE CITY	STARR	74	72	86	61	65	51	66	90	35
RIO HONDO	CAMERON	77	70	75	63	68	53	56	93	34
RIO VISTA	JOHNSON	86	80	73	75	73	65	57	44	11
RISING STAR	EASTLAND	100	85	92	77	79	69	77	13	3
RIVER ROAD	POTTER	83	75	83	63	64	59	59	103	38
RIVIERA	KLEBERG	77	65	81	54	57	53	69	26	12
ROBERT LEE	COKE	90	93	97	83	78	78	77	30	5
ROBINSON	MCLENNAN	85	73	74	66	74	62	64	131	44
ROBSTOWN	NUECES	81	68	80	61	67	54	62	289	113
ROBY	FISHER	92	84	80	72	74	72	72	25	7
ROCHELLE	MCCULLOCH	63	37	47	21	30	19	38	19	15
ROCHESTER	HASKELL	75	94	81	69	46	80	64	16	5
ROCKDALE	MILAM	84	66	84	63	70	58	69	167	62
ROCKSPRINGS	EDWARDS	78	59	84	49	64	47	54	37	19
ROCKWALL	ROCKWALL	90	76	83	71	80	69	75	312	91
ROGERS	BELL	91	86	91	79	77	78	79	58	12
ROMA	STARR	78	38	60	35	59	26	32	40	26
ROOSEVELT	LUBBOCK	89	70	86	63	77	64	72	88	33
ROPES	HOCKLEY	96	92	92	79	80	76	79	24	5
ROSCOE	NOLAN	98	80	93	80	92	79	85	45	9
ROSEBUD-LOTT IS	FALLS	93	85	93	83	79	81	80	59	10
ROTAN	FISHER	89	70	74	59	80	64	57	27	11
ROUND ROCK	WILLIAMSON	92	86	90	81	84	83	83	1,298	251
ROUND TOP-CARMI	FAYETTE	92	92	100	85	86	89	90	13	2
ROXTON	LAMAR	94	75	94	75	79	55	87	16	4
ROYAL	WALLER	73	63	76	58	69	62	59	98	41
ROYSE CITY	ROCKWALL	77	69	65	55	56	54	43	83	37
RULE	HASKELL	88	71	82	71	81	82	76	17	5
RUNGE	KARNES	82	77	86	77	72	69	78	22	5
RUSK	CHEROKEE	75	55	72	46	60	43	53	141	76
S AND S CONS IS	GRAYSON	93	83	83	78	84	69	74	54	12
SABINAL	UVALDE	88	85	83	76	75	87	77	41	10
SABINE	GREGG	80	78	83	68	65	64	72	100	32
SABINE PASS	JEFFERSON	100	100	100	100	86	82	83	15	0
SAINT JO	MONTAGUE	69	81	69	56	62	73	47	16	7
SALADO	BELL	83	83	88	71	58	72	75	41	12
SALTILLO	HOPKINS	83	72	83	67	72	70	64	18	6
SAM RAYBURN	FANNIN	100	85	80	80	86	82	77	20	4

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
SAMNORWOOD	COLLINGSWORTH	57	57	71	43	51	52	48	7	4
SAN ANGELO	TOM GREEN	78	68	74	60	64	59	59	1,299	522
SAN ANTONIO	BEXAR	83	71	79	64	71	58	63	3,993	1,444
SAN AUGUSTINE I	SAN AUGUSTINE	88	76	91	69	77	60	74	96	30
SAN BENITO CONS	CAMERON	91	81	88	76	81	73	79	537	127
SAN DIEGO	DUVAL	92	70	87	65	77	63	75	106	37
SAN ELIZARIO IS	EL PASO	69	15	38	15	36	8	14	13	11
SAN FELIPE-DEL	VAL VERDE	81	73	83	66	69	62	70	446	153
SAN ISIDRO	STARR	83	91	100	83	64	77	71	23	4
SAN MARCOS	HAYS	82	73	79	61	68	59	62	379	148
SAN PERLITA	WILLACY	93	86	90	83	79	72	83	29	5
SAN SABA	SAN SABA	75	68	88	56	51	56	64	68	30
SAN VICENTE	BREWSTER	*	*	*	*	*	*	*	2	*
SANDS	DAWSON	94	72	89	72	83	71	74	18	5
SANFORD	HUTCHINSON	88	81	81	71	77	71	71	117	34
SANGER	DENTON	83	66	75	51	70	56	47	107	52
SANTA ANNA	COLEMAN	68	64	71	50	51	46	44	28	14
SANTA CRUZ	NUECES	80	80	80	40	77	64	35	5	3
SANTA FE	GALVESTON	82	69	78	62	69	58	65	303	116
SANTA GERTRUDIS	KLEBERG	100	100	89	89	94	66	64	9	1
SANTA MARIA	CAMERON	56	31	44	13	30	19	23	16	14
SANTA ROSA	CAMERON	82	53	67	47	62	43	44	66	35
SANTO	PALO PINTO	100	57	79	57	87	54	59	14	6
SAVOY	FANNIN	95	81	90	86	89	80	84	21	3
SCHERTZ-CIBOLO-	GUADALUPE	89	77	84	70	76	69	76	228	68
SCHLEICHER	SCHLEICHER	69	78	72	60	58	63	72	58	23
SCHULENBURG	FAYETTE	91	93	96	91	81	88	84	45	4
SCURRY-ROSSER I	KAUFMAN	83	64	68	57	66	52	52	53	23
SEAGRAVES	GAINES	90	71	88	72	82	66	70	69	19
SEALY	AUSTIN	83	84	88	74	76	72	78	164	42
SEGUIN	GUADALUPE	90	87	91	81	79	80	83	486	90
SEMINOLE	GAINES	88	74	75	69	79	74	67	197	62
SEYMOUR	BAYLOR	73	69	84	57	59	62	63	67	29
SHALLOWATER	LUBBOCK	73	60	58	43	47	42	38	80	46
SHAMROCK	WHEELER	79	65	71	56	58	51	48	34	15
SHARYLAND	HIDALGO	86	78	82	70	79	70	66	98	29
SHELBYVILLE	SHELBY	92	86	92	86	78	77	75	36	5
SHELDON	HARRIS	83	64	70	60	67	58	61	290	117
SHEPHERD	SAN JACINTO	67	44	66	42	46	28	40	118	69
SHERMAN	GRAYSON	87	71	81	67	78	63	70	476	156

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
SHINER	LAVACA	84	71	87	66	73	62	70	38	13
SIDNEY	COMANCHE	77	62	54	54	70	61	45	13	6
SIERRA BLANCA I	HUDSPETH	100	100	100	100	60	82	80	10	0
SILSBEE	HARDIN	86	73	80	66	73	64	71	310	104
SILVERTON	BRISCOE	100	100	100	100	80	94	85	11	0
SIMMS	BOWIE	72	66	79	51	55	51	56	53	26
SINTON	SAN PATRICIO	80	69	74	61	60	48	57	144	56
SIVELLS BEND IS	COOKE	*	*	*	*	*	*	*	4	*
SKIDMORE-TYNAN	BEE	80	59	69	50	59	45	49	64	32
SLATON	LUBBOCK	82	63	67	48	69	52	45	163	84
SLIDELL	WISE	70	70	80	60	49	68	67	10	4
SLOCUM	ANDERSON	67	73	80	60	57	59	66	30	12
SMITHVILLE	BASTROP	85	60	79	58	72	53	65	119	50
SMYER	HOCKLEY	79	63	50	46	60	49	35	24	13
SNOOK	BURLESON	71	39	65	32	39	31	34	31	21
SNYDER	SCURRY	92	88	92	82	83	78	78	322	57
SOCORRO	EL PASO	89	71	81	68	77	59	66	251	80
SOMERSET	BEXAR	77	37	62	29	58	25	39	133	94
SOMERVILLE	BURLESON	80	53	67	47	64	43	55	60	32
SONORA	SUTTON	83	78	75	61	66	61	61	106	41
SOUTH PLAINS IS	FLOYD	100	83	83	83	94	87	87	6	1
SOUTH SAN ANTON	BEXAR	74	49	62	43	55	33	40	800	460
SOUTHLAND	GARZA	82	64	91	55	64	57	54	11	5
SOUTHSIDE	BEXAR	84	62	76	59	72	52	56	165	67
SOUTHWEST	BEXAR	76	60	67	51	58	46	49	564	274
SPADE	LAMB	100	100	100	100	96	98	98	7	0
SPEARMAN	HANSFORD	82	85	86	73	68	78	68	73	20
SPLENDORA	MONTGOMERY	76	51	68	47	60	42	53	135	71
SPRING	HARRIS	87	80	89	73	75	74	81	1,159	316
SPRING BRANCH I	HARRIS	73	59	68	52	57	53	58	1,661	802
SPRING CREEK IS	HUTCHINSON	100	100	100	100	93	90	91	5	0
SPRING HILL	GREGG	91	82	87	75	76	79	80	115	29
SPRINGLAKE-EART	LAMB	90	78	90	67	77	62	68	51	17
SPRINGTOWN	PARKER	88	79	78	71	80	70	69	155	45
SPUR	DICKENS	93	53	63	48	80	40	48	40	21
SPURGER	TYLER	82	36	59	32	55	30	28	22	15
STAFFORD MSD	FORT BEND	80	82	87	70	64	69	73	122	37
STAMFORD	JONES	80	77	81	63	62	61	65	75	28
STANTON	MARTIN	89	65	85	63	79	50	59	65	24
STAR	MILLS	100	100	100	100	97	93	98	5	0

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
STEPHENVILLE IS	ERATH	92	83	87	76	82	73	77	210	51
STERLING CITY I	STERLING	80	91	89	69	64	76	80	35	11
STINNETT	HUTCHINSON	86	91	84	74	75	81	69	57	15
STOCKDALE	WILSON	91	89	96	84	79	77	85	45	7
STRATFORD	SHERMAN	90	67	81	62	79	59	63	42	16
STRAWN	PALO PINTO	60	60	70	50	45	49	52	10	5
SUDAN	LAMB	85	85	96	81	82	78	81	27	5
SULPHUR BLUFF I	HOPKINS	72	61	72	61	73	46	47	18	7
SULPHUR SPRINGS	HOPKINS	77	67	81	58	67	54	66	323	136
SUNDOWN	HOCKLEY	85	96	92	81	75	81	80	52	10
SUNNYVALE	DALLAS	83	67	73	63	71	52	58	30	11
SUNRAY	MOORE	90	77	74	67	72	61	64	39	13
SWEENY	BRAZORIA	91	91	91	87	82	84	84	197	25
SWEET HOME	LAVACA	80	80	80	70	72	66	64	10	3
SWEETWATER	NOLAN	86	64	70	56	72	49	56	218	97
TAFT	SAN PATRICIO	88	77	78	67	71	65	65	104	34
TAHOKA	LYNN	95	88	82	73	84	74	72	56	15
TALCO-BOGATA CO	RED RIVER	82	70	80	63	70	56	61	56	21
TALPA CENTENNIA	COLEMAN	100	88	63	63	76	41	36	8	3
TARKINGTON	LIBERTY	93	84	88	78	81	78	74	115	25
TATUM	RUSK	86	83	89	78	68	73	78	102	22
TAYLOR	WILLIAMSON	79	63	77	58	63	47	58	153	64
TEAGUE	FREESTONE	90	85	95	81	87	80	85	91	17
TEMPLE	BELL	82	75	82	68	70	68	70	661	210
TENAHA	SHELBY	84	74	87	68	71	68	65	38	12
TERLINGUA CSD	BREWSTER	*	*	*	*	*	*	*	3	*
TERRELL	KAUFMAN	78	72	76	59	69	55	58	268	110
TERRELL COUNTY	TERRELL	74	63	74	52	72	51	61	27	13
TEXARKANA	BOWIE	83	69	75	59	68	56	60	483	197
TEXAS CITY	GALVESTON	88	81	85	76	79	76	79	413	100
TEXAS SCH FOR T	TRAVIS	0	*	29	*	3	*	7	7	*
TEXAS SCH FOR T	TRAVIS	30	10	10	10	6	4	7	10	9
TEXLINE	DALLAM	78	61	83	56	73	56	76	18	8
THORNDALE	MILAM	94	82	82	82	76	75	86	17	3
THRALL	WILLIAMSON	78	56	78	56	49	33	48	27	12
THREE RIVERS IS	LIVE OAK	76	60	73	55	60	46	53	62	28
THREE WAY	BAILEY	100	100	100	100	93	78	90	10	0
THREE WAY CSD	ERATH	*	*	*	*	*	*	*	1	*
THROCKMORTON IS	THROCKMORTON	83	83	83	78	67	68	72	18	4
TIDEHAVEN	MATAGORDA	76	64	67	53	64	52	49	97	46

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
TIMPSON	SHELBY	84	92	92	86	80	82	74	37	5
TIOGA	GRAYSON	83	75	83	75	73	63	56	12	3
TOLAR	HOOD	85	46	65	46	57	34	37	26	14
TOM BEAN	GRAYSON	83	49	59	41	60	36	38	41	24
TOMBALL	HARRIS	91	87	93	82	83	80	85	322	58
TORNILLO	EL PASO	89	56	78	56	68	50	54	9	4
TRENT	TAYLOR	75	67	75	58	59	65	76	12	5
TRENTON	FANNIN	85	92	96	85	86	77	88	26	4
TRINIDAD	HENDERSON	85	96	96	85	76	87	78	27	4
TRINITY	TRINITY	70	55	71	49	58	46	53	100	51
TROUP	SMITH	97	93	92	88	91	93	90	60	7
TROY	BELL	72	55	74	49	52	44	56	94	48
TULIA	SWISHER	100	90	99	90	92	82	88	88	9
TULOSO-MIDWAY I	NUECES	87	79	88	72	75	66	73	198	56
TURKEY-QUITAQUE	HALL	83	67	54	50	82	48	42	24	12
TYLER	SMITH	81	77	85	68	67	66	74	1,406	446
UNION	TERRY	*	*	*	*	*	*	*	0	*
UNION GROVE	UPSHUR	96	90	92	90	86	91	89	51	5
UNION HILL	UPSHUR	75	88	75	63	51	75	66	16	6
UNITED	WEBB	88	70	79	65	75	62	67	354	124
UTOPIA	UVALDE	75	75	88	75	74	65	82	8	2
UVALDE CONS	UVALDE	86	79	85	72	72	66	72	182	51
VALENTINE	JEFF DAVIS	80	*	80	*	70	*	57	5	*
VALLEY MILLS IS	BOSQUE	73	66	66	56	61	56	58	41	18
VALLEY VIEW	COOKE	93	88	95	86	77	79	84	43	6
VALLEY VIEW	HIDALGO	79	29	43	21	66	12	21	14	11
VAN	VAN ZANDT	88	78	88	73	75	70	78	139	37
VAN ALSTYNE	GRAYSON	89	87	78	75	81	75	77	55	14
VAN VLECK	MATAGORDA	76	73	74	58	54	59	58	105	44
VEGA	OLDHAM	100	100	95	95	95	98	95	20	1
VENUS	JOHNSON	84	76	84	66	72	60	66	74	25
VERIBEST	TOM GREEN	100	89	100	89	84	95	87	9	1
VERNON CONS	WILBARGER	77	72	77	58	56	56	59	264	111
VICTORIA	VICTORIA	83	67	76	59	69	54	59	1,135	465
VIDOR	ORANGE	79	65	76	60	66	53	59	458	184
VYSEHRAD	LAVACA	86	71	86	71	80	61	84	7	2
WACO	MCLENNAN	74	57	68	49	59	46	50	1,389	702
WAELDER	GONZALES	64	36	50	29	35	20	25	14	10
WAKA	OCHILTREE	*	*	*	*	*	*	*	4	*
WALCOTT	DEAF SMITH	100	92	100	92	90	83	88	13	1

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
WALL	TOM GREEN	96	83	91	83	88	84	88	47	8
WALLER	WALLER	76	67	68	55	60	56	49	212	96
WALLIS-ORCHARD	AUSTIN	92	93	93	81	75	78	77	72	14
WALNUT BEND	COOKE	*	*	*	*	*	*	*	4	*
WALNUT SPRINGS	BOSQUE	77	46	46	38	69	32	35	13	8
WARREN	TYLER	87	58	76	71	80	66	74	78	23
WASKOM	HARRISON	66	62	76	52	56	54	63	71	34
WATER VALLEY IS	TOM GREEN	100	96	96	96	89	92	90	26	1
WAXAHACHIE	ELLIS	78	62	75	55	61	48	54	350	156
WEATHERFORD	PARKER	85	80	83	72	71	70	69	376	107
WEBB CONS	WEBB	93	93	93	93	86	83	84	14	1
WEIMAR	COLORADO	68	54	49	39	41	42	43	41	25
WEINERT	HASKELL	*	*	*	*	*	*	*	1	*
WELLINGTON	COLLINGSWORTH	79	56	74	54	61	45	60	39	18
WELLMAN	TERRY	63	84	79	58	62	69	74	19	8
WELLS	CHEROKEE	80	87	87	73	65	68	64	30	8
WESLACO	HIDALGO	92	75	67	57	79	55	44	338	146
WEST	MCLENNAN	84	88	88	78	69	71	79	76	17
WEST HARDIN	HARDIN	86	48	77	46	71	34	51	56	30
WEST ORANGE-COV	ORANGE	86	73	82	67	75	60	65	320	105
WEST OSO	NUECES	90	67	84	65	75	51	64	145	51
WEST RUSK	RUSK	87	72	83	68	71	63	67	76	24
WEST SABINE	SABINE	89	89	80	80	76	76	76	35	7
WESTBROOK	MITCHELL	79	86	100	71	58	74	76	14	4
WESTHOFF	DEWITT	60	40	60	40	34	23	21	5	3
WESTMINSTER	COLLIN	90	30	50	30	72	20	36	10	7
WESTPHALIA	FALLS	63	88	88	38	73	69	57	8	5
WESTWOOD	ANDERSON	84	79	84	72	76	71	70	156	43
WHARTON	WHARTON	85	51	69	44	74	46	58	220	123
WHEELER	WHEELER	86	64	64	52	72	54	53	42	20
WHITE DEER	CARSON	90	92	92	82	86	89	86	49	9
WHITE OAK	GREGG	91	89	95	84	83	86	88	116	19
WHITE SETTLEMEN	TARRANT	84	74	81	66	69	67	74	277	93
WHITEFACE C	COCHRAN	83	89	100	72	68	75	71	18	5
WHITEHOUSE	SMITH	91	79	86	76	83	70	77	235	56
WHITESBORO	GRAYSON	84	64	71	59	72	57	56	94	39
WHITEWRIGHT	GRAYSON	93	78	83	80	82	80	80	41	8
WHITHARRAL	HOCKLEY	64	64	64	64	63	34	40	11	4
WHITNEY	HILL	79	74	75	59	61	51	61	73	30
WICHITA FALLS I	WICHITA	83	73	80	63	68	62	65	1,195	437

TEXAS EDUCATION AGENCY
TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
PERCENT PASSING TESTS & PREDICTED NATIONAL PERCENTILE RANKS
BASIS: METROPOLITAN ACHIEVEMENT TESTS - 6TH EDITION
GRADE 1 - APRIL 1986

RESULTS FOR FEWER THAN 5 STUDENTS REPORTED AS "*"

DISTRICT NAME	COUNTY NAME	PERCENT PASSING MATH	PERCENT PASSING READING	PERCENT PASSING WRITING	PERCENT PASSING ALL TAKEN	MATH NATIONAL PERCENTILE	READING NATIONAL PERCENTILE	WRITING NATIONAL PERCENTILE	TOTAL NUMBER OF STUDENTS TESTED	STUDENTS NEEDING ANY REMEDIATION
WILDORADO	OLDHAM	100	71	86	71	92	92	79	7	2
WILLIS	MONTGOMERY	66	47	59	34	41	29	37	205	136
WILLS POINT	VAN ZANDT	84	55	73	53	67	38	55	152	72
WILMER-HUTCHINS	DALLAS	92	75	86	70	84	66	75	308	93
WILSON	LYNN	100	95	95	100	92	88	95	21	0
WINDOM	FANNIN	80	80	60	60	82	75	74	5	2
WINDTHORST	ARCHER	89	78	78	70	81	74	60	27	8
WINFIELD	TITUS	75	88	88	69	58	77	73	16	5
WINGATE	RUNNELS	*	*	*	*	*	*	*	1	*
WINK-LOVING	WINKLER	88	47	50	29	75	33	31	34	24
WINNSBORO	WOOD	93	85	92	81	83	75	79	114	22
WINONA	SMITH	89	79	84	74	76	72	78	57	15
WINTERS	RUNNELS	91	72	85	68	83	68	71	81	26
WODEN	NACOGDOCHES	96	78	90	76	84	65	72	51	12
WOLFE CITY	HUNT	83	83	80	73	76	84	81	30	8
WOODSBORO	REFUGIO	94	90	90	84	79	85	81	51	8
WOODSON	THROCKMORTON	78	78	89	67	79	81	83	9	3
WOODVILLE	TYLER	85	63	77	59	70	50	61	143	59
WORTHAM	FREESTONE	75	58	83	50	59	44	56	40	20
WYLIE	COLLIN	94	80	85	76	82	68	77	156	38
WYLIE	TAYLOR	91	81	89	76	79	68	75	109	26
YANTIS	WOOD	64	32	18	14	50	25	16	22	19
YOAKUM	DEWITT	81	67	69	58	70	59	55	118	49
YORKTOWN	DEWITT	97	81	86	75	87	71	73	69	17
YSLETA	EL PASO	78	67	75	57	63	52	59	2,455	1,047
ZAPATA	ZAPATA	82	72	76	53	66	56	57	83	39
ZAVALLA	ANGELINA	66	78	80	56	41	45	58	41	18
ZEPHYR	BROWN	91	82	64	45	76	56	58	11	6
STATEWIDE TOTALS		83	73	80	65	70	63	67	229,615	81,203

Notes

1. Texas Education Agency, Instructional Strategies Guide, Written Composition, Grades 3, 5, 7, and 9, Austin, August 1986.

2. IOX Assessment Associates, Setting Passing Standards for the Texas Educational Assessment of Minimum Skills, Culver City, CA. June 6, 1985.

3. Texas Education Agency, Interpreting Assessment Reports, Austin, 1986.

4. *Debra P. v. Turlington*, Case 78-892, Memorandum Opinion and Order (M.D. Florida May 4, 1983).

5. R.A. Berk, "A Consumers' Guide to Setting Performance Standards on Criterion-Referenced Tests," Annual Meeting of the National Council on Measurement in Education, Chicago, April 1, 1985.

6. R.M. Jaegar, "A proposal for setting a standard on the North Carolina High School Competency Test," Annual meeting of the North Carolina Association for Research in Education, Chapel Hill, 1978.

7. J.C. Saunders and L.L. Mappus, "Accuracy and consistency of expert judges in setting passing scores on criterion-referenced tests: The South Carolina experience," Annual meeting of the American Educational Research Association, New Orleans, April 1984.

8. E.S. Yalow and W.J. Popham, *Appraising the pre-professional skills test for the state of Texas* (Report No.5): *Standards advisors performance standards recommendations*, Culver City, CA, August 1983.

9. R.K. Hambleton, "Test score validity and standard-setting methods," in R.A. Berk (Ed.), *Criterion-referenced measurement: The state of the art*, Baltimore, 1980.

10. Texas Education Agency, Instructional Strategies Guide, Written Composition, Grades 3, 5, 7, and 9, Austin, August 1986.

11. *Ibid.*

12. *Ibid.*

13. *Ibid.*

COMPLIANCE STATEMENT

TITLE VI, CIVIL RIGHTS ACT OF 1964; THE MODIFIED COURT ORDER, CIVIL ACTION 5281, FEDERAL DISTRICT COURT, EASTERN DISTRICT OF TEXAS, TYLER DIVISION

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

(1) acceptance policies on student transfers from other school districts;

(2) operation of school bus routes or runs on a non-segregated basis;

(3) nondiscrimination in extracurricular activities and the use of school facilities;

(4) nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;

(5) enrollment and assignment of students without discrimination on the basis of race, color, or national origin;

(6) nondiscriminatory practices relating to the use of a student's first language; and

(7) evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, Department of Health, Education and Welfare.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

TITLE VII, CIVIL RIGHTS ACT OF 1964; EXECUTIVE ORDERS 11246 AND 11375; TITLE IX, 1973 EDUCATION AMENDMENTS; REHABILITATION ACT OF 1973 AS AMENDED; 1974 AMENDMENTS TO THE WAGE-HOUR LAW EXPANDING THE AGE DISCRIMINATION IN EMPLOYMENT ACT OF 1967; AND VIETNAM ERA VETERANS READJUSTMENT ASSISTANCE ACT OF 1972 AS AMENDED IN 1974.

It is the policy of the Texas Education Agency to comply fully with the nondiscrimination provisions of all federal and state laws and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any programs or activities which it operates on the grounds of race, religion, color, national origin, sex, handicap, age, or veteran status (except where age, sex, or handicap constitute a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency makes positive efforts to employ and advance in employment all protected groups.

TEXAS EDUCATION AGENCY
AUSTIN, TEXAS
GE7 725 01
MAY 1987